It is not easy to see why every student is not allowed a copy of the President's report. To be sure, there is nothing in it that pertains directly to any one student, but presumably the report is published to show friends of the Institute her progress and condition; and surely there are no friends more interested than those who are profiting by her worth. All the students here have great respect for the Institute, and faith in its future, and there are always points brought out in the reports that would increase our admiration and stimulate our desire to see the Institute properly supported and cared for. The alumni of an institution have much power for good, and it would seem that here, where there are so many men that will surely become wealthy and influential, this interest of graduates should be especially cared for.

In this connection it is perhaps not out of place to bring out one fact that is often lost sight of. The reputations of the older colleges and universities have been generations in growing, and the stories of their careers are interwoven with the biographies of the best men in all branches of achievement. The technical schools represent a new education. The Institute's oldest graduates have barely reached the prime of life, and the respect and veneration which come with age of the institution and with the renown of graduates cannot be now expected. Just as surely, however, as this education is a sound one, and draws to it sincere and strong-hearted men, the time will come when the Institute will have its share of this sort of worship. In the meantime, the graduate's love for his Alma Mater can be strengthened, if more pains are taken to acquaint him with her virtues.

We would call the attention of the men to our correspondent's letter in another column concerning a lunch counter here at the Institute. Whether it will be practicable to have a room in one of the buildings or not, we are not prepared to state, but it would be easy to find out, if sufficient interest is taken in the matter. The Tech will be happy to assist this scheme in any way possible. We would suggest that perhaps the Co-operative Society might be induced to take a hand in the management of this scheme.

The Tech has always favored all improvements and extensions in the English department, and is now much pleased to note the changes that are there taking place.

There is no study in our curriculum that demands more earnest support than does this. English literature and history, and also political economy, seem to be regarded by all as accomplishments, rather than as necessary equip-