Grading committee urges deflation

By Alf Goller

The faculty Ad Hoc Committee on Grading has reached the finishing touches on its grading report and will forward its proposals to the Committee on Educational Policy (CEP) wishing the next few weeks. The report will be presented to the full faculty's vote after the middle of April — a possibility — the vote would be taken at the May meeting during the end of the term or finals week.

The Grading Policy Committee issued a preliminary report last spring demonstrating that grade deflation occurred throughout the country's universities over the past 15 years. MIT gave 21 to 22 percent A's in the fall of 1960 and 41 percent in the fall of 1977. The committee argues that grade inflation is undesirable for a number of reasons. "The present state of our grading does not differentiate finely enough between the various levels of performance and poses a threat to the..." (Please turn to page 6)

How MIT stacks up against the rest

Data: Mark Dale

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<th>MIT mean fall G.P.A.</th>
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Academic Council sets class size at 1050

By Elias Tove and Wendy Myers

The freshman class in 1978 and in subsequent years will be limited to 1,050 students in order to alleviate the overcrowded housing situation.

The decision made by the Academic Council is a "medium-sized" one-year plan. Student Affairs Committee Kenneth C. Browning '66 said class size will remain constant and will not be reviewed annually as it has been in the past.

Although overcrowding for next fall is expected to be about the same as last fall — a little over 1,000 people — it will be reduced to about 600 people by 1980 and 30 people by 1982 according to Browning.

Reduction of crowding in the houses, facilities of stalling freshmen and meeting admissions targets with accuracy were all considered in reaching this decision.

By Elaine Douglas

No students have been appointed to the ad hoc Institute of Physics and administration members and administrators recently created by Chancellor Gray to study MIT's relationship to the United States intelligence agencies.

Among the issues the ad hoc committee is expected to take up is the covert funding of research projects on which both faculty and students might be employed, and the placing of individuals on campuses to secretly identify and recruit members of the university community, including US and foreign students, as candidates for employment by the intelligence agency.

In the past, some individuals who were secretly recommended were subject to exhaustive investigations of which they had no knowledge.

"I don't think students have much to contribute to these matters of Institute policy," Chancellor Gray said last week in an interview.

In 1976, a Senate committee revealed a range of communications between the CIA and US universities. MIT has been notified unofficially participated in a secret study, but the extent of that participation was not substantial.

Another controversial matter is the alleged presence of intelligence agents from foreign countries in the university community to spy on foreign students. The ad hoc committee is not expected to officially take up this issue, but it is known to be of concern to some committee members.

It is widely believed, for example, that agents from Iran and Taiwan conduct surveillance of Iranian and Taiwanese students in the United States.

The ad hoc committee was formed in early January but was not announced until February 22 in Tech Talk.

These members of the ad hoc committee said they had no objection to the presence of students on the committee. Kenneth Hoffman, chairman of the ad hoc group and head of the Department of Mathematics, Louis Menard, Assistant to the Provost and LAutor in Political Science, and Myron Weiner, Professor of Political Science, would be willing to set students representation.

Ad hoc committee members Institute Professor Ancher Stupin, and VP for Administration and Personnel John Wynne, offered no opinion on the question of student representation.

Professor of Management Philip Wallace refused to be interviewed by The Tech.

What is National Security?" will be the topic of a talk to be given by former US ambassador to Kuwait John P. Walsh today at 3pm in room 10-250 (Photo courtesy Air Force ROTC).
Browning to leave MIT

Being Assistant Dean for Student Affairs at MIT can, as it were, be an extremely dangerous occupation as Dean Browning found out during Kaleidoscope Weekend last year. Browning has been working in the Dean’s office for the past 12 years (Photo by Gordon Han)

By Mark James

Associate Dean for Student Affairs Kenneth Browning ’66 plans to leave MIT in April to become Vice-Provost of Grinnell College in Grinnell, Iowa.

The search for Browning’s replacement will begin soon, according to Dean for Student Affairs Carola Eisenberg. She said that she does not know of any candidates for the job who are now working at MIT, but that she expects internal candidates to appear as soon as the opening is announced.

Browning called his new job “too good an opportunity to pass up.”

“I’m not without regrets” in leaving MIT, he added, saying that he will certainly miss many students and staff members at the Institute.

