The controversy was created by faculty over whether to accept the proposals of the Ad Hoc Committee on Grading and amendments to the grading system proposed by certain faculty members.

The survey did not query students on their views about extension on senior Pass/Fail to the junior year, Nefield said, because that was not an issue when the survey was composed, the results of some of the questions on the survey follow-

SCEP polls students on grades

By Gerald Radack

Undergraduates favor the continuation of...
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Our research service is sold for research assistance only.

Campus reps required. Please write.
CP purchases new ambulance

By Danny Nadler

The Campus Patrol has pur-

chased a $15,000 "Vanguard" ambu-

lance in response to a re-

cently instituted Massachusetts De-

partment of Public Health regu-

lation, which mandates that all emer-

gency medical vehicles, not just those used by the Campus Patrol, meet professional standards. This action is the first of its kind in the state, and the vehicle will be one of the most advanced in the country.

The ambulance, which was purchased through the University's Emergency Services Department, will be used primarily for on-campus emergencies, including accidents and medical emergencies. It will also be available for use by off-campus emergency services when necessary.

The ambulance features advanced medical equipment, including a defibrillator, an oxygen tank, and a variety of other medical supplies. It is also equipped with a video camera and a two-way radio system, allowing for real-time communication with the emergency room.

The purchase of this ambulance is part of a larger effort to improve the University's emergency response capabilities. Other initiatives include the expansion of the Campus Patrol, the purchase of additional vehicles, and the training of additional personnel.

In addition to the purchase of the ambulance, the University is also working to improve the coordination of emergency services on campus. This includes the development of a comprehensive emergency response plan, as well as the training of faculty and staff in emergency procedures.

The purchase of the ambulance is a significant step forward in improving emergency response capabilities on campus. It is hoped that this will lead to a reduction in response times and an improvement in the overall quality of emergency care on campus.
A 1976 view of MIT grading

By Wells Eddleman

In May 1969, several MIT students, including Steve Moyle, Mr. M, and myself, formed the Grades Study Group (GSG) to investigate possible alternatives to the grading system at MIT. Professor P.J. Hurford, who was working in the GSG at the time, agreed to help us recruit faculty members for our project. He arranged a meeting with some faculty members and asked them to consider participating in our study. He also arranged a course for six unit elective credit for students who were participating in the GSG. At the time, we were repeatedly told, the faculty would not be receptive to still another proposal for changing the Institute's grading system. If this were so, we planned to write up a final student report on our work. It is traditional for MIT to figure out a method to make into the gray at times and then return to life. Therefore, here is a report of some student members of GSG's research and proposal for a grading system, circa 1970.

Introduction

If Mick Jagger and Keith Richards of the Rolling Stones have demonstrated the gamut ran: H (high pass), C (credit), P (passed), L (low pass), F (conditional fail), and FF (credit), our present grading system reflects the grader's view concerning a student's progress. If a student passed the course, credit was awarded. If a student failed, no credit was awarded. To our surprise, we found the usefulness of grades to be limited. We arrived at the conclusion that grades are used primarily for certification purposes. Therefore, we devised a new grading system that reflects the purpose of grading, as we understand it.

II. History of Grades at MIT

In the old catalogues in the History of Grading at MIT is readily apparent. To our surprise, we found that MIT's first grading system was Credit/No Credit. If a student passed the course, credit for passing was awarded. If a student failed, no credit was awarded. Later, the system changed to be the Ancient H.C.P.L.F-FF system and the HCPLF-FF system and the grading system of today. In order to deal with the grading system in the present grading system, we shall report on the history of grading at MIT, our philosophy of the role of grading in a university, and our recommendations for changes in the present grading system.

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IV. Specific recommendations for changes in MIT's grading system

1. Students and faculty of each department, in each school, and each institute-wide level, should meet, discuss, research, debate, and act upon possibilities for altering the grading system now in use, before such purgatory or practice is no longer possible to avoid. We believe it is possible for different schools and departments to use different grading systems in accord with the needs of their own schools, students, and faculty, provided that the only grading of the MIT grading system could be standardized in a way suitable for awarding credit be productive, in an institute-wide, based on agreed among students, department, faculty and students (e.g. at least on workable compromise).

