UNVARIABLY every year, the question is raised as to whether or not the full privileges of Class Day shall be granted to special students. The life of a regular student here is a burden of no light weight, and it must be even heavier for a special student, who cannot look forward to the time when he is to receive his degree as a reward for his hard work. Why should the more fortunate turn against the Special in his Senior year, and exclude him from all participation in the closing exercises of that Class, for the welfare of which he has devoted his time, in the affairs of which he has given his sympathy, and in which he has made his friends?

Because a man has been a special student, he has not been debarred from playing upon his class football or baseball team, or from making points for his class in athletic meet-nings; because a man has been a Special, he has not been hindered in attending class meetings, in serving on committees, or in working for the class on the college publications, or in any other way whatsoever. On the other hand, the Special has been the man most to be desired in many of these cases. Why, then, should Class Day be made an exception, and all these men excluded from a participation in its festivities. The Senior is not to receive his degree until the day of graduation. The day before that is devoted to the parting of friends of four years’ standing, and none should consider whether the man on his right receives his degree on the morrow or not.

Therefore, we say to ’93, be large-hearted in the matter, and extend the privileges of Class Day to all who have been good, trustworthy members of your class, irrespective of what may happen upon graduation day.

IT is with a feeling of decided satisfaction that we peruse our latest publication, the “Programme.” By increasing the admission requirements, the Faculty have gained just so much time for advanced work, time far more profitably spent here in the Institute than in preparatory schools, which will now, in all probability, prepare students just about as quickly as before. Even now, our standard for admission is below that of the Sheffield Scientific School of Yale. There, if our memory serves us well, Plane Trigonometry and Latin are required; the work after entrance we refrain from comparing.

It is pleasing to note the very evident desire of the Institute to further scientific research, and improve higher technical instruction in general. Our laboratories, lecture rooms, libraries, and even our professors, are practi-