May thus be sacrificing your success in life to the chance of seeing a little more of Tom for the remaining three years of your Course.

3. Do not choose Course II. on the ground that, when a small boy, you always enjoyed pulling machinery (notably watches) to pieces and finding out what was inside. Such a taste may, or may not be accompanied by an aptness for mechanical engineering.

4. After having decided which Course you ought to take, do not allow a failure to obtain the necessary credits, to deter you from taking it, but go to work and get the necessary credits, even if you have to repeat the first year in order to do it.

5. There are only two reasons which (in my opinion) should influence a student in choosing his Course: (a) If he knows that when he leaves the school there is a place already prepared for him in a certain line of work, which he must follow, he will then take the Course which bears most closely on that line of work. (b) If this is not the case, and, as a rule, it is not, he should choose the Course for which, upon careful consideration, he thinks he has the most aptitude, and in which he can do the most earnest, and whole-souled work.

If he does this he may be sure that, whatever he may do in after life, his course at the Institute will have been a benefit to him.

Now, applying these considerations to Course II., he should observe that it is primarily an engineering Course, and he should first raise the question whether he really wants to pursue an engineering Course of any kind.

If he finds that mathematics are dry and uninteresting to him, and that he could not devote himself in a whole-souled, and earnest manner to a Course which involved a constant application of mathematical principles, together with physics and similar subjects, he should not choose an engineering Course, as that is not the line in which he can succeed best.

If, on the other hand, he has a taste for mathematics, then he may proceed to base his choice upon a careful consideration of the distinctive features of the different engineering Courses, and of the class of work to which each is likely to lead him in after life.

To explain these features, as far as Course II. is concerned, is the object of the first part of the present article, and the articles written by the other Professors will doubtless explain them for the other Courses.

GAETANO LANZA.

A MISCONCEPTION.

Oh! she was a maiden blonde, blushing, and bashful,
And I a young man with coffers of cash full,
Who was spending my time in pleasure's gay dance,
And a fortune bequeathed me by two maiden aunts.

She seemed such a simple and innocent dunce,
I resolved to be naughty, and just for that once
To play the deceiver, her heart to waylay,
To capture it, break it, and cast it away.

Quoth I: "I will court her as all lovers do,—
I will send her confections and fond billets-doux;
I will play on her feelings a discord of woe;
Yes, she'll be a fiddle, and I'll be the bow."

Well, I played all the pranks that my fancy could tell me,
But when I would leave her, misfortune befell me;
I found to my cost that she wasn't so silly,—
For she ate the confections, but saved up the billets.

She chid me—the damsel I tried to softsoap;
But I found I had got to the end of my rope.
She declared that a breach of my promise I'd rue,
For she'd make a breach in my pocket-book, too.

And so, as the smoothest and peacefullest path,
I married this small incarnation of wrath;
An act which my relatives never forgave,
And made each maiden auntie turn o'er in her grave.

Our marital life has this secret revealed,—
That her delicate tongue is a weapon concealed;
And little by little I'm coming to know
That I was the fiddle, and she was the bow.

—Brunonian.

Professor: "What is carbon?"
Charles Boylston, '93 (who has vague memories of lime-water and CO₂): "Carbon is a milky white substance, somewhat heavier than other gases."

Professor (to inquiring student): "Look it up for yourself sir. Nobody but a fool would ask such a question."

Student (humbly): "Excuse me, professor; I found it on your last examination paper."