2. We believe that each student should have the option to select the grading system to be used for her or his performance. Although different systems also. We believe that a manner of reporting grade should be the individual student's system. The student who believe it is possible for different schools and departments to use different grading systems in accord with the needs of their own schools, students, and faculty, provided that the only grading of the MIT grading system could be standardized in a way suitable for awarding credit be productive, in an institute-wide, based on agreed among students, department, faculty and students (e.g. at least on workable compromise).

3. Posing consideration of the above, we specifically recommend that Pass/Fail be done for each course, for students in each department, and for students in each course. The options for Pass/Fail, the option to take course subject to end term outside one's major on a Pass/Fail basis, be available. (Please turn to page 5)
Letters to the Tech

Gould: misquoted twice?

To the Editor:

The report of the Undergraduate Coordinating Committee meeting discussed the grading issue (The Tech, March 7) and the reaction raised by one of the students was taken out of context and leaves an ambiguous impression and as the student pointed out, a general importance I would like to clarify.

A student asked why at a faculty meeting certain aspects of grading systems were being discussed I was called upon as chair of the Planning and Placement Office, Council, to indicate how the change might affect those students interested. Students were being given special concern because of the concern about their grades was the basis for grade inflation. Our committee is not an isolated MIT phenomenon; it is endemic to all academic institutions. Many hypotheses have been proposed to account for it but none of these related to the change that the students were given special concern because of the role of the student body and, indeed, the concern about their grades was the basis for grade inflation.

My premise that MIT is a professional and pre-professional school is based on the fact that 89% of the 850 students, 919 are graduate students, hopefully not in 1 for 4 for plagiarism learning experience, of the 2879 undergraduate students who have designated their course preference 1351 are in the schools of engineering, 607 are in the School of Science. If there is still some doubt about the professional and pre-professional character of MIT I refer you to the Report of the Career Planning and Placement Office for the year 1973-74. What I would like to emphasize is that even though we are professional and preprofessional oriented we are an educational institution polarized around science where young minds can have the least in contact with " older, wiser minds" for learning experience. It is possible to be "an unexpected pleasure" but, because of nature of our minds, all the more rewarding.

Bernard S. Gould
Professor of Biochemistry

Iran statement

To the Editor:

The Deal with Iran reported by the Associated Press is an example of MIT's willingness to put money and State Department connections over the slightest trace of moral responsibility, as the report clearly points out, given the clandestine nature of the deal, given the past history of MIT, and gives MIT's clear and unadorned motives in this activity. This is a serious example of MIT's willingness to put peace and State Department connections over the slightest trace of moral responsibility, as the report clearly points out, given the clandestine nature of the deal, given the past history of MIT.

John Wise, MIT student

Aristotle

To the Editor:

I am sorry that W.S. Mitchell(Thetech 7) finds one live Watergate worth it, as, 2000 Patos and Aristotle.

Any self-respecting B, who is not required to give an account of himself, who, rules over subjects, all equal or superior to him and rules his own interest and not theirs, can only be described as a tyrant and his rule of tyranny... This is not a system which chooses bad men for its friends... None of this sufficiently amounts to such a government, if he is a free man.

The speaker is not the chairmen of the Watergate Committee, but Aristotle himself. Or, as they say, "first prevention is better than cure".

Maurice Biggs
Assistant Prof. of Humanities

Save Ergo

A copy of this letter was sent to The Tech.

Ergo's office

This brief note is just to inform you about the controversy over Ergo's office space. Please let me know if you have any comments or if you would like to publish a very, you know, interesting one instead. A sort of an oasis in an endless (dull) desert.

I look forward every week to receive this publication, as well as many of my friends. If Ergo were to stop its weekly publication, you will be doing irreparable harm to the students and workers of the Geoteer Boston Area.

Yours sincerely,

Roe and Budnek
March 12, 1975

(Continued from page 4)

We must state emphatically that MIT does not have a free and open or free or free in the United States. We must state emphatically that MIT does not have a free and open or free student body and faculty who will be able to make the right decisions.

We note also the comments of many students on how grading systems and certain faculty have a tendency to abuse students. Again, no grading system can remove such tendencies from people, nor can certain student problems be eliminated through a grading system.

Our purpose has been to suggest ways in which faculty and facility can make conditions for agreement on a grading system in which the students and faculty can do much to clarify perceptions of any system of grading and evaluation.

