

in the news

OUTSIDE

This is the last issue of *The Tech* for this term. *The Tech* will publish two special issues before resuming regular publication on Sept. 14. The special summer issue will be mailed out on July 30 to all entering students in addition to being distributed in the normal manner. A pre-registration issue of *The Tech* will be printed on Wednesday, Sept. 8.

Fifty-eight per cent of the people taking Writing and Experience would like MIT to offer a "traditional" course in English composition, according to a survey of students in Writing and Experience sections. The survey also revealed that 85 per cent of the people in the sections believe that the student teaching assistants in the writing program are helpful. The survey was taken by a group of students fighting cuts in the program that will reduce the number of sections offered and eliminate teaching assistants. For related story, turn to page 2.

Productivity in the private sector increased at a seasonally adjusted annual rate of 4.6 per cent in the first quarter. In the preceding quarter, productivity increased 0.6 per cent.

Professor John M. Deutch, physical chemist and faculty member since 1970, has been appointed head of the Department of Chemistry effective July 1. Deutch will succeed Professor Glenn A. Berchtold who will return to research and teaching after serving the customary five-year term as department head.

The Adult Performance Level Study released last fall, revealing that less than half of all Americans are functioning with any degree of real competence, has generated a spate of activity that is sending adults back to school to acquire or sharpen basic skills, according to a story in the May issue of *American Education*, the official publication of HEW's Office of Education. The story tells of a 42-year-old man who spent an entire year earning credits for an "external" diploma while holding a full-time job as a farm laborer and barely supporting his wife and four children.

The R/O Committee is putting together a packet of flyers and announcements to send to all incoming freshmen this summer. Opinions and reminiscences on such things as finding a living group, schedule planning, and just living through the first year here are being sought. The packet will also give departments and clubs a chance to send announcements to the freshmen for \$10, considerably less than the cost of sending individual letters.

Sayles' work to be re-evaluated

By Gerald Radack

"A more comprehensive evaluation of the performance of Director of Women's Athletics Mary Lou Sayles is needed" Provost Walter Rosenblith said last Wednesday in a summary of his findings after investigating the Sayles case.

Rosenblith's inquiry began when Sayles, who was notified on Feb. 13 that her contract would not be renewed when it expires later this year, met with President Jerome Wiesner and asked that a high-level investigation of the circumstances surrounding the contract termination be made.

In an interview with *The Tech* in February, Sayles said that she was being fired for "incompetence — specifically they didn't like my teaching and coaching." She added then that "there is no way I feel like I'm incompetent."

Rosenblith was directed by Wiesner to investigate the matter. The statement he made Wednesday was the first public statement on his findings.

The provost noted that a group of women faculty members are "trying to come up with a description of the role of the director of women's athletics." Once the Athletic Department accepts the description, Rosenblith recommended, a search for a new director of women's athletics "to which Professor Sayles



MIT News Office

can be a candidate if she feels qualified" should be conducted.

Sayles should also be considered for "another post in the department more in harmony with her education and experience," Rosenblith stated.

"I am very pleased with the Institute's response to the problem," Sayles commented on the Rosenblith statement. "I think they've addressed the issues."

The controversy over Sayles and her dismissal was caused by the fact that "from the very beginning, perceptions on what Professor Sayles' job was differed radically. Sayles felt her major job was director of women's athletics, getting women's athletics organized, but Professor Ross Smith [Director of the Athletic Department] felt that her responsibility was teaching, coaching, as well as administration."

When asked what criticism had been raised about the women's athletic program, Rosenblith asserted that "it would serve very little purpose to go into the details of that" and then repeated that "we need a more comprehensive evaluation of Professor Sayles."

Sayles also declined to discuss the criticisms of the program, saying that they would be addressed in the report of the committee studying the program, which she said will be released next week.

GA hits 1976-77 exam schedule

By Eileen Mannix

The General Assembly of the Undergraduate Association met for the second time this term on Monday, May 10, and spent most of its time setting up committees. Approximately fifty-eight of the one hundred members were in attendance, only slightly above last week's total of fifty-five.

One of the first orders of business was to approve the nomination of Charlie Shooshan as secretary-general. A white ballot settled this in short order.

Two emergency resolutions were passed. The first calls for a change in the examination periods in the 1976-1977 Academic Calendar. The calendar currently calls for the fall and spring examination periods to begin on Friday, following the last day of classes without finals. The GA directed the Student Committee

on Educational Policy (SCEP) to present a recommendation to the Committee on Educational Policy (CEP) at its meeting yesterday, expressing the GA's strong opposition to the schedule as it currently stands, and recommending that the examination period be reduced to three days.

The second emergency resolution calls for more student input in the Institute Art Policy. It says that "since the purchase and placement of art by the Committee for the Visual Arts has a direct effect upon student life, the MIT undergraduate body should be consulted in the choice and placement" of sculpture. The resolution adds that "all decisions concerning the purchase and placement of art should be postponed until the beginning of the fall term in order to guarantee student input in these decisions."

Committees to investigate the following areas were approved: Budget, Housing, Social, Tuition and Financial Aid, Minorities and Women Admissions, and Institute Commitments and Research. The Committee on Student Environment, provided for in the UA Constitution, was reactivated. Its name was changed slightly, and is now the Student Committee on the Institute Environment. This committee will probably be open to graduate students, since the areas it will investigate affect the entire MIT community. As its name suggests, this committee will be concerned with the doings of the Committee for the Visual Arts, and other groups affecting the physical aspects of the campus.

A discussion of the establishment of fact-finding committees that will cover essentially every

controversial aspect of Institute policy took up most of the time of the meeting. A motion was passed that called for each committee to consist of five persons; any undergraduate is eligible for a position on the committee, with the stipulation that the chairman must be either a member of the GA or an undergraduate approved by the GA. It was emphasized that these committees are to serve an investigatory purpose only, and to report to the GA monthly in oral or written form; the GA will then make any necessary policy decisions based on the information presented to it by its committees.

The GA also approved the appointment of five of its members to the Agenda Committee, which will prepare the agenda for each meeting.

Research university must sell itself

By Nivin Pei

Research universities must make a greater effort to sell themselves and must restructure their research departments or face extinction, Professor of Geophysics, Frank Press, Head of the Department of Earth and Planetary Sciences said this week.

Press, latest recipient of the James R. Killian, Jr. Faculty Achievement Award, made this statement at his second Award lecture entitled "Whither the Research University?"

It was to the top twenty research universities that Press aimed his talk, including schools such as MIT, Stanford, Harvard and Caltech. He defined the research university as a "doctoral granting institution." There are 280 such institutions in the United States, he said, accounting for 98 per cent of all the "academic basic research" that is carried on. The top twenty of these universities account for 40 per cent of the total research expenditures and provide 80 per

cent of the published research material.

Not only have research universities provided much of the innovation in research and industry but they have been the "fertile training grounds for the graduate student, . . . where they are part student and also research collaborator," Press said. He cited as an example research in Chemistry where 56 per cent of all the research material published recently was work done by graduate students.

Studies are being made today to describe the problems of the research universities to government officials. The weakening of these universities has been caused by a number of factors among which are the high cost of equipment and maintenance and the problem of equipment obsolescence.

Another major problem has been the stagnation of university faculty because of a lack of funds to hire fresh, young professors. The number of faculty under the

age of 35 in the top research departments has declined by twenty per cent and the number under the age of thirty has declined by half. Meanwhile, the number of professors over 55 years of age has increased by 44 per cent.

