AGAIN we return to Technology: Freshmen to take the first steps in the path leading to their life work, Seniors to complete the task which when done will admit them to the ranks of professional men.

Those who have ended their first term among us should remember whether the entering wedge has been well driven, or whether it has met with obstacles, that they now possess what they did not have before—the confidence begotten of the knowledge of what will be required in the future. To those who have reached the milestone, and who are in sight of the goal, The Tech gives its heartiest encouragement, feeling confident that with a continuance of the perseverance which they have manifested so far, they need have no fear of the end.

With the beginning of the new term, Ninety-six has virtually withdrawn from active participation in college affairs, and it is upon the under-classmen that the Institute now relies for the support of her organizations. Let this new infusion of life, then, quicken the interest in our college, that our efforts in behalf of the welfare of Alma Mater may be second only to those put forth in our chosen professions.

Technology hears with pleasure that Professor Chandler has accepted the position of Consulting Architect of the City of Boston, which was tendered him by Mayor Josiah Quincy. The daily papers express the opinion of the citizens and architects in general in indorsing Mayor Quincy's appointment. Professor Chandler's sterling qualities and cultivated, artistic temperament eminently fit him for this position. Mayor Quincy has certainly begun well in securing "higher qualifications for the service of the city."

The Electrical World for January 18th contains an editorial on the "Education of Engineers," in which it quotes extensively from the address which President Drown, of Lehigh, formerly of the Institute of Technology, delivered on Founder's Day at the former college. In speaking of this address, it says, "We have quoted at some length from the address of President Drown, as he presents what may be called the modern view of engineering education, as contrasted with that which even a few years ago was predominant in this country, and still guides many of our technical schools. According to Professor Drown's view, the main object is to educate the mind of the student, to instill principles, and influence his character, leaving strictly practical things to be taught by experience when the graduate begins his life work." It is gratifying to find that the value