THEM TEICH.

athletes who were a head and shoulders taller than the rest, and used to be looked up to as born leaders of men.” These are weighty words coming from such a source. In what style that most learned of English historians treats the subject, those can judge who are acquainted with the trenchant and vigorous manner in which that pugnacious gentleman is wont to go into a fight; and Frederic Harrison, who speaks from an experience in teaching and examining of more than thirty years, says: “Life is becoming one long scramble of prize-winning and pot-hunting, and examination, stereotyped into a trade, is having the same effect on education that the betting system has on every healthy sport.”

The subject is not a new one, though no such indictment as this has ever before been drawn against the system. A good many years ago we made a collection of the utterances of eminent men respecting it; one of the most scathing was that of Professor Huxley. And the German Dr. Wiese, visiting England ten years ago, thought England had then gone examination-mad.

In a very capital address given in 1874, as Lord Rector of the University of Aberdeen, and entitled “Universities Actual and Ideal,” Professor Huxley returns to the subject: “Examination,” he says, “like fire, is a good servant, but a bad master. I by no means stand alone in this opinion. Experienced friends of mine do not hesitate to say that students whose career they watch appear to them to become deteriorated by the constant effort to pass this or that examination, just as we hear of men’s brains becoming affected by the daily necessity of catching a train. They work to pass, not to know, and outraged science takes her revenge. They do pass, and they don’t know.”

Of course there can be no question as to the value of examinations in their proper place, and used for a legitimate purpose. No good teaching can go on without them. The London Spectator draws the distinction very well when it says: “There is no sort of genuine education which ought not to be supplemented frequently by test examinations, and by the criticisms of the teachers on the fashion of the answers given. But to prepare yourself with the object of remedying your own deficiencies, and to prepare yourself with the object of beating your fellow-students, are very different things; and we quite admit that for students, as students, and scholars, as scholars, the competitive system usually does more harm than good.”

W. P. A.

Freshman (to horse editor): “Say, Mister, is this ‘Technique’?”

About thirty men were present at the Hoboken game to cheer the team on to victory.

It is said that at the Institute the latest style in trousers is “all wool and a yard wide.”

The Glee Club held its regular rehearsal Friday, November 23d, in Association Hall.

President Walker and his daughter were interested spectators at the Williams game.

The Sophomores have finished the lectures in Heat, and have commenced Laboratory work.

The regular meeting of the Chess Club was held Thursday evening, the 22d, at the Thorndyke.

The grounds at Hoboken were nearly as hard as our own were at the time of our Williams game.

Dr. Gardner recently delivered a lecture before the Trinity Club upon “The Development of the Chick.”

The K2S shingle of membership has appeared; it is a very neat and tasty production of the engraver’s skill.

The first half of ’90’s “Technique” is set up and the proofs corrected. It will appear about the 18th of December.

The fourth-year Miners had a lead run on the 27th of November, and contemplate another on December 11th.

Wallace Macgregor, ’90, is up to his eyes in soap, in the Industrial Lab. A fine quality of “Razzledazzle” is the result.