Another factor contributing to faculty stagnation is the fact that 78 per cent of the faculty in the top universities are tenured. The tenure system has "pigeon-holed" research scientists in a professorial role for 30 to 40 years of their careers, Press said, noting that these scientists have other careers open to them in government and industry where they may be more active and productive than as professors.

Other problems that Press said research universities face are the rapid changes in interest among the government agencies which provide the grants necessary for research. The emphasis today, he said, is on applied research rather than basic research. Also, the funding and timespan for

research has been decreasing.

Press said that one of the obstacles the universities will have to overcome is the fact that as a nation we are impatient for immediate results and are therefore unwilling to place funds into projects with long-term effects when these funds could be placed into areas which would deal with current problems such as energy and food shortages.

Despite the generally negative view that government has towards research, Press noted that there seemed to be hope in the proposed budget for fiscal year 1977 in which there is an increase for research.

Among the solutions Press recommended to the universities was the suggestion that the universities cooperate and try to sell themselves and their case to the government. He also suggested that the National Science Foundation (NSF) redirect five per cent of its funds to the top 150 departments around the country

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Students, faculty disagree over Writing

By Daniel Nathan

The lack of agreement over the role of the writing program in meeting the needs of MIT students was revealed at the forum on writing at MIT held Tuesday night.

About 35 people attended the forum, which featured a panel of ten people representing all sides of the question, including head of the Humanities department Bruce Mazlish and Professor of Humanities Nathan Sivin, head of the committee evaluating the program. The three-hour discussion, moderated by Undergraduate Association President Phil Moore '77, dealt with most of the issues involved, yet had a "fractionated quality," as Sivin put it.

Following Moore's initial summary of the history of the writing program, three questions were ad-

ressed in turn by each member of the panel. The first question, "What are the writing needs of MIT students and how can these needs be met?" was answered first by Dave Feinberg '78, a member of Students Organizing for the Survival of Writing at MIT (SOS).

Feinberg cited a two-year-old poll of MIT graduates who felt that writing was the most neglected part of their education at MIT. He also emphasized the two needs filled by a writing program at MIT: to prepare students for writing technical papers and to give students "a chance to be creative in an informal atmosphere."

Assistant Professor of Humanities Patricia Cumming, a member of the writing program staff, described the results of a recent survey which said that the level of writing decreased

significantly between 1970 and 1974. She stated the needs of a "sympathetic audience" for which students can write, of writing often, and of skilled teachers.

The second question, "Does the writing program meet students' needs?" was posed by Assistant Dean of Humanities Donald Blackmer to be "an empirical question" since the forum wouldn't have been held if students didn't feel that the program meets their needs.

Ken Skier, another writing program staff member felt that while one can't judge the writing program "qualitatively," the program "increases competence" in "the process of writing."

The third topic, and the most debated question of the meeting was: "How will the proposed budget and staff cuts affect the writing program and students

who want or need to take the writing courses?"

Harry Hanham, Dean of the School of Humanities, stated that the issue is not money, but projected enrollments and policy. He said that the budget has not been completed yet.

The question of need for improved writing is "purely academic" according to Mazlish, who addressed the questions of budget and policy. He said that the three writing teachers who were being cut from the staff were originally hired at the last minute last semester to take care of the excess enrollment.

Among the other issues discussed at the forum were the termination of the TA program, a program described by Skier as being "one of the cornerstones of the writing program," and the faculty guidelines for giving distribution credit.