Browning has been responsible for student housing since 1971. After receiving his SB in Aeronautics and Astronautics in 1966, he worked half-time as a junior in the dean’s office while working towards his MBA at the Sloan School of Management. In 1968 Browning became Assistant Director of the Housing and Dining Office.

The search for Browning’s replacement will probably begin next week when a formal job description is approved by the Academic Council, Eisenberg said.

She stated that preference would be given to persons familiar with the MIT system. When the number of applicants has been pared down to five or six, students and housemasters will be consulted, according to Eisenberg.

Several students familiar with the dean’s office noted that they know of no obvious successor to Browning within the MIT administration.

Browning will be the chief assistant to the Provost of Grinnell. The Provost is also the Dean of the College and therefore has responsibilities very similar to those of Chancellor Paul Gray of MIT.

Supervision of Budgeting, Physical Plant, the food service, the book store, the copy center, and the guest house will be among Browning’s new responsibilities. He will also serve as Administrative Action Officer at Grinnell, which has about 1250 students.

Browning will start his new job, which he described as a “good career development opportunity,” on May 1.

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news roundup

World

Egypt severed diplomatic relations with Cyprus — The Egyptian-Cypriot commando skirmish at Laraca Airport, Cyprus, has led Egypt to break formal ties with Cyprus. The incident began with an airplane hijacking involving two Palestinian gunmen who had earlier killed a prominent Egyptian editor. Egypt sent a commando force to Laraca Airport after the landed plane but in the ensuing skirmish with Cypriot troops, 15 Egyp- tian commandos died. Egyptian President Sadat rebuffed a re- quest by Cyprus President Kyprianou for a meeting to defuse the situation and proclaimed that “Kyprianou must pay the price for this treacherous decision which resulted in the martyrdom of some of my sons.”

Rhodesia warns blacks — The Rhodesian government has effected a harsh antiterrorism policy warning blacks living in certain areas that all curfew violators will be shot and children are to be shot if they leave their villages even during daylight. Black opposition members of the Rhodesian Parliament have accused the government of subjecting the country’s four million black tribal members to brutal treatment.

Nation

President pressures coal operators — President Carter is putting pressure on coal operators to accept a contract proposal from union miners after negotiations broke down again last night. Carter met with the governors of coal producing states after which one governor commented, “the union has shown a willingness to negotiate... it’s time for the operators to back down.” Carter asserted that if an agreement is not reached in the next few days, he would invoke the Taft-Hartley Act and then introduce legislation to take over the mines.

Senate passes tuition credit — The U.S. Senate overwhelmingly passed a bill to allow limited tax credits for certain educational expenses. HEW Secretary Califano denounced the bill and countered it by proposing a 1.5 billion dollar increase in federal money for college loans and grants.

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Frosh applications top 4,400

By Lynn M. Radinlar
Director of Admissions Peter H. Richardson '48 has announced the current status of the selection procedure for the class of 1982. According to Richardson, 4,447 applications for under graduate freshman admission have been received. Currently, applications are being reviewed by members of the admis- sion staff; all decisions can be expected to be made early next month and appli- canes will be advised of the end of March.

Selecting the prospective members of the class of 1982 is a difficult process according to Richardson. The applicants are ranked on a scale in accordance with their scholastic and per- sonal attributes. The scholastic evaluation is based on school grades, class rank, types of courses taken, SAT and other test scores, while the personal compo- nent is based on interviews, activi- ties, and recommendations. Male and female applicants are judged by the same standards, however, added attention is given to minorities. "The most part," according to Richardson, "minority students are admitted if they seem able to take on the academic workload." Minority students include Blacks, Puerto Ricans, Mexican Americans and American Indians.

While some MIT students complain about the disproportionate number of women, no effort is being made to ease the admission standards for female applicants. Richardson claims that "we ad-

notes

* The Association of Student Ac- tivities (ASA) will be having its an- nual elections meeting this Sunday, February 24, at 4:30pm in Room 409 of the Student Center. All activities are strongly recommended to have a representative at the meeting.

* MIT Hilled is sponsoring a brunch followed by a General meeting this Sunday, at 11am in the East Room, 10-105. The speaker is Jackson Rubenstein, New England Coor- dinator of Amnesty International. Topic is "Jews in Trouble." The meeting will start at 10:00pm. All are welcome.

