Iranian nuc program runs into problems

By Mike McNamara

The MIT program to train nuclear engineers for the Atomic Energy Organization of Iran has suffered from a number of problems and setbacks since the program's first class of students arrived in June, The Tech has learned.

Difficulties in arranging support services for the students, misunderstandings about the precise nature of the program and the admission of several students who were not eligible to come to MIT this year have plagued the program. MIT may sue the students later.

The changeover, in the program's first class has dropped from 27 students admitted to 20, some students have threatened to leave the program and go back to Iran, and some of the students began academic work this fall without the summer 'orientation' that was planned for them.

Other problems in informing the students of what was expected of them before they arrived in Boston and in coordinating their arrival here apparently were responsible for the drop in enrollment, said Yale. Professor of Nuclear Engineering Ken Wheatley. "In the contract under which the students are being trained, said, "This (difficulties) are in the category of start-up transient problems that exist in any program," Hansen, who is acting as Registration Officer for the students, said.

While admitting that the problem of students being rejected and showed some of the students down, Hansen stressed that they were only "administrative difficulties." The students are the first of two classes of Iranian students to be admitted to MIT and trained as nuclear engineers under a contract negotiated by the Organization of Engineering Affairs. Kenya and the Atomic Energy Organization of Iran last March. The program provides for a three-year program in which up to 54 Iranian students will receive master's degrees in nuclear reactor engineering.

The program ran into heavy opposition from students and faculty who objected to MIT contracting with foreign governments for educational services and who felt the training increased the dangers of nuclear proliferation. As a result, the Academic Committee on International Institutional Commitments was established and approved for report in October on its deliberations.

Under the contract, the students were to arrive in June to start their course of study in mathematics, physics, history of nuclear engineering, and engineering. However, the students failed to arrive on time - two students did not arrive at MIT until Labor Day weekend, Hansen said - and some of those who arrived on time apparently were not aware of what was expected of them.

"Two of the students who came in June showed up here and said they wanted to get doctors, rather than the master's program," in mechanical engineering (Please turn to page 3)

Room deposit return touted

By Eileen Manax

Room deposits paid by students when the dormitory system was to be refunded automatically two years ago have been returned, according to Nancy Wheatley, Assistant Dean for Student Affairs.

However many students have complaints and say that $50 is not returned unless they fill out a claim.

The $50 charge is included in the first housing bill sent to freshmen, transfer students, and any other students moving into a dormitory for the first time.

This $50 is held in trust in case of damage done to the room during a particular student's stay, Wheatley said, adding that most house managers bill a student directly in such instances, and leave the $50 intact.

In extreme cases Wheatley said the manager may check that the student has not damaged the room, but does not check that the student has received the $50 back, which is a problem for students who have moved into another dormitory or are moving into a dormitory for the first time.

"We looked at how the skill courses were running, and saw that we were not making the most use of our money," Yagika said. "These courses were generally free before, but in many classes we found only about 3 or 4 students. A recent AWARE newsletter, however, claimed that "these courses have been popular with employees and have generally been filled.

"the role we might play" as housemasters, and that en-"Williams noted that the foreign language issue is "not critical for them to insist that their living environment is much that their students can learn the foreign language," and that once established "they will tend to open up more. "They've made it very clear that they are not isolationists." They have, of course, been successful in recruiting students from around the world, and the dormitory has become a vibrant place for students who come from all over the world to study and learn together.

Mrs. Williams sees the lack of a core group as an advantage since this gives the present residents the responsibility for setting up their own student government and eliminating "pressure on freshman to carry on traditions."

Williams added that the "high" proportion of freshmen "does not mean that the atmosphere is one of panic."

New dorm master hopeful

By Thomas Mayer

Associate Professor of Mechanical Engineering Al H. Williams Jr., has been named Housemaster of New House and assuming the first black housemaster at MIT.

Williams and his wife Karen say they are enthusiastic about "the role we might play" as housemasters, and that their enthusiasm has not been diminished by the problems they will face in the new dormitory.

The absence of any "core group" of upperclassmen, which has left the New Dorm without a student government, Wheatley said all dorms in the past have attracted a core group of students who organized student governments and instilled traditions. A group of students who moved from Ashtabula House to New House "would have played a core role, but did not want to play such a role," she said.

The dorm includes three foreign language houses, in which nothing but French, German, or Russian is spoken, and which might become isolated from the rest of the house.

