As my mission is to speak for the members of the Faculty and teachers, the consideration for their modesty restricts me in what I can say of them. I cannot follow them as far as I could wish into the class-room, nor dwell upon their comradeship with the students, their endeavor to form character and to build up that knowledge which is power; but I will allow myself to say one thing with reference to the character-making qualities of our whole system, and to show that such work can be done, and well done, outside of the class-room of ethics or moral philosophy, and even without the aid of the cricket or the foot-ball field.

Firstly, in any system of education in art and science by means of work in drawing rooms and laboratories, a large number of teachers must necessarily be employed for a given number of scholars, and this requirement is adding enormously to the cost of education in applied science, which is very different from education by lectures. A close companionship is the result, and, with the class of students who come to us, an eager desire for acquisition, an early and clear conception of the goal aimed at, and the prevailing conviction that a man would better work in school in the same way that he will have to work afterwards; all these things lead to little necessity for spurring on or for restraint of discipline, and open the field to the best influences that a teacher can bring to bear upon a student.

You, sir, have from the Faculty the same hearty greeting that has been offered to you by the government of the Institute.

They welcome you as a man who has trod the same path as themselves, who knows the joys of discovery or even of unsuccessful research as well as its disappointments and long sustained efforts.

They welcome you as a teacher familiar with the great responsibilities of that high office and of its precious opportunities for meeting young men at the time when they are forming their ideals of life.

You will meet with the great body of the Alumni, and oftentimes you will hear some word of gratitude, and a man will tell you how he has walked in the way pointed out to him here.