MIT seeks more info from the CIA

By Elaine Douglass

MIT Chancellor Paul Gray has placed a Freedom of Information Act (FOIA) request with the CIA to obtain CIA files relating to MIT. The request for files is part of a continuing effort on the part of the Institute to gather information and formulate policy on its relationship to the intelligence agencies.

The effort began after a US Senate Committee reported in 1976 that the CIA had developed covert contacts with academics at over 100 US universities.

The existence of an FOIA request from MIT to the CIA was acknowledged last week by In-stitute Provost Walter Rosenblith. Mathematics Department head Kenneth Hoff- man, who is also chairman of an ad hoc committee to study MIT's relationship with the intelligence agencies, and Dr. Louis Menand, special SSS assistant to the Provost and a member of the ad hoc committee.

The FOIA request was also acknowledged, through a staff number, by MIT President Jerome Wiesner, and by other persons in the Institute. No one at the Institute has acknowledged that MIT will receive "a freight-car load of documents" from the CIA, but the Tech could not learn whether any arrangements have been made for reading the documents. Similarly, it is not known whether MIT will make public any documents it receives from the CIA.

It is virtually certain that all documents received by MIT will have the names of individuals deleted. Nevertheless, under FOIA the CIA will not reveal the existence of any confidential contacts with university personnel for secret recruitment purposes.

Dr. Hoffman refused to confirm an MIT FOIA request because "we need to keep the ad hoc committee away from any direct inquiry into what may have happened at the Institute in the past."

Hoffman said he would not read any of the documents MIT might receive from the CIA, although he plans to talk to people who will have read them. Hoffman is chairman of a committee appointed by Chancellor Gray to study MIT's relationship to the intelligence agencies.

Provost Rosenblith said he was not well enough informed on MIT's FOIA request to comment, but he referred to the fact that in September 1977 MIT was notified by the CIA that it had unwittingly participated in MK-ULTRA, a covertly-sponsored CIA project on mind control.

In 1959 the work of an MIT researcher, who has since left the Institute, was funded by a CIA front foundation called the Society for Human Ecology. Later the Boston Globe revealed that Sloan School Professor Edgar Schein had also received CIA funds without knowing it. MIT was one of over 80 US institutions, including Harvard University, informed by the CIA in 1977 of their unwitting participation in the MK-ULTRA project.

Although it will have no effect on this year's situation, Kun- stader also noted that the Interfraternity Conference (IFC) has voted to open a new national fraternity, Zeta Pi. The fraternity would not be able to recruit members until after Rush Week, however, and the earliest that it could be established as a living group would be the fall of 1979.

By Gordon Half

This year's freshman class is 15 years old and the oldest is young member of the class is 73 years old. The largest percentage of both women and minority students ever at MIT, with 95 percent of the class are expected to enroll in the fall.

The incoming class of 1,060 freshmen expected to arrive at MIT this September to 60 by the following fall. Some steps have already been taken to ease the housing problem.

The academic council has proposed that the number of incoming students be limited to 600.

Randall Hall, a dormitory which opened last year to provide rooms for last year's large incom ing classes, will probably remain open for the next five years.

Former Associate Dean for Student Affairs Kenneth Browning '66 told The Tech.

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CAMPUS

According to the statistics of the Office of Admissions, the student in the class of 1982 represent 49 states, the District of Columbia, and 59 foreign countries. The largest number of incoming freshmen from any one state is 217 from New York. Approximately 95 percent of the class are minority students. The youngest member of the class is 15 years old and the oldest is 73.

EXCERPTS

If full page advertisements depicting a beautiful and provocatively-dressed woman holding a mug of Schlitz beer are sexist, and indeed they are, then the Schlitz Brewing Company manipulates its consumer which he deems "highly inappropriate."

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By Ken Hamilton and Mike Ries

The Dean's office expects that about 110 dormitory rooms will have to be overcrowded in order to accommodate the 1,060 freshmen expected to arrive at MIT this fall.

Lisa Kunstader, Ad- ministerative Assistant to the Dean for Student Affairs, stated that the crowding this year will be about the same as it was last year, and that she expects Burton House to be the most overcrowded dorm this year because it has a large number of "crowdable" rooms and the room assignment system there allows overcrowding.

