worth many hours of cramming up a confused mass of formulæ, dates, and propositions, and then wish success to one and all in the contest. During vacation, when lessons are forgotten and future troubles are still unknown, when life and gayety may fill the time unmarred by duty's warning voice, then THE TECH wishes to all such a happy, merry time, that, forgetting the toil and discouragement of the past term, all will return strengthened and ready for the second term, full of renewed hope and love for Technology.

THE programme for the present year, which has recently been issued, is essentially similar to that of last year; differing from the annual catalogue only in the omission of the schedule of topics and the register of students and graduates. A review shows that the needs of the ever-increasing body of students are well kept in mind. Noticeable among the changes in topics are those relating to history, political science, and economics, showing that the education offered by Technology on other subjects than scientific is rapidly broadening and constantly increasing for all students. The summer schools receive more attention, and the number of lecturers has been increased. Larger print and several changes in arrangement present a better programme than was issued last year.

Calendar.

January 4th.—Lectures, "The Metallurgy of Silver," Lowell Course; twelfth and last lecture by Professor Hofman, Room 36, Rogers, at 7.45 P. M.

"The Adjustment of Observations by the Method of Least Squares," Lowell Course; eighth lecture by Professor Bartlett, Room 22, Rogers, at 7.30 P. M.

"Architecture in America, and Influence of the French School," third lecture (in French) by Professor Despradelle, Room 12, Architectural, at 8 P. M.

"Naval Architecture," Lowell Course; second lecture, by Professor Peabody, Room 27, Rogers, at 7.30 P. M.

January 5th.—"The Rise and Development of Prose Fiction in France," Lowell Course; tenth lecture (in French) by Professor Van Daell, in Room 11, Rogers, at 8 P. M.

"Quaternions," twelfth lecture by Professor Bailey, in Room 27, Rogers, at 7.45 P. M.

"The Measurement and Calculation of Earthwork," second lecture by Professor Allen, in Room 26, Rogers, at 7.30 P. M.

January 8th.—"The Adjustment of Observations by the Method of Least Squares," Lowell Course; ninth lecture by Professor Bartlett, in Room 22, Rogers, at 7.30 P. M.

"The Architecture of the Renaissance," Lowell Course; second lecture by Professor Homer, Room 12, Architectural, at 7.30 P. M.

"Naval Architecture," third lecture by Professor Peabody, in Room 27, Rogers, at 7.30 P. M.

January 9th.—Christian Union Meeting, in Room 27, Rogers, at 1.50 P. M.

"The Measurement and Calculation of Earthwork," Lowell Course; third lecture by Professor Allen, in Room 26, Rogers, at 7.30 P. M.

"Medieval German History and Literature," Lowell Course; second lecture (in German) by Professor Dippold, in Room 11, Rogers, at 7.45 P. M.

COMMUNICATIONS.

The Editors do not hold themselves responsible for opinions expressed by correspondents.

TO THE EDITORS OF THE TECH:—

In THE TECH of December 14th it is urged that the title "Technology" be made symbolical of our college. This, it seems to me, is just what should be done. And, in view of this, why should we not also have a T for our symbol? Some one says T stands for Tufts or Trinity. I believe we have a right to the T on the same grounds that were given in THE TECH, for our right to Technology above Stevens Institute of Technology or others. The only dispute that might arise to our claim would be from Tulane, the only other college with the initial T, and of which we rarely, if ever, hear. In two years, at the present relative increase, even Tulane will not be able to dispute us on account of its size. Our athletes wear a T on their sweaters, and we have a T on our flags. Then why not have a college pin with a T on it, and make it known that T stands for "Technology."

W. A. H.