The student who expects to enter the journalistic profession will find Course IX. especially adapted to his wants. The successful journalist who has a worthy conception of his profession, must acquire a varied culture. Above all, history is his guide through the confusion of fact and theory. There is no topic within the scope of social, religious, and political history and of economics which he can afford to ignore. He must have at least a good reading acquaintance with the principal foreign languages, and the additional discipline in the proper use of his mother-tongue is absolutely indispensable. He cannot afford to lose the training in the construction of logical arguments and in the detection of fallacies. Even to arrange and condense intelligently the news of a day for publication, requires a comprehensive knowledge of history and politics,—a knowledge not possessed, apparently, by the Herald editor who, a few days ago, vouchsafed to the reading public the information, presumably sufficient to his mind, that the “Freisinnige” party in the German Empire is a party of “free-thinkers!”

The profession of teaching may also be advantageously reached through the preparatory work of this course. It may be confidently asserted that a comprehensive culture course is essential to the proper teaching of even a specialty, and absolutely necessary to the aspirant for honors in the profession at large. The future teacher will find in Course IX. an opportunity to trace out the slow historical development of educational science in method and in theory. He is required also to examine the whole history of the organic development of individual life, and of the common life which we call society, from the germ-cell to the differentiated animal; from the primitive cave-dweller to the modern State. He needs also the introduction to the history of philosophic thought. Upon all this he may base the study of psychology, which ought to form the more specialized preparation for his actual entrance into his chosen field.

It is probably unnecessary, at this point, enlarge upon the value of this course as preliminary training for the professional student of the law.

Course IX. should also attract those students who have not yet made a final choice of vocation, but who seek a general mental discipline scientific and practical in its character, a calculated to equip them for the largest number of possible opportunities. Such students will find in the Course IX. curriculum an union of technical, laboratory studies, with a widely inclusive range of a culture course.

Let no one be misled, however, by the liberal character of the more typical studies of this course, into the supposition that the path here opened to the Institute degree is arduous than that through any of its sister-courses. He may soon convince himself, if he makes the trial, that such a conjecture is erroneous, and that historical, economic, sociological studies, no less than mathematical physics, or chemistry, will summon forth full intellectual strength of the student.

Charles H. Levermore

The Senior Dinner.

INETY was duly ratified at the second Annual dinner tendered to the Senior Class by the under graduates, which took place in Fellows’ Hall, day evening, the 25th ult., and was in all aspects a great success. About four hundred sat down to the spread, and united in giving a cordial send-off. The dinner was excellent in service and quality, and every item went smoothly, if we may except the demonstrations which were supposed by authors to be expressive and appropriate to the occasion. At the head table were seated...