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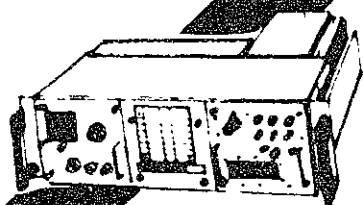
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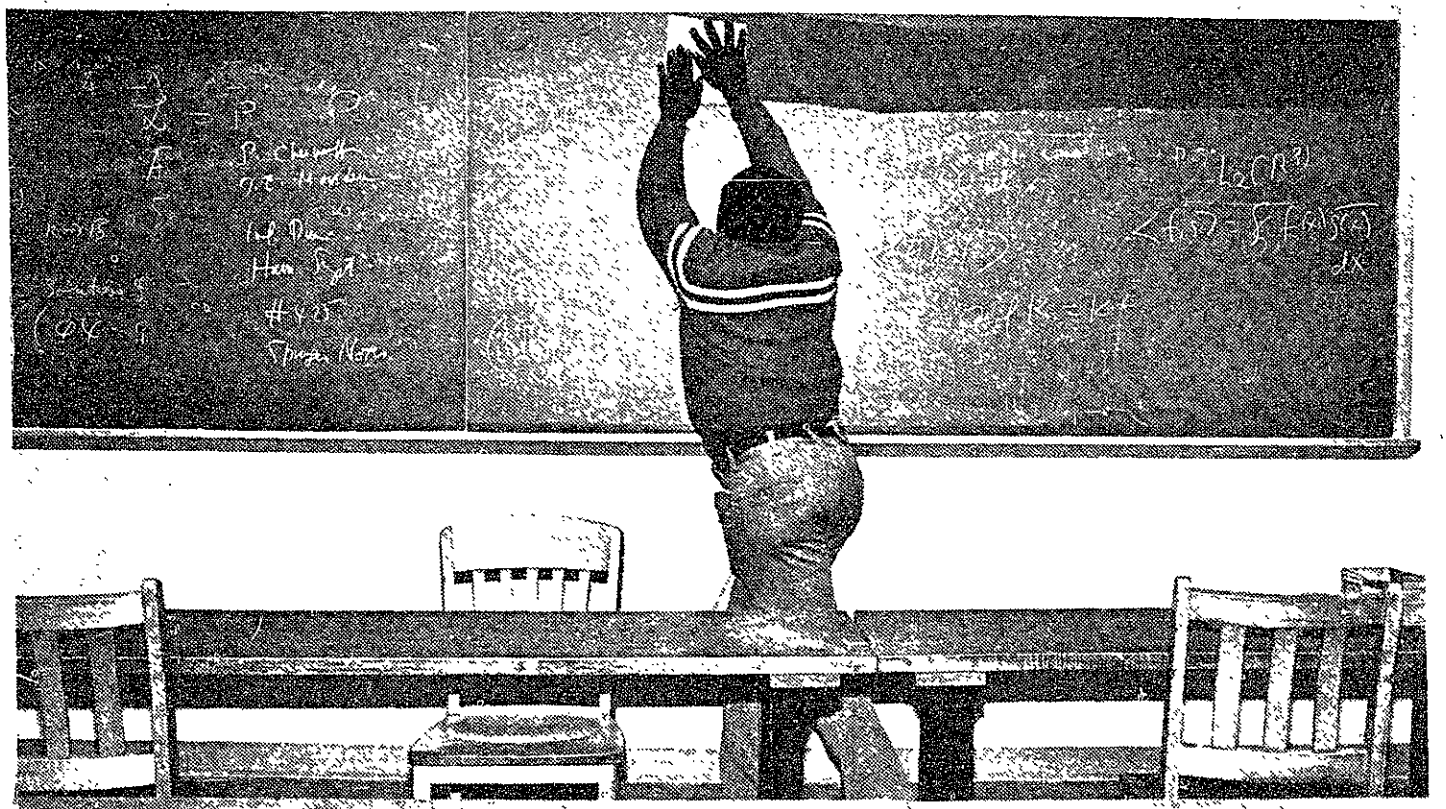
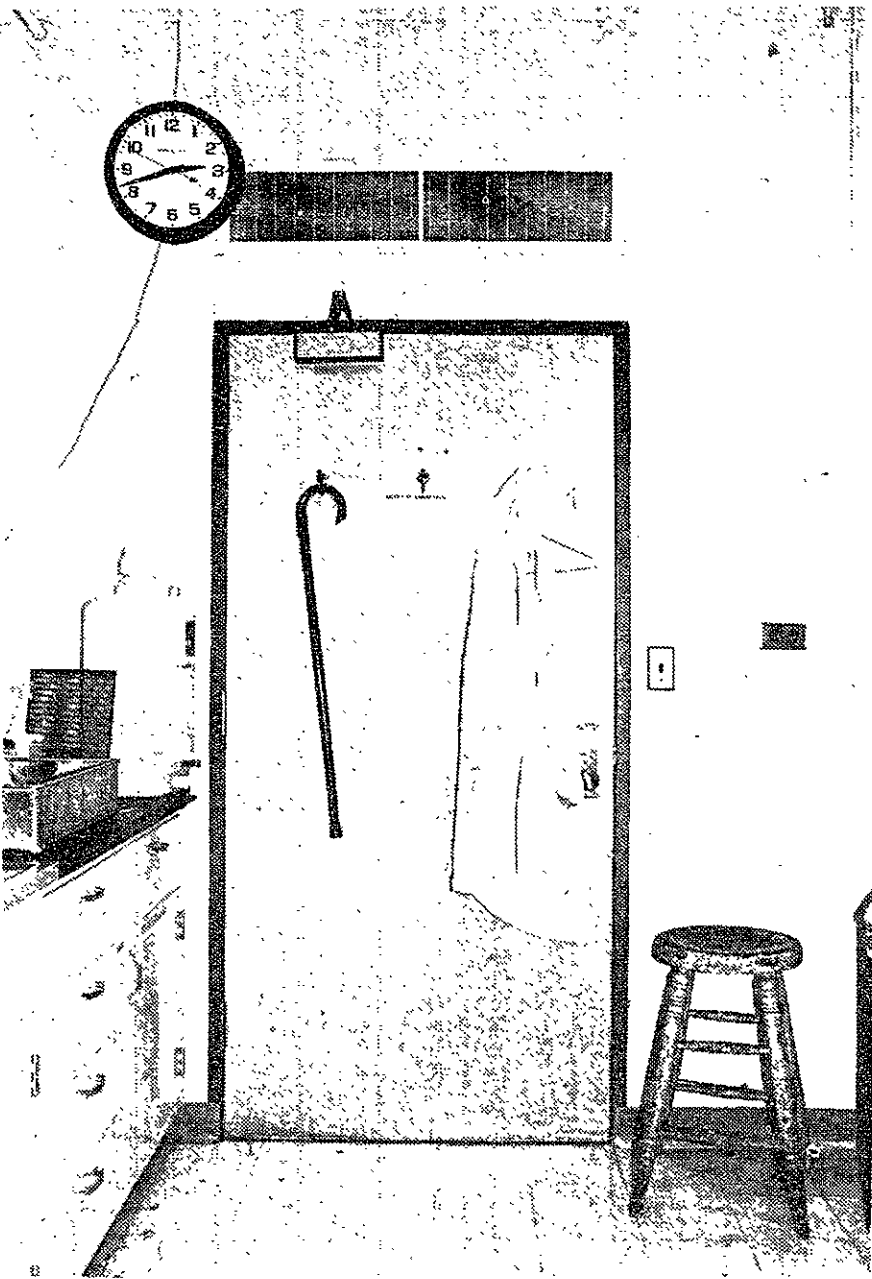
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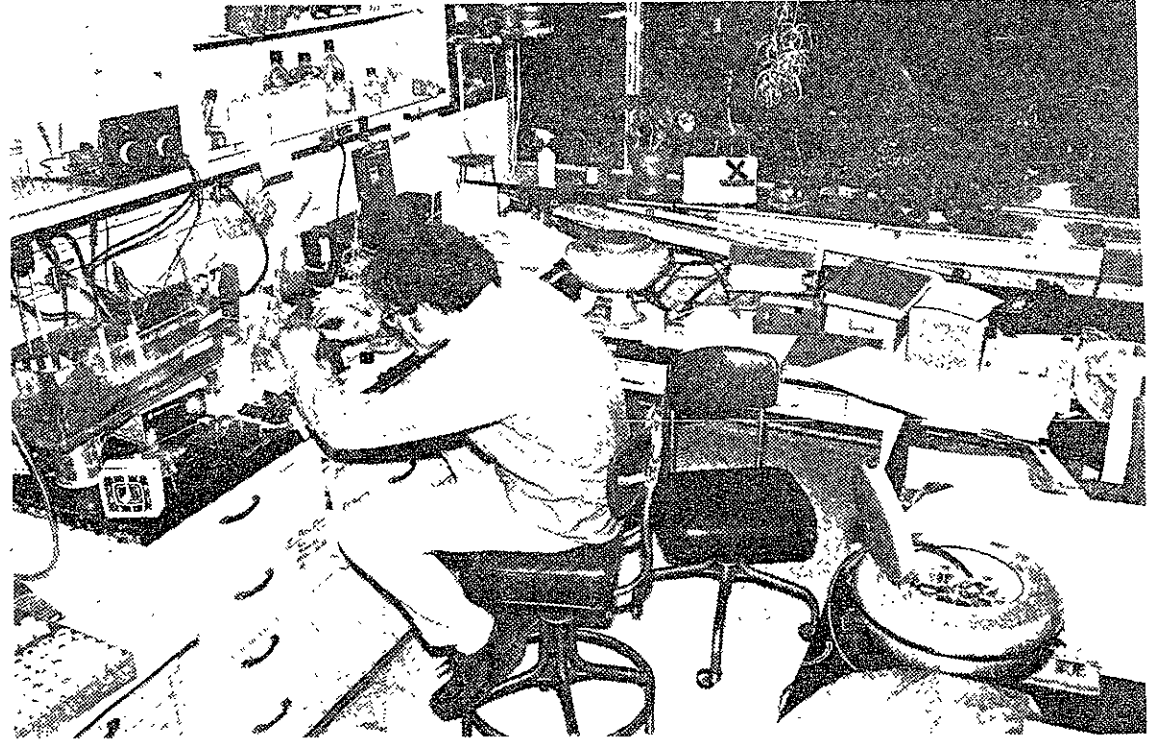
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A view of MIT after midnight

Photographs and text
by David Herwaldt



The openness and vulnerability of our campus at night is a continual source of amazement. That buildings in a large city should be freely accessible twenty-four hours a day is absolutely fantastic; that we should treat this as normal is no less astounding. It has to be that way, for too much goes on here at night to close it down, or even to regulate it much more carefully. The photographs here record some of this unceasing activity. There is the late night tooling: the rush to do work that should have been completed earlier, be it writing a paper, building a model, or experimenting. There is the Campus Patrol, in car and on foot, which tries to keep the trouble at an acceptable level so that the openness can be continued. There are the cooks who, at six, are already working on lunch, not to mention breakfast. And this is all without taking into account the Twenty-Four Hour Coffeehouse, the Student Center Library, or the pin-ball machines — which, although they are not shown here, are also part of MIT after midnight.

