local, professional, and musical societies, grinds, quotations, reminiscences of the year, besides interesting miscellaneous articles; all of which combine in making "Technique" a valuable work. In no better way is it possible to present all sides of Tech life to the public than through our annual. During the second term the Sophomore class elect their "Technique" editors; then throwing them on their own responsibility, expect to have published a book worthy of the Junior Class of M. I. T.

Since it has been decided by the present board to make the coming "Technique" a true representation of Institute life, contributions of all kinds, prose, poetry, songs, quotations, grinds, artistic contributions, advertisements, in fact anything worthy of preservation in our annual, are earnestly solicited, and must be forthcoming in order to insure success. To stimulate competition, a most generous list of prizes will be offered, partially given as follows: one for an Institute song (in case music and words are not by the same author, the prize will be equally divided); one for the best poem; one for the best collection of grinds, quotations and miscellaneous matter; first and second for the best design, both pen and wash drawings being acceptable; a cash prize of twenty-five dollars will be given for the best value in advertisements, i.e. total amount being one hundred dollars or over. Unsuccessful competitors will receive ten per cent on all "ads." secured. The value of the other prizes, which will far exceed any offered by previous boards, will be announced later in connection with the complete list. To '97, and particularly to '96, we would add that now is the time for you to show what you can do in "Technique" line; from the contributors to "Technique" the members of the succeeding board, especially of the artistic staff, are usually selected. Senior and Junior should need no urging to assist in an undertaking the good influence of which is so well known.

Those who have the interests of our football team at heart, need feel no discouragement at the result of the first game,—that with Harvard. When the facts are considered that our men had been practicing little over a week, that our line was very light, and especially that one end had played football only three times in his life before bucking against Stephenson, then indeed does the score, 34-0, seem wonderfully small. Amherst was beaten 32-0; and if the opinion of some Harvard men may be taken, Harvard and Tech played a better game than did Harvard and Amherst. Unfortunately, Manahan, Clark, and Cushing were hurt, Clark quite seriously. Manahan had a bone broken in his hand. This crippled our team for the Amherst game; but plenty of determination remains.

Should the Technical School be Separate From or Connected With the University?

Professor Shaler, in the August Atlantic, states that at the time Humboldt planned the University of Berlin, higher education was a simple problem, the technical sciences being regarded as mere crafts. The French Revolution brought them somewhat into prominence, and ever since they have claimed more and more attention; but the tendency is still to regard technical instruction as something below university grade.

The plan has been to give the needed instruction in special technical schools where there has been little attempt to associate the new arts with the old learning. Much of the idea of disparity being an inheritance from feudal times, perhaps it was only natural that the first attempt to break the lines should be in this country. It was the founding of the Lawrence Scientific School at Harvard.

The selection was advantageous, because of the liberal spirit which pervades the institution and the well-known earnestness with which it sets about new projects. For twenty years