She warned that the most popular, unserviced dormitories are Burton, Bakar, McGregor, and McCormick. Kunstader pro- jects that MIT will reduce the number of overcrowded rooms from 110 this September to 60 by the following fall.

"Some steps have already been taken to ease the housing problem," she added. "The academic council has proposed that the number of incoming students be limited to 600."

Randall Hall, a dormitory which opened last year to provide rooms for last year's large incoming classes, will probably remain open for the next five years.

"The manager of the dormitory is happy with the situation as far as women are concerned," she said. "The dormitory is not crowded and the rooms are well maintained."

"The Minutemen have been well behaved," she added. "There have been no problems with the Minutemen."
Minority percentages increase high school students to persuade them to take courses which would prepare them for engineering school. This is beginning to show their effect. This is a technique which has been, other colleges, and several national organizations have been using to try to increase minority applications to engineering schools on a long-term basis.

There have been a number of what Muck called "short-term solutions" for some time: letters to high school seniors and visits to college campuses by minority students sponsored by national minority organizations.

Field work experience will be combined with bi-weekly seminars dealing with such topics as: various types of campaigns, different levels of campaign, styles and themes of the '78 campaigns, financing, ethics, and the problems of victory and defeat. Seminars in readings will provide students the opportunity to discuss and analyze their field-experience. Guest speakers from campaigns, the media, and political consulting organizations will attend.

For more information contact Patrick Jeffco, 3X-3684.

Please note the current time for 29 July: 1:30pm.

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Less Than a 2-Day More Light

When will we even our energy sources with the needs of our population and the environment? A number of proposed energy sources are being explored, but only a few have a practical chance of being developed. Here are some of the sources currently being considered:

1. Nuclear energy: This source has been controversial due to safety concerns and the high cost of waste disposal. However, it is a potential source of clean energy.
2. Solar energy: Solar panels can be used to generate electricity, but they require a significant investment and are not yet practical for large-scale use.
3. Wind energy: Wind turbines can generate electricity, but they are only feasible in areas with strong winds.
4. Geothermal energy: This source is currently being explored, but it is not yet widely used.

These sources are still in the experimental stage, and it is unclear which one will be the most practical for widespread use. In the meantime, we must continue to explore other options and work towards a sustainable energy future.
There are places I remember all my life,
Though some have changed,
Some forever, not for better.
Some have gone and some remain.

—In My Life

copyright 1965 Northern Songs

photo essay by Gordon R. Haff
MIT resurrects student activists

By Bob Wasserman

The summer column by the editor-in-chief traditionally is dedicated to the graduating class entering next fall, and I thought I’d bring up the old spathy-activist debate once more.

On the spathy side, critics of today’s college campuses claim the placid, conservative counter parts run the university. By contrast, the anti-nuclear Student Clelland Alliance rallied the borough of a generation of young activists into the political fray.

Closer to campus, last spring featured a march and rally against MIT investments in American Corporations involved in South Africa, organized by the MIT Wellesley Coalition against Apartheid. On the political front, the battle for 1978-79 Undergraduate Association President centered around an experienced, active campus committee chairman and a student who challenged the student government’s influence over academic and economic policy. In comparison, last year’s president was an MIT staff worker, a candidate whose victory actually came from the popularity of his disco-dancing classes.

As incoming freshmen, most of you have received a great deal of mail this summer welcoming you to MIT, and congratulating you on joining the big leagues of academia. This correspondence has probably urged you to get involved in at least one activity, or think about a certain academic program. This material is important, of course, and is certainly relevant to most of your present concerns about the college environment.

What may be more important, however, are the letters and pamphlets which came from Mayor Kevin White urging you to get involved in the Boston-Cambridge community, but MIT does have Urban Action and high-school education programs. You won’t get caught up in a Black Student Alliance asking you to speak out against the racist South African government and American capital financing the war in South Africa. It’s not up to you to find out about these issues and act.

For the new community, demonstrations were held at the Democratic National Convention in Chicago, and the anti-Vietnam War movement first gained momentum. Soon after the cultural aspect of the counterculture was cabined into the hippeist subculture. But after George McGovern’s presidential campaign disaster, the American war effort slowly ended, and in 1973 Watergate turned the nation’s attention away from other pressing problems.