A rare substance — free time — returns

By Glenn Brownstein

It's almost the end of the term, and the tradition over the past few years has been to recap the past year, to mention all the wonderful (and not-so-wonderful) things that happened at dear old MIT in 1975-76. For many people that's probably somewhat depressing in one area or another, so I'll let that tradition die.

Instead, let's look ahead to the summertime. While many of us will spend 15 glorious weeks sunning and funning far from here, others will get the rare privilege of enjoying an entire summer in Boston! The problem is, what do all of us lucky folks do?

You'll probably find that the summer session is slower-paced at MIT. For one, very few students carry anything approximating a full course load, although some have full-time summer jobs. As a result, there is lots of "free time," an archaic concept during the winter still maintaining legitimate status in the warmer months. The activity at MIT that tortures most of us from September to May is largely absent over the summer. Unfair, isn't it?

For the sports-minded, the Red Sox will be at Fenway Park on and off all summer, while the Boston Minutemen, the North American Soccer League team, will play ten home games at Veterans' Memorial Stadium in Quincy, just a short hop on the "T." The Boston Lobsters, the World Team Tennis franchise, play all home matches at Walter Brown Arena at BU, and there's always the US Pro Tennis Championships at Longwood in August. More participant-oriented students, besides finding the weather nice, can join a number of summer leagues in the area, in sports such as basketball, lacrosse, softball, and soccer.

The "Endless Summer" freaks, while unable to get any decent surfing in this general area, should be able to find a good place to get a tan, from the banks of the Charles to Cape Cod, only about an hour away. Another idea: sightsee, be a tourist (sounds distasteful, doesn't it?), visit the Bicentennial exhibits — "Where's Boston?" is about the best, take part in some of the many special events to be held in this area commemorating the 200th anniversary of American independence. For details, consult the *Globe*, the *Herald*, or Boston 200, the local Bicentennial organization.

Socially, MIT is not the only school in the area with a summer program. Far from it, in fact, and there will be many college-oriented activities over the summer, although there will be fewer people around, which is good or bad depending on your outlook.

For the majority of us who will be home, away at work, or starting a career in "the real world" (a moment of silence for all *graduating* seniors — there is a difference, as the currently thesis-ridden know), have a good summer. I'm sure the summer residents won't mind if you completely erase the Institute from your mind for three months — you've earned it.

This being the last issue of the term, I'd also like to issue thanks to many deserving organizations and individuals. First and foremost, I'd like to thank my professors for pushing my finals up to this week (how many out there also had three or four "last tests" in the past few days?) allowing me to begin my summer earlier.

I'd also like to congratulate the Committee on Visual Arts for awakening the MIT community to the value of sculpture, especially East Campus residents, who appreciated the CVA's effort most. The MIT administration deserves thanks for starting another controversy just as the old one ended, giving us at least something else to bitch about. Let's not forget those in charge of the Writing Program. After all, if MIT students learn to write and become highly literate, what will become of our international reputation?

Finally, and entirely seriously, I'd like to thank those who sent in letters to *The Tech*, who took the time to express the opinions prevalent among the community. For the first time in several years, the volume of "Feedback" material received made it impossible to print, or acknowledge, all the correspondence that was received. However, all letters were considered for publication and will be in the future. "Feedback" will continue in the fall as a forum for those interested in making their opinions and feelings known. *The Tech* staff wishes you a great summer, and we'll catch most of you back in September.

The Tech

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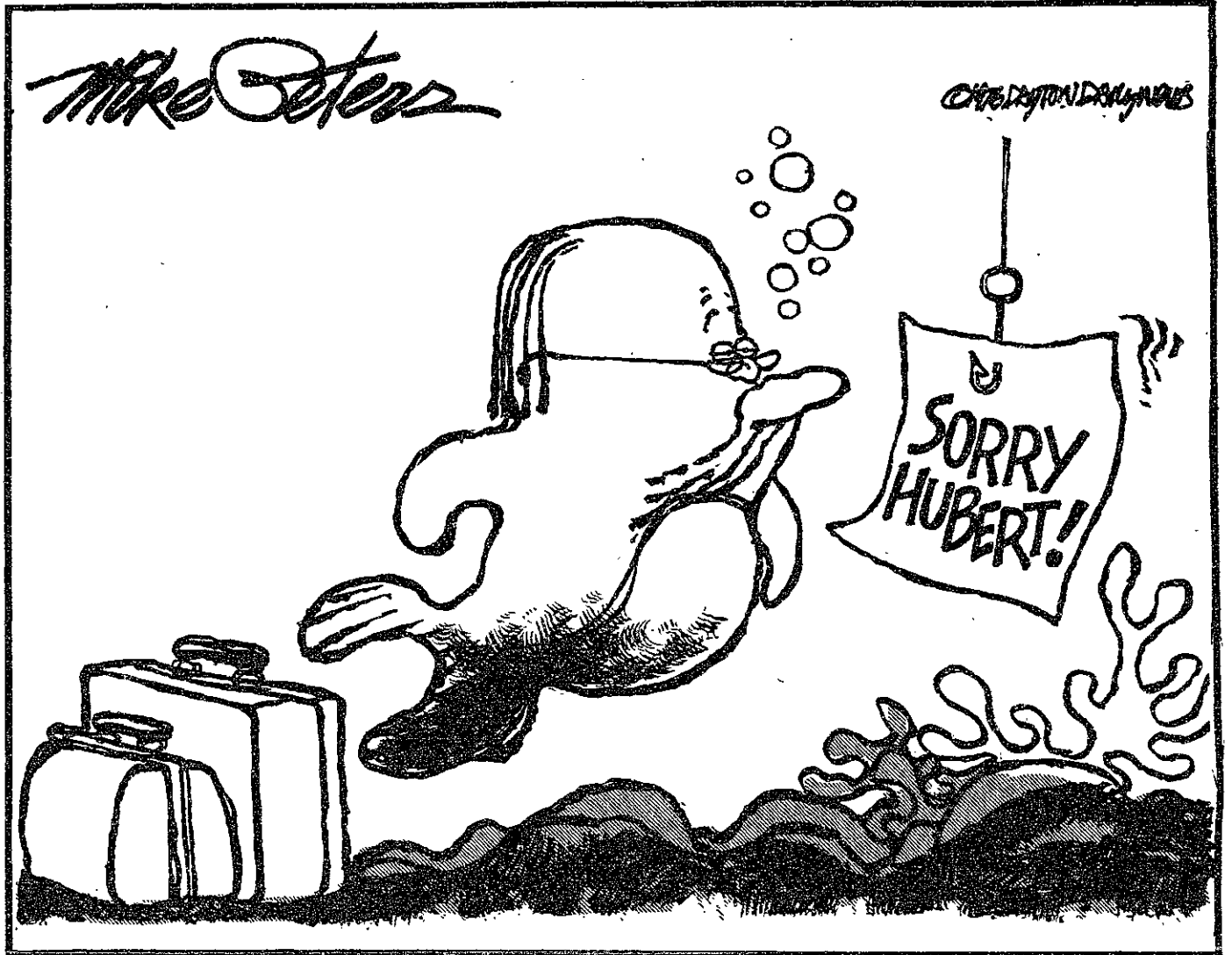
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→ feedback

Graduate resident selection

To: Mr. Barry Goldman:
Ms. Jennie R. Patrick:
Mr. Joseph Y. Yeboah:
(A copy of this letter was sent to *The Tech*.)

