THE TECH notices with strong satisfaction the process of broadening and liberalizing which has been going on for the last few years in the affairs of the Institute. The gradual introduction of non-professional studies into the various courses, the widening and deepening of the departments of literature, language, and history, the increased appreciation of the General Course, shown not only by the Faculty, but also by the students, are all signs that the day is near when the Institute will take its true place among scientific and technical schools, and will cease to be looked down upon as a place for learning a trade. The more closely the ideal of a scientific education is followed, the more sure and speedy will be the permanent success. It is all very well to have a machine for turning out men who will drop into thousand-dollar positions — and stay there. But there is a higher end than that, after all. Some one has said that a specialist may be sharp and bright as a needle, but is apt to be quite as hard and narrow. An institution that contents itself with manufacturing chemists and engineers rather than educating them, will find its products smack of the shop ever afterward, and itself will justly be regarded as a mill instead of a college.

We rejoice to see that the Institute seems to be escaping this rock upon which it is so easy to split; for every year the indications that the true scientific spirit has taken firm hold of the helm multiply. The establishment of such periodicals as the Technology Quarterly and the Architectural Review, are unmistakable proofs of the willingness of the students to co-operate in the work. These signs of the times cannot be disregarded.

We even venture to predict that the General Course will eventually be one of the most popular,—will be the one toward which all men will turn who prefer a scientific to a classical education, and will attract and graduate more men than any of the other courses. Just in so far as the other courses are adapted to this demand for breadth and general training, just so far, we think, will they prosper. The large and noticeable increase of students in some of the courses in the last few years, is mainly due to the liberal and scientific spirit displayed in their management. It is encouraging to all well-wishers of the Institute to note this steady progress along lines tending in the right direction.

IT is the proper time now if at all, to speak on the subject of watching the students during the annual and semi-annual examinations. All over the college world there has been much discussion of this subject, but without any great results. In the University of Virginia, the students write their examinations, unwatched by their teachers. Those in charge of the various departments see that the papers are distributed...