it. Such accidents are doubly unfortunate, both in their effect on the persons suffering their immediate consequences, and by the damaging effect they have upon the progress of athletics in general; for many are quick to seize instances like this as examples of brutality in athletics, and as affording cogent arguments for the abolishment or rigid restrictions of this constantly widening phase of college life. It is unfortunate that accidents, sometimes severe, are inseparable from the athletic sports of to-day, and that it is impossible to guard against them. The only mitigating circumstance is that the chances of serious injury are always remote.

Steps have recently been taken toward the formation of a Varsity baseball team. Baseball is a sport which for various reasons, has not, heretofore, found representation at Technology except in the class teams. The Freshman and Sophomore teams, however, have always been well supported, and have generally acquitted themselves creditably in games with similar teams from other colleges.

Necessarily a Varsity nine must be made up largely from these two classes, since they more than the upper class are exempt from examination under the new system, which, indeed is the one condition, more than any other which has made a Varsity nine possible.

There is undoubtedly material enough and of a quality sufficient to represent Technology creditably on the diamond, and the promoters of the idea hope, with proper enthusiasm and co-operation on the part of the students, to win for this popular sport a success similar to that which has come to Technology in other branches of athletics.

THE Educational Review for February, contains an article by Richard Waterman, Jr., M. I. T., '90, on the "Educational Exhibits at the Columbian Exposition." The article gives a complete account of the exhibition of the Institute. The original thesis work there represented, and the notes prepared by Technology professors for the use of students, received especial notice. The article speaks of the exhibit of the Institute as the most comprehensive and symmetrical exhibit of engineering education contributed. The course of instruction, the work of the several departments, the shop exhibit, and the student portfolio received mention. In conclusion the article says: "The collection as a whole, represented the Institute so well, that it is said if the entire institution were to be swept away, it could be reconstructed from the information contained in the exhibit."

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Calendar.

Feb. 22d.—Exercises of the Institute suspended.

"The History of English and Irish Relations, and the Question of Home Rule for Ireland," Professor Currier, Room 22, Rogers, at 7.45 P. M.

"The Design of Iron-riveted Structures," Professor Swain, Room 21, Rogers, at 7.30 P. M.

"Chemical Mineralogy," Professor Crosby, Room 12, Rogers, at 7.30 P. M.

"Architecture in America, and Influence of the French School," Prof. D. Despradelles, Room 12, Architectural, at 8 P. M.

Feb. 26th.—Deutscher Verein, at 4.15 P. M.

Feb 23d.—"Elements of the Theory of Functions," Professor Tyler, Room 21, Rogers, at 7.45 P. M.

"Pauperism and Crime," Professor Dewey, Room 22, Rogers, at 7.45 P. M.

"Geodetic and Topographical Surveying," Professor Burton, Room 12, Rogers, at 7.30 P. M.

Feb. 26th.—"The Architecture of the Renaissance," Professor Homer, Room 12, Architectural, at 7.30 P. M.

"The History of English and Irish Relations, and the Question of Home Rule for Ireland," Professor Currier, Room 22 Rogers, at 7.45 P. M.

"The Design of Iron-riveted Structures," Professor Swain, Room 21, Rogers, at 7.30 P. M.

"Geodetic and Topographical Surveying," Professor Burton, Room 12, Rogers, at 7.30 P. M.