HE result of the Yale-Harvard game, from the standpoint of the college athlete, was an eminently satisfactory one. The newspaper-reading public was no doubt balked of a sensation; but that too is perhaps an advantage. The game, as strong scientific football, could scarcely have been surpassed. The effect of the drawn contest upon the fraternal spirit between the two colleges was better than that of a victory for either could have been. The result was amply sufficient to discourage any nonsense about "Harvard luck," for the two elevens had luck and pluck in equal proportions. A notable feature of the game was its remarkable freedom from roughness and holding in the line.

ORCSTER ACADEMY recently dedicated a new science building, which is, without exception, the finest of the kind in the preparatory schools. The importance of the occasion was marked by a gathering of distinguished educators, including many college professors and several presidents, our own among the number. And indeed the more thorough teaching of the sciences in the preparatory schools is of prime importance to institutions like Technology. It is not to be questioned but that a more general instruction in scientific branches at our academies would tend to increase the numbers of those entering scientific schools each year. As it has been heretofore, many preparatory school graduates enter the colleges as a matter of course, because their previous study has not made them acquainted with scientific courses. Then, perhaps, at college they learn something of science, and finding it to their liking go to a scientific school upon being graduated. To many this is the course of education they would pursue under any circumstances, but to many others it means an expenditure of time and money they can ill afford. If they had but become acquainted with scientific studies and methods in their preparatory course, they would have gone at once to the scientific institution, whereas such a course of study may have become impossible after a college course, from financial or other reasons. Therefore, with a general teaching of science in our preparatory schools, we may expect increased attendance at the scientific institutes, and as Technology numbers prominently among the latter, the new movement begun at Worcester should redound to our favor.

RECENT investigation, which showed that not one of the various brands of cigarettes sold in the city of Chicago contained adulterations or substances prejudicial to health, has caused considerable discussion. Even Harper's Weekly and Life have given us long articles vindicating the use of the familiar "coffin-nail." That cigarettes are just as the Western experts have found them, we don't doubt. The harm in the use of cigarettes lies not in their composition, but in the fact that, owing to their mildness, the smoke may readily be inhaled; a feat more difficult of achievement in the pipe or cigar. Any college man could have informed Life or Harper's of that fact,