* The Black Graduate Student As- sociation will hold its third annual Ebony Affair dance this Saturday from 9pm to 2am at Walker Memorial. Dress is semi-formal. Live music will provided by the band Stratus. Ticket prices are $3.50 for M.I.T. students and $4.50 for all others. For Further information, call 3-4846. Everyone is welcome.

* Deadline for applications for the Annual Mr. Simmons Pageant is Feb. 28. For further info, call 738-2972.

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TEXAS INSTRUMENTS INCORPORATED

FRIDAY, FEBRUARY 24, 1978 THE TECH PAGE 3

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Get the real story with *Ends of Power*

By Bob Wasserman

The newest addition to the Watergate expot library has just been released by former White House Chief of Staff H.R. Haldeman. The book, *The End of Power,* was first published and reported on by the Washington Post. This is an example of journalism that is truly of journalism.

It seems that a first reporter, Nancy Collins, used some of her non-secret sources to write a large amount of the book which the Washington Post newspaper reviewed last Thursday. The story was "stolen" from an interview with Dr. K., the New York Times Syndicate which has a scheduled publication of an article for March. The Washington Post even scooped its own sister publication, *Newsweek,* which had bought their rights from the Times.

Haldeman's book itself is quite amazing. Haldeman lays most of the blame for the Watergate break-ins on Nixon's grudge against former chairman of the Democratic National Committee, Larry O'Brien, an old Massachusetts political nemesis, enraged enough by this publicity in an ITT scandal in the 1972 Presidential race. Larry O'Brien is currently Commissioner of the National Basketball Association, and he is America's finest. Haldeman concludes that the Russians did not split-second warning systems against nuclear attack employed by both the US and the USSR, it is hard to believe that the Russians did not apparently done in order to give the Russians doubts as to a possible US-China summit meeting. This is as if he practiced black magic. Of course.

The book tells some interesting anecdotes about US nuclear attack. In 1969 the Soviet Union wanted to use nuclear weapons to attack Chinese atomic plants near the Soviet border. The Russians called the White House in hopes of drawing the US into a conflict against the Chinese, but US officials were able to dis-trust the Russians by using a little espionage. He decided to send a "uncoded" message to the Secretary of Defense saying that there was a large, wealthy, organization that considered itself independent of everyone else in student government.

This situation is typical of what has happened in the last ten years. The Lecture Series Committee also originated as part of student government. The Council of Student Activites was the descendent of a group with an independent voice. The transition from strong to weak student government has led to some very independent actions and for outlin- ing the way the Committee arrives at Warning or Negotiated With- drawn status. I would like to emphasize two additional points which I feel the MIT Committee should know about. First, I would like to cor- rect a rumor which I understand is currently causing great concern amongst the student body; name- ly that the CAP was particularly hard on freshmen last term. The CAP has been given to freshmen in Fall Terms for the academic years 1969-70 through 1971-72 when, in chronological order, 25, 16, 44, 39, 28, 39, 41, and 12. Last term 35 freshmen received Warnings, which is only two above the average for the last eight years. With respect to Negotiated Withdrawals, the meetings would result in much better communication. It's possi- ble that some group decisions would influence the members even if these decisions would not bind them. The remaining question would be to inquire about the informal student in this process, a difficult matter considering general student apathy. It could be done however, and it should be. A more active student government would benefit everyone. 

*Editor's note:* This column is the second in a series examining student government at MIT. Before '69, MIT student government was the Institute Committee (now the Senate), Dormitory presidents, and other student leaders met together to run student government. The Student Center Committee was a subcommittee of these.

Now, in 1978, student government consists of the Independent Student Association President and Vice-President, a few other officers and a General Ass- embly that seldom, if ever, meets. Currently the Student Center Committee (SCC) is a large, wealthy, organization that considers itself independent of everyone else in student govern- ment.

**Feedback**

*By Mark James Editor's note:* This column is the second in a series examining student government at MIT. Before '69, MIT student government was the Institute Committee (now the Senate), Dormitory presidents, and other student leaders met together to run student government. The Student Center Committee was a subcommitee of these.

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This problem may not be insur- mountable. Merely bringing impor- tant activity leaders together in a committee of class officers for scheduled meetings would result in much better communication. It's possi- ble that some group decisions would influence the members even if these decisions would not bind them. The remaining question would be to inquire about the informal student in this process, a difficult matter considering general student apathy. It could be done however, and it should be. A more active student government would benefit everyone.