"As a result, enrollment in the program's first class has dropped from 27 students admitted to 20, some students have threatened to leave the program and go back to Iran, and some of the students began academic work this fall without the summer 'orientation' that was planned for them.

Wheatley said that assuming no "core role, but did not want to play such a role," she said. Williams noted that the foreign language issue is "not critical for them to insist that their living environment is much that their students can learn the foreign language," and that once established "they will tend to open up more. "They've made it very clear that they are not isolationists."

Although their complete lack of furniture has so far deterred the New House masters from entertaining students, both have spent a lot of time meeting with students in the living rooms of New House. Williams relented playing a game of "Dungeons and Dragons."

Mrs. Williams, however, feel that some of these problems are actually plusses for New House.

"I think it's good that they have a lot of freedom," she said. "We're not going to tell them how to do it."

In conclusion, the MIT dormitory system has faced many challenges and has adapted to them in various ways. The dormitory system at MIT is a unique and diverse environment that encourages growth and development among its residents. The challenges faced by MIT dormitory residents have been overcome through the dedication and hard work of the dormitory staff and the MIT community.
**NOTES**

- **Applications for advanced degrees** in full time study, 1976, may now be returned to the Registrar's Office, Room 3-315, by Sep. 26, 1975.
- **Potential nominees for Donahue Foundation Fellowships** should apply by Oct. 19, 1975. 
- **211 N.VERBAL COMMUNICATION** (with possibility of wage or salary) is in training in hours and one or two free hours. Interested persons should immediately contact the Instructor, Stephanie Krebs at 259-3225 or 332-1520.
- The Barker Engineering Library will conduct a series of orientation tours to introduce new MIT staff, faculty, and students to its resources and services. The tours will include an overview of the library, a description of its collection, an introduction to catalog searching techniques, and an explanation of the services of the library to Bearers. Tours will meet in the Library's five floor conference room center through 10-500 and follow the sign up list. It will close at 45 minutes. Call the Library at x34051 for the schedule which begins Sept. 13.

**GRR SAT**

**RATED BEST**

We are devoted to being the center of GRE/SAT preparation. There are reasons: 
- Exclusive materials 
- Specialization in each area experienced over 10 years 
- Individual help 
- Make-up classes 
- Simulated practice test under actual conditions 
- Low tuition: $100 for six sessions 24 hours. $95 intensive weekend 
- Conveniences: locations: Manhattan, Brooklyn, Nassau, New Jersey and Boston. Call or write for brochure:
  - (212) 247-1086 
  - (516) 535-5310 
  - BOSTON TOLL FREE: (800) 221-2506

**FRESHERS AND SOPHOMORES**

Ever thought about going to sea, flying an airplane, being a nuclear engineer, designing ships, practicing medicine, or following a myriad of other careers? Then the Navy R.O.T.C. is worth looking into. It is not too late to join your classmates both men and women who have accepted a leadership challenge and found a great compatibility between their career plans and the needs of the Navy. Scholarship aid is available, Call X3-2991 NOW or visit Room 205. 129 for more information.

**MIT Chinese Student Club presents a triple feature of Chinese movies**

**Place:** MIT Krage Auditorium  
**Date:** Sunday September 21, 1975  
**Time:** 12:30pm:  
- **Love Among the Ruins**  
- **Girfriend**  
- **Endurance**  

**Price:** $2 - adult  
$1 - member, child  
**Free for new members**

**EASTERN CENTRE**

**Lower Level** 
Next to the Post Office 
**SUNGLASSES TO YOUR PRESCRIPTION** 
Phthogen and Photoblog to your prescription: 
At (810) 501-1051, and 501-1052.

**COLUMBIA AUTO PARTS CO.**

Wholesalers, Retailers and Distributors of Auto Parts and Equipment. 
Come see us for your American and foreign auto parts.

**Monday - Friday:** 7:30 - 8:30 
**Saturday:** 7:30 - 11:00 
**Machine Shop Service**

**MIT Tech Optical**

**FREE COURSE CANS HELP BUT THEY ARE WIDELY IN QUALITY**
- An institution devoted its attention exclusively to the LSAT.  
- An experienced staff training for this exam for 18 years.  
- Complete preparation for the important parts of the test by specialists in each area.  
- Live instruction classes (no tapes) and individual help at no cost.  
- A competent experienced practice LSAT with full past exam review.  
- Flexible scheduling of sections for test special problems or needs.  
- Tuition $125: for the full course (seven sessions, twenty-eight hours).  
- For non-instructor examination.  
- Free counseling on law school admissions.

