the affair was the spirit of loyalty and com-
radeship which seemed so unusually strong.
The whole tone of the occasion was distinctly
higher than that of last year. The growth,
in twelve months, of class feeling is quite as
noticeable as the immense improvement, dur-
ing the same time, in oratory and in wit.

ADDRESS BY MR. GEORGE R. WADSWORTH.

It certainly is a pleasure to speak upon a
subject which is, or ought to be, so dear to
every one of us. Nearly two years have now
elapsed since we entered Technology, all, I
trust, with the intention of doing much for
themselves, and many, I hope, with the inten-
tion of doing much for Technology. Each
one of us knows to how great an extent his
chief ambitions or aims have been realized,
whether in athletics, in literature, or in poli-
tics; but I say frankly, gentlemen, that in
looking at the stand '98 has taken in the vari-
ous societies and literary and athletic bodies
of the Institute, the extent to which these
bodies have been successful is in a large
measure due to the sturdy and indomitable
push of the '98 men therein represented. I
say unhesitatingly, gentlemen, that I believe
the Class of '98 to have shown more true
College spirit than any other class in the In-
stitute.

And yet, that this certain something which
we call college loyalty, this desire, which
ought always to be present, to see Alma
Mater pre-eminent among all colleges, that
this spirit is to too great an extent lacking, I
feel sad, though bound, to say. Although I
feel certain that every man here would do his
utmost to further the interests of Technology,
yet how many are there in Technology who
care nothing whatever for their college, save
what they can get out of her? How many
men have we seen day after day, with their
books under their arms rushing from one
recitation to another, thinking of nothing
but study, study, study; men who are never
seen at class meetings; and, sad to say,
men who will not pay their class assess-
ments. I don't wish to cast any slur upon the
student, for by all means let us all be true
students; but there is a vast difference be-
tween a student, who finds time to do his duty
to his college and his class, and a grind.
There are too many men at Technology who
seem to think that the sole good of a college
education is to be derived from books. These
men will undoubtedly get their degrees, but
they will go out into the world without that
broader character which they might have
obtained had they so chosen.

And now, fellow-classmates, I propose
dear old Technology: may we ever look
up to Alma Mater with the firm intention of
furthering her interests in return for what
we receive from her; and, above all, when we
are graduated, let it be said that the class
of '98 throughout her career showed herself
loyal to Technology, and by that loyalty,
instilled into others that college spirit which
shall ever tend to make Technology pre-
eminent among educational institutions.

EXTRACT FROM MR. ALLAND'S ADDRESS.

I do not mean to imply that the education
of the Tech Man is only for the industries, for
that is not so. He is educated, I admit,
mostly, in the sciences; but that does not
make him the scientific instrument that he is
so often charged with being by college stu-
dents. How wrongly these gentlemen judge
us! Only recently a student of one of the
colleges of culture said to me: "You Tech
Men are the personification of science; you
think, you act, you live scientifically. Why,
when you bow to your lady you calculate
mentally the tangent of the angle your hat
makes with the vertical. When you pull on
your gloves, you place your fingers in the
direction of least friction. When you puff
your scarf and attempt to give it an artistic
curve, you think of the equation of that curve.