It may be that political and historical events have opened the way for new public issues to receive national attention. Economic opportunities for college graduates have also improved, which means their ranks are fewer financial worries for you. And perhaps too much to devote the province of society. It may even be that a new era has been discovered: the “ten-year activist,” who only emerges from the ranks of the nation and the community to protest, demonstrate, and fight the establishment.

The pull of the student is a traditionally a strong one. This is a legacy each class receives upon entering MIT. Most of you will probably be extremely busy next fall just getting adjusted to MIT, and several other activities you should attend to. Still, some of you may want to get involved in the community, but much of what you should be doing.

Now it’s my turn! Over the past few months, I’ve been working on this. I’m sure you’ve received at least a couple of flyers about things you can do from offices, activities, and living groups at MIT, all of whom have been extremely busy, and I urge you to consider the options. I wish to extend the same warm welcome and sincere congratulations, but I also want to touch upon what I feel are some of the more important things about R/O Week ‘78 that no one else will tell you.

R/O Week is an extremely exciting and hectic time around MIT. In a period of six days you can be exposed to over forty living groups, twenty-four departments, over one hundred activities, endless athletics, numerous entertainments, numerous members of the faculty, administration, and dean’s office, Boston, and of course, over 1,000 other members of your class. If nothing else, by the end of the week you will be keenly aware of the diversity which makes the MIT community, a diversity that makes MIT a fascinating place.

You find that the diversity and its presentation is a little too much and a little too fast during R/O Week. R/O Week, don’t be concerned. Just relax and enjoy yourself. If you find that you have some questions about anything there are people around and almost all of them will be glad to help you.

There are many resources available to you during R/O Week, and I want to assure you about some of them that you shouldn’t.

The first place you will see when you arrive will be the R/O Center, in the Stratton Student Center. The R/O Center is staffed by students, all of whom volunteered to be there, it will be open late and on weekends. If they can’t answer a question or solve a problem there they probably can get someone who can.

The Office of the Dean for Student Affairs (rooms 7-133, 5-104) and the Office of Freshmen Advising (room 7-100) are filled with interesting and helpful people. If you should not overlook during R/O Week or throughout your career at MIT.

“Harbor,” which seems like a somewhat cryptic name in the R/O Schedule (one of the many things I wish I could have told you R/O Center) is a lounge area on the third floor of the dormitory in the center of campus. A place to just sit and talk, where the emphasis is on relaxing rather than making decisions.

Don’t overlook, your advisor and associate advisor both have been selected because of their interest and willingness to work with freshmen and can prove to be of tremendous help with things over the next four years. I would be doing you a tremendous disservice if I didn’t mention this also: the advisors who will be available to you throughout your career at R/O. Ask questions, but remember to do it for yourself as well. Remember that only you can decide which living groups or activities will suit your needs.

The Pre-Picnic Informal Meetings are small discussion groups led by elected seniors — one from a fraternity and one from a dormitory. This is a chance to meet other freshmen in a small group and ask a couple of questions or just have someone to sit at the picnic with. If you’re interested, just reply to the pre-card in the Freshmen Handbook.

I just want to close with some things you should keep in mind. Keep an open mind and please, let’s remember that the greatest resource that MIT has is the people that make it up. Look around you and act as much as you can from R/O Week. Just take the time to talk to your classmates, I promise you that you will not regret it. Have a terrific summer and a safe trip to Cambridge. We’ll see you September first.

Barry Newman
R/O Coordinator
Learning to fit in with the MIT environment

(Continued from page 4)

MIT: students who, seeing themselves overcome by the MIT atmosphere, have the self-confidence to leave, either for a period of time sufficient to gain the necessary fortitude to face the Institute again, or to enroll at another school despite the social pressure from those who see it as 'giving up'; and students who have been able to master their 'giving up.' I have seen many such paths.

The most important factor of MIT life is academic, and rightly so, for surely that is the primary reason for coming here. It is crucial that a student define his goals as soon as possible. I don't mean major, curriculum, or degree or career objectives, but rather what rewards — and grades — he desires. Except for the incredibly gifted, extremely high grades take an enormous dedication to study. However, if one only takes a plastic drinking straw to the MIT firehouse, he is still going to receive a deep, varied, and meaningful education. Different levels of effort will return different levels of grades, but in almost every case a student will learn a great deal. An individual's devotion to academics should be adjusted in accordance with what returns are sought and in accordance with one's personal, willing dedication to study.

