

Fac wants grades changes

By Stephen Blatt

MIT students will receive plus and minus grades, will still get F's, and will not be allowed to add courses after the fifth week of the term if recommendations adopted by the faculty Wednesday are put into effect.

In a meeting punctuated by stormy outbursts, the faculty considered the first four of eight proposals by the Ad Hoc Committee on Grading endorsing two and refusing two. The faculty also voted to establish a Bachelor of Science degree program in Nuclear Engineering.

The grade proposals endorsed involve moving the Drop Date by one week, establishing an "Add Date" after which students may not add subjects, and indicating on internal grade records all courses dropped between the Add and Drop Dates.

Also, the faculty recommended that pluses and minuses be added to grades of B, C, and D, and that the grade of A-minus be established.

By a 20-50 vote, the faculty rejected dropping F, I, O, OX and T grades from the external transcript, and on two votes split evenly on a proposal to include written evaluations by the faculty as part of the grading process.

The faculty votes are not binding, and do not represent changes in the MIT grading structure. Recommendations which the faculty approved at the meeting will be considered by the Committee on Educational Policy (CEP) which will then bring motions to a later faculty meeting for consideration. If the CEP recommendations are accepted, the MIT Rules and Regulations of the Faculty will be amended accordingly.

The BS degree in Course XXII, which had been under study by the department for several years, was instituted by an overwhelming vote despite objections from some faculty that the degree program was too narrow and lacked a broad disci-

plinary base. In defense of the proposal, Professor Kent Hansen, Executive Officer of the Nuclear Engineering Department, pointed out that the proposed curriculum was comparable in scope both to the other engineering programs at MIT and to the other seventeen undergraduate programs in nuclear engineering currently in operation in the United States.

The debate on the Grading Committee proposals, which had been previously discussed at faculty meetings in November and December, began this time with a statement by Professor Leonard Gould of Electrical Engineering on behalf of his department's Undergraduate Educational Policy Committee. Gould claimed that the grade committee's recommendations "further chip away at the grading structure which has already been seriously weakened."

"Telling our professional colleagues in other institutions that we will not give them information on failures because we fear they may misuse it is unwarranted, arrogant and dishonest," Gould said.

He attacked the late drop (Please turn to page 2)

Capitol debate planned on sci advisory body

By Norman D. Sandler

The White House is preparing to begin discussions with Congress over a new presidential science advisory set-up, *The Tech* has learned.

Although no decision has been made as to the actual structure of any such office, the White House has notified several members of Congress of its intentions to establish an advisory apparatus acceptable to both bodies.

Rep. Olin E. Teague, D-Texas, chairman of the House Science and Technology Committee and newly chosen chairman of the congressional Technology Assessment Board, told *The Tech* earlier this week that he was contacted by the White House on Monday. He was told that planning for the science advisory mechanism had advanced to the point where discussions could be held with selected members of Congress who in the past had been involved in the drive for re-establishment of a science advisory office.

The original set-up, composed of the Office of Science and Technology and the President's Science Advisory Committee, was disbanded by then-President Nixon in 1973, reportedly due to Nixon's dissatisfaction with the advice he was receiving from aides who had publicly dissented from his stated positions.

Talk of the re-establishment of the advisory mechanism began shortly after Nixon's resignation last August. Although President Ford took no immediate action upon taking office, one of his first directives to Vice President Rockefeller in December was "to study the question of whether the system of a White House science advisor, or board of advisors, should be revived, and if so in what form."

Rockefeller, according to White House Press Secretary Ron Nessen, was to have reported his findings to the President "within a month or so."

Chosen to head the informal study was Henry L. Diamond, (Please turn to page 9)

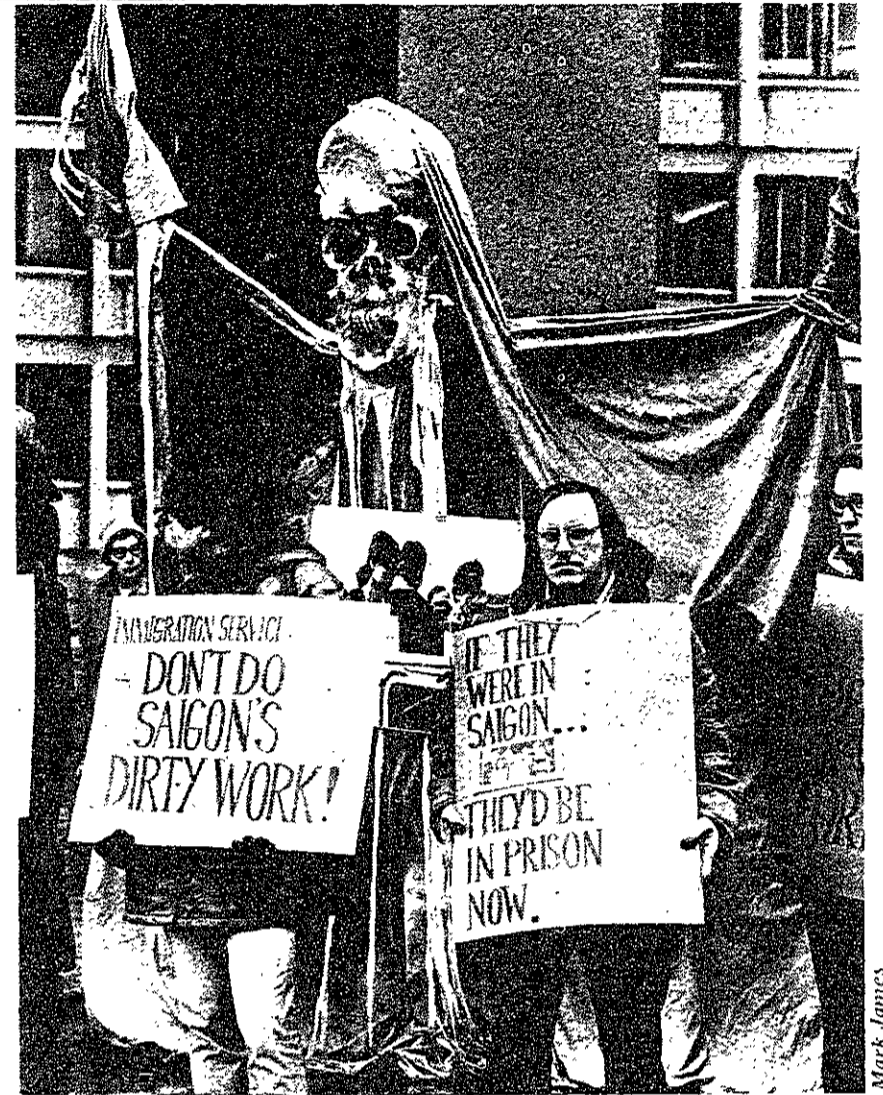
Rally held for Viet students

By Michael Garry

Chanting "stop the war in Vietnam - stop the deportations," a crowd of about 50 demonstrators marched in front of the Kennedy Building at Government Center Tuesday afternoon in support of seven South Vietnamese students threatened with deportation.

One of the students, Nguyen Huu An, is a first year MIT graduate student in electrical engineering. The others are attending or have recently graduated from universities in California.

The purpose of the demonstration, according to David Rockwell, An's attorney, was "to show that popular support for these students exists." In addition, he said, the demonstration called attention to a petition demanding political asylum for the students, which will be presented to the Immigration and Naturalization Service (INS) and Secretary of State Henry



A made-up skeleton looms in silent collaboration with demonstrators at Tuesday's anti-deportation rally, symbolizing the fate seven South Vietnamese students may face if they are forced to return to their homeland.

Kissinger. The petition contains 12,000 signatures, he added.

The INS has attempted to deport the students for their participation in anti-war activities and for their opposition to the Thieu Government in South Vietnam (see *The Tech* Dec. 10, 1974).

In a short speech following the demonstration, An explained that he and the other six students fear that if they are sent back to South Vietnam, the Thieu Government will imprison them for their opposition activities.

"Thousands have been put in jail for advocating peace, national reconciliation, and the faithful implementation of the

Paris Peace Agreement," An said. "And this repression has not only been of Vietnamese in Vietnam, but also of those abroad."

The latter part of this statement was elaborated in a pamphlet written by the Defense Committee Against Deportation of Vietnamese for Peace, a group formed to aid the seven students.

According to the pamphlet, which was distributed during the demonstration, a Saigon military tribunal in 1969 tried in absentia six Vietnamese students who were living in West Germany, Japan, and France for their criticism of the Thieu Government: (Please turn to page 8)

Students demonstrate against closed meeting

By John Sallay

About 25 students demonstrated yesterday outside a Technology and Culture Seminar room against their exclusion from the seminar and against the views of its lecturer.

The lecturer, Dr. Richard Hernstein, Harvard Professor of Psychology, maintains that there is a correlation between one's IQ and the job one can successfully hold.

Allegedly threatened with arrest if they broke into the seminar, the demonstrators remained quietly outside the seminar room.