Responsibility for the development and implementation of the Institute's housing program rests with the Office of the Dean for Student Affairs. Therefore, it is both necessary and proper that we play a role in the selection of graduate residents. As the senior officer of the Institute in this area, it is my task to make certain that all procedures pertaining to these programs be carried out in a fair and effective manner. To that I add my sincere apologies for the personal distress caused the three of you caught in the middle of these procedural failures.

Following the publication of a confidential memorandum in the March 11th issue of *Thursday*, the extensive discussions which ensued have revealed a number of procedural deficiencies for which I must accept responsibility.

1. In response to a request by some faculty in residence, Dean Seelinger stated her personal appraisal of the candidates at the time the applications were forwarded. It should be noted that all applications were distributed to all houses. Nonetheless, with the benefit of hindsight, it is apparent that the circulation of Office of the Dean for Student Affairs evaluations at the time applications are forwarded is incorrect. It is likely to give undue weight to the Office of the Dean for Student Affairs view in a fashion that may prejudice and perhaps even predetermine, the outcome of house evaluations. The two sets of appraisals should be contemporaneous and independent, with the final decision to be arrived at in conference where major differences exist.

2. Apart from timing, the manner in which the Office of the Dean for Student Affairs appraisals were expressed was clearly inappropriate. The use of the shorthand term "unsuitable", without qualification or explanation, could be taken to imply an absolute judgment, unwarranted

for an opinion which is at best subjective.

3. More than an error in terminology was involved. The judgments expressed, though clearly labeled, "for what they may be worth", were based on insufficient study. In the case of Ms. Patrick (and partially in the case of Mr. Yeboah) reliance was placed on allegations which, upon closer examination, appear incomplete and incorrect. Thus, it is now evident that the conclusions drawn were unwarranted. In the case of Mr. Goldman (and partially in the case of Mr. Yeboah) the judgments reflected Dean Seelinger's subjective appraisal of their personal qualifications for graduate resident positions. In no instance was there any question of the academic qualifications of these individuals, which are clearly outstanding.

4. The most unsatisfactory aspect of the process has been the failure to communicate the judg-

ments, and the reasons for them to the applicants and so afford them an opportunity to understand and to respond to those judgements.

5. There is a clear need for a revision of procedures for the future. They should be set forth in writing and distributed to candidates to avoid ambiguity. Appraisal of interpersonal skills will remain an essential part of the selection process. Indeed, it is precisely those qualities that faculty in residence, student representatives and Office of the Dean for Student Affairs staff seek to evaluate in appointing graduate residents. These attributes can neither be measured objectively nor easily quantified. Their identification requires multiple inputs. The process can be — and will be — made more through, more open and more candid.

Carola Eisenberg
Dean for Student Affairs

Taiwan psychology

To the Editor:

This is a response to the letter by Douglas H. Mendel Jr. describing the political and economical status of Taiwan.

I am a Taiwanese who came here as a student in 1974. Having been raised and educated in the atmosphere of Chinese culture and style, I am sure that a Taiwanese is in a much better position to understand the situation in Taiwan than anyone else.

It is regretful to see the statements of Dr. Mendel since his view reflects a very shallow understanding of the real situation in Taiwan. For example, he could not see that we have been so suppressed and so brainwashed to the point that we dare not express any negative view of the Chiang Ching-Kuo regime. For instance if a Taiwanese were confronted by a reporter for his opinion on the Chiang government, he will most probably not even dare to say "no comment" in fear of being in-

terpreted by Chiang secret police as anti-Chiang.

Dr. Mendel's statement that Taiwanese liked Chiang Ching-Kuo better than their own politicians, obviously does not understand the psychology of the Taiwanese people. The political stability in Taiwan mentioned by Dr. Mendel can also be attributed to the repressive action and the resulting psychological reaction of the Taiwanese people. Dr. Mendel's statement that there are more private cars in Taipei than on all of the Mainland is the most ridiculous comparison of all, a number measure between a capitalist country and a socialist country.

Name withheld by request

Letters intended for publication in the "Feedback" section should be no longer than 350 words in length, typed and double-spaced. All letters must be signed, but names will be withheld on request.

opinion cont.

feedback

Handful of support

(Copies of this letter were sent to UAP Phil Moore and to The Tech.)
Dear Phil:

Recent actions taken by you and the SACC have compelled me to write you to tell you that, even though we voted you to be UAP, we do not all support you in your various blanket statements, covering the undergraduate student body. In the handout for the second Taiwan demonstration, you say that one of the purposes of the protest is to show that significant opposition exists to the Deal. Possibly the fact that only 150 people came out of their classes and work for the first protest didn't make a large impression on you, but it showed me and many others a few

facts about the student body here at MIT.

It is amusing that you consider the anti-Deal movement to have the support of the majority of the student body after the last demonstration; answering a questionnaire is not my idea of support. Consider the fact that, simultaneous to your rally at the Student Center, at least twice as many people were sitting in a 5.42 lecture; also, at least five times as many people showed up last weekend to LSC's showing of Rollerball. No, I think that you don't have the support of the student body, except on paper, which isn't really worth a whole lot when you are trying to show the administra-

tion a significant opposition to a program.

I support the theory that we should not allow the proliferation of nuclear power to any country, especially one who has an obvious enemy. I don't feel that any of the protests will further that theory in practice; I doubt that ending the program at MIT will do much, either. As we saw with the Iranian "exchange," if MIT doesn't train these people to do whatever we're training them to do, someone else will, and probably just as well. If we turn the Taiwanese away, the program will go on at another university here or abroad. I grant you that this is a fatalist attitude, but there is so much more that can be done with our time, such as alerting those who support the Institute (the alumni and the government), and those who support the laws and policies against this sort of proliferation (the State Department), about the facts and our views on the present situation.

Phil, there's so much more that can be accomplished, not just talked about. Instead of washing our hands of the Taiwan missiles, let's work to prevent the Institute from setting up programs of questionable moral value or legal standing in the future, and stop the Deal, not shuck it off to another school. Puerile shouting at the administration is an ineffective technique of expressing one's moral concern over a program. As long as you have only a handful of active support (i.e. 4% of the undergraduates), you will convince no one of the seriousness of the issue.

Paul Hoffman

To the Editor:

After reading the Menand Report on the so-called "spying" incident, I, a foreign student at MIT, feel a bit like a Jew in the pre-war Germany as a Nazi is appearing on the horizon.

The Menand Report clearly portrayed a sad and horrifying scene occurring on February 6, 1976 in Room 26-100. Social Action Coordinating Committee (SACC) members practically declared martial law and suspended the constitutional rights of a MIT foreign student with a poor command of English in the name of a "citizen's arrest" at their open forum. What SACC has done was inexcusably wrong and can not be tolerated. Just some unsubstantiated allegations that the student taking some pictures was a "spy" apparently were enough reasons for SACC to pressure, intimidate, and coerce him in giving up his rightful belongings. SACC reacted savagely based on circumstantial evidence and character-assassinating rumors, and proceeded to deprive the victim of his civil liberty of taking pictures for his personal use at an open meeting, owning and safekeeping his rightful possessions, and leaving an assembly at his own will without the fear of sustaining bodily harm. The lesson of Watergate taught us that it was not valid enough for the government to infringe on citizens' civil rights at will even in the name of "national security." It then follows that some conjectured ill consequences to maybe someone in the audience possibly in the

future and in another country hardly justifies SACC to deprive a fellow student of his civil rights at that moment without due process.

