THE Cornell Faculty have recently taken some heroic measures for the cultivation of correct English composition among students in their charge. These measures take the form of two resolutions recommending in the first case "that every examiner consider himself justified in conditioning or rejecting any paper which contains bad spelling or other gross faults of expression or in which technical terms are used incorrectly," and secondly "that examination papers be returned to the writer with mistakes in English underscored or in other ways made plain to the eye." This action of the Faculty is heartily indorsed by the Cornell Era, although the Era would go further and omit the words "in English" in the second provision. The method thus indicated has been followed, according to the Era, with notable success in the course in Physiology. Mistakes are marked, and, if necessary, explained. The result is not that only in scholarship is there a higher standard than in almost any other course, but also more is taught which is retained for a longer time in the memory. By a rather curious coincidence, this method is also used for all intermediate examinations and written reports in the Physiological Department of Technology and, we believe, with equally good results. Although such a course entails an increased amount of work on the part of the instructor, the student is greatly benefited, erroneous ideas and impressions are corrected and the habit of clear, accurate expression is obtained.

Cornell's policy, if consistently carried out, would inevitably raise in large measure the standard of scholarship at any college. The correct use of one's native tongue is after all one of the first duties of a gentleman, and one which every college graduate should faithfully perform.