The revision of the schedule of studies for the different courses, which is now in progress, will be awaited with interest and with some solicitude by the members of the upper classes, especially since, as we have been informed, it is proposed to introduce some radical changes therein.

That more work has in the past been laid out than could properly be done by the average hard-working class-man is undoubted, but we think the wrong remedy is to be applied, when, to offset this, it is proposed to limit the studies which may be taken by a regular student after the first year, strictly to those laid down in the scheme for his course.

To cut off the electives in the studies here at the Institute is to strike at one cause of its success. A man comes to the Institute not solely for what he will learn from his chosen course (for it is impossible so to make up a course as to suit the multitudinous wants of practical life), but for what he can learn by a judicious selection from that and from others outside it.

For a boy of sixteen entering here it may perhaps be well to have him confined to a certain definite course of study; but for a young man of twenty years or perhaps more, who is able to judge discriminatingly then, if he ever will be, as to what he wants instruction in to best fit him for his future work, it would be a great pity to so narrow down his chances for education; and if he cannot get what he wants here he will go elsewhere. Advantages would certainly result from having the Tabular View accurately represent the student's actual work; but we should be very sorry to see all opportunities for work outside the courses taken away. The Institute is not the place for men to while away their time in, as so many do at college, but is a place for earnest work; and, as regards electives, no man who comes here for solid advantage will take up more than he can handle; but we think every man is his own best judge of how much extra work he can do with credit to himself.

We could adduce several instances in evidence of the above statements, where fellows, who have seen practical work and found out where their ignorance is a great bar to success and progress, have come to the Institute to make it good. These are the men which this institution aims to benefit largely, and while many have to take studies for which they do not care and can see no practical use, merely for the sake of getting their degree, it seems only fair that opportunity should be given to make up for this where possible.