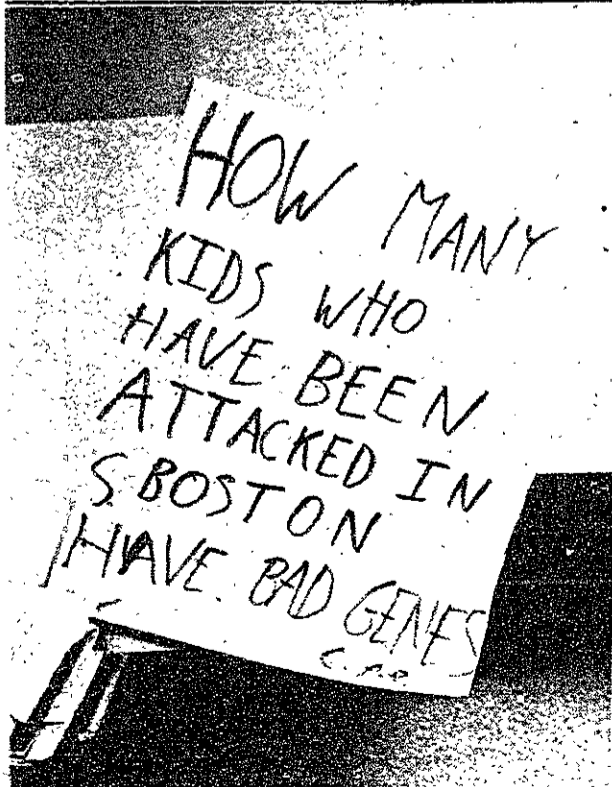
The demonstration was organized by members of the Students for a Democratic Society (SDS) and the Student Action Coordinating Committee (SACC). Calling Hernstein a "vicious racist" and a "fascist slob," a leader of the SDS, who wished to remain anonymous, said the purpose of the demonstration was to show the administration that we don't like his views and that we don't want

him speaking here." He added that "they are not free to have anyone they want here to speak."

According to Reverend John Crocker of the MIT Chaplaincy, the "Convener" of the seminar, the purpose of inviting Hernstein was "to hear him and be able to argue with him and thus show that sound science overcomes unsound science."

Hernstein was at MIT in January to address the seminar group with the agreement that it would be a closed meeting in which no students would be present. Students also demonstrated at that time outside of the meeting room, demanding to get in. When Crocker asked the seminar's participants if it should remain closed, Hernstein walked out.

Hernstein returned yesterday to MIT to address the seminar again on the condition that it be limited to seminar participants. Frank Jones, Ford Professor of Urban Affairs and seminar participant, said "This is the kind of (Please turn to page 6)



Posters and protesters marred yesterday's Technology and Culture Seminar, when about 25 students rallied against speaker Richard Hernstein's "racist" theories. Tech and Culture convener Rev. John Crocker (right) also came under attack for closing the seminar to the MIT community.

Fac makes grade proposals

(Continued from page 1)

date, overload, incomplete and F grade "present and proposed procedures," which, he said, "encourage procrastination, dilettantism, superficiality and irresponsibility." Gould also called for a new grading study to produce a policy "which recognizes our responsibility to the students and our colleagues at all levels."

Associate Provost Hartley Rogers, responding to Gould's statement, noted that the Ad Hoc Committee and the Committee on Educational Policy (CEP) had unanimously agreed on the proposals and asked for an explanation from the dissenting professors for "the sudden loss of rationality of the Ad Hoc Committee and CEP."

Rogers called Gould's speech "caustic," and claimed he had shown "a lack of courtesy and a disregard of the work of the committees."

Professor of Electrical Engineering James Melcher noted that "a certain amount of prestige is attached to this proposal" since it had been approved by two committees of the faculty. He added, "unless we are emphatic in our opposition, this will be voted in."

Provost Walter Rosenblith addressed the history of the grades issue, claiming that "in the years of troubles, what got lost was the ideology of grading. To say, 'let's go back to the good old days' isn't going to do it." Rosenblith noted that the Ad Hoc Committee and CEP had

struggled with the problem "personally" and called on the faculty to either "start from scratch or adopt some revisions and monitor them closely."

An amendment to allow plus and minus suffixes to be added to the grades of A, B and C grades was made by Associate Professor of Electrical Engineering, Stephen Senturia. This amendment was subsequently amended to delete the A plus grade, on the grounds that professional schools tend to degrade an A grade in their rating algorithm if it comes from a school where A+ grades are available.

The Senturia amendment passed 48-37, and the proposal as amended, which included adding J and T grades for sub-

(Please turn to page 9)

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"FREEBIE" IS A VERY FUNNY FILM



by Gar Smith

"Freebie and The Bean" is a very funny film. (Wham! Rip! Arrah!) Alan Arkin and James Caan are the funniest team since Butch Cassidy and the Sundance Kid. They are a kick! (And a rabbit punch! And a slug in the face!)

This Warner Brothers "action comedy" is billed as "ten times funnier than 'Blazing Saddles.'" (Crash! Slap! Crunch!) Actually it's ten times funnier than "Bullitt."

"Freebie and the Bean" is intentionally, ingeniously, wickedly misleading. It is one of the most hilarious comedies of the year. It is a cop saga with the most hair-raising car and motorcycle chases of all time. It is "None of the Above." Director Richard Rush and writer Robert Kaufmann have created an Altmanesque mutant-film which works better than "The Long Goodbye" an alienating "End-of-the-Genre" move, and gets deeper into the psychology of "the police mentality" than any film you're likely to see.

The movie is worth seeing for the acting alone (Arkin, Caan, Valerie Harper and Alex Rocco are superb) or for the stunts. No less than 75 cars and trucks were assembled for this film and virtually all were demolished in the course

of three phenomenal chases through the streets of San Francisco.

So how is it that such a funny film, which convulses an audience with laughter, sends people away at the end muttering, "That was the most disgusting film I've ever seen." The answer is found in the incredible dialectic which is created between opposites. Not just between the personalities of Benito "Bean" Vasquez and "Freebie" Waters (a straight-laced middle-class minority professional, an opportunistic and cynical Macho freebooter), but beneath and beyond their love-hate Rover Boy rag-assing, there is the dialectic of Comedy against Violence.

First "F&B" tickle your funny-bone, then shatter it with a lead-filled bat. This combination of side-splitting humor and stomach-turning brutality makes it impossible to leave the theater without dragging along a nauseated feeling of half-digested emotion. (Bertold Brecht would've dug this film.)

Their women? Freebie walks all over the tender feelings of a timid blond school teacher. Their relationship is simple: he her and, in exchange, she cooks his steaks, does his laundry, flatters him, and begs him to move in (or at least, stay a little longer). "I

will baby," Freebie says, "But first I gotta meet Bean."

Bean is married and suspects his wife of cheating. Valerie Harper as Mrs. Vasquez earns her starring credit in a single scene. Goaded by Freebie, Bean tries to give his wife the third degree. She comes out on top with a show of audacity and self-reliance rarely granted actresses in Hollywood screenplays.

For all their charm, Freebie and Bean, are symptoms of a basic derangement in the American psyche. Like the men in "Carnal Knowledge" they are still trapped in adolescence. Their heroics are dangerously beyond control. We want to believe they are just fun-loving kids... but they keep turning into bullies. A confrontation with "Minnesota Phil" is like "the OK Corral" for them. (Their nervous preparation for the gun-fighter business is both comical and dead-serious-frightening.) They commit their assassination in a men's room.

Freebie is forever making ethnic jokes. A San Francisco audience hissed each one reflexively, missing the film's subtext. This is important: Listen to the background conversations, the undercurrent, the "Greek Chorus." The director is warning that the average pedes-

trian is more inane, more aggressively narrow-minded, more abusively racist than Freebie Waters.

"While the film is quite realistic on the surface," director Rush has stated, "We attempt to distort that reality progressively, moving more and more toward black comedy and social satire."

So to the climax. Another shoot-out in a restroom. Aptly enough it takes place at that American Quintessence, the Superbowl. Bean is shot. Freebie hugs him and whispers to him in Spanish. And sets out after the gunman. God help the innocent! Freebie tears up a coliseum escalator like a lawnmower, tearing away kids and women like Jon Hall hacking through jungle grass.

And in the ladies room a strange and awful scene begins — the most attractive and appalling in the film. The dialectic of sex enters in, crazily distorted. Male and Female coincide and Evil blooms romantically into proud, frail beauty. Freebie, a bullet hole in his arm and ego-emsculated, grabs a pistol and begins to shoot, murdering his fears fearfully. The result is horrible to watch. A bizarre lamb is sacrificed on an altar of porcelain.

A very unusual film. See it. You'll laugh yourself sick.



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CAINS MAYONNAISE

Group raises Cain over sign

By Stephen Blatt

For decades the Cain's Mayonnaise-Potato Chips sign has stood amidst the shrubbery and traffic at the western end of the MIT campus, nightly flashing its red and blue neon message.

But if some MIT students have their way, the sign will be taken elsewhere, to the delight of many West Campus residents. MIT owns the sign and is leasing it to the John E. Cain Mayonnaise Company, which sold MIT the land on which the sign rests. The lease expires in 1980.

An effort to remove the sign by legal means was initiated in an IAP activity led by Tom Bracewell '76. The activity, said Bracewell, focused "on some way to convince MIT to take legal action against their own lease."

Currently, Bracewell and a Harvard Law student are

studying the lease in hopes of finding loopholes that MIT could use to remove the sign. They expect to arrive at a conclusion by the end of the term as to whether legal action is feasible.

The group has not yet asked the Cain Company to remove its sign. Although Bracewell plans to speak with members of the company, he doubts they will listen to him.

