Class-Day officers, The Tech will present attractive accounts of all the events and incidents of the Class-Day season, including the Senior Assembly and the special concert of the Glee and Banjo Clubs, together with other interesting features.

Since it will be impracticable to issue the number until some few days after the close of the exercises, it will be necessary to sell The Tech by subscription. If those who desire copies, therefore, will leave their names and addresses, together with the price of the number, fifteen cents, in The Tech box in the Rogers Corridor, the number will be mailed to them immediately upon its issue.

**Calendar.**

May 11th.—M. I. T. A. C. Class Championship games, Holmes Field, Cambridge, at 2 P. M.

May 14th.—Lecture on "Street Pavements," by Mr. Henry Manley, C.E., in Room 49, Engineering, at 3-15 P. M.

May 19th.—Recitations of the Institute suspended.

St. Mary's A. C. open handicap games, Congress St. Grounds, at 2.30 P. M.

May 23d.—Intercollegiate Championships at Worcester, 2 P. M.

May 25th.—Reception to the Seniors by the Alumni Association, at 8 P. M.

May 26th.—Glee Club Concert, Huntington Hall, at 8 P. M.

May 27th.—Baccalaureate Sermon, Trinity Church, at 4 P. M.

May 28th.—Class Day Exercises, Huntington Hall, at 2:30 P. M.

Senior Assembly, Pierce Hall, at 8 P. M.

May 29th.—Graduating Exercises, Huntington Hall, at half past two. President Walker's reception in the President's Room, at 4 P. M.

May 30th.—Members of Summer School of Civil Engineering will start for Angur Lake, N. Y. Gloucester A. C. open handicap games, Gloucester, at 2 P. M.

June 2d.—Clinton-Lancaster A. C. open handicap games, at Clinton, at 2:30 P. M.

June 9th.—N. Y. A. C. open handicap and scratch games, Manhattan Field, N. Y., at 2 P. M.

June 17th.—B. A. A. open handicap games, Irvington Oval, at 2.30 P. M.

---

**Communications.**

The Editors do not hold themselves responsible for opinions expressed by correspondents.

To the Editors of The Tech:

I wish to reply to the criticism of the Athletic Club, which appeared in The Tech, April 26th. The editorial in question referred to a lack of persistence of the management in soliciting memberships for the Club. To intiate that the officers of the Athletic Club are lacking in energy, is both unjust and untrue. It is neither the province nor the custom for the officers of college athletic clubs to spend their time persuading men to join. The students are notified of whom membership tickets may be bought, and if they do not respond, it is not the fault of the management, but entirely that of the students themselves.

The management has a great deal of other work to do; and to show that the financial shortcomings of the Club are not due to anything else than the general apathy of almost all Technology men toward the athletic interests of the Institute, the following instance may be cited: When the Indoor Championships were held last March, opportunity was given to every Tech man to buy reserved seats before the general sale. Out of eleven hundred and fifty-seven students, how many took this opportunity to show their loyalty? There were exactly two. Just think of it! Only two men out of over eleven hundred!

If those men who know so little about the Athletic Club, but who are always so ready to give their advice and criticism, will kindly bear in mind the ratio 2:117, they will have some idea of the support and help which the M. I. T. A. C. Executive Committee receives from the students.

P. W. LORD.

---

To the Editors of The Tech.

Dear Sirs: In The Nation of April 26, 1894, at the end of the note on "Lang's Homer and the Epic," the following passage occurs: "'Mankind exists, or should exist, not to live only, but, as Aristotle defines it, to live nobly. A noble and enjoyable life demands an imaginative participation in all that the human race has done, or said, or thought, which is excellent.' There is something inspiring in the sound of these words. They ought to be repeated again and again to that new type of person we are developing in our technical schools—that strange creature which, like the weasel, trains its eye to follow steadily and unweariedly, looking neither to the right nor to the left, the narrow, gilded track that leads to wealth, or at any rate to bread and butter."

The writer of the above seems to imply that technical students are only developed along narrow lines. In general this may be true, although Technology certainly offers us a broad field in the departments of English and the Modern Languages.

One scarcely relishes being likened to a weasel following "the narrow, gilded track that leads to wealth," but those who obtain that end can afford to be reconciled, as they certainly will be more than usual creatures.

Respectfully,

Charles Wilson Taintor, '93.