Dean recalls Watergate role.

By Michael Garry

Given the atmosphere that prevailed in the Nixon White House, Watergate, John Dean III told a receptive MIT audience Monday night.

The bland, bespectacled former White House counsel, who has been lecturing at universities since being released from prison last month, recalled his role in the Watergate Scandal before an audience that filled Kresge Auditorium and much of the Sala de Puerto Rico.

A video reproduction of the lecture on a large television screen was provided in the Sala torium and much of the Sala de audience that filled Kresge Auditorium.

The lecture, projecting an air of authority, was held in MIT's student-run television station.

Among the points he made in the lecture, Dean stressed that there was no check on the type of activity that moved the way to Watergate.

"We had $1,000,000-a-year White House counsel, who has been lecturing at universities since being released from prison last month, recalled his role in the Watergate Scandal before an audience that filled Kresge Auditorium and much of the Sala de Puerto Rico, listened to Dean speak on Watergate.

Dean said that he received the blessings of the White House, including Attorney General John Mitchell, to handle the Watergate scandal.

Dean also admitted that he was "quite surprised" about the Watergate break-in, upon hearing about it.

"I told Mitchell that this kind of activity was unnecessary," Dean said, "but I had no impact.

"There was nothing in the Democratic Headquarters," Dean said, "that I don't know why they went in there.

Blinded by Ambitions

With his wife Maureen sitting in front of him in the first row, Dean quipped of his ambitions.

"I have a very strong opinion of myself and I don't think that I should have known," Dean said.

"I got blinded by my own ambitions," Dean said, "I know what I believe and I'm not afraid to say what I believe and I don't need permission to tell the truth.

Watergate, Dean noted, was certainly the worst but also probably the best experience of his life. Although the ordeal of the investigation and his prison term was extremely unpleasant for him and his family, he acknowledged that "I learned about myself and my government that I should have known. I'm not as quick to jump to judgment about others as I once was.

UA grades hearing set.

By Stephen Blake

In an effort to elicite student opinion on the recent grade proposals made by the faculty, the Undergraduate Association (UA) will be holding a public hearing next Tuesday.

The UA has invited members of the Ad Hoc Committee on Grading, Chairman of the Faculty of Engineering, and members of the Electrical Engineering Department to speak with the students at the hearing.

Students who have speaking privileges at these meetings will be present at the hearing. These students include the UA president and vice-president, the Graduate Student Council president, and the student members of the Committee on Education at Policing of the Grading Committee. They will be reporting the views discussed at the hearing to the next faculty meeting.

"I hope students take the time to come," said UAF James Moody 75, "Students are as good as any information thing around here.

The Tech
Dean: Watergate was inevitable
(Continued from page 1)
After his lecture Dean spent over 90 minutes fielding questions from his Kresge Auditorium audience. The queries primarily probed Dean's knowledge of the Watergate Affair, asking him to comment on matters ranging from the CIA's involvement to the personality of Richard Nixon. Addressing the latter questions, Dean characterized Nixon as a man of many moods—a pensive man who was ill at ease with people and enjoyed isolation.

Dean also related the following anecdote about Nixon. Nixon once asked Dean to assist him in explaining the budget—which Dean was completely unfamiliar with—to a group of college newspaper editors. When Dean, whose hair was slightly longer than average, asked Haldeman why he was asked to do this, the latter replied, "Because, John, the president thinks you look like a hippie."

The Undergraduate Association (UA) and the Lecture Series Committee (LSC) paid Dean $3500 to give the lecture. After his lecture Dean spent $8.01 off Teakwood Serving Pieces - 20% off Oriental Wok with ring ... NOW $8.97 - $12.01 off Teakwood Serving Pieces - 25% off Vita-Saver Vegetable Steamer, reg. $4.00.

Dean S 998 to give the lecture. 
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THE COOP
M.I.T. Student Center
Three-year grads spur increase

Academic efficacy of the institute — how well MIT uses its faculty, classrooms, labs, and library — is the main reason for increasing the freshman class size next year. But administrative efficiency of MIT students — how quickly they get degrees may be the key factor in deciding whether future classes will continue to grow.

Budget-cutting moves have brought MIT to the point where academic programs might have to be sacrificed if enrollments are not increased. Thus, academic deans and officials have been pushing for increased class size to generate more tuition funds and increase utilization of facilities.

Another kind of rising budget is student budgets — are they going to be sacrificed if enrollments are not increased? The burden shifted from them to the man who is responsible for enrolling them to the man who is responsible for setting degree policies. The problem facing the college world, using terms like "yield" and "summer melt" — a rise in the number of students getting degrees in the first year, is how to set up a system that provides quite a bit of flexibility.