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That was his last sentence to my Carters and the reason that Ben doesn't answer his phone. Bill doesn't call Jimmy is that Jimmy doesn't like him; he doesn't call him on the phone, "other skills such an education must supply," Bill says MIT's priorities must be examined. He says: "MIT must commit itself to educating men and women who will be able to deal with the complex technological problems of our society." I agree.

His view of MIT or of the administration and faculty, or even me, as a monolith to be screamed at is conceptually simple but impractical.

I agree with Bill that MIT's priorities should be examined. But there is no MIT without you and me. An institution cannot have a personality and will independent of the people that make it up. An institution cannot examine its priorities without its people examining their own.

And I agree with Bill that MIT must commit itself to educating young men and women to deal with the problems of society, but our own problems come first, and we can cope with society's problems when we cope with our own. Repressed insecurity and resentments surface in a person when he lashes out at another. The anger is often directed at precisely those who are doing what he is scared to try. This is the case of many of society's problems and we're causing much of it here at MIT.

This year The Tech and Bill Lasser have attacked many people from MITV and 1M sports managers, people who've been trying to entertain or help us do the things we want to do; to William Johnson and John Mack, people who've been trying to educate us to be able to deal with the problems of our society; and continually me.

For his last pitch as an editor Bill expanded his attacks to include the "undecided" and "unwilling" faculty and administration of MIT. The only point in which we can criticize the faculty and administration at a whole is that they work too hard. They've given me the best education that I could get in the world and that's why I'm paying for it. I think it's time we accepted the responsibility for MIT's problems ourselves and stopped trying to blame our teachers, our buildings, and our freshmen. Taking responsibility for a situation is not the same as admitting we caused it. It is simply accepting the fact that we can do something about it.

I would like to see MIT's priorities changed. I am glad to see that Bill thinks life is simply accepting the fact that we can do something about it. There is often isolated from at MIT.

To the Editor:

I have found Bill Lasser's last Here and Now column "New Priorities Must Be Re-examined" hypercritical. My experience with Bill has been limited to brief encounters with him at a freshman, and one conversation last term after a couple of his editorials viciously attacking me. I pointed out last October that many of his opinions about me were based on his own fantasies, and that he had made no effort to talk to me or to verify the truth of his assumptions, establish a basis for his accusations, or to influence my behavior — presumably the motivation for his written attacks. I felt this was just poor journalism.

I said at that time, last October, "Bill, if you don't like something I am doing why don't you tell me. My office is three doors down from yours, or you can call me on the phone." He responded: "When Ben Bradley (the editor of the Washington Post) doesn't like something Jimmy Carter is doing, he doesn't call him on the phone, he writes a scathing editorial." I pointed out that I was not Jimmy Carter, and the reason that Ben doesn't call him is that Jimmy doesn't answer his phone. Bill replied: "I don't have time to talk to you. I've got a newspaper to put out. I don't care about you. That was his last sentence to my face.

Is this an example of the "free exchange of ideas and values" through which Bill will obtain the "other skills such an education must supply," Bill says MIT's priorities must be examined. He says: "MIT must commit itself to educating men and women who will be able to deal with the complex technological problems of our society." I agree.

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The appearance of ridicule undisguised and unmasked in your newspaper troubles me for this reason: if ridicule is the basis for some articles which appear in The Tech, let us limit that observation to the authors of the ridicule rather than extending it to the whole staff and all you write.

I am glad to see that Bill thinks we (MIT) should examine our priorities. As before, I'll offer him the opportunity to help do what he says should be done: examine his own priorities. I'll examine mine and then we'll be in a position to examine MIT's... and to communicate.

Best wishes for a positive and successful year from myself and from the undergraduate students.

Peter Berke Undergraduate Association President

Editor's note: The USC from Cambridge of January 25 was written by William Lasser and David B. Koretz. USC is traditionally written anonymously.

