The first toast of the evening was responded to by Mr. Evans. He recalled the brilliant record of the Football team, and referred to the promising outlook for next fall. He also urged the Class to try for representation on the 'varsity team.

Owing to an accident to Mr. Cooke, his place was taken by Mr. Pearson, who spoke on “The Tech.”

Mr. Brush sang a baritone solo most acceptably. Mr. Rockwood prophesied a bright future for 1901 in Track athletics.

Mr. Scully called forth enthusiastic applause by his toast on “The Sophs. and Other Things.” He gave the derivation of the word “Sophomore,” and described very graphically its application to 1900.

A song by Messrs. Rockwood, Brush, and Bronson received an encore. “Our Co-eds” formed the subject of Mr. Rowe’s remarks. Mr. Gillson spoke on “Baseball.”

The last number on the formal toast list was more music by Messrs. Boyd and Bronson. Stories were then told, and at a late hour the gathering broke up amid rousing cheers for 1901 and Technology.

COMMUNICATIONS.

The Editors do not hold themselves responsible for opinions expressed by correspondents.

TO THE EDITORS OF THE TECH:

One morning, perhaps two weeks ago, I rode into school on my wheel, and as it looked like rain, took it down in Walker basement: but just as I was about to deposit it under the stairs, the janitor came along and greeted me with the pleasant words “No students allowed to bring their wheels into the building.” I looked rather inquiringly at the, perhaps, fifty wheels already stowed in the corridor and under the stairs, and he answered that they all belonged to the instructors. Perhaps they did, so I retraced my steps with my wheel, grumbling at the luck of having met the janitor before having left the wheel.

Now we do not any of us want to deprive the instructors of the privilege of keeping their bicycles in a place safe from the weather and from thieves, neither do we claim that there is room in the Walker Building for six hundred wheels, but does it look right in a democratic institution like Technology to have this distinction?

There is but one remedy for the situation, and that is, in connection with the new building to build a place for storing wheels. This might be in the basement, or there might be a shed in the rear. I read with interest the article in last week’s TECH about appointing a watchman to keep the wheels from being stolen, but I fail to see that that would be of much benefit. How he could watch bicycles on three sides of Rogers, on three sides of Walker, and around the Engineering and Architectural Buildings at the same time, is beyond my comprehension; and even if he could, a bold thief might ride off an unlocked wheel, and never be known from the owner, till the owner came and found the wheel gone. Again, a wheel chained in such a conspicuous place is about as safe as anything in this world, is.

I think a fair estimate of the number of persons who ride wheels at Tech. would be six hundred. For those who live in the suburbs, within ten miles of the school, the cheapest, pleasantest, quickest, and most healthful way of getting in town is on their wheels. But, with our uncertain New England weather, they never know whether they will have to ride home in a snow storm or a thunder storm; and even if one has to ride in a storm it is more comfortable to have a dry saddle to sit on at the start. Hence I think that the need of shelter for the wheels is much more imperative than for a watchman. With a building with one entrance, a watchman could very easily keep track of all of the wheels, the wheels could be left over night in case of a storm, and, possibly, the space might be used for other purposes during the winter months. The racks in the building might be rented for twenty-five cents or half a dollar each, per year, thus removing the objection of using the funds of the Institute for any particular class of its students.

A petition on this subject so closely following the one relating to the Gymnasium would be rather absurd, but I think the need of this is just as pressing, particularly to those students who live so far out of town that it is hard for them to find time for regular gymnasium practice. I also believe that the Faculty and Corporation mean to do all in their power for the convenience of the students, and that a word to call the matter to their attention is as effective as a bulky petition.

ARTHUR A. BLANCHARD, ’98.