"The sign is good advertising," said Bracewell, "with a good view along Storrow Drive. But the people who live in Westgate and MacGregor should be able to live in a decent environment, without that obnoxious sign."


"It's disgusting to look at it all day," he explained. "It's like keeping a television set on 24 hours a day."

The MIT administration has not cooperated in helping the

group get access to the lease and related documents, Bracewell said. However, he added "in the last few weeks, we've gotten a good response."

When the lease expires in 1980, Bracewell said, the MIT administration will probably not renew it, which may mean that the sign will then be removed. But, said Bracewell, "I will have graduated by then."

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NOTES

* **Health Sciences Fund Fellowships** - five 12-month graduate fellowships for '75-76 in the life sciences and biomedical engineering will be awarded to students who have selected or are pursuing a Ph.D. thesis topic in the field of the life sciences. Students who wish to be considered for nomination should submit a summarized research proposal to their department head. Awards cover tuition plus stipend (\$300 per month). Apply by March 10, 1975.

* **Ida Green Fellowships** - six 9-month awards will be made to women commencing their first year of graduate study at MIT in the fall of 1975. Awards cover tuition plus stipend (\$300 per month). Apply to Graduate School Office by March 10, 1975.

* **Fort Fellowship** - an award made to an outstanding minority senior who will be pursuing full-time graduate study at MIT during 1975-76. Award covers tuition plus stipend (\$300 per month) for 9 months. Apply to Graduate School Office by March 10, 1975.

* **IBM Fellowship** - one award will be made to a first-year minority graduate student pursuing graduate study in one of the following areas: physics, chemistry, electrical engineering, mathematics, computer sci-

ence, mechanical engineering, or materials science. Award covers tuition, medical fee and stipend (\$300 per month) for 12 months. Apply to Graduate School Office by March 10, 1975.

* **Rockwell International Fellowships** - two awards will be made to first-year graduate students in the School of Engineering. Each award is in the amount of \$6,500 to cover tuition, medical fee and stipend for 9 months. Apply to Graduate School Office by March 10, 1975.

* MIT Hillel open meeting Tues, Feb 25 7:30pm Rm 441 Student Center.

* FCC Chairman Richard E. Wiley, Acting Director of the White House Office of Telecommunications Policy, John Eger, and eminent communications attorney Marcus Cohn will participate in an MIT research program on Communications Policy Seminar, "Federal Regulations of Communications," Tuesday, Feb. 25, 9-1:30, 4:00 to 6:00pm. It is the first of a series of five special seminars on "How the Federal Policy and Regulation Process Works;" the remaining bi-weekly sessions will include common carrier regulation, broadcast regulation, new technologies, and policy alternatives.

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Opinion

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Vol. XCV, No 5 Friday, February 21, 1975

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Third Class Postage paid at Boston, MA. *The Tech* is published twice a week during the academic year (except during MIT vacation) and once during the first week of August. Please send all correspondence to: P.O. Box 29, MIT Branch, Cambridge, MA 02139. Offices at Room W20-483, 84 Massachusetts Avenue, Cambridge, MA. Telephone: (617) 253-1541. Subscription rates available upon request.



Those amazing MIT students ...

By Michael McNamee

It seems to show up every week in *Tech Talk*: the "Gee whiz" story about the latest MIT student who is more than just a computer hacker. The Boston media leads in the competition to find the most unusual and un-toolish activity engaged in by an MIT student, but then they have the advantage of proximity; the rest of the newsworld tries to keep up. The articles are sometimes home-grown, produced by the prolific staff of *Tech Talk* itself; you can always tell those by the fact that departments and professors are given their correct titles (as well as by the little line that says "Staff Writer" under the by-line).

It always seems to read the same:

"When the computerized equipment that typesets the *Argus Daily Fishwrap* breaks down, the management doesn't panic - they call on pert, pretty Janet Grind, a 1970 MIT graduate who, despite her technological background, is now a staff reporter at the daily paper, circulation 300..."

"When the computerized equipment that tallies statistics at Boston Red Sox games breaks down, the management doesn't panic - they call on Joe Gnuerd, a 1971 graduate of world-famous engineering school MIT, who, despite his technological background, is now a ticket-seller at Fenway Park.

"Joe's phenomenal memory and mathematical ability provide Fenway announcers with up-to-the-minute statistics..."

"When the computerized equipment that is used for bookkeeping at Mustang Ranch, the large Nevada brothel, breaks down, the management doesn't panic - they just call in pert, pretty Jane Tool, a 1969 MIT graduate who, despite her technological background..."

There are, of course, other leads. The one that appears most often is the MIT jock story, which features a picture of some guy in his cute little track suit looking determined and athletic in a posed picture. These articles always start with some crack about finding time away from studies to be a third-place finisher in the NCAA national discus throwing ratings. The guy always has a 4.5 or better cum, sings with the Logarithms, and would have gone on the MIT Symphony Orchestra tour except that he was in training for the Olympics. The *Boston Globe* sports writers love these guys; you can count on one story a month from their underemployed staff.

(Lately the rage has been stories about women's sports at MIT. Offering both the "women's sports" aspects, and the "women at MIT" (something that most of the world apparently hasn't yet discovered) angle, these stories are known in the trade as "two-fers"; they present such a multitude of cutesy angles and features that the writer (usually a woman) is swamped by nifty ideas.)

I don't mean to detract from these people and their accomplishments. I was once a jock (albeit an undistinguished one), and I suppose I could even have been called an over-achiever in my younger days, so I know the thrill of seeing accomplishments and honors bared for the world to view.

What I object to is the basic attitude taken by the reporter sent out to do the story. To identify with his readers (write for the Kansas City milkman, they always say) he starts out by forgetting everything about MIT except: a) the people there are all engineers; b) technology is all they know, and they speak in equations and arcane symbols that mean nothing to the Average Man; c) the students have to study a lot. The fact that these widely-known truths about the Institute are, indeed, false - wildly inaccurate, actually - may cross his mind, but the intrepid reporter usually doesn't spend more than 10 or 15 seconds worrying about that. Even if he did leave out the stuff about engineering and studying and equations, the copy desk would just throw it back at him for re-write.

The answer, I suppose, is to continue to try to let the world out there know that we aren't really like that; that in addition to More NCAA Varsity Sports, we have singers and dancers and proto-journalists and poets and writers and tiddlywinkers and athletes and service groups - almost, in fact, as many things as Ohio State; and that English, not mathematics, is the language spoken here. Not that MIT wants to lose that unique image she has in the public eye - but how about giving us a break?

Shoot-out at Grades Corral

By Michael McNamee

For the handful of students at Wednesday's faculty meeting, watching the debate on the proposals of the AD Hoc Committee on Grading was like watching an old Western on TV. Here were the good guys, and over there were the bad guys, and they were shooting it out for possession of Grades Corral; the good guys won two of the four fights, the bad guys one, and they fought to a draw on the last.

The "good guys," of course, were the educational liberals, fighting for the grade reforms recommended by the committee to make MIT grades more meaningful and better for the student. The "bad guys" were faculty opposing the reforms, recommending a stricter grading system as the ideal way to make MIT students happy and well-educated. The two factions, ill-defined and disorganized, fought for two hours over just half of the proposals, with final resolution of the battle yet to come (tune in next month...).

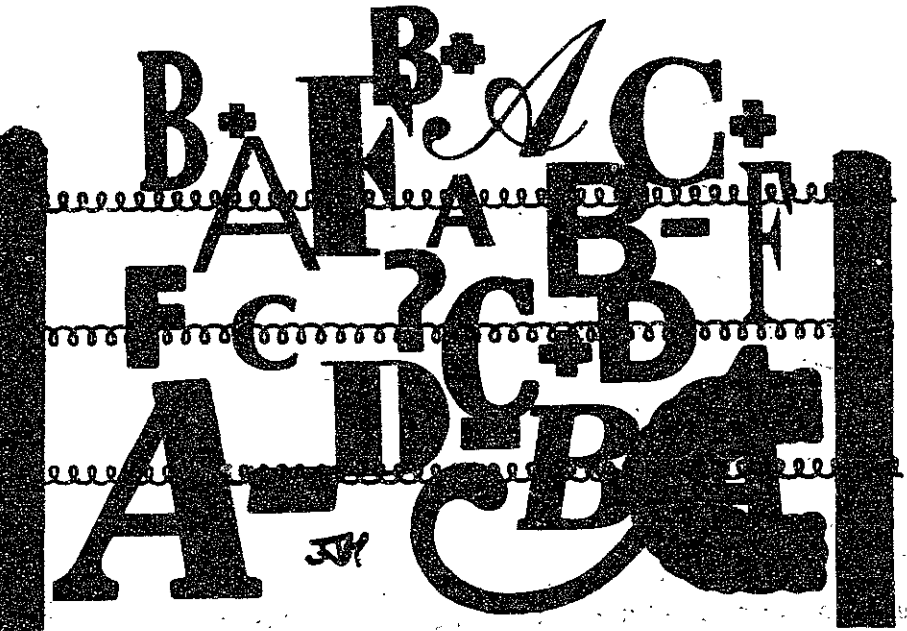
Unfortunately for the students, who cheered the good guys and hissed the bad, the whole grades problem doesn't break down into such simple categories. And in this case, the good guys might be just as wrong in the end as the bad were from the beginning.

