these as they deserve, but the whole class has been made to suffer for the faults of a few.

At the time of the suspension, less than half, perhaps only a third of the class, was in the laboratory; nevertheless, all had to go, including men who were, by confession of the instructors themselves, entirely guiltless of any misbehavior whatever. Truly this is blind justice! We hope that the matter will be treated with all fairness at the next meeting of the Faculty, and we are confident that it will end to the honor of the class.

THE system of taking account of the work done by students for their college paper, and giving them credit therefor, as so much work in English, has been discussed at several of our colleges, and has been adopted by at least one. This we believe to be the practice at Harvard, and that with good results. We are not aware that the subject has ever been mooted at the Institute, but it is certainly worthy of consideration.

The benefits of such a system are manifest. In the first place it would add materially to the prosperity of the paper. At the Institute, where, however deplorable it may be, comparatively little time can be spent in rhetorical studies, such a system would, we believe, go far in stimulating contributions from students, who, without being assured that they would apply in their regular work, would seldom, if ever, contribute at all. No one can fail to appreciate the great value of a power to express his thoughts with clearness and facility, and this power is, we all know, to be acquired only by practice in composition. If, by any means, students could be induced to become regular contributors to their paper, they would not be long in discovering that in so doing they were adding immensely to their own mental stock-in-trade, as well as to that of the paper.

Secondly, it would go far in directly relieving the editors by making the large amount of time necessarily spent in literary work for the paper serve a double purpose. While not wishing to unduly magnify any claims of our own, we feel strongly the necessity of economy of time if the best interests of the paper are to be served, and should it not seem advisable to extend the practice to all classes, it might at least be instituted for the editors of the paper.

"A LONG felt want," whose filling would bring local repute and gratitude seem annually, is the compiling and publication of the examination papers of the Institute. According to present usage, as the annuals and semis con on, there is great demand for old papers, friends in the higher classes are besought for their o examinations, and there is general search among the superannuated note-books and memorand and he can count himself fortunate who can g several successive papers on one subject.

Most of these papers are worthy of preservation, since they are the result of earnest effort to cover the main points of a subject, and the answers to those of several years would form a good synopsis of the course.

One of our most able lecturers lets it be known that the questions for his new examination are mostly included in past papers; because if a student can answer all the questions formerly given, he must have a good knowledge of the lectures.

Judging from the demand for old papers, and the increasing number of students who desire them, if they could be issued in a cheap form for the sale ought to pay for the trouble and expense.

WE are gratified to learn that the Faculty are taking steps to render full justice to the special students of the Institute in the matter of granting certificates, a matter which was discussed in a recent number of The Tech.

We feel so strongly the injustice of any other course, that we are confident that the result of their deliberations will be all that could be desired. We shall await the outcome with interest.