We do not have the opportunity to discuss the controversy over Ergo's office space. Please let me know if you have any comments or if you would like to publish a very interesting one instead. A sort of an oasis in an endless (dull) desert.

I look forward every week to receive this publication, as well as many of my friends. If Ergo were to stop its weekly publication, you will be doing irreparable harm to the students and workers of the Geoteer Boston Area.

Yours sincerely,

Roe and Budnek
March 12, 1975
Wentworth to plan Iran school

(Continued from page 1)

Wentworth program were concerned with two other MIT discussions with the Iranian government, dealing with a program to train Iranian nuclear engineers at MIT and a possible advisory program for MIT faculty at Aryamehr University in Tehran, the Iranian capital. MIT and the Iranian government have reached agreement on the first program, which will begin in June; the second program is "dormant," according to MIT officials.

MIT has been dealing with Iran on a number of fronts for more than a year now. Several MIT faculty are involved in each of the programs with Aryamehr, Iran's leading technical university, and at least three Aryamehr faculty are currently visiting MIT.

Recognized leader

Wentworth was described by MIT officials as a "recognized leader nationwide" in post-secondary vocational engineering education. Founded in 1904 with a bequest from Boston businessman Arie Henry Wentworth, the school has a very good reputation for training technologists, according to the officials.

Six Iranians will begin training at Wentworth in June, to provide the core of the faculty for the new school. Eventually, about 40 Iranians will be trained for faculty positions at the Shiraz school, which will enroll 1,000 students in 1980. Wentworth will also provide on-site advisors for the new school in Iran for the duration of the program.

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Page 6 - Friday, March 21, 1975 - The Tech
Wheatley, however, said that the decision will not be made until May, when academic pressures could be expected to limit student responses to the decision. Wheatley, however, said that the decision will be made by May 1 at the latest.

Administration discussing

The Tech revealed last Friday that administration discussions had been taking place on the issue of compulsory Commons meals contracts next year. A Dean's Office study of the feasibility of compulsory Commons is underway, at the request of Chancellor Paul E. Gray '54.

Administration officials believe that Commons will help introduce economies in the Housing and Dining Service operations, will cut maintenance costs in the dormitories where many students are cooking in their suites, halls, or rooms, and will help to improve student nutrition. Better interaction between residents of the dormitories is also thought to be a result of compulsory Commons.

MET required residents of Baker, Burton and McCormick Hall to take compulsory Commons until 1971, when student pressure helped to make Commons optional for all dorm residents.

GSE Study planned

The decision on Commons will probably be made by Chancellor Paul E. Gray '54, with advice from the Housing and Dining Service as well as the Dean's Office. The Dean's Office has been meeting with student groups for several weeks now in order to gauge student opinion on the issue.

The Committee on Student Environment, a faculty-student committee which advises the faculty on housing policy matters, will probably conduct a study of the Commons situation, according to CSE chairman Professor of Civil Engineering David G. Major. Major told The Tech that he would "bring the issue to the attention of the Committee in the near future.

"We usually take up issues as they arise, and this issue will no doubt be on our agenda," Major said.

CSE "has been consulted in the past" on compulsory Commons, although the Committee has not discussed a recently, Major said. "Every time we meet with Housing and Dining people the issue comes up, and is discussed in more or less detail," he said. "My impression of the discussion is that there are very strong arguments on both sides."

Protest

Student protest against compulsory Commons has been strong in the houses where the idea is being considered. Residents of Baker, the house thought most likely to have a required Commons plan instituted, passed a unanimous resolution at a Tuesday night house meeting, authorizing Baker officials to oppose compulsory Commons in discussions with the administration.

The Historic OLD VILNA SHUL
16 Phillips St., Boston
invites the Jewish students to our Traditional Orthodox Services.
FRIDAY: Sundown SABBATH: 9am

The Old Culture and the New Technology
A Series of Three Lectures by
Dr. Lewis Mumford
Charles Abrams Visiting Professor,
Department of Urban Studies and Planning

Second Lecture: Tuesday, April 1, 1975
4:00 P.M., Lecture Hall 9-150

The Myth of Power
Future Lecture: Tuesday, April 29
The Person Versus the Automation
Sponsored by the Technology and Culture Seminar and the Department of Urban Studies and Planning

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Iranian Norooz Party

Norooz party (Persian New Year) will be held on March 20, 1975 at the Chateau de Ville in Framingham, Mass.