**CLASSES IN NEW YORK (ALL 50 STATES), LONG ISLAND, SOUTH JERSEY, BOSTON, WORCESTER, BOSTON, BRISTOL, AND PALO ALTO, BEFORE DECISION, CALL OR WRITE FOR OUR BROCHURE.**

**John Sexton's LSAT PREPARATION CENTER**

**New York:** 255 Speech Avenue, New York, 10019 (212) 361-5130  
**Boston:** 303 Avenue Avenue, New York, 10019 (212) 361-3145  
**Washington:** 518 Tremont Avenue, N.W., 20004 (202) 222-5430  
**California:** 1005 Pershing St., San Francisco, 94109 (415) 353-9575  

**THE TEC**

CITADEL

Ultra-high Security Lock

Available at: The Bicycle Workshop  
233 Massachusetts Ave. Cambridge  
876 - 6555
Problems haunt Iran program

(Continued from page 1)

cal, not nuclear engineering,” Hansen said. “We told them no, they had been admitted for a special program and couldn’t transfer, and so they left and went to Stanford University to study mechanical engineering.”

Other students, Hansen said, “never left Iran,” including some who were in the armed forces and were not eligible to come to the United States this year. Others, he said, accepted admissions offers from other schools and went elsewhere, leaving MIT with 20 of the 27 students admitted.

The problem of academic program was not the only misunderstanding between MIT and the students. Although a decision had been made early in planning for the program that the students could not be housed in MIT dormitories, many of the students failed to accept this, and protested when they were told they would have to make their housing arrangements for the fall. Housing the three women participating in the program was especially difficult, as Iranian single women do not often live in apartments by themselves and the students objected to the idea.

“Ultimately, all the students were reconciled to the idea,” Hansen said, “but the girls were much more upset than the men.” The three women were placed on waiting lists for MIT graduate housing, but, Hansen said, “at least one has given up” and taken an apartment.

Hansen refused to comment on reports that the women threatened to go back to Iran, saying they had met with the Deans for Student Affairs and had “expressed concerns — there were no angry scenes.” But Dr. Paul E. Brown, Assistant Director of the Center for Engineering Studies and administrator of the program, told The Tech that “if there had been a way for them to get back, I think some of them would have taken it. They were very unhappy.”

Hansen said that the students had been adequately informed of what was expected of them, and attributed the problems to cultural differences and minor misunderstandings. “In Iran, apparently, signing a contract doesn’t mean that a negotiation is ended — there’s still room to bargain,” he said. “Many of these students just didn’t seem to take seriously what we told them.” The musings and problems, Hansen said, will help smooth the path for the second class in the program, due to (Please turn to page 6)
Some of the best college instructors look at scores of empty seats in big lecture halls and begin to wonder, whether the school has suffered a drop in enrollment or whether classes are being boycotted by some unknown reason. Instructors with any responsibility toward their subject must be trying to come with answers. There are answers -- two, in fact.

The first is that the little cassette recorder with the built-in microphone can now be bought for as little as $25. Consequently, if a student has a great deal of studying to do a week later in the day, he can cut class, go home and work the quiz material. He's not saying that the instructor or who feel that he's the first one there. He doesn't want to register at a roll call as if he were in the first grade. He's master of his own fate. If he believes that he can get the material and pursue his own pattern of study, he's only further asserting his individuality.

The student is also tacitly insinuating the entire pattern of "I'll lecture to you while you listen to me and together we'll make a classroom." He isn't buying that anymore. He's saying, "Look here, man you don't interest me. I'm taking your subject because I have to. I don't like the way you're teaching your course. You don't present much that interests me because you don't know how to present it. I can read your lectures faster than you can deliver them. I can underline the important parts and omit your coupling (because of bad pot, man), your hierarchies, your wandering up and down, and your yelling into the mike when you should only talk."

Refine it. He's saying only one thing. He's saying that the traditional teaching methodology can't make it any more. It has its parallel in the old man who marries a young girl and finds he is, in place words, he is saying that professors suffer from "teaching impotence." Dull delivery by teachers is dull delivery by teachers. If an instructor speaks from notes placed in a card file, if a movie or tape video were to be shown, he'd make an appearance.

