This period, when Technology is experiencing in all departments progressive changes, one bad condition of affairs remains unaltered, though possibly not unconsidered. We refer to the arrangement of hours devoted to thesis work. In nearly every course the time assigned to thesis work is so broken up by recitations and lectures that frequently the loss through interference amounts to several hours a week. This is discouraging, and has a most important effect upon the students and their theses as well. Besides preventing steady devotion to investigations, this scattering of hours prevents, save in exceptional cases, visiting factories or mills out of Boston; and carrying on any experiments in them is out of the question. To insure the best results, a student should have sufficient and uninterrupted time at his disposal. When a lecture occurs in the midst of a long experiment, which is thus spoiled, the student often loses interest in his work on account of this interruption.

These difficulties could be partially overcome by having one portion of the week devoted to thesis, the rest to regular studies. But this would be hardly as satisfactory as the method adopted at some few colleges, of devoting during the Senior year one whole term out of the three constituting the college year to thesis work. In our case a part of the second term might be apportioned to thesis, the rest to other studies exclusively. Of course the professors would have to work harder for a period, and some difficulty might be met in arranging the tabular view; but the rest of the term would be correspondingly easy for the professor, and the student could pursue his thesis in Boston or out undisturbed.

By request of a number of Seniors in Course IV., the president of the Architectural Society called a mass meeting of the students of the architectural department for the purpose of preparing a petition to the proper authorities to urge them to secure the designs of the late Professor Létag.

As stated in a previous issue of The Tech, a notice had been received from the Executive Committee of the Corporation, informing Professor Chandler that the committee had voted not to purchase these designs.

This petition certainly should be granted, and these drawings should not be allowed to go to another college, as, undoubtedly, it would be some years before Technology could purchase, under the ordinary conditions, such valuable additions to the architectural department.