While the Faculty, we understand, are engaged in an attempt to relieve our overcrowded courses, we will take the liberty to suggest a change which would do something toward that desideratum. The second term of the second year is, perhaps, the one which is most abundantly supplied with studies. Some of the courses in that term have thirty and thirty-two hours, out of the thirty-three allowed, taken up by recitations, lectures, and work in the shops, field, and laboratory laid down on the tabular view. One of the studies which the whole class is obliged to take is physical geography, which requires three hours a week for lectures and three for outside preparation. Now why cannot this be transferred to the first year? The study is neither difficult nor too deep for Freshmen, and the first year is not so very crowded with studies that this would make very much additional work, while it would do much toward relieving the second year. If, in the opinion of the Faculty, it is necessary for an architect, a mechanical, or a mining engineer, to be able to tell how many continents there are, or to define a river or a mountain, why, by all means let us acquire this information, but let us do it among the preparatory studies of the first year.

Before entering upon the last long grind for the "annuals," while the mind is yet open to outside suggestions, we desire to impress upon the well-wishers of the Tech, and upon the students in general, the fact that during the summer many of them will undoubtedly enter upon work or pleasure, or visit localities and establishments, reports of which would prove (properly written up) of interest to the readers, and a substantial aid to the life of the "organ" of this institution.

Let us hope that this will be borne in mind, and that thus The Tech will be rich in interesting original articles next fall. This is, in our opinion, the true field of work for the paper, and the increasing use made of it by the students is encouraging, and will result in the formation of more careful habits of writing, and facility in expressing one's ideas tersely and clearly.

Eighty-Four's course is almost finished. In little more than a month the last '84 cheer within Institute walls will have been given, and the members of this class who have worked together side by side for four years will disperse, some of them, probably, never to meet again.

It is true that the Institute affords less amusement and social intercourse than do other col-