THE advisability of cap and gown for Commencement is now being earnestly discussed by the Seniors. The communication on this subject from Mr. Bemis, which appears elsewhere in our columns, will be read with much interest, as giving the views of the President of the Senior Class on this many-sided question. We shall be glad to print any other communication bearing on this subject.

HE light in the Carpentry Shop demands more consideration on the part of the authorities. On these dark, wintry afternoons it becomes almost impossible after an early hour for the men to see their work properly; and when the sky is overcast, it is almost darkness that settles down over the benches. Mr. Merrick does a very good thing in having the afternoon hours from two to four; but even under this arrangement, long before the time for closing up arrives, the men are squinting over their work, missing a line here, and spoiling a piece there, and doubtless rendering the atmosphere several shades darker in the heat of their inward feelings. Either a more adequate amount of skylight room should be obtained, or lights should be provided for each desk; and unless some such remedy is applied before long, the Sophomore Class will be forced to choose in a body between deficiency and a visit to the nearest optician.

ONE of the most important innovations for some time at Wellesley College—an advancement which doubtless marks the beginning of the downfall of the ultra-conservatism which has always been characteristic of this institution—is the employment of men among the officers of instruction. With the exception of Dr. Niles of the Institute, who for many years has taught geology there, and whom the Wellesley students learn to revere almost as a father, Wellesley has, unlike its sister colleges, Bryn Mawr, Harvard Annex, Smith, etc., excluded men from its educational staff; but under the change which has been instituted this year, Professor Carpenter and Dr. Gill of Technology, and Mr. Baker of Harvard have undertaken classes. Professor Carpenter is teaching in the department of Freshman English, while Dr. Gill has charge of the work in qualitative and quantitative chemical analysis. Beyond the individual honor, which is not small, to these gentlemen in being thus chosen on the staff of such a representative college as Wellesley, great credit also accrues to the institution with which they are connected. Technology is indeed well represented among the instructors at Wellesley, for a considerable number, including some heads of departments, are graduates of the Institute. Professor Carpenter and Dr. Gill will follow very nearly the same line of instruction as that given in the respective subjects at the Institute; and while we are giving out credits and honors thus lavishly, it may be well to also include Wellesley in the list for maintaining the standard of scholarship which this latter statement implies.

IT is perhaps needless to point out the importance of Class Day to the Senior Class, and yet a word as to what our Class Day is, may not be out of place. It is the one occasion when the Institute as a social body is brought before the public. It is the one opportunity given us to prove to our friends that we have the inclination and the ability to turn for a brief while from our studies, whose absorbing nature is well known, and devote ourselves to the lighter, more personal traits of college life; and to prove also that, our researches in the field of science rewarded by the degrees we are about to bear away, we have also the power to do ourselves credit in that field so fitly represented by the exercises of Technology Class Day. And in order to appear