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THE TECH PAGE 5

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(Continued from page 1)

the standards of excellence to which we all aspire. In our type of system value is associated with scarcity, and with what one finds in abundance. We feel that without standards and a demand for superior performance for a superior grade those students capable of such work are not challenged and may become demotivated. MIT needs a higher resolution between the various needs of existence which is to be found in MIT imposes on us a responsibility that we cannot ignore. Our graduates do not continue to live the rest of their lives in a MIT world. To use an economic metaphor we are not a closed economy. Our products (students) enter into universal markets and for this reason we must be concerned with the effect of our inflated currency on the standards of others." (Report to Faculty, April 30, 1977 pp.46)

The prestigious Carnegie Commission perceives the problem in a slightly different light. "The real problem for the current decade is the over supply of college graduates (undisturbed who will not have the proper educational upgrading positions (2.6 million out of 9.6 millions). ... Among the jobs in the way of looking at the problem is to refer, not to the occupations that will not be 'educationally upgraded,' but to persons who will be occupationally upgraded. Nearly 30 percent of four year male college graduates are new in blue-collar, sales, and clerical jobs, many of which do not make full use of their education. Perhaps one-third of those jobs are somewhere in the vicinity of 1 million college educated persons, as a very rough guess, will face this frustrating experience. But the same number would probably have ended up in other similar types of jobs if they had not gone to college. They are not worse off occupationally -- and often may be better off in other ways. ... This is not to say that the resultant frustration will not be a negative experience for the persons involved -- it will be. We only indicate the proportions of the problem, not the magnitude. It is not a new problem, Nor is this to say that the MIT graduates of 1979 have not had more severe problems in the very long run. If inadequate decisions are made, we could end up with a situation in which additional educational or higher education for additional graduates would add nothing to the GNP -- there would be no economic return at all on the expenditure -- but only to the number of competitors for scarce jobs, or with a political crisis because of the substantial number of disheartened and underemployed or even unemployed college graduates -- as in Cyprus or Egypt, or with both. Higher education will then be more creative, more political instability, the third, both. But in the judgment of the Commission we are far away from any of these possibilities." (Carnegie Commission on Higher Education, volume entitled College Graduates and Jobs, p.5)

Among the measures the Commission recommends is grade deflation. MIT is not an average university and does not have the same problems as the average high school; nonetheless MIT graduates will be affected by the scarce job market. According to an analysis from Money magazine the job prospects for college professors and biologists are among the worst in the country. "Scientists share the bleak prospects of college professors since many of them go into teaching. For many scientists, especially from MIT, this means having a job in the sciences. More and more of them are becoming teaching assistants in the sciences. The trend is not only for teaching but also for teaching the students who are there. "Scientists share the bleak prospects of college professors since many of them go into teaching. For many scientists, especially from MIT, this means having a job in the sciences. More and more of them are becoming teaching assistants in the sciences. The trend is not only for teaching but also for teaching the students who are there."

In a survey taken last fall by the Committee on Educational Policy, students condemned placing the grade distribution on the transcript by a two to one margin.

LoManto questioned the need for grade deflation in the first place. "Grades should measure to what extent a student has mastered the material in a course. The logic of grade deflation leads one to the conclusion that all of a sudden students are learning a lot less. It is clear this is not happening. So why is grade deflation being proposed? "LoManto isn't sure why grade deflation is needed" (Please turn to page 9)
Fosse's 'Dancin': continuity out of step

By Kathy Harris

Bob Fosse's new "musical entertainment," 'Dancin', premiered in Boston last weekend in a trial run before its scheduled opening on Broadway. And unless the show is sufficiently rewritten, revised, and reordered to be more worthy of the dancers' and choreographer's potentials, I doubt that it will last very long on Broadway (if it arrives there at all).

The concept behind 'Dancin' is taken directly from the seed planted by Michael Bennett's 'A Chorus Line': dancers are among the hardest working, most talented, yet least noticed performers in musicals. 'Dancin' allows the cast of sixteen talented dancers to display several aspects of their art form at what should have been its highest level. With the exception of a few notable numbers, the cast and choreographer have settled for mediocrity.

'Dancin''s major problems stem from its lack of continuity, from stale, cliched attempts at off-color humor, and the inclusion of several numbers which are just plain boring.

'Dancin' opens with the cast doing warm-up exercises when suddenly, without any transition, the character of Mr. Bogalies appears in the spotlight and non-memorable dance. Also included in the dance is the "Spin" whose presence on stage remains a mystery.

One piece is called "The Dance Barre," an exploration of a male ballet dancer's sexual fantasy during dance class. Yet instead of finding any subtle suggestion of humor in the situation, it is blatantly choreographed with a ballet barre lying flat on her back while the young man moves on top of her in time to the ballet instructor's "Up -- down -- up -- down.... Now..."