Now I understand that all the "spy" publicity blitzes promoted by SACC with epithets flying sky high is really a cover-up for their illegal acts committed, in the style of Watergate. SACC carries a progressive image but their action on that day was more fascist than some governments they were trying to accuse of it. I am just wondering at this point, after the truth came out and the alleged "spy" was completely exonerated in the Menand Report, when SACC is going to make a public apology to their harassed and discredited victim, although the damage already done was evidently irreparable. But still I'd hope SACC would carry out the public apology with as much vigor and enthusiasm as when they perpetuated the "spy" hoopla, such as calling a press conference or a rally. I would also like to call on the MIT administration to take necessary steps to ensure that such illegal acts will not be repeated by SACC on other foreign students still on the MIT campus.

Name withheld by request

SWAT on campus?

To the Editor:

I was quite pleased to see that the Discipline Committee is finally going to take a hard-line on those people too juvenile to get their "kicks" out of the professional and academic atmosphere of the Institute, and instead totally disrupt those who want to work with their behavior. Far too often these seemingly petty pranks and disruptions, done in the name of "good fun," can result in serious mishaps, death and even worse.

Why some people play with explosives I'll never know; their are many opportunities for these people to experiment and learn in the nuclear engineering dept. and ROTC.

Unfortunately, the Campus Patrol is unable to cope with such disrupters — let's not coddle criminals by tying our polices' hands behind their backs: what the MIT Campus Patrol needs is a SWAT team ready to protect the

order and security of this campus. When unruly students insist on throwing pianoes off the roofs of their buildings for instance, there is no just way to deal with them except with high-powered rifles.

I urge all good members of the MIT community, if and when they see a "suspicious character" lurking about, to waste them if possible and notify the authorities later. It may sound harsh but it's just realistic — there's been too many thefts around here causing tuition to go up.

I'm not a hard-liner on discipline, but when some people openly talk about "ripping off," pull pranks, don't wash, and hand in homework late, they should learn MIT isn't the place to mess around. I say let's jettison the flotsom and jetsom around this place, so the ones who aren't in the classroom to take up space can learn.

Frederick Rust '77



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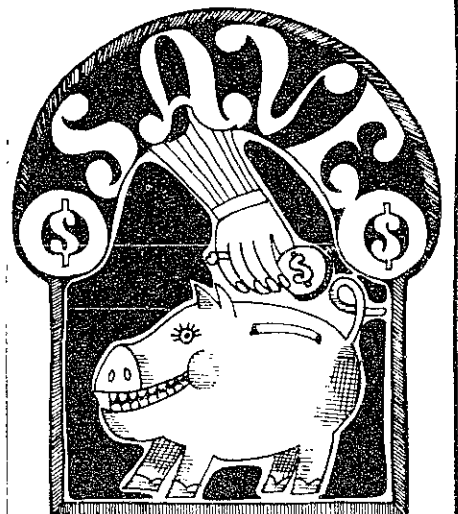
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14 May 1976

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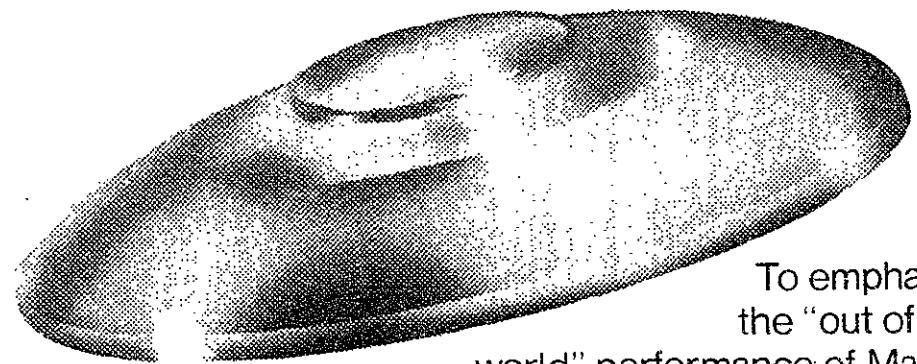
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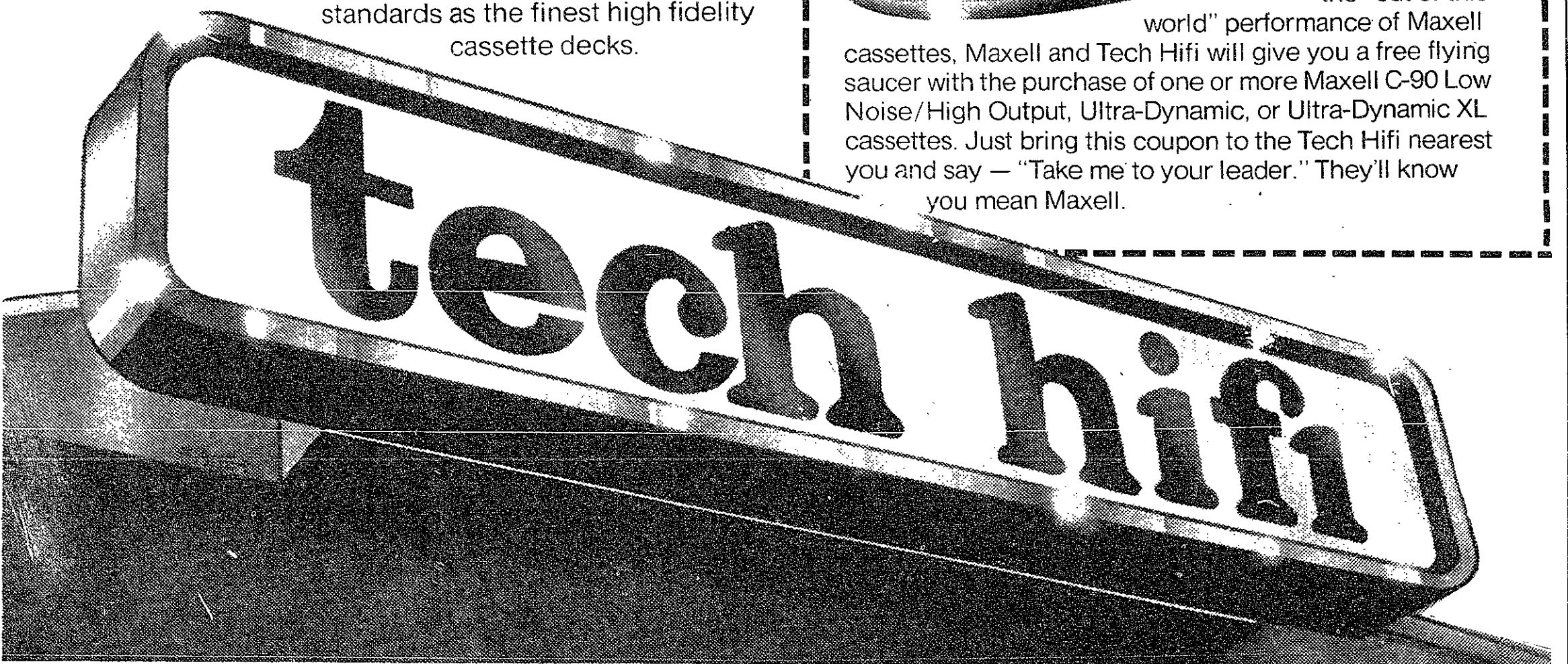
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Police Blotter

(The Police Blotter is a report written by the Campus Patrol on crimes, incidents and actions on the MIT campus each week.)

