dent, who, as a general thing, followed the modes of analysis laid down by the former professor in his analytical notes, and worked independently of other students.

Following are the principal features of the new regime stated by Prof. Drown in an address to the Junior chemists during the first week of the term, and explained in detail to the students in classes: 1. Students will hereafter work in classes on the same substance. No one will be allowed to get ahead so as to complete his work earlier than the others, as hitherto, but will be given, if necessary, extra work in the same line with the rest of the class. 2. The substance assigned each class will be of unknown composition. Each student will be required to make a duplicate analysis in each method he employs, and thus check his own results and those of the other members of the class. 3. Instead of adhering to any one system of analysis, every student will work out for himself, by consultation of all the leading authorities, the best method or methods for the substance in hand; and new modes of analysis will be assigned certain students for trial when deemed advantageous. 4. The old marking system will be practically abolished; but standings will be largely determined by an examination at the close of the term. 5. Special stress will hereafter be laid on sampling the substance to be analyzed. 6. In future, the student will be expected to be at work in the laboratory during the hours so assigned in the tabular view, whether present other hours or not, and attendance will be marked accordingly.

It is alleged, in favor of the foregoing changes, that students will learn much more by reading up a determination and discussing it in the class, and acquire more confidence in their own results by making duplicate analyses, than by repeating an analysis after a given method until it agrees with certain results; and that as it is impossible for a student to learn more than a comparatively small number of methods while at the Institute, greater attention should be paid to training him to formulate for himself, from the latest authorities, a method for any determination which may become necessary. It is also urged that by relating his work in the class, the student will learn how to describe such researches as he may make in after life.

The professor proposes to have the analytical work ultimately systematized, as follows: Sophomores: first term, qualitative analysis; second term, analysis of simple, natural, and artificial compounds. Juniors: first term, analysis of ores, etc.; second term, analysis of slags and more difficult substances.

WE are sure that no one who has examined the first number of Technique can fail to realize the immense amount of time and energy that must have been given by the editors to produce such a volume. And any one who has compared the book with the annuals of other colleges, must acknowledge that it reflects most creditably upon the body of students which it represents. We are sorry to be obliged to refer to the matter again in this way, but the fact is that the students of the Institute have not by any means fulfilled the expectations of the editors in their financial support. We hesitate to name the ridiculously small number of copies already sold, but will say that at least one hundred more must be sold in order to meet the actual expenses of publication.

There are literally hundreds of students in the Institute who have not taken a single copy, and we feel sure that after this plain statement of facts the majority of this number will appreciate the duty they owe to their fellow-students, and take at least one copy each.

Technique is on sale at THE TECH office whenever THE TECH is on delivery, and any orders left in the letter-rack addressed to H. C. Spaulding, with the amount (fifty cents) inclosed, will be promptly filled.

ESSRS. Solomon Sturges, '87, and A. S. Warren, '88, have been elected editors of THE TECH, and begin their duties with this number. This makes the editorial board complete, with the exception of a member from the Freshman class.