Anyone can tell Fosse that dirty jokes of that caliber tend to be tedious -- not funny -- because he continues that line of "humor" in the cliché "Welcome to the Big City" in which a 41 year old chorus encouters every imaginable perversion. The show's entire line of patter, dressed in Ann Miller's treacly singing of "Easy," and "If I Feels Good, Let It Ride," resembles 15 minutes of choreographed copulation, causing one disgruntled member of the audience to remark, "I came to see real dancing, and all I saw were derrieres."

A song danced by a manic depressive, called "I've Got Them Feels Today," draws a flamenco/"Today Blues" line and the general feeling of music which includes "Rudy" and "Dynamond's" not-too-memorable Crunky Oomua Suite definitely could have been better.

AROUND MIT

Saucer Party, a benefit for Musical Dysphoria, sponsored by SAE fraternity, will be held Sat., March 4, at 8:30pm in Dupont Gym. Live music by The Chris Rhodes Band and Chuck McDonnell & Wheatstraw. Free drinks courtesy of Rum's of Puerto Rico. Prices in selected advance sale ticket holders. Tickets $3 advance, $3.50 at the door; college ID required. For more info, call 267-9499.

Pre-Spring Fling, billed as the first all campus semi-formal in years, Sat., Feb. 25. Swing to Al Cooper & his Orchestra in Lollibit or rock to the sounds of Spur in the Sala. Hors d'oeuvres included, cash bar available. Sponsored by IAA, JCC, and Dormoons. Tickets are $4 per pair and are on sale in Lobby 10 and all dorm decks.

Vincent Price will speak on the topic "William Still Pursue Me." Mon., March 6, at 8pm in Kenge. LSC ticket sales in Lobby 10, at all LSC movies, and at the LSC office (W20-457). Tickets are $3, or $2 with MIT/Wellesley ID.

IN TOWN


Jane Oliver, in concert at Symphony Hall, Thu., Feb. 23, at 7:30pm. Tickets $5-$8 at the box office, or call Concert Charge 426-8111.

A Musical Dream On Ice, 1978, the 75th anniversary of Shipton's and Johnston's Ice Follies, will be running at the Boston Garden through Feb. 26. Tickets are $4.50. For more info, call 742-0200.

IT'S A FACT!

Fosse's 'Dancin,' however, is not entirely without excellent displays of dancing which are unfortunately hidden behind the rest of its show. "Sing, Sing, Sing", a vibrant number danced to the big band music of Fosse's own band, was outstanding; it is one of the most spectacular pieces of dancing ever seen on stage. "Swinging," a dance sequence in which seven dancers dance without moving their feet, is both entertaining and rather nice. And even though most of what the dancers are called upon to do is to完美核酸in time to the ballerina instructor's art form at what should have been its choreographed with a ballerina lying flat on her back while the young man moves on top of her in time to the ballet instructor's "Up -- down -- up -- down.... Now..."

Apparently no one told Fosse that dirty jokes of that caliber tend to be tedious -- not funny -- because he continues that line of "humor" in the cliché "Welcome to the Big City" in which a 41 year old chorus encouters every imaginable perversion. The show's entire line of patter, dressed in Ann Miller's treacly singing of "Easy," and "If I Feels Good, Let It Ride," resembles 15 minutes of choreographed copulation, causing one disgruntled member of the audience to remark, "I came to see real dancing, and all I saw were derrieres."

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Excitement from Zevon

By Kenneth E. Nordhaus

Excitable Boy — Warren Zevon on Asylum Records

The process of smearing pot roast on the short ribs, war to war with the French, etc., were less rampaging through London, and gambling in Havanas are just a few of the humorous lines from Warren Zevon's latest album. And if the lyrics aren't enough to "excite" any listener, the music will. I can't think of a single cut which doesn't make my spine tingle. It's the kind of music you want to listen to when you're in the mood for the purest, most healthful champagne for your ears.

Zevon is truly a great songwriter. Rolling Stone magazine's weekly desk work describes how Linda Ronstadt has been using his lyrics from his first album, released two years ago. And Excitable Boy does have some very nice songs on it. Produced by Jackson Browne and Waddy Wachtel, the album even includes such stars as John McVie covering ban and the "crazy" Mick Fleetwood, both featuring on a cut entitled "Renaissance of London," and in his very flowing voice, Zevon demonstrates an interesting piano, synthesizer, and organ abilities throughout the album.