The bad guys

The bad guys were led, as much as either faction was led, by several engineering professors who contended that the grading system is too liberal as it is, that students are being ill-served by Pass/Fail and No Record and No Credit and Late Drop and other reforms that let students stray from the tried-and-true path of A, B, C, D, and F.

These professors, in general, opposed Late Drop as letting students who had been "negligent" about their work "off the hook." They opposed changing the F grade to No Credit as allowing the student to escape the consequences of further negligence (If they don't have sense enough to drop...) They favored pluses and minuses on grades over faculty comments to indicate shadings of quality in students' work.

These faculty members were obviously motivated by belief that the system has become too "soft," that students were not getting proper grades under the current "inflated" system, and that students are not being forced to "live with their mistakes." The undercurrent was that students are obstinate ani-



mals who must be both led to class and forced to drink the waters of knowledge under pain of flunking out and disgracing themselves.

Two unofficial spokesmen illustrated these views: Professor of Electrical Engineering Leon Gould, who spoke of recommendations which "further chip away at the grading structure which has already been seriously weakened," and another engineering professor who declared that an F grade "represents a wasted resource... it means to the student, 'You wasted a term of your life.'"

Listening to the bad guys, one got the impression that the clock should be turned back to the mid-1960s when MIT was a happy engineering school with toolish students working hard to please Mother Institute. Unfortunately for this view, the clock does not turn back.

The good guys

As Provost Walter A. Rosenblith pointed out, the last few years "have seen a revolution in the way we perceive grades and education... We can't just go back to the good old days." And so the good guys were in there fighting for liberalized grades, more feedback to the student, taking failing grades off transcripts and allowing a student more chances to correct his mistakes. Right in line with the liberal educational policies advocated since the "revolution," they - and the students who cheered them - were in there fighting for more reforms.

The good guys, however, faced the same problems that liberals face everywhere when the ends are good but the means are weak. As President Wiesner said, in one of the most sensible comments in the whole meeting, "The grade structure has become a do-all. We're trying to do too many things with one little num-

ber - motivate the student, record progress, give him feedback, and so forth." Most people present, it seemed, missed Wiesner's remark.

The "revolution" Rosenblith spoke of has been incomplete. While educators have moved towards liberalizing the existing grades structure, they have yet to eliminate any of the features which gave it such a bad name a few years ago - pressure, student attitudes towards "grade-grubbing," preconceived notions carried by the outside world about grades, and the stigma attached to failure, to name a few. The ineffectiveness of the reforms so far shows well now, when student attitudes, increasingly affected by pressure to get into professional school, are swinging back to grade-grubbing and getting the almighty A - and suffering all the pains associated with those attitudes.

A modest proposal

The best way to fix the system, it seems to me, is to scrap the whole mess and go back to basics. A grade should represent work done in a course and comprehension of the material - nothing more. The grading system should stop being twisted to meet every whim, to fix all the problems caused by poor teaching and poor motivation, and to give students the identity and recognition that so many can't seem to get in any way except through tooling. It should tell how a student did in a course - no more, no less.

How do you do this? I propose that the Institute use a standard A, B, C, D, and F system, with no Pass/Fail options or other chicanery (except 'I's and other grades esoteric to both students and faculty) - but only internally. If a student wants to tell the outside world what he has done, let him; but as

The Op-Ed Page

Letters to The Tech Shrinks

Steele opposes Coop changes

To the Editor:

The Coop amendment ballot which members have recently received should be understood for what it is: a blatant attempt on the part of certain Law and Business School professors, incumbent Coop officers, to perpetuate their tenure. Not content with making the nominating procedure for non-student directors so arduous that of the several submitted petitions only one has ever been accepted, they now proceed to the ultimate solution, abandoning free elections altogether. Nothing could be more contrary to the spirit of cooperative enterprise than to consign the representation to 35,000 non-student members to a self-perpetuating group of ten stockholders. Even under the present by-laws, an outsider who wishes to run must have 100 signatures, which is ninety more than the incumbents need. And, as they point out, 374 votes may be a small number to be the first

elected, but that is 374 more than they got last year when they avoided an election — by disqualifying on technical grounds the petition of a distinguished Harvard alumnus! But now, disqualifying individual petitions is too tedious a task for them, so they plan to preserve their salaries and control by spending \$15,000 (of the members' money) to eliminate the elections which threaten them so, even at the risk of violating chapter 156B sec. 50 of the Mass. General Laws, which provides that "no class (of directors) shall be elected for ... a longer period than four years, and the term of office of at least one class shall expire in each year."

The student-election amendment, on the other hand, is somewhat subtler. Management makes the argument that certain schools should be guaranteed a minimum number of directors. If one grants that, the logical

method is to divide the students into separate voting classes and to discontinue electing all at large. But that is not what they propose. They want to eliminate from the bottom of those elected till they get their "required" proportion. (Note: In my two elections as a student (Harvard Graduate School of Arts and Sciences) I was the last man elected and I would have been eliminated under the new amendment.) The fact is, this new amendment would effectively prevent any student from a small or politically somnolent school from every being elected — for instance, someone from the ETS or Harvard Divinity School, and yet, just such a person might have a salutary effect on the moral outlook of the Coop's officers.

My conclusion, then, is a simple one: *Vote against both proposed amendments.*

Donald E. Steele
Former Director, Harvard Coop

To the Editor:

I am a sophomore male at MIT. Last week I was among the many who went to the Psychiatric service in search of Counsel. Their appointment book was filled until mid-March — silent evidence that this is not what one would call a normal, healthy environment. Luckily, though, they managed to sneak me in later that same day for about fifteen minutes.

I opened myself up to the doctor. I told him that I felt I had been taken for a ride by this hell-hole called MIT. I said that I was tired of being treated like a piece of dung in this graduate-oriented school. I also explained that two years ago my social life was excellent — I dated, went to parties, joined activities, etc. — and confided that now I considered myself lucky to find time to get drunk with a few friends. Having just ended an affair in

which I felt used by someone I had foolishly come to love, I admitted to feelings of jealousy and resentment. I said I felt unwanted and worthless.

The doctor told me to "get out and get involved." Well, I'll try, but meanwhile my "normal" work load at this "normal" school keeps hammering at me — two problem sets here, a term paper there and a test tomorrow oh christ I can't do this one and if I flunk my parents will think that I hate them and I don't have enough time for and what if they ask me about ...

Is Nixon still President? I'm not too sure myself. In the day I'm too busy to wonder and when I can't sleep at night which is frequently I'm feeling too weary, anxious and heartsick, to worry much about honesty in politics.

(Name withheld upon request)

McDonalds

To the Editor:

I have just read your editorial [column] of 2/14 on the frustrations that McDonald's has been "dishing out" to you. Rather than leaving you in such a state of despair, I thought I'd try to cheer you up, boost the flagging spirits of a great Editor-in-Chief, by pointing out the utter stupidity of your editorial.

The essential point you've forgotten is not that MIT students have had their souls biled out of them by your so-called "pressure cooker." MIT students have as much soul and self-esteem as any other group of college students. They also have something else — extreme poverty. Consequently, when they see a good deal they take it, even three Big Mac's (which, by the way can be eaten — by three

people). I should have thought that this point was obvious; apparently not.

I do have one good word for you, however. This was the first article I've seen that has managed to combine McDonald's, pressure cookers, and psychiatry into one short column. All you need now is the pickles and special sauce. Mark Snyder '76

Trees

To the Editor:

Bare trees are beautiful. They shouldn't need eight inches of snow to be recognized as such. I am referring to the caption under a picture on the front page of the Feb. 7 *The Tech*.

Apologies are in order.

— Samuel P. Wantman '78

IFC corrections

To the Editor:

There were several inaccuracies in my interview with *The Tech* [Feb. 7], as well as points that need further clarification. First, the fraternity that has just begun to consider whether or not it should become coed is Phi Sigma Kappa and not Phi Kappa Sigma (which is presently urging its national organization to permit women but is not heading in this direction, itself). Secondly, I have been informed that PKS has resumed its efforts to move across the river, following a period of low level of activity. They are strongly interested in seeking alumni support for this worthy effort.

Lastly, I wished to make it clear that my opinion that there would be no fraternity expansion within the near future was stated with reference to fraternity, Kappa Alpha Psi, currently forming a chapter on this campus, and it is expected to become an official one within the next few months. It may well eventually become a member of the IFC.

— Peter Mancuso
IFC Chairman
Feb. 8, 1975

Art or Cancer?

To the Editor:

I wish to bring to the attention of the entire community a cancer that is now located in Buildings 5, 7 and 9. It is called by the collective term "Department of Architecture," but its primary purpose appears to be to inflict visual pollution on all who venture near. While these cretins were raping Buildings 5 and 9, I stood silently by, believing that any perversion between consenting adults in private is not the concern of the community. What has motivated me to write is the destruction of Room 7-402, which I cannot avoid passing on the way to the Building 7 elevator. Thus, these morons have desecrated a small part of my environment.

It is up to all of us who believe that freedom is not license for chaos to stand in these infidels' way, and prevent further disasters like 7-402. I invite all who are undecided on this issue to stroll the fourth floors of Buildings 5 and 9 to see what your environment could be reduced to if action is not taken.

