have a longer time. In the case of such announcement, it is no secret that the professor has been led to his decision from the fact that particular members of the class, possibly the majority, have progressed more rapidly than expected, usually, as it happens, because of overtime spent upon the work. We cannot approve of such action on the part of a professor. Indeed, examining the question fairly, it seems totally unjust to every member of the class concerned. For if a student, by dint of extra time or sacrifice of pleasure, finishes a prescribed course of drawings or experiments, with the evident object of getting it out of the way as the busier examination period approaches, it is clearly unfair to discount his industry by a greater requirement, when, with a less expenditure of worry and effort, he could far more easily complete the work assigned. And to the other members, who plan to finish within the allotted time, but who are unable to give additional hours to the subject, it is equally unjust and an even greater burden. If the course, as prescribed, is too short or too easy for the time allotted, next year is properly the season to remedy it. But such is not usually the case. We have not yet had the dire misfortune to learn of a single case in which the student has complained of being idle. If, indeed, affairs should come to such a pass, we should personally pack our baggage and seek instruction elsewhere. No, thank Heaven, we have still some work to do! But, on the other hand, so long as the custom of requiring extra work when a specified amount is understood obtains, so long shall we continue to feel that honest effort is disapproved and upright treatment of the student denied.

We regret exceedingly our sad task of announcing the death of Thomas Hally Bissell, '98, who died of typhoid fever at his home in Buffalo on Monday, December 20th.

Resolutions of Class of '97.

Whereas, it has pleased the Almighty God to remove from our midst our beloved classmate and leader, Henry Walter Allen, and
Whereas, We feel the irreparable loss to his family, his Class, and the Institute, and
Whereas, We realize the benefit which we have received from our personal contact with him, and appreciate his noble and conscientious work while amongst us, be it
Resolved, That we, the Class of '97, of the Massachusetts Institute of Technology, do hereby extend to his family our heartfelt sympathy in this their sorrow, and that a copy of these resolutions be sent to his family, spread upon the minutes of the Class, and published in The Tech.

John A. Collins, Jr.,
Charles W. Bradlee,
Joseph Bancroft,
For the Class.

Harry Walter Allen.

An address given before the Class of '97, by Mr. C. W. Bradlee.

Mr. Toastmaster and Fellow Classmates: A few days ago Mr. Bancroft wrote me a note asking me to say a few words on Harry Allen. He said that he wanted me to tell about his life, as I had known him longer than any other member of the class. It is true I did know him longer, and, perhaps, better than any of the rest of you, yet I do not think that I ever knew him while he lived. I never realized the extent and scope of his work so fully as when I came to review it in preparing to say a few words to you to-night. He was a hard man to get acquainted with, and I believe that if we could have fully realized his great purpose and energy, that we would have been bound to him by even closer ties than we were. Allen was born Oct. 5, 1875. He went, at an early age, to the Hyde Park Primary School, and from here entered the Hyde Park Grammar School, from which he graduated at the head of his class in the spring