The early-graduation trend seems to be the largest in MIT. The high cost of education is the main reason for this. Murphy's Law, which states that in general anything that can go wrong will go wrong, might well be a key to whether or not the new West Campus dorm will be ready, "We just try to get the class to be as flexible as possible..." Richardson said.

Richardson's main problem now is uncertainty caused by the sharp rise in the equity level of expected next year. MIT's main competitors, the Ivy League schools, are also experiencing financial problems and raising fees, so the Admissions Director and he feel that MIT would not be hurt relative to its competitors. A student who is considering MIT for the freshman Class of '79, and the three-year goal, is next year's housing key.

Housing administrators are struggling to find enough dorm space for all the students. With 390 beds currently in Ashdown, the dorm will not double in size next year, and rumors about the new West Campus dorm are only to dream about the future class size. The system provides quite a bit of flexibility.

Another kind of rising budget is student budgets. With 300 beds becoming available in September and October (half the dorm, or 150 beds, each month), 60 undergraduates currently in Ashdown will be able to move out of that grad-uate dorm, thus allowing new freshmen to be chosen for space, and a large portion of the freshmen will end up living on the site of the old Joule Chen's Restaurant, which was torn down to build the new-unnamed dorm.

"Don't count on it. Remember Murphy's Law." — Richardson concluded.

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Editorial
The classes ahead

The decision to raise the size of next year's freshman class and the concomitant added workload announced Tuesday by the Academic Council, indicate the MIT administration's deep concern over the Institute's financial problems, which cannot be ignored by any member of the MIT community, in stark detail.

The problems are not new. The administration has been struggling to make ends meet for more than three years now, struggling against economic conditions that make their work seem nearly impossible. They have enjoyed limited success; but Tuesday's decision show that they are still worried about the amount of work left to be done.

While not committing itself to any long-term moves, MIT is beginning to prepare for a day down the road of cost-cutting to its operations, both in educational and non-educational areas. As members of the MIT community, we applaud the efforts of the administration to save MIT financially. But students, we caution the administration to remember that it does no good to save MIT financially by destroying MIT educationally, denying the experience that students take with them when they leave the Institute. MIT will be a much poorer place if that occurs.

We realize that the steps which have been taken so far will not have such an effect directly, and that the decision made by the administration were carefully considered. With the pressure of finances, however, it will be increasingly difficult for administrators to temper their decisions with considerations of "community," "spirit," "quality of life," and other intangibles which have no price tag but carry a high cost.

These intangibles come into sharp focus in some areas where the budgetary pinch is sharpest. In the area of student housing, for example, expenses are easy to define and account for, while benefits are under pressure by the alumni, designed to eliminate people, forced to spend on police, on courts of law, on welfare agencies?

Why competition here, where everybody is after the same band information? Where it oughtn't to make the least bit of difference how and when you get the facts, just as long as you do.

And yet, even in high schools and the colleges, editors reflect the opinion of The Tech's Editorial Board, selected by the Tech's Motors to speak for The Tech. Motors and The Tech's Editorial Board this year are Chairperson John J. Hanel '76, Editor-in-Chief Michael D. McNamara '77, Managing Editor Julius A. Makkie '77, and News Editors Michael Garry '76 and Margaret Brandus '77.

Competition is about as good a supposed goal is to help you educate more, you create an. And yet, even in high schools and the colleges, competition is about as good a supposed goal is to help you educate more, you create an. And yet, even in high schools and the colleges, competition is about as good a supposed goal is to help you educate more, you create an. And yet, even in high schools and the colleges, competition is about as good a supposed goal is to help you educate more, you create an. And yet, even in high schools and the colleges, competition is about as good a supposed goal is to help you educate more, you create an. And yet, even in high schools and the colleges, competition is about as good a supposed goal is to help you educate more, you create an. And yet, even in high schools and the colleges, competition is about as good a supposed goal is to help you educate more, you create an.
The Op-Ed Page

Letters to The Tech

New Left Problems

To the Editor:

I was very pleased that you ran a review of What Is To Be Undone. I have numbered pages as a historical piece in your Feb. 11th issue. I hope the review serves to generate interest in my book. I believe letting people from the New Left whose views publicly as in the interview is very important for spreading ideas and making our misinterpretations about the Left and about ours, especially the history of the war and its real opposition. Finally I think articles trying to understand the Left and describe some of its attributes are needed. In any case, though I think the one in The Tech was perhaps somewhat exaggerated in its role.