There are available at the door:
(Special rates for students)

Our American friends are invited
The Committee of Norooz Party, Iranian societies of Massachusetts and neighboring states.

Join the third biggest family in the world.
Imagine an order of 22,000 priests and brothers in 72 countries around the world. (That's a pretty big family.) But what's that the Salesians of St. John Bosco are all about - a large family of community-minded men dedicated to the service of youth. (And no one gets lost.)

In Italy in the 1800's a chance meeting between a poor priest and a street urchin served to create a movement of such success that it is still growing today. St. Bosco became the priest who brought youth back from the streets - and back to God.

He reasoned that a program of play, learn and pray would make useful citizens of the world. He crowded out evil with reason, religion and kindness in a (what was then unheard of) atmosphere of family.

The ideals of St. John Bosco are still with us today. His work goes on in boys clubs, technical and academic schools, guidance centers, summer camps and missions. And his very human approach is evident in the family spirit of the Salesians. This is the way he wanted it. This is the way it is.

The Salesian experience isn't learned - it's lived.

Friday—anytime on weekends. It's ideal for going home, to that big game or concert. Or to get away over semester break. And when your family comes to see you, they can save. Up to 20% for adults. Up to 50% for children under 12 when accompanied by at least one passenger 12 or older.

That's all there is to it.

So, see your Travel Agent or call Allegheny for information and reservations. You'll see how big a break your little group can get on Allegheny.

Our new 4 to 9 Plan cuts roundtrip air fares up to 20%.

Allegheny's new savings plan is great for any kind of small group. Because it can save you money. Here's how it works.

Just put together a group of 4 to 9 people. Then make reservations and purchase tickets at least 48 hours ahead of time.

Fly together to and from selected cities and stay at least 3 days - but no more than thirty. Leave before noon on Monday through
The MIT Rugby Football Club, shown here in action against UMass last fall, begins its seventh season today when MIT faces FIT in Melbourne, Florida this afternoon.

Rebuilt Beavers start season today

By Jimmy Thompson

MIT's baseball team, an NCAA tournament representative last year, opens its 1976 season in Florida today with a game against FIT. The team then plays one game each day for a week, finishing with Eckerd on Thursday and Armstrong State on Friday. Both of these teams were in the NCAA regions last year, Eckerd losing in the finals.

The seven-game road trip in Florida should be a good test for the Beavers, as the baseball teams there are already midway through their schedules.

Coach Francis O'Brien has held practice for fifteen straight days to get the team into some kind of shape, while the players' physical condition is not yet at a peak, co-captain Dave Vauch '75 feels that his teammates are "psyched" to win.

Coach O'Brien has done a fair amount of rebuilding this past fall, having lost four starters from last year's team, two of these Greater Boston League All-Stars, but he feels that the present team has a good nucleus of players. Co-captain Vauch agrees that the squad experienced a "loss of talent and leadership" but thinks there is a definite chance of improvement over last year's record.

Coach O'Brien plans to again stress team speed, aggressiveness, and a bunting-bunt and run offense that he so successfully employed last year in coaching the squad to its first NCAA Regional tournament.

This year's team is comparable in strength and to some extent, last year's record-breaking squad. While not as strong in the hitting department as last year's squad has a last year's strength and depth in the pitching department, with Vauch, Rick Olson '76, John Carlowe '76, and Mike Royal '76 looking as starters.

The Beavers should get strong hitting support from Dan Sundstrom '75, Jeff Felten '74, Vince Manconi '76 and co-captain Herb Kummer '75. Sundstrom has matured as the club's long ball hitter while Kummer, a starter for four years at first, is expected to anchor the MIT infield this season.

Defensively, the infield and pitching staff are looking good. The Beavers have an outstanding outfield, which O'Brien will have set by the time the Beavers return from Florida on Sunday, March 30. They have pre- sent all but three infielders out of the lineup, which O'Brien will have set by the time the Beavers return from Florida on Sunday, March 30. They have personnel on all but three infielders and the pitching staff is looking good.

W Bowlings Standings

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(H) by 76

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