The most important factor was whether the instructors involved the students to participate. If so, he's the first one there. The student told me that his instructor assigned one of their partners to put a lecture on tape. Afterward, the tape would be accompanied by slides. If an instructor simply spoke from notes placed in a card file, if a movie or tape video were to be shown, he'd make an appearance.

By Joel Charles

"I haven't gone to a class in the last year," that's what one student told me recently. When I asked him what his marks were, he replied, "Between 86 and 93." I had a tough time believing it, but I checked him out and found he was telling the truth.

"What about labs?" I asked him.

"Oh," he replied, "I go to them.

On further questioning, I found that the student refused to attend a straight lecture. There had to be an additional factor present to make him decide to go to class. In some cases it had to be a lecture accompanied by slides. If an instructor simply spoke from notes placed in a card file, if a movie or tape video were to be shown, he'd make an appearance.

The most important factor was whether the instructors involved the students to participate. If so, he's the first one there. I wondered how the student ingested material that had been presented in a class that he had attended. His attendance was, of course, a group of students assigned one of their partners to put a lecture on tape. Afterward, the tape would be accompanied by slides, and handed out to those who subscribed to that service. For pennies a day, there was no reason for bad pot, man, your hierarchies, your wandering up and down, and your yelling into the mike when you should only talk."

Refine it. He's saying only one thing. He's saying that the traditional teaching methodology can't make it any more. It has its parallel in the old man who marries a young girl and finds he is, in place words, he is saying that professors suffer from "teaching impotence."

Doctors tell us that impotence is mostly psychological, that it can be cured provided the factors that induced it can be changed. Impotence in teaching is no different. Change the teaching methods, bring new up to date, add some challenge, use existing electronic aids, invent new teaching aids of getting the student to interact with the teacher during lectures and classes:

Some get new students and "induce impotence." At the adopt the totally new concepts in teaching so that stu- dents will want to attend classes. Perhaps the motivational factors have not yet been determined. Or if they have been, why not use them?

Industry is always held up to education as a bright, shining example. Industry makes a profit. Education isn't profit oriented. Yet, that very lack of a profit-making atmosphere contributes to the non-thinking in education. Where the industry should be the byword, industry hires new employees and makes them break the laws. In education...
New House master optimistic

(Continued from page 1) - war game with students for six hours, noting with satisfaction that "I didn't tell them I was Housemaster until I won." Mrs. Williams said that "It's amazing how quickly we can wake up now" to phone calls at one and two in the morning.

Once their apartment is in shape, the Williams look forward to entertaining students and to holding a complicated "I didn't tell them I was Housemaster until I won." Mrs. Williams said that "It's amazing how quickly we can wake up now" to phone calls at one and two in the morning.

Once their apartment is in shape, the Williams look forward to entertaining students and to holding a complicated "I didn't tell them I was Housemaster until I won." Mrs. Williams said that "It's amazing how quickly we can wake up now" to phone calls at one and two in the morning.

The Williams saw their most important task as installing "a sense of history" in the New Dorm. Williams recalled his discovery of "a sense of history" in his doctoral days at Cambridge, where he found the signatures of Newton, Maxwell, and Dirac in attendance ledgerbooks similar to those he signed himself. He said that "that kind of thing can influence a student throughout his whole life."

Mr. Williams also noted that his appointment as the first black housemaster has already made him part of MIT's history. When asked if he saw a need for an all-black housing faculty, Williams said that such facilities were undesirable since they produced "inbreeding." He said that such facilities "grow out of a political movement of the '60's which has dried up and justified us."

Williams received his SB and SM degrees from MIT in 1967 and 1968, and received his PhD from Trinity College, Cambridge in 1970. He and Mrs. Williams were married this July. She has an Associate in Arts degree from Vermont College and a bachelor in history from State University of Oregon at Portland, and has been a part-time biology technician at MIT for two years.

The calculations you face require no less.

The Hewlett-Packard
HP-21 Scientific
$125.00

The Hewlett-Packard
HP-25 Scientific Programmable
$195.00

The uncompromising ones.

Today, even so-called "non-technical" courses (psych, soc, bus ad, to name 3) require a variety of technical calculations—complicated calculations that become a whole lot easier when you have a powerful pocket calculator.

Not surprisingly, there are quite a few such calculators around, but ours stand apart, and ahead. We started it all when we introduced the world's first scientific pocket calculator back in 1972, and we've shown the way ever since.