By putting out as much effort as is needed for one's personal goals, a student enjoys life more easily and appreciates his academic returns — and grades — at whatever level they may be. The opportunities for enjoying life beyond the castle walls are limitless, and for a student not to take advantage of on- and off-campus extracurricular life is a supplement (and complement) to academic life is just plain foolish.

Off campus are dozens of student activities that teach skills, or just provide a place to hang out, forget about schoolwork for a little while, and make new friends. The Intramural sports program is so extensive that even the most unathletic students can find themselves on teams in five or six different sports.

On campus are dozens of student activities that teach skills, or just provide a place to hang out, forget about schoolwork for a little while, and make new friends. The Intramural sports program is so extensive that even the most unathletic students can find themselves on teams in five or six different sports.

All of these escape routes have been detailed a dozen times in the official literature: it is up to each student to make the best of it. Happiness at MIT does not come easily to a student who doesn't look for it, and the place to begin is with oneself.

An optimistic attitude is essential, and a cheerful outlook on all aspects of MIT life is needed to help get over the rough spots. A certain time period inside every day or every week when NO studying is done is helpful to many harried students.

Freshmen often feel 'down' because, in their new situation, they fear difficulty in making friends. It is best to remember, however, that everyone is trying to make friends, and it is just as difficult for the next person. Maintaining at least casual friendships with a lot of people (and with varied kinds of people) can provide necessary pressure valves when the going gets tough.

One of the most difficult times for freshmen is the first big visit home, comparing notes with high school classmates now attending state schools and living the party life. MIT students must constantly and resolutely remind themselves that they are still at school to get an education, possibly at the expense of some partying.

What is most important, in the final analysis, is to remain happy, and at peace with the MIT environment. Only then can you get the most out of your MIT experience and, despite academic pressure and a seemingly oppressive social environment, grow as an individual. It is a proud moment for a student, after four years at MIT, to look back happily and say, "It's me, not MIT."
Views of an R/O past

photo essay by Gordon R. Haff

Freshmen line up waiting for food at last year's picnic. Comments from the freshmen interviewed by The Tech included: "I was surprised how friendly the people were. I expected them to be colder. I don't see any problems about fitting in." and "I'm continually impressed by the variety of people and groups to be found here. I just hope I fall in with the right ones.

During the busy part of R/O Week, the R/O Center is kept open from early morning to late evening to help any freshman with questions or problems. Here, a worker assigns a freshman a temporary dorm room.

In many dorms, freshmen are aided in their choice of floors or entries with presentations or skits such as this one.

The individual dormitories also operate R/O desks. Uppercalson run tours and generally try to give the freshmen a feel for the sort of people who live in the dorm.

A Wellesley student helps out at a fraternity desk, checking in freshmen to make the bidding process smoother.
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Army ROTC Learn what it takes to lead.
Come out and participate in sports at MIT

(Continued from page 16) in New England and indoor track ended its season with a 6-2 record. The Club Hockey team also came on strong. Their winning record included their first shootout since 1983 (3-0 against Bates). Their strong players were freshmen Duane Horton on offense and the team's "quarterback" Allan Song '80 on defense.

Suffering from the loss of All American Frank Richardson '77, the cross country team dropped to 3d, beating only Wesleyan and Tufts. The Lacrosse squad also had a losing record, but since they lose only one letterman to graduation, George Muccioli '78, they should improve next year.

Varsity Sailing won the Oberg Trophy of the Greater Boston Championship. They also came in second in the running of the McCullough Cup at Annapolis, behind Navy. Varsity soccer posted its first winning season in 14 years. Superb defense in the form of goalie John Bernard '79 and halfback Luis Boza '81 held their opponents to 14 goals in 13 comeback Luis Boza '81 held their opportunities to 14 goals in 13 games, but they were able to pull out five times. The team has been steadily improving over the last few years. When Coach Walter Alexes took over the team in 1974, it had a 1-16-2 record.

Finally, Varsity Golf team qualified for the ECAC tournament by placing in the middle of a 14-team field at Hamilton, New York, on the variety of scores of 10 by Mike Swenson '78 and Mike Varell '79.

