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For the benefit of students THE TECH will be pleased to answer all questions and obtain all possible information pertaining to any department of the College.

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THE importance of a place for the more extended study of American and European politics in the curriculum of college studies has begun to be widely recognized by prominent educators of the present day. A writer in a recent issue of The Nation, the foremost paper in the country which is devoted to politics, considers at some length the courses in politics given in various American colleges. Although many of the colleges offer courses, none is so complete and made so important as the course in "Political History since 1815," required of all regular students at the Institute. At the risk of saying a thing which has been said many times before, "the Institute leads in her lines." The foresight of those who arranged the courses of study for Technology seem, in the light of modern movements, little short of the inspired. Seldom has anything had to be changed or modified, and often have we seen, and do see, our contemporaries arranging courses in accordance with plans perfected nearly a quarter of a century ago by the wise and gifted men whom we honor as our founders.

WE hope that the Class of '97 is not bent on duplicating throughout the proceedings of '96 last year. These factional contests give rise to most discreditable scandals, provoke unfortunate enmities, and very seriously impair the success of the Class-day exercises. Nothing will more surely blind men to merit than the cloud of party strife. If the factions which unfortunately now exist in '97 will but cast aside self-interest and suspicion, the task will be an easy one. We do not believe that any large number of Institute men place personal motives above the welfare of their class, or can in seriousness charge any other body with doing so. If this be the case, let a scheme of election be chosen without further dissension. Several excellent plans have been prepared by members of the class, any one of which, if carried out in a spirit of integrity, will give the desired result.

ALTHOUGH much is being said now-a-days throughout our American Colleges about pure athletics, and an amateur standing is held by most men while in college to be preferable, figuratively or sentimentally, to "much fine gold," the "fine gold" seems to have by far the greater attraction to the average athlete after his graduation. In many instances his desire for gain seems to completely supersede any inherent love for his particular branch of athletics, and in some cases entirely obliterates all thought of the duty which every college graduate owes to his Alma Mater. In striking contrast to this class of individuals stands Mr. Lehman, an Englishman, but a