UR new Annual—for it belongs to the whole Institute, and not to the Junior class alone—has at last made its appearance. The general interest with which its coming was awaited, was shown by the rush—in which Senior, Freshman, and Mechanic-arter alike mingled—for the first copies. All hastened to look it over, and at once pronounced the new venture a success.

In general appearance Technique is much the same as the annuals of other colleges, and it is needless to say that the typographical and mechanical work on it are of the best. An excellent heliotype of President Walker serves as a frontispiece, and the cover, title-page, and head and tail pieces are all of tasty and original design. The book, with its information about our athletic records, and so forth, will become a necessary adjunct to the centre-table of the room of every student here, and will fill a long-felt want— a student's catalogue.

Although this is only its first number, there are but few things to criticise. Improvements might have been made in the way of local "hits," and more care should have been taken in the spelling of the names in the class lists, etc. However, these are matters of minor importance. On the whole, Technique is a great success, and its editors are to be congratulated; and also the class which originated the idea, carried it into effect, and, to use the words of its historian, "did the right thing, as usual."

A FAULT with our courses at the Institute, where young men are fitting themselves for civil, mechanical, mining engineering and other scientific professions, is, we think, in the number of studies included in them which are not of direct importance; and, unfortunately, many of these come in the senior year, when it would seem that all time should be spent upon strictly professional work. In a high polytechnic school like the Institute, every man coming there, unless he wishes simply a general scientific education, chooses some particular profession; and, with this object in view, should not his studies all be in line, and all tend to make him proficient in just that profession? It is said that the course would then be too narrow, and so it would, so far as general education goes; but, since in practice all professions are subdivided, and this is an age of specialists, it would still be general by comparison.

As we understand it, our courses at the Institute are designed to fit a man for some particular scientific profession. Then why attempt to do more? If so, by spreading over more ground, is not the whole weakened? To illustrate our meaning by an example taken at random: To the course in mining a new study—steam engines and boilers—has been added to those of the fourth year. Every one will grant the importance of a knowledge of this subject...