It should be noted, however, that there is a great deal more to sport at MIT than its varsity teams. Heavy as student participation in them may be and impressive as so many of their records are for most MIT students, the important part of the sports program is the intramurals.

Upwards of 75 percent of the student body participates in this program in at least one sport. Softball alone boasts over 50 percent participation. Other popular sports are football, basketball, and hockey although the program also features less well known items such as cross country and fencing. In fact there are intramurals in just about every sport which is practical to have them.

The intramural program is particularly interesting in that it offers something for just about everyone. Competition ranges from D-League hockey where the best player on the team has trouble not tripping over the blue line to A-League football where an I-AA championship is competitive and hard-hitting in any varsity contest.

This brings us to another peculiar aspect of MIT sports system, the lack of spectatorship. It could be argued that this mass participation in intramural sports has to be at the expense of something else. This something else is watching varsity events. Even the better varsity teams drew very modest crowds, and a losing team in the rain is likely to find itself without anyone watching. In fact, intramural contests are frequently bigger draws than their corresponding varsity contests. The "big games" of the year are frequently A-League championship games. This is one reason why there is a great deal of concern when there are difficulties with a sport's A League as there were with hockey and football this year — hockey because the A-League teams were "All-star" teams, discouraging entries from individual living groups, and football because not enough living group teams wanted to face the traditional powerhouse Lambda Chi Alpha and Sigma Alpha Epsilon. These examples are indicative of the general difference in attitude toward sports here. There is no Harvard-Yale game here and probably never will be. The individual sports have their rivalries but there is no one big game and thus no one big contest. The big intramural contests concern far more people than the varsity games. The number of people who would stand outside to watch a varsity hockey game in conditions which will freeze camera shutters and break the tip off felt tip pens is minuscule compared to those who will watch an intramural game under the same conditions.

In closing, let me point out the obvious. MIT's sports program is unique in that it has something for just about everyone. It has intramurals that anyone can play, and intramurals that are highly competitive. It has varsity sports in almost everything and some fine varsity and club teams for people to come out and watch, something not enough students do. Take advantage of them. You'll be sorry if you don't.
When you work on The Tech's typesetting system, things don't always go right!

But that's what makes The Tech more than just a few people feeding news into machines.

When the machines misbehave, we can depend on each other. Whether it's the staffer with the golden soldering iron that keeps the typesetter going, or a newswriter adding 8 inches of copy to her story at the last minute, or the ad manager finding a 4-year-old copy of an ad logo to replace one eaten by the waxer, or most recently 25 hardy souls hiking through hip-deep snow to deliver The Tech in a blizzard!

You can join us to write a story a month or put in ten hours a week. All we ask is that you be there when we need you.

After all, we offer the same to you.
Grease: Merely an enjoyable movie

By Gordon Haff

I went into Grease with a certain amount of prejudice, or to be more precise, an extreme dislike of anything which had ever been connected with Saturday Night Fever. I had some slight hope that 50's music and Olivia Newton-John would make up for John Travolta.

As it turned out the movie was a pleasant surprise. Indeed the worst parts of the movie had nothing to do with John Travolta (who was excellent in his role as Danny) but rather with some quite unnecessary carryovers from the Broadway version of Grease. While some of the original songs were quite good and did help convey a feeling of the 50's, other numbers ranged from stupid to outright nauseating.

The worst example of a song in the latter category was "Beauty School Dropout," a surrealistic sequence seemingly stuck in solely to bring Frankie Avalon into the film. The film could have done without.

These few songs, however, while detracting from the movie certainly don't ruin it. The choreography and sets of "Greased Lightning" make up for any nausea worked up while watching the poorer songs. As might be expected with John Travolta, the main dance sequence in the gym is well done. The dancing does begin to look a little like disco at times but I suppose in a musical a little suspension of disbelief is always a useful companion.

It certainly has its funny scenes and the hokey parts can be pretty much laughed off - the film never asks to be taken seriously. Don't go in expecting a great movie, rather sit back and enjoy the 50's.

By Gordon Haff

disbelief is always a useful companion.
It certainly has its funny scenes and the hokey parts can be pretty much laughed off — the film never asks to be taken seriously. Don't go in expecting a great movie, rather sit back and enjoy the 50's.