The calculators you see here are our newest, the first of our second generation. Both offer you technology you probably won't find in competitive calculators for some time to come, if ever.

Our HP-21 performs all arithmetic, log and trig calculations, including rectangular/polar conversions and common antilog evaluations.

It's display is fully formatted, so you can choose between fixed decimal and scientific notation. Our HP-25 does all that—and much, much more. It's programmable, which means it can solve automatically the countless repetitive problems every science and engineering student faces.

With an HP-25, you enter the keystrokes necessary to solve the problem only once. Thereafter, you just enter the variables and press the Run/Stop key for an almost instant answer accurate to 10 digits.

Before you invest in a lesser machine, by all means do two things: ask your instructors about the calculators their courses require; and see for yourself how effortlessly our calculators handle them.

Both the HP-21 and HP-25 are almost certainly on display at your bookstore. If not, call us, toll-free, at 800-538-7922 (in Calif. 606-662-9862) for the name of an HP dealer near you.

HEWLETT PACKARD
Sales and service from 177 offices in 65 countries.
Dept. 658B, 19310 Prunieridge Avenue, Cupertino, CA 95014

*Suggested retail price, excluding applicable state and local taxes— Continental U.S., Alaska & Hawaii.
MIT watches mail actions

By Mike NeName

MIT officials are keeping a careful watch on activity in Washington which could have serious consequences on the use of second-class postal permits — permits given to newspapers, and periodicals to lower their mailing costs — by colleges and universities.

A bill which should come up for floor action in the House of Representatives soon would make all colleges and universities eligible for second-class postal permits — a serious consequence on the Washington which could have serious consequences on the use of second-class postal permits — permits given to newspapers, and periodicals to lower their mailing costs — by colleges and universities.

A bill which should come up for floor action in the House of Representatives soon would make all colleges and universities eligible for second-class postal permits — a serious consequence on the use of second-class postal permits — permits given to newspapers, and periodicals to lower their mailing costs — by colleges and universities.

The strongest padlock — it has been engineered for your bicycle security. Nothing has been spared from the choice of material to the execution of its design, yet at a price you can afford. Remember, true security is not cheap.

Located in the heart of Boston, the Bicycle Workshop offers a wide range of bicycles and accessories. We are dedicated to providing our customers with the best products and services available. Our knowledgeable staff is always ready to help you find the perfect bike for your needs. Whether you're a beginner or an experienced cyclist, we have a bike for you. Come visit us today and see what makes the Bicycle Workshop the best bike shop in town.

**MIT Document**

 Officials concerned over Iran nuc program

(Continued from page 3) Arrive next June, and help MIT's future dealings. Vice President and Dean of the Graduate School, Kenneth Wadleigh, for example, said the program showed that "inadequate attention" had been given to the support services needed by the foreign students.

"This Graduate School office will certainly be more involved with future international programs." Wadleigh said, noting that the Dean for the Graduate School had been involved in planning the frugal program "after the deal was signed." His office, Wadleigh said, would strive to be "instructively critical" of future programs.

"I'd be happy if we could do more," Wadleigh said. "I don't think we've ever been able to convince them that they're regular students now.

**POLITICS, BLOOD TRANSFUSION, HEPATITUS**

Stan N. Finkelstein, M.D.

A Tech Studies Seminar

Wed., 17 Sept. 4:00 p.m. 20D-205

**ECONO-CAR of CAMBRIDGE 905 MAIN ST.**

**MEDITATION**

IT'S NOT WHAT YOU THINK.

Because it's more than thinking.

It's finding a peaceful place that's right inside you.

All the time.

Mahatma Guruji Pandian, an American teacher of the meditation revealed by Guru Maharaj Ji, will speak.

Friday, Sept. 19 Rm. 54-100 7:30 PM Entertainment

**RED CROSS**

AIDS prevention classes are being held free of charge in the MIT Student Center. The classes are open to all students, staff, and faculty. For more information, call the Red Cross at 492-3000.

**Hiking Boots**

DUNHAM TYROLEANS

**TURTLENECK JERSEYS**

3.98

Central War Surplus

433 MASS. AVE. Central Square Cambridge

**SHARE THE RIDE WITH US THIS WEEKEND AND GET ON TO A GOOD THING.**

Us means Greyhound, and a lot of your fellow students who are already on to a good thing. You leave when you like, Travel comfortably. Arrive refreshed and on time. You'll save money, too, over the increased air fares. Share the ride with us on weekends. Holidays, Anytime. Go Greyhound.