It's fun to try to figure out why the LP is titled Excitable Boy. The music is incredible, and I only wish that the incredible lyrics of Warren Zevon could be put to better use. Danse' really could be a good show. But can the dancers manage to clean up and tighten up his act and let the dancers do what they do best — just dance.

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Deflation opposed

[Continued from page 6]

happening. One possible explanation being considered by the group is the recent "deflation" of grades.

"Grade deflation has nothing to do with how much one learns but everything to do with what kind of a job a student expects to receive. A student with a lower grade point average expects poorer job. These are the only jobs now available in large numbers because of the worldwide recession. If people expect a good job and receive a bad one they might become angry with the economic system we have and seek to change it. Grade deflation is designed to prevent this from happening by convincing students they don't have what it takes to do that good job."

Even if grade deflation happens, LaManto still opposes placing the grade distribution of each course on the transcript. "Regardless of why grade deflation is happening, I believe that this artificial lowering of grades is wrong. I agree with Dean Eisenhart that pressures on MIT students are great enough as it is and we should think long and hard before making the situation worse..."

LaManto will oppose the redefinition of grades if they are designed to promote grade deflation.

He also questions the manner in which these proposals have been formulated and the process through which they are being decided. "Students currently have no direct say in [faculty decisions] that affect their health academically and non-academically. We should strengthen the ties between our students representatives [the Student Senate], and the student body. But this is not enough. It is a disgrace that a proposal -- the 5th week drop date -- which was universally opposed by students almost passed. We need a direct voice in these matters -- a referendum to students and faculty perhaps. I look forward to the report by the newly formed U. A. Ad Hoc Committee on Students in Policy Making."

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Harvard had owned Bridge

By William C. Uffle

- In 1929, members of the Tech staff, inspired by a movement begun over 30 years earlier, unofficially inaugurated the present Harvard Bridge as 'The Technological Bridge,' after it had been closed nearly two months for reconstruction. Despite its efforts, the bridge was officially named seven weeks later, by Governor Dewey, The Harvard Bridge.

Harvard University was given the right of way to operate a ferry from Boston to Cambridge, at the present site of the Harvard Bridge. Later, the ferry service was replaced by a toll bridge which was owned and operated by Harvard University and was originally named Harvard Bridge. However, 15 years prior to the Institute's moving to Cambridge in 1986, the present bridge was opened and in accordance with tradition and Harvard's previous ownership of the old bridge, it was called The Harvard Bridge. According to the MDC, Harvard still pays a dividend of $300 per month from the City of Boston in compensation for the loss of revenue from the operation of the toll bridge.

In 1918, the original wooden block paving was replaced by wood-planking which would periodically pull loose with the increasing amount of traffic. The Engineering Corps members of the ROTC were given annually the theoretical problem of locating dynamic charge to demolish the bridge more effectively.

The possibility of construction of a new bridge was becoming brighter in the early twenties and the Institute's cause to rename the bridge reached Beacon Hill. A state senator promised that "in the event that a new structure is erected to replace Harvard Bridge, a move to change it 'Technology Bridge' will have my serious consideration." However, the MDC elected to appropriate funds to reconstruct the bridge to fit the increasing traffic over the following thirty years, and since a new structure was not built, the bridge was reopened in 1924 as The Harvard Bridge.

Since then the bridge has been noteworthy only to those pedestrians who braved its savage cold during a windy winter day and to those drivers who delighted in peals during trials. It also boasts brave its Savage cold while driving to the Harvard Bridge.

Method members of the Tech staff unofficially dedicated the Technology Bridge in 1949. The Bridge was subsequently renamed The Harvard Bridge (Photo courtesy MIT Historical Collections).

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Ask your placement officer to set up an interview with a Navy representative when he visits the campus on February 27, or contact your Navy representative at 617-223-6216 (collect). If you prefer, send your résumé to the Navy Nuclear Officer Program, Code 312-B468, 4015 Wilson Blvd., Arlington, Va. 22203, and a Navy representative will contact you directly. The NUPOC-Collegiate Program. It can do more than help you finish college: it can lead to an exciting career opportunity.

NAVY OFFICER.