An alert employee in the Westgate area recently reported two suspicious persons looking over cars parked in the Tang lot. Officers checking out the report found the two young men attempting to exit the lot in a Blue Dodge. Finding their departure blocked by a Campus Patrol Cruiser, the two fled from the car, running out onto Memorial Drive. One subject escaped, but the other was captured and arrested by officers. Confiscated from the suspect at the time of his arrest were two stereo speakers which were later found to have been stolen from another car parked in the Tang Lot area.

Another, more successful, venture by auto thieves occurred later the same week also in the Tang Parking Lot. A student resident of the area was walking out to the lot when he suddenly observed his own car being driven from the area by a young man wearing a ski hat. Following closely his 1968

Dodge was a red Maverick being driven apparently by the first suspect's accomplice. Both motor vehicles headed quickly onto Memorial Drive and disappeared over the BU Bridge.

A student who left his denim jacket valued at \$20 unattended for about an hour in a computer room on campus returned to discover that it had been stolen while he was occupied with his work. Another worker recalled seeing someone wearing the jacket leave the area, but could supply no description of the culprit.

Two youngsters were sternly warned from MIT Property last Thursday after they were found gazing fondly at bicycles chained to an East Campus Bicycle Rack. Before being escorted from the property, the pair was convinced to surrender to officers a heavy set of boltcutters which they had been carrying.

The Patrol is investigating the theft early this week of an IBM Selectric Typewriter valued at \$750 from an East Campus office area. It is instructive to note that another identical typewriter in the same office was passed up by the thieves— apparently only because it had been securely bolted to its desk-top.

Past years' experience has shown that this time of year on campus is a particularly bad one for larcenies. Due to the combination of nice weather and the great number of comings, goings, visitors, etc., it is particularly difficult to spot unwanted outsiders and prevent them from absconding with Institute and personal property. Members of the community are again reminded not to leave property unattended for even "just a minute" whether it be in offices, dormitory areas, or motor vehicles.

University should be restructured

(Continued from page 1)

regardless of fame, so long as they prove their productivity with high quality work.

The universities can also help themselves by providing early retirement plans and by shifting towards having some "purely research units" which would provide good job security but no tenure.

Press said that the research university is not going to be destroyed but it will lose some of its importance since some of its research will be directed towards national laboratories in the future, unless another emergency situation such as Sputnik occurs.

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Fall 1976 Cross- registration at Wellesley College

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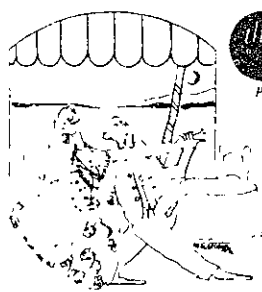
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Roundup

Track team 7th in EasternsBy Dave Dobos
and Debbie August

High jumper Reid von Borstel '78 and hurdler Rich Okine '77 captured their respective events in last Saturday's Eastern Championships at Bowdoin. They led the MIT outdoor track team to seventh place, its best finish since 1973.

Von Borstel bettered his own recently set school record when he leaped 6'6" at the New Brunswick, Maine school. He became the fifth Engineer qualifier for the National Division III Championships this season. Okine ran a personal best 14.5 in the 120 yard high hurdles for his second consecutive championship meet victory. Because he holds one of the ten best small college teams in the event, the outdoor squad MVP will compete in the Nationals on May 29.

All-American Frank Richardson '77 raced to a fine 14:06.7 for runner-up in the three-mile run in his best performance of the year. Co-Captain Greg

Hunter '76 picked up a fourth in the javelin and the 440 relay team of Tom Stohman '76, Tom Kesler '79, Jim Banks '76, and Okine placed fifth. Tomorrow, MIT competes in the New England at Boston College.

In the semifinals of the "living group" A-league IM softball playoffs, LCA nipped DU, 18-17, in a marathon three-hour, eleven inning contest, and the Baker Baboons downed Theta Chi, 7-0. In the "independent" division Metallurgy defeated Chemistry, 10-4, and ESL, hampered by the loss of its starting pitcher, was thrashed by Mendel's Mutants, 23-2. Finals in both divisions will be held tomorrow.

The men's varsity tennis team lost its final match of the season to Amherst on May 6 by a score of 6-3. Winners for MIT were Peter Moss '77 and Stan Drobac '79, playing singles, and Moss and Neil Rockowitz '78 in doubles play.

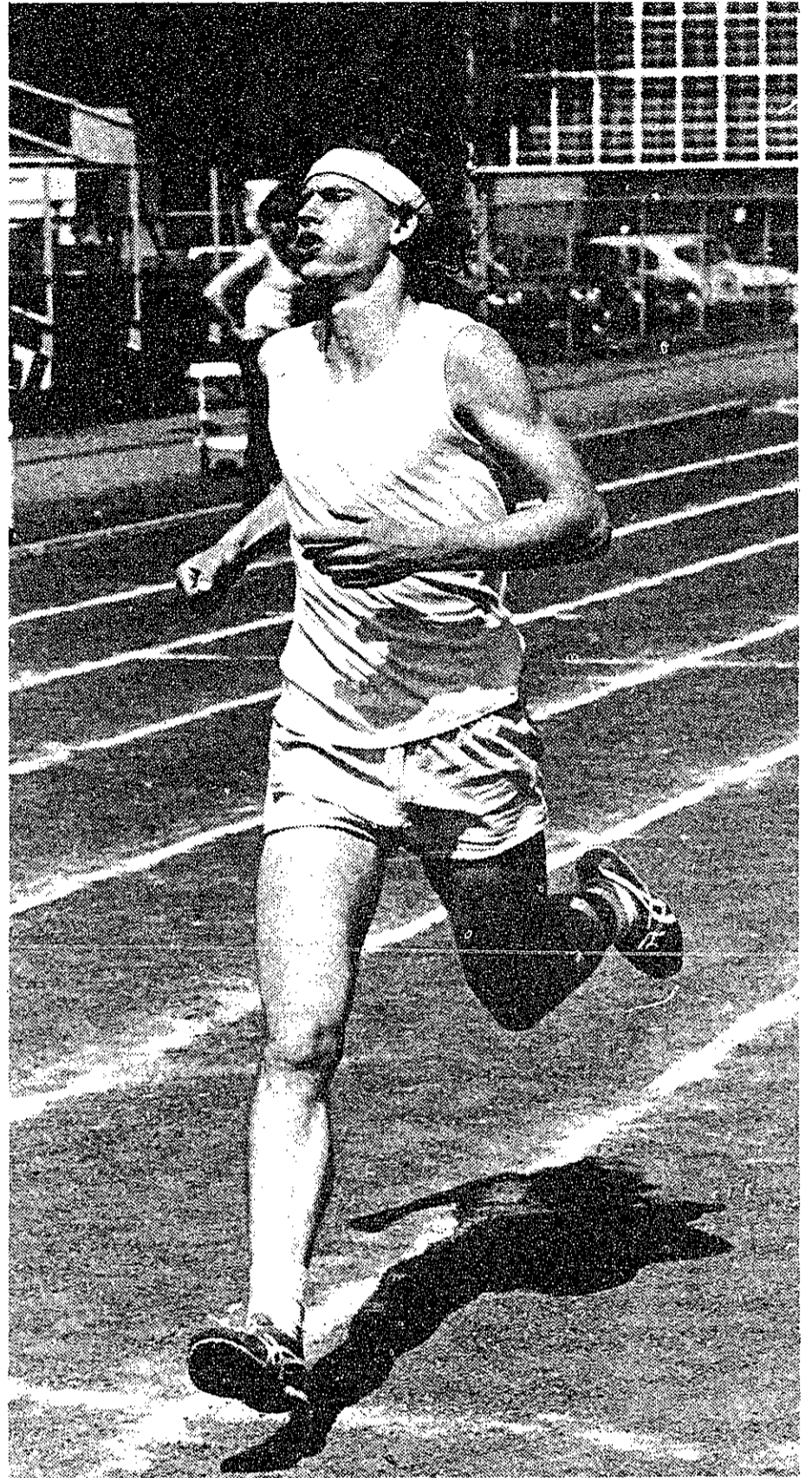
Two members of MIT's varsity rifle team have been invited to