**GREYHOUND SERVICE**

TO ONE ROUND YOU CAN YOU ARRIVE

New York 14:46 27.75 hourly 6 hrs.
Hartford 10:48 18.68 1:45-4:50pm 3 hrs.
Albany 13:10 24.00 4:00-8:00pm 3 hrs.

Ask your agent about additional departures and return trips.

Greyhound Lines

10 St. James Ave., Boston 423-5810

**ARMY ROTC at MIT**

There are 52 students presently attending MIT with full Army ROTC Scholarships

Additional scholarships are available to qualified undergraduates who aspire to positions of leadership and responsibility in the Army

If you are interested, contact Major Jack Nunn at 20E-128, or call 3-4471

**GO GREYHOUND...and leave the driving to us**
A good hifi should be at the top of your shopping list for school "essentials". Because a good music system can transform the most sterile dorm room, the drabbest apartment, or even a room in your parent's house, into a really pleasant place to study, relax, and entertain new friends.

So for three weeks only, Tech Hifi is having a Back-to-School Sale featuring several component systems priced in the $200 to $400 range. Just right for tight budgets.

If you already own a good music system, but would like to make it even better, we've put together an exciting selection of new, used, and demo components. All are from famous manufacturers. All have been specially-reduced just for this sale.

Don't miss Tech Hifi's Back-to-School Sale. It's the biggest hifi sale of the entire school year.

The system shown below with the nice-looking person will only cost you $199 right now. Studio Design LS-2 loudspeakers have bass-reflex enclosures that provide rich, high fidelity sound with incredible efficiency. So when you combine them with the amply-powered Cambridge Audio 1500 am/fm stereo receiver, you end up with a system that will play music as loud as you want to hear it! The tuner section of the Cambridge Audio 1500 brings in clean reception from both local and distant FM stations. A Glenburn 2110B automatic turntable completes the system. Ordinarily these components would sell for $339 together, so you'll save $140 if you buy the system during the sale.

$199

**Receivers**

<table>
<thead>
<tr>
<th>Model</th>
<th>Regular</th>
<th>Sale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nikko 1010</td>
<td>$170</td>
<td>$139</td>
</tr>
<tr>
<td>Nikko 4030</td>
<td>$200</td>
<td>$179</td>
</tr>
<tr>
<td>Nikko 5050</td>
<td>$250</td>
<td>$209</td>
</tr>
<tr>
<td>Nikko 6060</td>
<td>$320</td>
<td>$269</td>
</tr>
<tr>
<td>Nikko 8080</td>
<td>$400</td>
<td>$329</td>
</tr>
<tr>
<td>Nikko 9090</td>
<td>$500</td>
<td>$399</td>
</tr>
<tr>
<td>Sherwood 7100A</td>
<td>$195</td>
<td>$146</td>
</tr>
<tr>
<td>Sherwood 7120A</td>
<td>$220</td>
<td>$184</td>
</tr>
<tr>
<td>Sherwood 7210</td>
<td>$300</td>
<td>$230</td>
</tr>
<tr>
<td>Sansui 551</td>
<td>$260</td>
<td>$187</td>
</tr>
<tr>
<td>Sansui 661</td>
<td>$350</td>
<td>$252</td>
</tr>
<tr>
<td>Pioneer 525</td>
<td>$300</td>
<td>$223</td>
</tr>
<tr>
<td>Pioneer 636</td>
<td>$350</td>
<td>$260</td>
</tr>
<tr>
<td>Pioneer 939</td>
<td>$600</td>
<td>$446</td>
</tr>
<tr>
<td>Retel RX150A</td>
<td>$150</td>
<td>$119</td>
</tr>
<tr>
<td>Toshiba 300</td>
<td>$220</td>
<td>$119</td>
</tr>
</tbody>
</table>

**Turntables**

(all include base, dustcover and cartridge)

<table>
<thead>
<tr>
<th>Model</th>
<th>Regular</th>
<th>Sale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philips GA212</td>
<td>$315</td>
<td>$169</td>
</tr>
<tr>
<td>Philips GA422</td>
<td>$145</td>
<td>$99</td>
</tr>
<tr>
<td>Miracord 750 MKIII</td>
<td>$300</td>
<td>$179</td>
</tr>
<tr>
<td>Dual Mod. II (1226)</td>
<td>$270</td>
<td>$159</td>
</tr>
</tbody>
</table>

