As yet the Freshman Class is unrepresented upon the Tech Board, and we wish to urge upon its members the desirability of such representation. It is impossible to expect The Tech to keep in touch with 1901, unless we have upon the Board some member of that class. The Sophomore Class also has not as yet any adequate representation on the editorial staff, and as the bulk of the work of the paper will fall upon them as Juniors, it is time that they had more men in training for it.

The Editor in Chief will be pleased to meet anyone who wishes to try for the Board, and to explain to him the class of news material desired. All contributors should write in ink on one side of the paper only, and each piece should be signed in full. Articles may be dropped in The Tech box in Rogers corridor.

NLY a few weeks ago, Princeton University celebrated its “Charter Day,” with addresses by distinguished speakers, and the conferring of degrees, honorary and in course. By vote of the Board of Trustees, the day will hereafter be annually reserved for appropriate exercises of a similar nature.

We need some such day as this at Technology. And such a day, if properly conducted, would be a more noticeable feature from the very lack of literary or academic gatherings of all kinds at the Institute. We have here no Phi Beta Kappa Society with its annual meeting and oration. We have no commencement exercises in which set addresses by distinguished public, scientific, or literary men, play an important part. We have ordinarily, from beginning to end of the year, no gathering of the whole student body together with the Faculty, nor anything comparing with such a meeting. True, we have, in common with others, the privilege of attending the Lowell Institute lectures, but they are primarily for study, rather than for the cultivation and general knowledge to be gained from a literary address by a distinguished man. Gatherings of the latter sort are entirely exceptional in Technology life, yet is not the scientific student equally alive to the importance and value of such an address? The interest with which the students gathered at the Walker Memorial exercises and listened to the scholarly address of Senator Hoar, although of an unusually personal nature, should prove that they are not wholly unappreciative