The Tech's movie rating scale:

- **excellent**
- **very good**
- **good**
- **fair**
- **poor**
- **the absolute pits**
MIT's admissions procedures are not at variance with those sanctioned by the Supreme Court according to a statement from President Jerome Weisner and Chancellor Rafael E. Gomez.

Furthermore, "MIT is strongly committed to providing the opportunity for an MIT education to all students who meet the Institute's entrance requirements with respect to the problems with the admissions process," Goillock explained that part of the admissions process is motivating people to come into science and technology. "In this respect, the problems of recruitment of minority students are similar to those encountered in recruiting women. Getting people interested in science and technology can get us in early in high school.

"MIT Today," a pamphlet that introduces applicants to the Institute, states: "MIT is... a community of approximately 10,400 students and 1,800 faculty and staff members." The quote from the MIT student newspaper, the "Techno," concludes: "And the major reason MIT attracts so many minority students is because of the admissions process.

A quota system reserves a number of seats in an incoming class for a particular group of applicants. It was this feature of the University of California-Berkeley admissions program that prompted many of the African American students in the country and throughout the nation to challenge the University of California-Berkeley in federal court.

The case was decided on the basis of a finding that race was taken into consideration in the admissions process.

Sherwood: New housing dean

By William Cimino

Robert A. Sherwood was recently appointed as the new Associate Dean for Student Affairs in charge of housing.

As the dean in charge of housing at MIT, he will participate in student affairs as well as in financial management and budgeting for the Office of the Dean for Student Affairs, and he will be instrumental in the development of the housing assignments during Residence Orientation.

Sherwood told The Tech that although it still is not clear to him whether quotas will continue to exist, it is certain that the housing situation, the possibility of dormitory overcrowding is not to be discounted. The size of the Class of 1982, which at present stands at 1,057 according to the Admissions Office, is expected to grow to about 1,060 due to attrition and withdrawal. This reduction along with any subsequent withdrawal of upperclassmen will partially ease the overcrowding problem. In any case, Sherwood expects that crowding will not exceed that of last year. He also noted that Rand Hall, which was reopened last year to accommodate the overflow of freshmen, will remain in use this year.

Fraternities, which currently house more than 25 percent of the undergraduates, have been under considerable pressure to consider the needs of housing. The MIT press release regarding the Bakke decision reads in part: "A complete assessment of the decision will have to wait on a full and careful reading of the opinions expressed in the case. Culliton does not expect any changes in the admissions process resulting from the decision."

According to Sherwood, the Office of the Dean for Student Affairs has not been told by MIT's support of the Bakke decision in its attempt to dispose of the affirmative action issue. The intent of the letter was to receive the views of the coordinators of the housing assignments and a summary of the changes in the undergraduate admissions process.

"Being a dean at an MIT, it is my objective as the coordinator of the housing assignments to give the students the maximum possible housing, but I am also aware that the housing assignments may have to be reduced," Sherwood said. "The decision to cut down on the housing assignments will be made in the best interest of the students and the university."

Sherwood: New housing dean
Wrapping it all up for the outgoing seniors

The article from which the following is excerpted originally ran in the special Commencement issue of The Tech. The editors felt that a review of some of the events of the past four years would be appropriate for incoming freshmen as well as for outgoing seniors.

By David B. Koretz

It began with an indoor Freshman Picnic almost four years ago, and it's ending with what may be MIT's last indoor Commencement.

In the 45 months between, the class of 1978 grew up at a time when more exciting events happened on campus than at any time since the beginning of the decade. These years have been called the 'Concerned Seventies,' and the class of 1978 has been better prepared for the world than possibly any other class in the Institute's history.

At the end of August, 1974, some 1,053 freshmen arrived on campus eager to have our eyes opened and perspectives broadened.


These were not the only members of our community to depart, but many others have taken their leave tragically. There is little that quickens personal maturation more than the sudden deaths of close friends. Professors and Dale Runge all met with Hans-Lukas Teuber, Jeff Pressman, and Lincoln Lab's Gerald Dineen.

In the last four years, we have all been stunned when John Asinari was brutally murdered while hitch-hiking over the Harvard Bridge, and his companion Robert Moses was seriously beaten. The following summer, a Brazilian graduate student died in a Tang Hall fire.

