LTHOUGH the Departments of History and Economics would be glad to welcome all students who wish to use the library in Room 40, it is impossible owing to the crowded condition of affairs to permit the library to be used as a general study room. The Freshman class, in particular, is provided with accommodations in the drawing rooms and the reading room, for the study of mathematics and modern languages. Until other arrangements are made it is highly desirable that Room 40 should be reserved for the special use of students in history, literature, and economics.

THROUGH the courtesy of the "Technique" Board of Editors a brief two hours has been accorded us in which to review and criticise the product of their labors, the college annual for this year. Yet in the brief inspection we have been able to give it we feel that we can do it full justice, for such is its make-up that its virtues are striking, its faults glaring, and its commonplaceness extensive. The '94 "Technique" appears in a most attractive dress, and has met with a large and well-deserved sale. It is a much larger volume than the illustrated catalogue issued last year, and of about the same size as the effort of the class of '92.

The analogy to the '92 "Technique" is most striking. With the exception of a few special features—the most attractive portions of the whole book—such as the history of the Institute, and of its three Presidents, and a more ambitious miscellaneous department together with a better arrangement copied in the main from the volume of last year, the standard set by '92, while it is certainly not improved on, is—and many will, doubtless, consider this a great compliment—closely adhered to. It is far too easy in a general criticism to write harshly, but a brief review of the whole may accomplish "better results."

The class histories are certainly good, if we except that of '95, which does not rise above mediocrity. The various histories already mentioned together with the tribute to Professor Letang, are worthy of great praise both for their inception and their execution. The course histories, again revived, do not rise above former standards, and are at times monotonous. They are illustrated, however, in the best of taste. The miscellaneous department is well varied and in the main interesting. It must be acknowledged, how-