pointments, etc., and thereby incur an expense which should not be necessary.

We are aware that the corporation is well disposed toward us, their great trouble being lack of funds; but the next donation should be applied for our physical, instead of our mental, culture. The latter has received attention at the expense of the former in past years; but it is becoming absolutely necessary now for both to be treated with nearly equal consideration. We must remember that we have bodies as well as brains, and both should be cultivated simultaneously, neither at the expense of the other.

The system of marking examinations at the Institute is a very mysterious and awe inspiring subject to deal with, as may be verified by any student who has undergone the ordeals of our "semmies" or "annuals." The utmost secrecy prevails as to the methods in use, any information being practically unobtainable. When we receive our reports, with their list of honors, passes, etc., with an explanation (?) of the hieroglyphics thoughtfully printed on the back, we are often as much in doubt as to our real standing as we were before receiving them. What do these terms actually signify? What is the real value of our work? We know not whether a credit signifies between eighty and ninety per cent, or between seventy and eighty. A pass may mean over forty per cent, or over sixty; probably the latter. What we want is an exact statement of our standing, preferably given in per cents, the standing in examinations and recitations being given separately. As it now stands, a credit may mean any per cent between certain limits; and a pass which failed by one per cent of being a credit, shows for no more than if it escaped by one per cent of being a failure. How can we tell in which system we are deficient, examinations or recitations, when the results from both are bunched together?

Another important subject which is vaguely treated in the catalogue and reports, is the rank necessary for the continuation of studies, and graduation. Except in the case of the Freshman class, there is an imperfect understanding as to the way in which this is settled. Any one who imagines that a pass indicates sufficient knowledge, and that credits and honors are prizes for extra endeavors, is sadly mistaken. In many subjects credits are indispensable, though the student may not realize the fact until graduation.

It seems to us that if the present system cannot be changed for reasons that we may have overlooked or been ignorant of, at least we should have it explained. This idea of keeping us in ignorance of the laws which govern us here, is far from being progressive, or consistent with the train of thought encouraged here. We are certainly old enough to have an insight into affairs which so vitally concern us, and probably have sufficient comprehension to understand them. The Institute should not be so conservative as to interfere with its own interests, which are primarily the interests of the students.

Shortly after the announcement in the daily papers that a hundred thousand dollars had been left to the Institute, a bulletin was posted in the analytic laboratory headed, "A Few Things We Would Like With That $100,000," which enumerated a few things which were needed in the chemical laboratory. Although the whole thing was written in a bantering spirit, and was not intended to do anything but create a little amusement, it nevertheless contained a great deal of truth; and it is to be hoped that now that the corporation has a little money at its disposal, that it will use it, not only to supply necessities in the chemical laboratory, but also in all the other laboratories and rooms in the Institute, wherever anything is especially desired.

It is very annoying when one wishes to make some analysis in the chemical laboratory which requires the use of a platinum dish, to find that there are none obtainable, the few belonging to the laboratory being all out, in use.