It opened and perspectives broadened. Closer to home, we saw Gerald Dineen. These were not the only members of our community to depart, but many others have taken their leave tragically. There is little that quickens personal maturation more than the sudden deaths of close friends. Professors and Dale Runge all met with Hans-Lukas Teuber, Jeff Pressman, and Lincoln Lab's Gerald Dineen.

The class of 1978 saw the growth of many of the more important aspects of campus life as well as right dormitory service. Course 23, Course VI tutorials, and Tech Engineering News. The first three perished through the Institute's efforts to cut expenditures and balance its budget. TECH could not survive a lack of interest that set in shortly after the recession of the 1970's.

All has not been sad, though. This year's seniors were around for the opening of new homes for Draper Labs and the Chemical Engineering Department, a new McDonald's, a new dormitory (New Houses), an old new dormitory (Randalls Hall), a new old dormitory (Bexley Hall renovation), a new newspaper (The Beaver), a new football team, and the highly touted, much maligned New College.

Full term, 1974, the end of the first year. The travails of our first year, a remarkable transformation, brought us to Commencement.

If you choose the Marine Option Program, you participate with other Navy midshipmen in the Naval Program for the freshman and sophomore years.

Beginning in the junior year, you will specialize in courses tailored to the Marine Corps and will be commissioned as a second lieutenant upon graduation.

Omnipresent in the Marine Corps include:

Aviation, Infantry, Computer Science, Electronics, and Engineering.
Four memorable years viewed in retrospect

By the fall of 1975, the program was struggling as a result of en- trance internal problems. Only 20 of the scheduled 37 students arrived at MIT; some of them were late for the summer prepara- tory program, and several others volunteered to return home shortly after arriving. The Kinde- lberger committee, operating in a con- fused faculty atmosphere, went on periodic review of MIT's interna- tional commitments, and a persistent standing committee to reexamine such programs. Instead, the faculty set up another ad hoc committee, one which was to play a part in the controversy over a Taiwan deal the following year.

Almost as interesting to us stu- dents politics are the political machinations of student activi- ties. Our own Association of Stu- dents Activities (ASA) has given us some rare moments. First there was the ASA's abortive attempt to ousted Erp from under its aegis on the grounds that the weekly "Campus Voice of the students" was not a part of MIT. Frustrated there, the ASA turned in the spring, the ASA investigated thursday: for its morals, and this year for its financial worth. In this, the Association reject- ed claims that it was a "clique" by electing Robert Rosnick as his third consecutive year as president.

Spring term, 1976, the end of the semester, thursday reported 500,000 deal with the National Taiwan University to train 15 Taiwanese engineers in inertial navigation those attending a teach- ing conference.

Two weeks later, a Taiwanese student was accused of photo- graphing classified information in the Taiwan program. His accusers charged that the manner in which the program is played by the MIT's part in a program allegedly giving military instruc- tion to a government opposing its citizens.

On May 4, the Ad Hoc Com- mittee on International Commit- ments (set up the year before to succeed the Kindeberger com- mittee) recommended the termi- nation of the Taiwan training program or at least the curtailing of its military aspects.

In the last year, the interaction between students and the Instit- ute has reached a new peak. Two faculty administration pro- posals have generated new levels of student input into the decision- making process. A proposal to move up the Drop Date to the end of the fifth week of the term has been defeated. A proposal to limit demonstrations on campus has been defeated. Student feeling on these proposals has been loud and consistently for the student viewpoint. Forcing a de- feat of the Drop Date proposal, the proposal of another student victory is not altogether il-

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The Emerson String Quartet Eugene Drucker & Philip Setzer, violins, Laurence Dutton, viola, Eric Wnuko, cello. Program to be announced.

The Erdely Duo Stephen Erdely, violin Beatrice Erdely, piano All Mozart program

John Buttrick, piano Beethoven: Piano Trio in G; Schubert: B-flat Sonata

By Elaine Douglass

Harvard University has passed regulations forbidding faculty and other members of the Harvard community from entering into secret relationships with the CIA. But the CIA has refused to cooperate with the regulations, Harvard President Derek Bok told a Senate Committee last week. He asked the Senate to help US universities restrain the CIA.

In testimony given July 20 before the Senate Committee on Intelligence, Bok presented letters from CIA Director Stansfield Turner, which said the agency was unlikely to cooperate with the regulations

The CIA is particularly interested in recruiting foreign students as spies in their home countries, Bok declared.