However I also feel that no doubt that in your series of articles had an undesirable threat running throughout them. A theme of their mastery of the MIT Left and implicitly the New Left as a whole as a collection of functions and largely good because of their "goodness". This is misleading for the truth was the reverse. Rather the movement the movement the movement the movement spread and supported the bridging of their separate points, rather, than the leaders giving them a direction. It attributes them almost without exception was causes instead of movement. It attributes them to the Left's leaders in general and at MIT in particular as admirable at least as much harm as good by making the experiences and knowledge and decisions of internal movement dynamic and the movement's moving forces into activities in directions contending to their own interests or predictions rather than toward directions of greatest virtue or change. To do good is not for macho interrelations, and so on. It is a typical American-incredibly but often that all leadership in the New Left or at MIT only exists because there are for the most part within the New Left Leaders were never really in touch enough with on-going possibilities or with themselves and their movement. We did not fully enough understand that our leadership is the property of simultaneously contributing new insight or analysis or plans and spreading the mythology and capricious that enabled the act of creation in the first place so that the next time it is others who take the initiative and lead new leadership. Then leadership is first with one person, then with another, and yet always with the center is everywhere, hierarchy eventually destroy itself.

Although I can certainly understand the reasons for the left activist at MIT at this time I hope there are still many people there open to new ways. As a popular song said about, I think, 125 day to day to day in general "everybody knows this is nowhere" - the problem is to view the difficulties as surmountable, to understand the whole world is forming strategies for reaching them. The goal of the movement is not simply to get a better grade than another and to aspire to positions where you draw the line differently than others. While very arguable that this possibility exists now, the line between A and B will be much where to draw and much more uniform throughout the Institute.

The adoption of this proposal will push students, especially those desiring to attend professional graduate schools, even harder. These students would now have to strive for a B+ instead of B or work to insure an A instead of A-. Will the direction a teacher's evaluation is, how will these grades be affected. To the day when MIT is an institution generating human well being and growth, Yours in continuing struggle.

Mike Albert '70

To the Editor:

I wonder if the atmosphere at this place is beginning to oppress anyone else. What is disturbing me comes from a few sources. A very dear friend of mine recently moved from here to Harvard, and since I am not a student of this Institute, that this place has only looked like a college campus since she arrived here in September. Otherwise it looks like a factory where big business makes products for the use of big business. Then I read in the other paper's publication of February 20 what it was like around here a few years ago, and that the students here have not always let Mother Institute have its way without stopping to look around at what was going on. Students there days seem to be so much in their "thing" whether that be chess, bridge, frisbee, tennis, the Kennedy assassination, elaborate hacks, or tooling, that they can't, or don't seem to be able to conceive of the student body as having rights and those of its members.

When I razzed the issue of Nguyen Hu An's deportation at Harvard what was finally offered to something of a political event (a brunch for the ambassador and a letter to Letters with Al Capp as guest), I was told (by Al Capp) that arguments of ideology got nothing done, and that if Nguyen Hu An stayed to study there were in ways there in which he could covertly do so. These can be easily employed and Nguyen should perhaps consider them.

But I think perhaps the point was missed that, while a show of ideology might get some publicity for Nguyen to stay here, his staying covertly does not let anybody know the problem. The MIT Education Department is fucking people over at the same time as creating the State Department, and so the ideology behind his staying is lost.

The point made by the speaker that should be noted is that in many of the university's, rather than the problems of today without any thoughts or plans being adapted. The idea was made that if you see a few starving children you want to do something about them, but if you see them all the time you don't notice them. In other words, the few actions that do go on now lack the organization and imagination to understand attention of people, which is all that can be gained from these actions are to have any effect.

I think some of the blame for the lack of interest among the students is in this "lesser of evils" of demonstrations and the like. I think that increased inter-dorm, inter-fraternity co-operation. times, and you learn to hate the State Department, and so the ideology behind his staying is lost.

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More MIT Malady

Competition's costs in education high

(Continued from page 4)

The world why the students in America's schools should have sought intense competition. But there is a wealth of reasons why they should want to keep the status quo.

But the sad reality is that America's schools and teachers are no more immune to some of the weaknesses of their country's than anybody else. So they keep telling us that they have to compete because it is good to compete, and that you must win because that is the American way. And they know so much why than some of the basic skills taught in the object of education is winning, not learning; that the key to education is competition, and that the quicker you can get them to do it, the better you are going to do.

You learn in school not to give a shit if the people you climb over are weak or sick or small or blind. You understand that everybody is your enemy.