**Loudspeakers**

(pairs)

<table>
<thead>
<tr>
<th>Model</th>
<th>Regular</th>
<th>Sale</th>
</tr>
</thead>
<tbody>
<tr>
<td>KLH 102</td>
<td>$260</td>
<td>$160</td>
</tr>
<tr>
<td>KLH 103</td>
<td>$516</td>
<td>$320</td>
</tr>
<tr>
<td>Rectilinear 11B</td>
<td>$198</td>
<td>$139</td>
</tr>
<tr>
<td>Rectilinear IIIA</td>
<td>$578</td>
<td>$398</td>
</tr>
<tr>
<td>TDC 4</td>
<td>$180</td>
<td>$139</td>
</tr>
<tr>
<td>Alpha 203</td>
<td>$120</td>
<td>$59</td>
</tr>
<tr>
<td>EPI 60</td>
<td>$140</td>
<td>$98</td>
</tr>
<tr>
<td>EPI 90</td>
<td>$180</td>
<td>$159</td>
</tr>
<tr>
<td>Ohm B (2-way)</td>
<td>$440</td>
<td>$279</td>
</tr>
</tbody>
</table>

PLUS MANY MANY MORE SEPARATE COMPONENTS AND COMPLETE SYSTEMS. QUANTITIES ARE LIMITED, SO COME OVER AS SOON AS YOU CAN!

---

$200-to-$400 Hifi Sale for Back-to-School Budgets.

182 MASSACHUSETTS AVE., CAMBRIDGE 864-HIFI

### HUMANITAS: AN EVOLVING PERSPECTIVE

**Ideas and Images of Humanity in the West**

A weekly seminar for the MIT community
1975-1976 Thursdays, 4:00-6:00 PM
Lecture Hall 9-150

**CONVENER:** JUDITH G. WECHSLER, Associate Professor of the History of Art, M.I.T.

<table>
<thead>
<tr>
<th>Fall Program</th>
<th>Date</th>
<th>Topic</th>
<th>Speaker</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>September</td>
<td>The Greek View of the Human and of Science</td>
<td>John Finley (Harvard)</td>
</tr>
<tr>
<td></td>
<td>18</td>
<td>The Biblical View of Humanity</td>
<td>Nahum Glazer (Boston University)</td>
</tr>
<tr>
<td></td>
<td>September</td>
<td>Medieval Images of the Human: Religion, Art, Science</td>
<td>Harry Bober (N.Y.U)</td>
</tr>
<tr>
<td>October 2</td>
<td>October 16</td>
<td>Michelangelo and the Metaphor of the Body</td>
<td>Leo Steinberg (U. of Pennsylvania)</td>
</tr>
<tr>
<td>October 16</td>
<td>October 23</td>
<td>The Copernican Revolution</td>
<td>Owen Gingerich (Harvard)</td>
</tr>
<tr>
<td>October 23</td>
<td>October 30</td>
<td>The Reformation</td>
<td>Richard Douglas (M.I.T.)</td>
</tr>
<tr>
<td>October 30</td>
<td>November 6</td>
<td>The Seventeenth Century: Galileo, Descartes, Leibnitz, Spinoza, and Newton</td>
<td>I. Bernard Cohen (Harvard)</td>
</tr>
<tr>
<td>November 6</td>
<td>November 13</td>
<td>The Philosophes and the Dilemma of Utopia</td>
<td>Frank Manuel (N.Y.U.)</td>
</tr>
<tr>
<td>November 13</td>
<td>November 20</td>
<td>Revolution and Romanticism in Nineteenth Century Painting</td>
<td>Judith G. Wechsler (M.I.T.)</td>
</tr>
<tr>
<td>November 20</td>
<td>December 4</td>
<td>Darwin: Survival and Chance</td>
<td>Howard Gruber (Rutgers/Newark)</td>
</tr>
<tr>
<td>December 4</td>
<td>December 11</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Spring program will include such speakers as Isaiah Berlin, Erich Helfer, Jerome Letvin, Victor F. Weigand, Everett Mendelsohn, Hubert Simon, Robert Lipton, Robert Colen.

**SPONSORED BY THE TECHNOLOGY AND CULTURE SEMINAR**