The difficulty architecture

Letters

(The Tech welcomes Letters to the Editor, and attempts to print all letters it receives. Typed letters are preferred. — Editor)

graduates are having experiencing finding employment (reported in *The Tech* a few months ago) should come as a profound surprise to no one. But the wisdom of the outside world should not be wasted on us. Even if there is no money in the Institute to redecorate hallways, there is a far greater dignity in flaking paint and plaster than in the mental masturbation our "Architects" call "Art." Let us arise before it is too late.

— Roger L. McCarth G.
Feb. 8, 1975

Shoot-out at Grades Corral

(Continued from page 4)

far as MIT is concerned, all the rest of the world needs to know is that Student X studied and completed Subjects A, B, C etc., to the satisfaction of his instructors. Since subject titles are meaningless anyway, it should make no difference to anyone if they know whether Johnny got an A or a C in The Theory of Thermodynamics of High-Speed Viscous Prehensile Fluids. Since the instructor needn't worry about "penalizing" pre-meds, pre-laws, pre-graduate students, or whatever, he can give people honest grades — and flunk them

if their work doesn't satisfy him.

What will medical schools and law schools and veterinary schools say? To ask that question is to insult and sully the reputation of Mother Institute, putting her on a par with Hicksville State Teachers College (which draws most of its students, and all of its reputation, within a 30-mile circle). If a medical school isn't happy to know Johnny satisfied the requirements of the faculty of The World's Greatest Technological University, and won't accept him on that basis as well, it just doesn't speak well for that

school's taste.

With a system like this, I think we can all live in peace. Grade-grubbers can continue to grub; the rest of us can forget about it and learn. Faculty who like to flunk people can continue to flunk people, and can watch their enrollments dwindle; faculty who like to give A's can give them, and their enrollments will depend on whether or not they teach anything. Good guys and bad guys won't be needed at faculty meetings. And the grade system, relieved of the burden of doing the faculty's work for it, can go its merry way.

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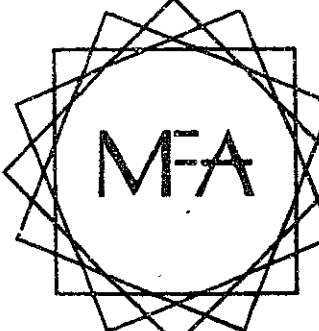
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Faculty residents: what role?

By Lucy Everett

Since 1951, when Professor Avery Ashdown, Master of the MIT Graduate House, became responsible for undergraduates, faculty and graduate residents have become an important part of MIT dormitory life.

At a time when tight finances are forcing a close look at all funding, Dean for Student Affairs Carola Eisenberg believes that funds for the housemaster-tutor system are justified because "the education of the student does not end in the classroom." Without housemasters and tutors, she said, "a dormitory would be nothing more than a boardinghouse."

The role of the faculty and graduate residents is not easily defined. Basically, Eisenberg explained, housemasters and tutors "handle social, academic, and personal problems, and serve as catalysts for social interaction." But the way in which each carries out these functions depends very much on individual interests and personality.

Study breaks, dinners, and parties help students and faculty members get acquainted, and encourage housewide interactions in dorms which do not have dining halls. Other activities vary from house to house; East Campus housemaster Adrian Houtsma takes small groups of students on weekend ski trips in an attempt to develop closer relationships.

The academic function, particularly of the tutors, is often most familiar to students, but ideally it should reflect a broader educational purpose. Housemasters and tutors at MIT represent a wide spectrum of interests and experience, and can, according to the 1973 Report of the Committee on Student Environment, "bring a fresh and thoughtful perspective to bear on social, political, educational, artistic, or cultural questions."

Anne and Rufus Hallmark have been senior tutors in Burton House since joining the MIT music faculty three years ago. Both hope that their position has stimulated interest in music within the dorm. They have organized fundraising efforts in Burton for the Boston Symphony Marathon; donations from residents made Burton one of the first college living groups to host a concert by BSO chamber players.

Besides providing food and a friendly atmosphere, housemasters and tutors can help with personal problems.

Where discipline or governmental problems are concerned, most housemasters and tutors stay in the background. In matters of MacGregor House government, "I talk, but I don't participate," says housemaster Nathan

Students picket closed meeting

(Continued from page 1)

group that can make up its own mind. We made this agreement and this is why we feel we have to make it a closed meeting."

William Finson, Associate Professor of Earth and Planetary Sciences and another seminar participant, was reportedly opposed to having any closed seminar meeting. He alerted the SACC and the SDS that the seminar would be closed. The SACC subsequently distributed leaflets encouraging students to protest their exclusion from the seminar.

After the doors closed and the seminar started around 12:30, the demonstrators began to filter away. Keith Hersh, an SDS leader suggested that the remaining students "march for lunch" and the group eventually broke up.

Cook. Usually, he explained, he is familiar with the problem because those involved have come to him to discuss it.

Jim Moody '75 agrees that the role in house government should be merely an advisory one. "When people realize that they can go to a housemaster or tutor and get some action they can't get from the house government, then the house government breaks down."

What do housemasters and tutors gain from time spent learning names, faces, and interests of students? Anne Hallmark considers the position very rewarding. "To watch the development which takes place from freshman to senior year is just fantastic. If we were to move away, it would leave a big hole in our lives."

As preparations are being made to select next year's tutors, students must decide what they consider favorable qualities in a tutor. While final recommendations come from the DSA, students as well as housemasters interview candidates and indicate their preferences.

There is little vocal criticism of the system at present; many of those involved seem to agree with Nathan Cook that "the system as a whole works pretty darn well." Eisenberg would like to see the program expanded to

lower the student-tutor ratio, but cites budget problems as a major roadblock. Money for the program presently comes out of general DSA funds. Eisenberg said that alternatives, such as shifting some of the expense to the dormitories, may have to be considered in the future, but she emphasized that no such change is presently planned.

In addition, the housemaster-tutor system is restricted by the nature of available facilities, since couples usually prefer the newer dorms which provide better accommodations. Houtsma sees a definite need for another faculty couple in East Campus, since "the two parallels are really two separate dormitories."

Another suggested improvement in the system is increasing the contact senior faculty members have with students. Moody suggests that MIT could benefit from a system similar to Harvard's. Faculty members associated with each Harvard house eat with residents and participate in seminars and activities. Harvard also houses many visiting professors in undergraduate houses.

"Right now," Moody said, "MIT's system exists in limbo. There is no real force for change; at the same time there is no real commitment on the part of MIT to have a residential college."

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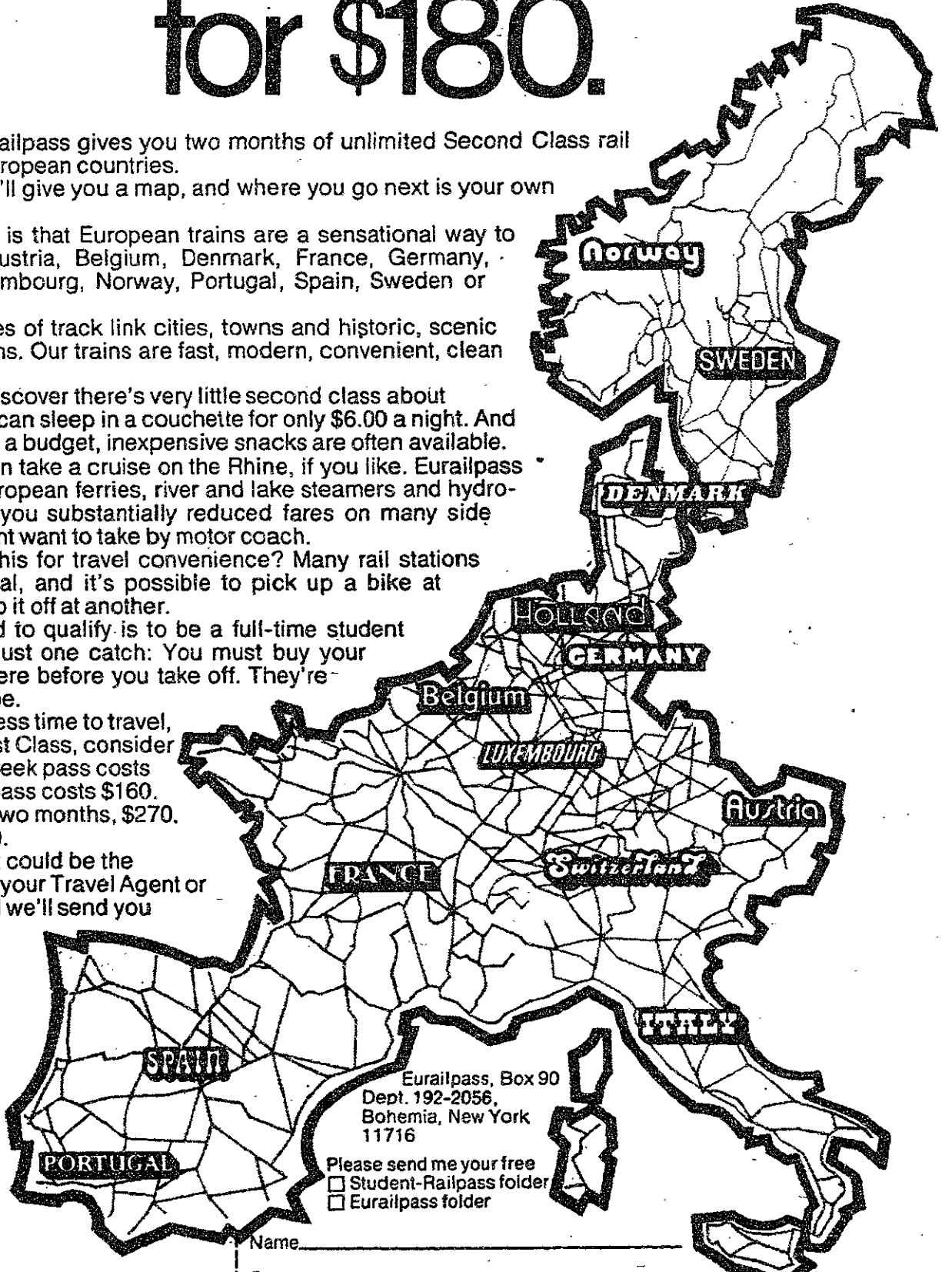
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Duly Noted So you want to re-metaprogram yourself?