participate in the tryouts for the XXI Olympic Games this summer. Jerome Dausman '76 and Alan Marcum '78 will be shooting in the tryouts June 5 to June 18 at the Black Canyon Rifle Range outside Phoenix, Arizona.

Biology scored 73 points to take the men's division title in last Sunday's IM outdoor track meet. Baker House was runner-up with 68 points. The outcome of the meet was decided by the last event, the mile relay, which Biology won to capture the championship. Tom Cotner G (mile and two-mile) and Mark Huibregtse G (shotput and discus) were double winners for Biology.

Triple winners Sheila Luster '78 and Debbie McKechnie '79 paced women's basketball to a 121-point, first place in the women's division of the meet.

The outstanding performance of the meet was freshman Gerald Mata's victory in the men's high jump: Mata leaped an impressive 5' 11" to set a new meet record.



Dave Green

Tom Cotner G contributed wins in the mile and the two-mile to Biology's victory in the IM outdoor track meet.

Baseball tops Huskies, 9-6

By Glenn Brownstein

Through the years, a number of talented pitchers including former minor leaguer Al Doppel '72, have hurled for MIT's varsity baseball team. Only time will tell whether freshman Pete Steinhagen's name will be added to the list, but the 6-foot lefty from Minnesota took a big step in that direction Wednesday, completing a 6-1 season won-lost record with a 9-6 complete-game victory over Northeastern at Briggs Field.

Steinhagen's triumph did not come easily, as he threw 157 pitches in the two-hour, 50-minute contest and survived many Northeastern threats. His teammates also had some say in the final outcome, as the Beavers erased a 4-0 first-inning deficit to win their 14th game in 25 contests and finish with a Greater Boston League record of 3-5.

Northeastern used three walks, a passed ball, and two hits to pick up four first-inning runs, but MIT answered with two in the home half of the inning, thanks to luck and aggressive base running.

Vin Maconi '76 led off with a bad hop single over the shortstop's glove. Mike Dziekan '76 then smashed a grounder to third that was bobbled, putting runners on first and second. Third baseman Jeff Felton '78 bunted to the third baseman, who threw weakly to first but still erased Felton. Maconi took advantage of Northeastern's carefree

fielding to score, sliding just under the catcher's tag. After Dan Sundberg '77 fouled out, captain Roy Henriksson '76 hit a bloop single to center, scoring Dziekan from second.

MIT scored a single run in the fourth on a single, a hit batsman, and another error by the beleaguered Husky third baseman, then tallied three times in the fifth to take a 6-5 lead (NU scored a run in the visiting fifth).

The Beavers cemented the win in the sixth due to timely hitting and the continued ineptness of the NU fielders. After Steve Garverick '79 tripled to left center, Maconi singled one run in. When no Husky fielder took the throw from center, Maconi moved to second. Dziekan grounded to the shortstop, whose high throw to first put runners on first and third. Felton then bunted Maconi home, but was out at first as the NU first baseman, who had dropped the third baseman's throw, recovered the ball and scrambled back to the bag in time.

Good pitching by Steinhagen and an extra unearned MIT run in the eighth (from two more Northeastern errors) set up the game's final score.

Tuesday's announcement that second baseman and captain Henriksson had been named to the GBL All-Star team took some sting out of the Beavers' come-from-ahead 8-6 loss to Brandeis

Monday afternoon.

Although MIT led the NCAA tourney-bound Judges 5-0 going into the seventh inning, Brandeis rallied for two runs in the seventh, two in the eighth, and four in the ninth to pick up the victory, its eighth straight GBL win, and its 17th in 19 games overall.

MIT, despite falling somewhat short of its goal, an NCAA tournament bid, enjoyed a successful year, capturing victories over Harvard, Lowell, and probable NCAA participant Bates during the course of the season. Graduation will cut the team in half presenting Coach Fran O'Brien with a major rebuilding job next year.

W sailors win regatta

By Chris Donnelly

In their final regatta before the National Championships, the MIT women's sailing team won the Sloop Shrew Trophy at Harvard last weekend.

Barbara Belt '77 in A-Division and Debbie Meyerson '79 in B-Division took second places. Sally Husted '78, Ailana Connors '78, and Audrey Greenhill '79 crewed in the Interclubs throughout the two-day event. The women topped seven schools, including competition they will face in the Nationals next month.

Bill Critch '77, racing against sixteen top sailors from the area, placed second in the New England Intercollegiate Sailing Association Singlehanded Championships at MIT last weekend. The second place finish earned Critch a trip to the National Singlehanded Championships.

The two-day championship regatta, sailed in Tech Dinghies, opened on Saturday with strong northwest winds. Critch and Len Dolbert '79, the other MIT sailor who had qualified for the finals, sailed fast in the heavy winds, and were fourth and seventh respectively at the end of the first day.

Critch started slowly on Sunday with mediocre finishes in the morning, and fell down in the standings temporarily. In the afternoon, with the wind dying, Critch took two seconds and a third in the final three races. At the end of the sixteen-race series

sporting
notices

There will be a meeting of candidates for the 1976 cross country team today at 5pm in Coach Close's office. Summer training, the fall training trip, and next fall's schedule will be discussed.

Finals in both "independent" and "living group" divisions of the A-league IM softball playoffs will be held tomorrow on Briggs Field.

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Trinity, Bowdoin tip golf despite MVP Varrell's win

By Leo Bonnell

(Leo Bonnell '77 is a member of the golf team.)

In a disappointing season finale, the varsity golf team lost a pair of matches to Trinity and Bowdoin by identical 6-1 scores at Brae Burn C.C. last Thursday. The twin setbacks gave the Engineers a 5-6 spring record, and an overall fall and spring record of 8-7-1.

Winners for MIT included Mike Varrell '79, who trounced his Bowdoin opponent by shooting a 79 in another outstanding performance, and Mark

Hughes '79, who defeated his Trinity adversary with an 87. Scores were high (85 or worse) for the remainder of the squad, as they failed to produce a single point, losing several close matches on the last two holes.

The day's lackluster performance ended the fine career of two-year captain Pete Wolczanski '76 on an inappropriately sour note, as well as dashing the team's hopes for a winning season. On the bright side, however, was the continued steady play of Varrell, who was elected Most Valuable Player by his teammates after Thursday's matches.