ITHERTO silent upon the subject of coeducation, owing to its delicacy and possible personal bearing here at the Institute, we feel that since it has been publicly argued by one in authority over us, and general interest been thus suddenly excited in the matter, that there may now be some excuse why Tech, the students' organ, should consider it somewhat, and state once and for all the position which it occupies in its regard.

Professor Levermore, at the Senior Dinner, responding to the toast "Home Rule," touched at some length upon coeducation, presenting some reasons for his belief that this factor of the modern college system should be further widened and extended. Assuming at the outset the fact that the sentiment of college men is strongly against coeducation, the professor made the following points: The young women are in general much more given to study, and thus attain better standing than the young men. The man who states that these women are not the sort he should care to marry, makes the prime fallacy of assuming that women should so educate themselves that he should care to marry them. The college men say that coeducation takes the bloom off the peach of womanhood; whereas in a case under the professor's own observation, where this bloom was lost was in the stoppage of beer drinkings effected by the young women.

Yale College has at last decided to grant degrees irrespective of sex.

With due respect to Professor Levermore's eloquence, candor compels us to say that these points do not appear to us very strong. Ignoring the insinuation implied in the first, it might be answered for the first two statements that the higher education of women is a principle far distinct from coeducation, and that thus these points have scarcely a bearing on the subject. Colleges for women there are in large number,—colleges of acknowledged high standing; and in few cases indeed, as perhaps with subjects taught at the Institute, is coeducation essential to the advancement of female education. The third point may be passed over without comment, for we are sure Professor Levermore does not share the foolish opinion that the average college man is not absolutely serious in his ideas and purposes. Of the last, we cannot see the exact bearing. Yale College does not intend to establish coeducation, and she never will establish it. Degrees will be awarded to women who pass the examinations, but women are not to be admitted as students; and even should an annex be established, as may come in time,