The Big Black Mark by A. Bertram Chandler, (DAW Books, 224pp, \$1.25) is derivative fiction at its worst. Derivative of all the ancestry and descendants of H. Hornblower, Esq., Chandler's hero, John Grimes, has appeared in every sea story since someone first found that logs floated. The apparent saving virtue — the locale — does not work here. If you substitute sea, ocean, or water for space and vacuum throughout the series, you have a bad version of Hornblower, Bolithio, *et al.* Not worth your time, if you are seriously into science fiction; reasonably interesting escapism if you are not.

* * *

Whatever you do, don't get within 10 feet of Earl Wilson's *Show Business Laid Bare*, (Nal-Signet, \$1.95) unless you have a goat-like propensity for consuming trash. The book is a waste of time and money and the final proof (New York City natives and those unfortunates whose hometown newspapers subscribe to his marginally interesting gossip column need no final proof) of the man's vapidity.

I am sure he is nice to his mother and wife, but the last of the gossip columnists couldn't write to save his life, and obviously no attempt was made to edit him.

Worst of all his multitudinous sins is his preachy anti-porno introduction, followed by a book full of excessive pornographic detail about show business.

If you're terribly into the Kennedys, glance at the Marilyn Monroe section, but don't buy the thing to read it.

* * *

The Humanities Department will sponsor a reading by Reza Baraheni, Iranian poet and novelist, Friday, February 28, at 8:00pm in the Bush Room (10-105). Admission is free and the reading is open to the public.

* * *

An Open Reading will be held on March 3 at 3:00pm in 14E-304. The open readings provide an opportunity to share work (poetry, prose, fiction, etc.) with an interested audience and are open to the community.

— Thomas J. Spisak

More on life

Life: The Unfinished Experiment
S. E. Luria
1973 Charles Scribner's Sons
paperback, \$2.95

A word of introduction about the author, for those who have not taken biology at MIT. Luria is the director of MIT's Cancer Research Center. He won a Nobel prize in 1969 for work dealing with virus replication and genetics. Much of his lecture time is spent making sure that undergraduates get a proper introduction to molecular biology. He has extended the goal of proper dissemination of modern biology to those who aren't inclined to course work with this book. Though it may be difficult for those without college level vocabulary, it is certainly not 7.01 level. I assume his recent *36 Lectures in Biology* published by MIT Press is for those who wish a more rigorous discussion.

The book has won the 1974 national Book Award for science writing. In very simple terms, the essential discoveries of molecular biology are presented. There are many interesting sidelights and obscure facts included. This adds touches of humor and in places relevancy. The main thrust is the role played by evolution-genetics in the formation of man and his mind. There is much to speculate about and to contemplate. Luria lets few chances pass without expressing an opinion.

Genetic control is held up as a many sided coin. Misuse is easy to point out. Even the ancient Pharos tried a form by incestuous marriage to insure offspring similar to themselves for heirs. Luria points out the better sides also. It is conceivable that someday we may be able to correct genetic defect diseases. One possibility is to grow proper genetic

Programming and Metaprogramming in the Human Biocomputer

John C. Lilly, M. D.
Bantam Books, 1974, 172 pp.

This crackpot volume reports a scheme for using the computer as a model for human behavior, presumably because the author has a glimmering that traditional psychological theories have not yielded the mechanism of human behavior. The book's research report format allows it to be sprinkled (padded) with summaries, so I was able to find a page that catalogued explicitly the subjects under discussion: Dr. Lilly's "computer" model, his personal experimentation with LSD, and his experiments on communication in dolphins. The result is a pseudo-scientific invention which unsuccessfully tries to legitimize the sorry premise that drug induced states are particularly powerful tools for understanding and changing one's thinking.

The author begins his work with a few good ideas. He finds that psychologists' theories of behaviour which use states, stimulus-response, or drives, are too contrived to explain all phenomena of the mind. He proposes that all behaviours should be explained as programs running in the human organism. Social interactions, their success or lack of it, are the result of using models of other peoples' programs to predict their actions. He also has occasional thoughtful but not very original insights.

Each of the good ideas has however appeared in the scientific and educational community, and has been taken beyond Lilly's extremely cloudy, general statements and haphazard experiments.

Lilly lauds communication between scientists, but he does not appear to have benefited much from it. His references consist of rather old works on computers (Von Neumann, McCulloch) and his own previous papers. He mentions that he will make use of symbolic logic as a formalism for the truth of ideas (whatever that means); not only does he imply claim that it will be adequate, but he never actually discusses the issue in any way in the report. He uses the words "program" and "metaprogram" constantly, but makes no distinction between them. He usually refers to them simultaneously whenever he is referring to the mental entities he has said that he has invented.

Evidently he has not thought about the meaning of the words he uses.

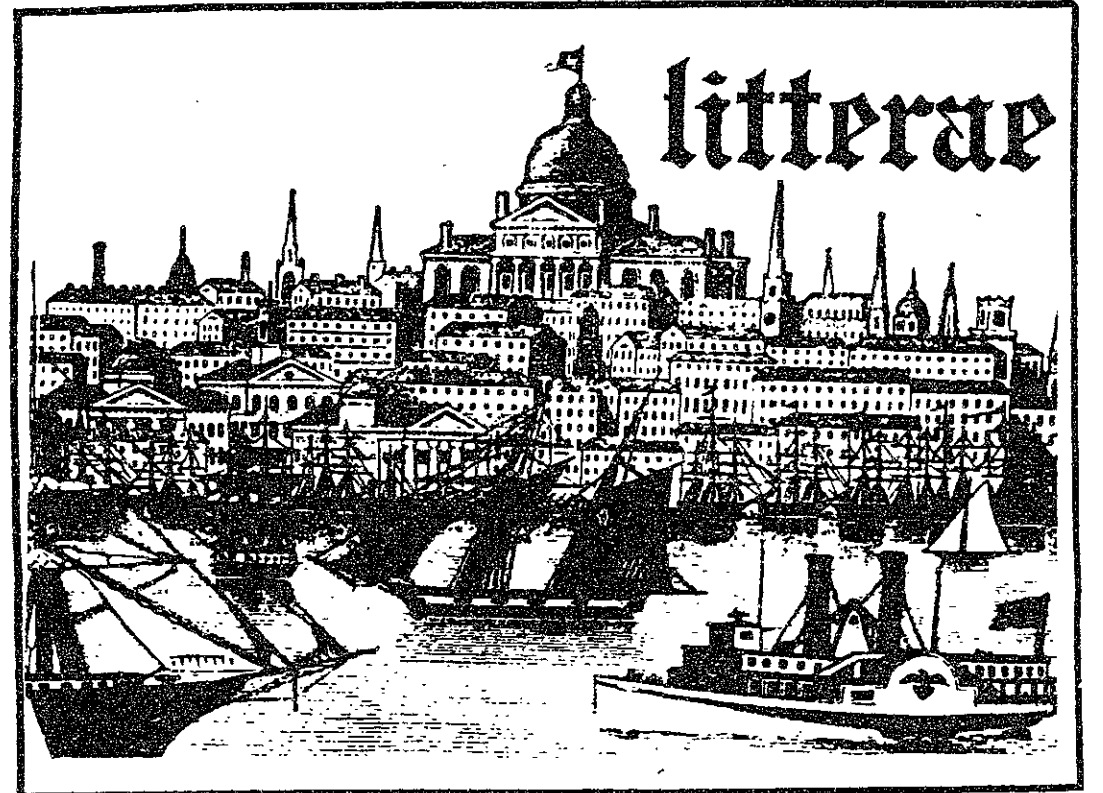
The worst travesty of computer science committed by author is a tendency to oversimplification. He claims that he wants an accurate model of humans, using his "program" terminology. The only progress he makes in this respect is to rename old fuzzy concepts, such as "instinct for self-preservation," "sex-drive," "enjoyment," "survival metaprogram," "love-reproduction program," and the like. He assumes "for simplicity" that one's intellectual and emotional "programs" are written in English. This limits those he can identify to those he can find by pure, concentrated introspection. (Using only himself as subject). An example of what he considers a technical piece of theory: Memories and programs on the "motivation-feeling-emotion spectrum." He knows this is true because he has personally changed some of his own "emotional charges" while experimenting with reprogramming himself in a salt-water tank isolation while taking LSD. This may be sincere, from-the-gut experiment; it is by no means good science.