The Harvard regulations, issued May 1977, allow Harvard research and consulting agreements with intelligence agencies, but aim to prevent covert and confidential contacts.

Harvard re-examined its relationships with the intelligence agencies after the US Senate Intelligence Committee reported in April 1976 that the CIA has "elusive ties" with over 100 American universities.

Calling itself "disturbed" by CIA campus practices, the Senate Committee nonetheless declined to consider legislation on behalf of the universities. Instead, the Committee called upon the US academic community to "set the professional and ethical standards of its members.

MIT has a committee to study its relationship with the intelligence agencies. In addition, MIT has passed a Freedom of Information Act request with the CIA to obtain files relating to the Institute.

"Covert recruiting," the Harvard President told the Senate Committee, involves the secret creation of CIA of faculty members, administrators, and possibly students to identify potential foreign students studying at US universities, as likely candidates for employment or other service with the CIA.

In order to identify a candidate, Bok continued, "the professor might probe the student's views on international affairs to advise the CIA with respect to the student's attitudes. The professor might ask questions about the student's financial situation, not for the purpose of helping the student but to provide additional information to the CIA. The professor might invite the student to social occasions in order to gain background information."

"In these ways," Bok said, recruiters become part-time covert agents of the CIA. "This is highly improper."

"Many of these foreign students are highly vulnerable," Bok went on. "They are frequently young and inexperienced, often short of funds and away from their homelands for the first time."

"As an example of the harm that can result," Bok continued, "a decade ago one scholar revealed that his research findings in Nepal had, unknown to him, been faithfully reported to the CIA. Thurlow, the work of other professors in India became suspect; requests to do research were subject to long delays; efforts to work in sensitive areas of the country were blocked."

Bok said the CIA has cited three reasons why it will not respect the Harvard guidelines:

"The CIA believes it has been unfairly singled out as the object of special restrictions, but in fact our guidelines cover all US intelligence agencies," Bok declared.

Second, he said, "the CIA asserts that Harvard's guidelines interfere with the efforts of the CIA to recruit students and faculty abroad and..."
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350 years ago Aesop said: "A brain must be used for something besides a card index. For facts, or half of it will atrophy."

(Continued from page 14)

OOF “Surely unjustly with the freedom of individual professors . . . to offer their services to the government.” In this instance, Bob said, “Harvard does claim the right to promote rules which prevent behavior that may compromise [Harvard’s] mission.”

Third, the CIA has argued that it must disregard our guidelines in the interests of national security. Although the CIA emphasizes the ‘immense benefits we receive from extensive relationships with scholars and academic institutions throughout the country,’ it insists upon the right to use financial inducements or other means of persuasion to cause our professors and employees to ignore our rules of employment and enter into secret relationships . . .

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Last year was a good one for MIT sports

By Gordon Haff

Last year was a good one for MIT sports, the sailing team won the Captain's Cup, the crew team came in fourth in the Head of the Charles Regatta behind the University of Wisconsin, the Vespers Boat Club, and St. Catherines, ending up second in New England. Also, freshmen Leslie Harris became MIT's first All-American gymnast with her fifth-place finish on the uneven parallel bars at the Small College Nationals.

There were also several new additions to the program. The women's field hockey club was given Varsity status, and despite their poor record their coach expects significant improvement next year as the team gains experience.

The recently formed women's rugby club won their first game and the new women's water polo club had a winning record.

In men's Varsity sports, the biggest surprise was the water polo team. After bringing in lowing records since the early '70's the team jumped to third in New England this year. Since only two of the starters, captain Dick Henne '78 and Sam Senne '78, were being lost to graduation, the bulk of the team, including All-American goalie Pete Griffith '79, will be returning. With the additional year's experience the team should equal or surpass their performance of this past year.

In terms of awards won, however, MIT's most impressive team was pistol. By the end of the sea- son, the squad had captured two National Junior Records in Monthly Open Free Pistol and Standard Pistol. On an individual level, Dave Miller '79 brought back a gold medal from the Pan American games where he placed tenth in the Individual Record in center fire New England championship. It was the ninth year in a row they have been first or tied for first. The swim team's Preston Vori- cek also took a sixth place in the NCAA Division II swimming championships in the 200 yard breast stroke. The rifle team finished second.