IT'S NOT JUST A JOB, IT'S AN ADVENTURE.
A woman walking alone on Carlton Street last Friday evening at approximately 7:45 was accosted by four teenagers near the corner of Main Street. One asked for the time and then asked if she had any money. When she said "no," another of the group pulled out a knife and forced her to turn over her wallet. They fled before the victim could notify the police.

Youth Arrested in dUptown

Two youths, one armed with a hunting knife, were arrested late last week in the dUptown Athletic Complex when a dispute over the right to use the facility erupted into an armed assault on an MIT student. The dispute arose when the two teenagers, who had no permission to be present on the campus, refused to leave the basketball court when asked to do so by an MIT athlete. Heated words passed between the two youth and the athlete which ended with the youth pulling a knife and threatening the student. Six Campus Police Officers arrived moments later and took the knife wielder into custody, charging him with assault and battery with intent to inflict serious injury.

Frosh admissions (Continued from page 3)

The student's point of view is this: most important, because nobody should come here unless they know what they are getting into.

Studies conducted by the admissions office indicate that a greater portion of admitted students attend MIT when notifications are sent out at the end of March rather than during the middle of April.

After the Admissions Office decides which applicants they will accept for MIT, the prospective students will contact prospective freshmen during Spring break. This is the most important activity for prospective freshmen to find out what MIT is really like, both the good and the bad points," Richardson said.

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Good advice on something you should have to pay for. When you're in a car, apartment, or are insured for it, there's no service charge locked in. And it's all right with you if you want to."
W. Fencers take tourney

By Jeannette M. Wing

Jeannette M. Wing is a member of the Women's Fencing Team.

A recent trip to New York helped contribute to the lopsided 11-4 record of the women's varsity fencing team with victories against Barnard 9-7, Stevens 10-6, and Fordham 11-5.

MIT met Barnard first and victory appeared certain after five straight wins. But then Barnard won six of the next eight bouts, putting pressure on the Engineers. They proceeded to win the next two bouts; the match-deciding ninth bout was won by Jeannette Wing '78.

Next, MIT met host school Stevens and again victory appeared certain after seven wins in eight bouts. But Stevens won five out of the next six bouts and MIT narrowly lost to Radeffie 9-7. Wing managed to beat three 'Cliffies, two of whom were previously undefeated, including Captain Nancy Cooper. Another highlight was MIT Captain Michelle Prettyman '79's victory over a third previously undefeated 'Cliffie, Debbie Sce.

Prettyman has only lost three bouts in the past sixteen. Her coup attacks and her strategic game of alternating offensive and defensive touches continue to surprise her opponents. Wing's timing has improved with her fast and fluid movements, intimidating her opponents. Her defensive parry ripostes and well-timed stop thrusts have been proven deadly on the strip to give her twelve total wins in the last five meets.

Merrith Bote '78 has been fencing well, contributing a total of ten wins. She fences cautiously, picking up on her opponents' weaknesses and successfully diverting their attacks.

Michelle Prettyman '79's victory over a third previously undefeated 'Cliffie, Debbie Sce.

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Track winds up 6-2

By Michael Tavon
With a record of 6-2 it can be said that the MIT track team has had a good season. All the dual meets are over so the only events left are some of the invitational meets.

Of these MIT had a team of ten qualify for the highly competitive Easterns held at Southern Connecticut last weekend and they will have two members in the ex-
tremely tough-to-qualify-for New Englands, which will be held next Saturday.

The latter had some comments on the entire season. The main difference from last year was the addition of three new events in the middle distance category — the 440 yard, 880 yard, and two mile run. “You had to spread your middle distance people a lot thinner. In most meets this helped us,” Dillon went on to say, “I’m quite pleased with what the team did this year. We beat the team that beat us last year in New Hampshire. I’d say we had a good season.”

The track team took a red-hot start until April 8 when they will be starting the spring season. The season’s opener will be against the University of New Hampshire and Bates. It will be held at MIT as the christening event for the new Harry G. Steinermer Stadium athletic field on Brigg’s Field.

The last dual meet will be against St. John’s on March 1 at 7pm in the fencing room. The team then journeys to Princeton for the Eastern Championships on March 10 and 11.

IM Basketball Standings

The MIT Athletic Department will hold its Third Annual All-Sports Day tomorrow, Feb. 25. Events run from 9:30am until after 10:00pm and are open to the public. Admission is free.

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