This is not the erratic idea of some zealous athlete. It is the opinion of all men of reading and understanding, as borne out by their published statements. The importance of this principle is also exemplified by the expense and care to which all our leading institutions have been to provide suitable places and competent instructors, looking to the attainment of the highest possible degree of excellence physically among its members.

Success has attended this movement in more ways than one. The graduates of a college where compulsory training in the gymnasium is required, are remarkable by their strong physique and manly bearing. The motto of such an institution is, Mens sana in corpore sano.

On the other hand, the weakly, puny student, study he ever so hard, can expect but a transitory success. Sickness, to which the weak are ever prone, soon steps in and claims him as her own. And even if he be so fortunate as to have graduated, his profession must be given up, and travel, or medicine, or both, must be resorted to, that the light hold of disease, or worse, may be loosed. If he be yet in his classes, studies must be laid aside, and complete rest given to body and mind alike, involving generally the disappearance of the unfortunate from the halls of learning forever.

People are awakening to the importance of physical training, and its effect upon the mental capacities of the young men of the community. Parents, in sending their sons to college, no longer consult the curriculum of studies or the names of the professors alone; they now instruct themselves in reference to the equipments of the gymnasium, and as to the campus. The reader can well imagine the feelings of both father and son upon inspecting our "gym" and our campus!

Any one cannot compare the size of our entering classes with that of those about to graduate without great surprise. For explanation, one is told that "the standard of scholarship is so high," etc. This is undoubtedly true, but only partially so.

Away from home, in a city boarding-house, with few friends and many studies, the average Tech. student inclines toward a sedentary life. He grows thin, pales, has the headache, can't sleep, becomes nervous, can no longer fix his attention, and finally—fails. The standard of scholarship may be high, but does this alone, think you, account for the disappearance of four-fifths of every entering class?

The Institute, in conjunction with Chauncy Hall, boasts a "gym," and a janitor thereto attached. Here the Freshman drills for an hour three times a week. Here we hold our in-door winter meetings, and once in awhile a Tech. is found attempting to exercise, but he must at best be working at a great disadvantage. Even if our "gym" were large and airy, and well fitted with appliances,—which it is not,—the exercise which an un instructed student might take would be as likely to injure as to improve. We do not attempt to study chemistry, for instance, except under the guidance of one competent to instruct us therein; and it is not exaggerating to add that for rational physical culture a professor is just as necessary.

The gymnasium may be enlarged, the appliances may be increased by the addition of numerous and costly apparatus, a campus may even be given us, but never until we have a competent instructor in the science of bodily development can we expect to retain but a small per cent of our entering classes, or to graduate men fully prepared for the exercise of their profession.

All those interested in the welfare of the Institute would do well to consider this question deeply. With the foundation of a chair for physical culture, our success and renown as a model scientific institution will be more rapid and wide-spread than ever before.

It is about time that we should begin to hear what the Glee Club intends to do this year. This organization, we know, has been practicing during last term, and it is about time that it should do something. By this time the Glee Club has usually appeared several times, and if