The Senior Dinner Committee professes to have canvassed the classes in a most careful manner, and, having received certain assurances of support, has decided that it is feasible for the three lower classes to give a dinner to '91. Having reached this decision, we now hear that those men at present in '91, and those who entered the Institute with that Class, who, for any reason whatever, do not intend to graduate this year, are not to be tendered the invitation that the regular students in '91 have received, "because the other classes cannot afford it."

We would mildly suggest that, if the other classes cannot afford to give a dinner to which every member of the Senior Class shall be invited, it cannot afford to give a dinner at all. There is no justice whatever in excluding those who, as in many cases, have entered as special students by their own inclination, who have been connected with the Class of '91 all through their course, and who do not graduate merely because they have not chosen to take the regular course of study which entitles them to receive the degree of the Institute. The line cannot be drawn between these and students who have been unable to keep up with the requirements of their course, even were such action advisable, and it therefore should not be drawn at all. The Class of '91 includes every man in '91, regular and special.

If we are to extend this courtesy of a dinner to our Senior Class, let us do it in a courteous manner, or not at all.

It seems as though all do not realize how broad and wise a policy the Institute Faculty pursues. In the zeal of each professor to uphold the high standard of the Institute, some students have found reasons for finding fault; and yet it is rather a remarkable thing that, considering how little is often seen of a man, almost never has a student been wrongly treated.

In the adoption of new methods, new courses of instruction, or any change, great care must always be taken to make sure that the new is better than the old. Proposed changes of any sort always call forth from those interested a great deal of thought and discussion. How great, then, must be the care with which our Faculty proceed, and yet how quickly and how wisely they act!

We hope that all estimates made by students of our body of professors will be drawn up with the feeling that none are so zealous for the real welfare of this institution as the fathers of our Faculty table,