E wonder how many of our eleven hundred students realize what Technology really is,—we mean, compared with American colleges in general. To the unthinking person, doubtless, the Institute is a pretty good place to study; has fair equipment, hard Faculty, and offers a limited amount of fun. Other institutions of learning, known to him perhaps only by name or reputation, seem to inspire him with a certain respect, and feeling of Technology's inferiority, or something similar. So it was with us, to a certain extent, dear fellow-students, until comparatively recently. But investigation has shown matters in their true light,—and what a difference!

Probably no college in this country has accomplished so much with little money as Technology. Our Faculty and Corporation are to be thanked for this. But as to equipment, we feel safe in asserting that no institution in this part of the country—and that means practically in the United States—can boast of facilities superior to ours. Let us analyze further. Cornell alone, perhaps, has an Electrical Department that can rival ours, and its Mechanical Department is also one to be proud of; but there, we think, the equality ends. For Civil Engineering, not even the Troy Tech., where that branch alone is taught, can offer advantages that we cannot possibly even multiply. In Architecture what rival have we but Columbia? Not one, surely, and Technology has frequently been placed ahead of her by persons competent to judge. View the two schools from their influence upon American architecture, and we are confident as to the result. Chemistry is now a most important feature of every college course. To that department of Technology we point with a pardonable pride, for where is its equal? In Physics, also, Technology has led from the start. Then consider our courses in Mining, Geology, and Biology. Their high rank is undisputed. We are aware of no course in this country similar to our Chemical Engineering, though several institutions have recently inquired much into its methods and purposes. This would seem almost enough to satisfy an ordinary scientific school, but Tech must have more. The Course in General Studies furnishes a college education of to-day. Modern languages are substituted for the dead languages, and with an admirable combination of literature and science, eco-