The Gospel According to Harvard

PAGE 5
Bypass poses threat to trucks
(Continued from page 1)

Compounding the difficulties, according to co-worker Sidineius, is the metropolitan area's deepest fault, which runs from Beacon Street in Boston to MIT, passing below the underpass. The base of the fault is very unstable and piles--or special beams--are driven deep into the ground to provide support for the underpass. At the time of construction it was calculated that concrete structures could not be built deeper than six feet without the use of piles.

Sidineius noted that the piles required by an underpass built deeper than nine feet would cost more than the underpass itself. Therefore, he added, the underpass was built exactly nine feet deep, which is the minimum legal clearance depth.

Attempts have been made to establish better warning devices. Professor of Electrical Engineering C.G. Fonstad tried to interest students in studying the underpass problem during IAP, but got little response. He would like to see an electronic system that would warn drivers with flashing lights installed ahead of the underpass.

Sidineius claims such a system is technologically feasible because of the downward slope into the underpass. He said that, this type of system is only recommended for locations that are not on an incline. "Besides, flashing lights do not stop people," he said, "They don't know what they mean."

The MDC has looked into the idea of the electric eye and other suggestions, but at the moment plans to do nothing about the situation other than to rescue trucks after they have crashed into the underpass.

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**Finaid equity climbs to $2100**

By Mitchell Trachtenberg

The equity level — the amount of a student need provided for by loans and term-time work — is expected to go up next year from its current $1750 to $2100, the second largest increase in MIT history.

The Academic Council decided to recommend the increase, which will apply to all students receiving aid next year, to the Executive Committee of the Corporation. The Executive Committee will probably ratify the decision next week.

The $550 increase is less than many observers had expected. According to Jack Frailey, Director of Student Financial Aid, the increase was made largely because of changes in need analysis and scholarship fund levels at MIT. Competitive pressures at other colleges, especially in Harvard, prompted the increase most.

Changes in need analysis, however, are expected to increase next year, tuition is rising $350 next year, compared with an increase of only $150 in 1972.

These two changes mean that a student now receiving $2100 worth of financial aid — $1750 in job and loan, and $350 in grant funds — would, with constant need, need to borrow $700 more this year than next to pay tuition, before counting increases in room and board costs. Changes in need analysis, however, are expected to increase need next year, so needy students are admitted but would not change in the near future.

The Financial Aid Office also does not entertain hopes of uncovering falsified applications through closer inspection of tax records, as has been done at many other schools. All applicants are already required to submit tax forms, Frailey said, adding that MIT had just about exhausted its options in that direction.

Income effects

The effects of aid policies on various income classes have been under study for some time here, Frailey said. A team of MIT study of income quantities of students' parents showed a steady situation until the 1973-74 check, when the income distribution swerved to shift from middle class to upper class incomes. Frailey said that he would not over emphasize this shift, adding that the study of the 1974-75 data would be necessary to see if the trend would continue.

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**January 28, 1975 PAGE 7**

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Jackson sinks swimmers

By Wendy Irving (Wednesday, Feb. 28; '77 is a mem-
ber of the women's swimming team. — Ed)

The women's swimming team finished its season with a 60-41
loss to Jackson College last Thursday night at the Tufts pool in Medford.

Because of a shortage of
timers, the first event, the 200-yard medley relay, was so
close it took several minutes for the meet judge to decide the

close in favor of Jackson. The

judge's decision seemed to be
biased, and a revision

judgment might have turned the

meet in favor of MIT.

Jackson subsequently

opened up a lead by winning the next three events. Engineer

points were scored by Margie

Lyon, who placed second with a

3:03 effort in the 200-yard free-

style. Peggy Page '78, third in the 100-yard backstroke, in a
time of 1:26, and Laila

Taylor '76, who was second in the

50 breaststroke, with a time of

25.5 seconds.

MIT morale was boosted when Tina Kangas '78 and Debbie Shickle '79 placed 1-2 in the 50-yard breaststroke event.

An Italian swimming time was

39.6 seconds. Emily Isaac '76

placed third, as she combined

for a 3:33 finish in the 50 freestyle, and Page came in secon-
d in the 100-yard butterfly

Event racing threw Frank Bunke '78 grants effort with just effort

before releasing the 50-yard breast in Saturday's meet against Bates.

Although Bunke was only able to manage fifth in this event, he hared

cut times to the showers, where he heated the shot 4:05/50 to place second and lead the MIT team in that event.