Dr. Lilly's experimental plan is makeshift. It consists of himself introspecting under the influence of LSD. The only

experiment he reports in detail requires him to take the drug several times to make sure that he can "control" it, to see his analyst for several weeks between trials to make sure that he has not implanted a "suicide metaprogram." He proceeds to reprogram himself to believe that he is in communion with greater beings, who join together in mind to control humans. Because he is successful in believing this fantasy (suggested by Olaf Stapledon's *Starmaker*), Lilly concludes that it is difficult to know whether the visions are generated by his own mind or by some other reality (powerful telepathic beings), although he admits that the "safest" theory which "explains the phenomenon [sic]" is that he made the whole thing up himself. And what about the dolphins?

I do hope that Dr. Lilly has not attracted a following by publishing this collection of made-up words, irrelevant tables and diagrams, and hints for do it yourself consciousness expanding under the guise of a scientific report. It is a sorry comment indeed that his expert command of scientific-mystic double-talk got him a grant from the National Institute of Mental Health for his "research."

— Margaret Minsky



Maria Barreno lectures

Maria Isabel Barreno, one of the three co-authors of *New Portuguese Letters*, a collection of poems, essays, and short fiction, gave a talk on Tuesday in the Sala on "Feminism in Portugal."

Ms. Barreno first discussed the fascist government that had run Portugal for forty-eight years prior to last April's coup. She described the strict censorship that existed until that time, which affected not only the news media, but also much of the literature. Except for those few who had access to foreign newspapers, most Portuguese people were relatively uninformed as to the extent of the colonial wars in Africa and political persecution.

She said, "Oppression is something that is growing inside you — you get used to censorship, you censor yourself." Ms. Barreno began to talk with two women whom she met at work — also named Maria, hence they are known as the "Three Marias" — and they collaborated to produce *New Portuguese Letters*, which addresses itself to the problems of women in Portugal.

In Lisbon, middle-class women can attend the university and hold jobs. In the mid-60's, there began what she termed "the promotion of women" — the first step of the women's movement. Yet women were expected to continue with their household work and the "natural duties" of motherhood, as well as their jobs outside the home. Ms. Barreno explained that "the cause and root of our problem is that we are everywhere seen as mothers," or economical matter — women are supposed to produce children even against their will, and care for them, then surrender them to the government, perhaps to fight as soldiers, if they are male, even though their mothers may think the war unjust.

— David Shepard

The Portuguese government, she believes, was afraid of their book because they were three women *together*, in a country that tried to keep people from gathering in any number. The "Three Marias" felt the most wonderful part of their book was sharing their experiences, and that this sharing made them stronger. Although many publishers were initially excited by their book, they had much difficulty until a woman writer for a publishing house fought with them and finally got the book printed — but it was banned within one month. The police called it obscene and an "outrage to public decency," and they were arrested.

The trial began in June of 1972, and continued until May of 1974, mainly because of deliberate stalling by the judge and prosecutor. The government thought no news of the trial would spread, but within a year of the arrest, women everywhere were fighting for them. The Portuguese Embassy in Holland was occupied for 24 hours by fifty women, and Portuguese emissaries were swamped with protests. The trial took on new meaning for the "Three Marias" — other women understood that "our fight was their fight."

Then the judge and prosecutor were changed, the trial went more quickly, and at one of the last sessions the prosecutor rose and said the book was "very good, a fine piece of literature," and no reason to put women in jail.

Then in April, their trial session was postponed, and in the interim, a coup overthrew the fascist government, and they were freed in the first session after the revolution. They believe that the support offered to them helped the coup people realized they *could* do something.

Ms. Barreno closed by saying, "We are just at the beginning of our movement."

— Judy Fairchild

'Stop deportation,' crowd cries

(Continued from page 1)
 each was sentenced to six years of hard labor. However, after the students received widespread popular support in these countries, all three governments allowed them to remain.

An and the other students are seeking temporary political asylum in the United States. They only want to remain in this country, An explained, "until the Paris Peace Agreement is fully implemented." Only then he added would conditions in South Vietnam be safe enough for them to return without fear of governmental reprisals.

According to An, full implementation of the Paris Peace Agreement in South Vietnam would mean the release of all

political prisoners guaranteed democratic liberties, and the freedom to have a legislative government. "Since the Paris Agreement was signed two years ago," An said, "the United States and Saigon have been trying to delay its implementation."

The INS will determine whether to grant An political asylum at a hearing in the near future. "We're waiting for a date of the hearing to be set," said Rockwell, "and in the meantime we're gathering evidence that shows that An will be persecuted if he returns to South Vietnam."

In early 1972, the INS revoked An's passport and visa for his participation in anti-war demonstrations. Soon thereafter,

the State Department informed him that at the request of the South Vietnamese Government his scholarship funding, sponsored by the Agency for International Development, had been terminated.

Since this funding was cut off, the INS has repeatedly attempted to send An and the other students back to South Vietnam. The INS turned down his initial request for political asylum upon the recommendation of the State Department.



Nguyen Huu An G is interviewed at a Government Center rally protesting US government plans to deport An and six other South Vietnamese students.

Robert A. Heinlein

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Rocky planning science advice scheme

(Continued from page 2)

executive director of the Vice President's Commission on Critical Choices, and formerly Commissioner of Environmental Conservation for the State of New York during Rockefeller's tenure as governor.

Diamond confirmed late Wednesday that he had done "some staff work" for Rockefeller, but declined to discuss the nature of the work or the substance of any recommendations contained in his report.

"I did some staff work and submitted it. But I'm not in a position to discuss any staff work I do for the Vice Presi-

dent," Diamond said.

However, other sources told *The Tech* that Diamond's recommendations were submitted to Rockefeller, then forwarded to the White House Domestic Council and to the Office of Management and Budget for comments. One source said "everyone thought the proposal was crazy" and one staffer reportedly characterized the Diamond report as "silly."

A spokesman for Rockefeller said the science advisory question was "under consideration," but he added he was not certain whether Diamond or Rockefeller aide Oscar Leibhausen, a New York attorney, had submitted a

report for consideration by either the Vice President or by Ford.

"I don't know whether any formal memorandum on the subject has been prepared," said Rockefeller's Assistant Press Secretary, John Mulliken. "That Diamond has submitted any memorandum is news to me."

The White House overtures to Teague come just as the Texas Democrat is drafting his own legislation dealing with science policy and science advice for the government.

Phil Yeager, counsel to Teague's Science and Technology Committee, said the Teague legislation would not specifically establish a White House advisory mechanism, but would set the stage for a presidential initiative. "The one point that Teague

has stated publicly," Yeager said, "was that he didn't want anything in the bill on an advisory mechanism for the executive branch that might be adverse to the desires of an incumbent president."

"Ford is in the process of reviewing a number of versions and Congress will attempt to correspond to what the President wants."

Yeager said the legislation will be introduced "hopefully within a week to 10 days," adding that the Committee had not been in contact with the White House. Acting science advisor H. Guyford Stever, director of the National Science Foundation, has told Teague the Administration would be prepared to comment on the bill and begin moving on its own proposals within three to four weeks.

Fac suggests changes in grading procedures

(Continued from page 1)

jects which don't fit into the normal academic calendar, passed 57-20. The committee's proposal to establish an Add Date passed 62-25.

The recommendation for written evaluation was passed initially by a 36-35 vote, but after a recount the vote was tied, 39-39. The issue was referred for further study to a monitoring committee proposed in Recommendation Eight of the Ad Hoc Committee's report.

UAP Steve Wallman '75 pro-

vided the only student input into the deliberations of the faculty after the initial vote, asking why the faculty is always in favor of making the grading system more responsive, "but given the chance to do something, doesn't." He asked for an explanation of the close vote, and was answered by a member of the faculty with the response that "we would rather have more chalk and erasers, not expensive forms, for your money."

The faculty will take up the final four proposals of the Grading Committee at either a special meeting within two weeks or at the regular March meeting.

The remaining proposals include extending the senior pass/fail option to include two courses taken at any time in his junior and senior years, eliminating the grade point average from external records, establishing an Ad Hoc Committee for three years to implement and monitor the reforms, and allowing a student to repeat a course in hopes of a higher grade.

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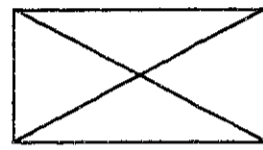
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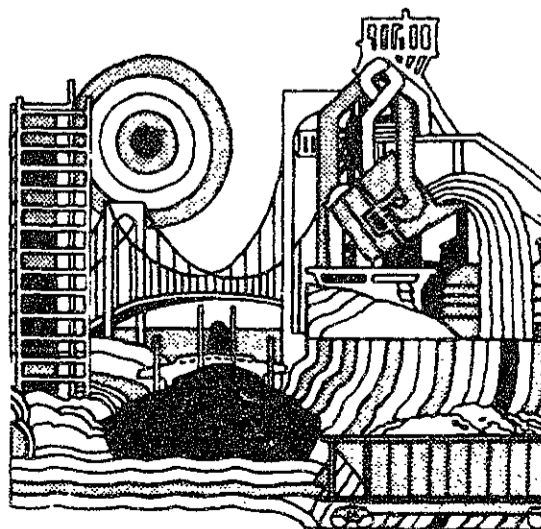
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Police Blotter

Police Blotter is a weekly compilation of Campus Patrol Activities on and off the MIT campus. Items for the Blotter are selected by the Patrol.