Basketball edged twice

by Bates and Amherst

By Glenn Brownstein

The MIT men's varsity bas-
ketball team's record sank to
9-15 this past week, as the Engi-

neers dropped close decisions to Bates and Amherst.

MIT's 71-69 loss to Bates Saturday night at Rockwell Cage was yet another example of the Engineers' inability to hold a lead in the second half. This time MIT put up a strong offensive show in the first twenty minutes of the game, taking a 43-37 lead into the locker room, and completely fall apart offensively in the next thirteen minutes, scoring only four points in that time.

At one point Bates ran off eleven unanswered points while holding MIT scores for almost ten minutes.

With time running out, the Engineer five came to life, cut

61-49 Bates lead to 65-61 with 2:40 remaining. The teams traded baskets, but Bates then opened its advantages to 8 points with only 1:21 left. Peter Maimonis '77 hit a jumper to pull MIT within six, and the teams traded and missed a number of chances before the Engineers got the ball with only 21 seconds to go and six points to score. Bates guard Glenn Bachtel fouled Maimonis with twelve seconds left, and the free throws brought MIT within four.

Maimonis then stole a Bates full-court pass, and fed the ball to Cam Lange '76, who switched a jumper with four seconds showing on the clock. However, the inbounds pass, Bates guard Jim Marois gave the first to Peter Jackson '76, but no time remain-

ed for a shooting attempt that might have tied the score.

The Engineers got the ball and the MIT rally just short, 67-69.

Lange scored 27 points for the Engineers while Maimonis added 14 rebounds. MIT captain Al Epstein '75 contributed eight assists and tied his own single-season assist record. Epstein had 14 assists through the Amber game.

Monday night, a very small crowd (probably due to the

Dean lecture) watched MIT fall behind early in the contest and never quite catch up, losing 74-68 to Amherst.

Jim Rehnquist (son of the Supreme Court Justice) scored 24 points to lead the Lord Jeffs, who opened up a 42-35 halftime advantage and rolled to victory.

Although MIT held a 54-45 rebounding advantage, the Engi-

neers shot only 37% from the
game. Amherst was 48%.

Both Jackson and Lange, nor-

mally 485 shooters, shot poorly. Jackson hitting 9 of 23 field goal attempts for 39 points, and Lange sinking 8 of 23 for 18 points. Jackson added 14 re-

bounds to his team-leading sea-

son total, which stands at 272.

Lange has scored 543 points in 24 games for a 22.7 avg average, one of the best in NCAA Division III, Lange's single-season total, however, will 553 short of the school record of 652 set by John Jones in the 1967-68 season.

MIT's big scorer, Peter Jackson, needs only 56 points to reach 1000, and should attain that mark

early next year.

The Engineers concluded their regional efforts last night with a game against WPI.

Sports

Gymnasts lose to UNH, UV

By Paul J. Bayer

The MIT men's gymnastics team finished up its dual meet season last week with losses to the University of Maine, Bang-

store and Long Island University, bringing the team's record to 3-7. The Tech gymnasts had their best meets of the year, but UV and LIU were also their best meets. Against

MIT were their best meets of the year, but UNH

MIT finished up its dual meet

time, and should be placed in

Pool. Eliminations will be

due in the IM Managers'

April 14-15.

All students and teach-
ing staff of the MIT commu-
nity are eligible to comment on the IM Swimming Manager's team. Go to the IM Swimming Section of the IM Swimming Manager's rosters and enter your comments.

IM Table Tennis rosters

The IM Tennis Section of the IM Managers' Office, W32-121, by 5:00pm today. All students and teach-
ing staff of the IM community are eligible to comment on the IM Tennis Section of the IM Managers' rosters and enter your comments.

IM Swimming meet on March 11, 13, and 15 at the Alumni Pool. Eliminations will be held on the first two days, with finals on the third. Entries are due by 5:00pm to-

day, which should be placed in the IM Swimming Manager's mailbox, W32-121. Times for reasonable approxima-
tions would be appreciated for seeding purposes.

A meeting of all interested candidates for the varsity honors team will be held in Coach Fran O'Brien's office (W32-121) at 5:00pm Wednesday.

Entries for IM Water Polo are due in the IM Managers' Office, W32-121, by 5:00pm Wednesday.

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Digital Equipment Corporation

Engineer weight thrower Frank Bunke '78 grants effort with just effort

before releasing the 50-yard breast in Saturday's meet against Bates.

Although Bunke was only able to manage fifth in this event, he hared

cut times to the showers, where he heated the shot 4:05/50 to place second and lead the MIT team in that event.

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