During the year of 1974 the Campus Patrol reported that the number of ambulance runs amounted to 1,175. The Patrol now has three members of their unit undergoing special training as an Emergency Medical Technician and two other members will start the program this week. The Patrol is also attempting to procure the services of an EMT instructor who will be able to assist members to fulfill the requirements for the ambulance duties.

2/9/75

The Campus Patrol was notified that a family had moved into a room in the Student Center. The patrolmen encountered a woman and three children who claimed that they had been barred from their home by an irate husband. The patrolmen with the aid of the local police arranged for a meeting with the husband who agreed to reconsider the matter and allowed the recent castaways to reenter their domicile.

2/11/75

At 1:30am the Patrol received a complaint of an unwelcome visitor at one of the fraternity houses located in Boston. The Patrol was informed by the visitor that he was a resident of a half-way house for alcoholics located in the immediate vicinity. The jovial visitor was informed that he was in the wrong location and was driven to the right one with a warning of immediate prosecution upon repetition of his appearance.

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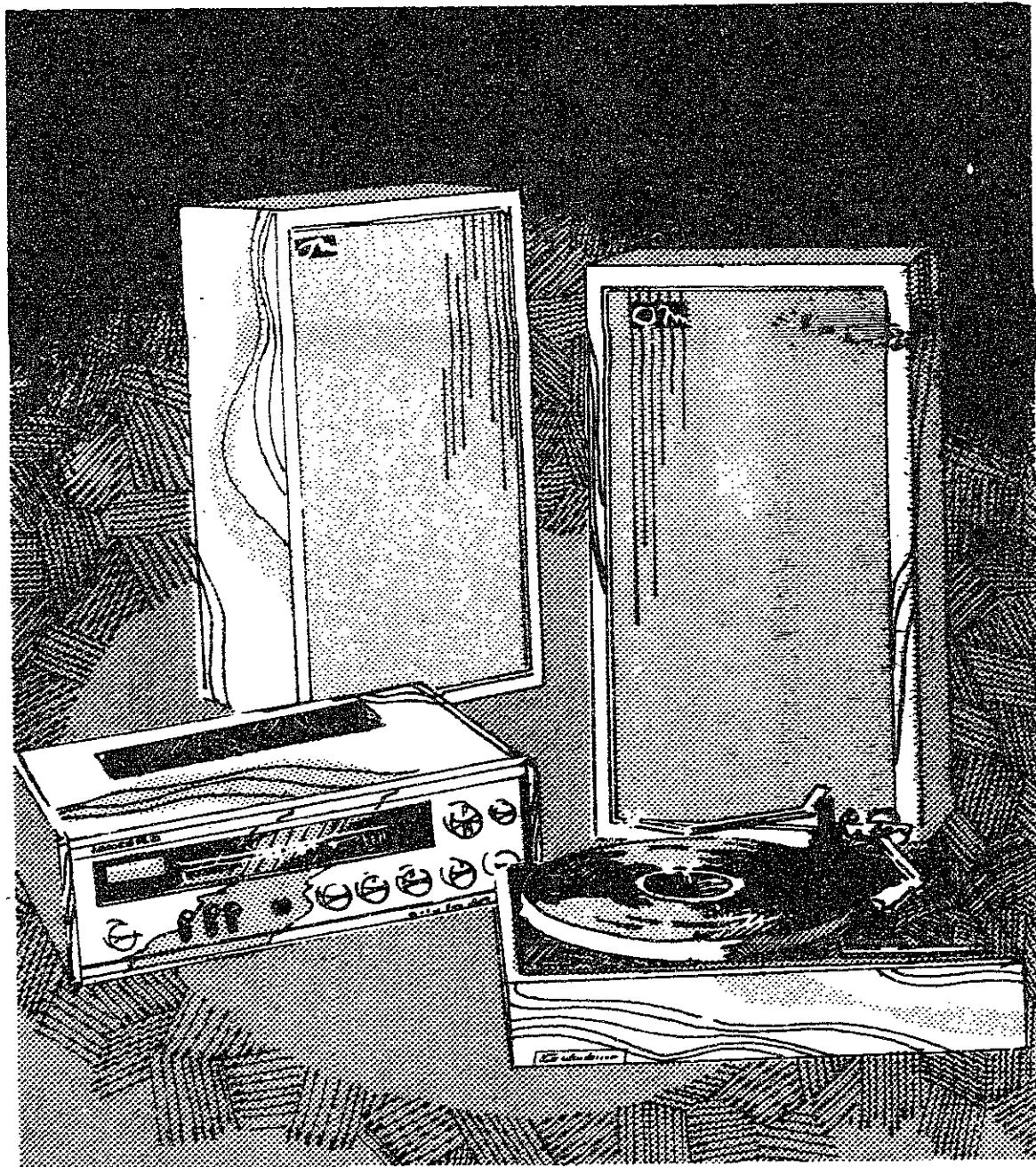
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Coop amendments stir dispute

Controversy over two proposed amendments to the by-laws of the Harvard Cooperative Society (Coop) has reached a peak several days before ballots on the measures are due.

The amendments, which would change the way student and non-student directors of the cooperative are elected, have run into fire from Coop critics who claim that the measures are attempts by incumbent Coop officers to remain in power.

The first of the two amendments, according to a letter from Coop President Milton P. Brown, will ensure "balanced representation of the three major student groups served by the Coop" by requiring that at least three student directors come from each of MIT, Harvard and Radcliffe undergraduates, and Harvard graduate students. Currently, nominations for the eleven student directors are controlled for

representation, but election of the directors is done at large, so that all the student directors could theoretically come from one school.

The second amendment would change the way the eleven non-student, or faculty/alumni, directors are chosen. Instead of having a procedure for membership election of non-student directors, the proposed change would provide for election of these directors by the Coop stockholders.

"Abandoning free elections"

The changed procedures represent "a blatant attempt on the part of certain (Harvard) Law and Business School professors, incumbent Coop officers, to perpetuate their tenure," according to a letter to Harvard and MIT newspapers from Donald E. Steele (see page 5). Steele, a former Coop director and long-time critic of the co-

operative, charged that the Coop officers are "abandoning free elections altogether" in modifying the procedures used in electing non-student directors.

Currently, 11 nominations for non-student directors are made by the 10 Coop stockholders, five of whom are students. If a non-student Coop member wishes to be nominated for a directorship, he must collect 100 signatures on a petition to be put in contention. If one or more petition nominations are received, a membership election is held to choose 11 directors.

The provisions for petition nominations have led to controversy in the past. Steele, who was an alumni director in 1973-74, is the only successful petitioner ever to be elected to the board of the Coop. Disputes over challenged signatures have led to disqualification of several other petitions for nomination in the last few years.

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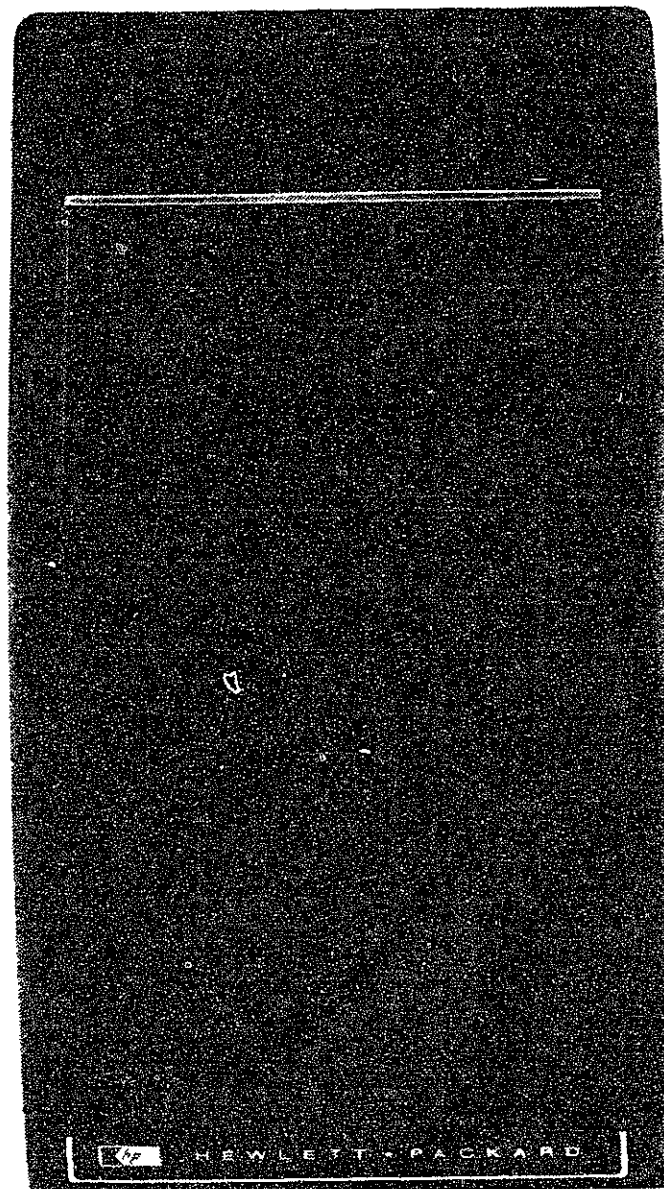
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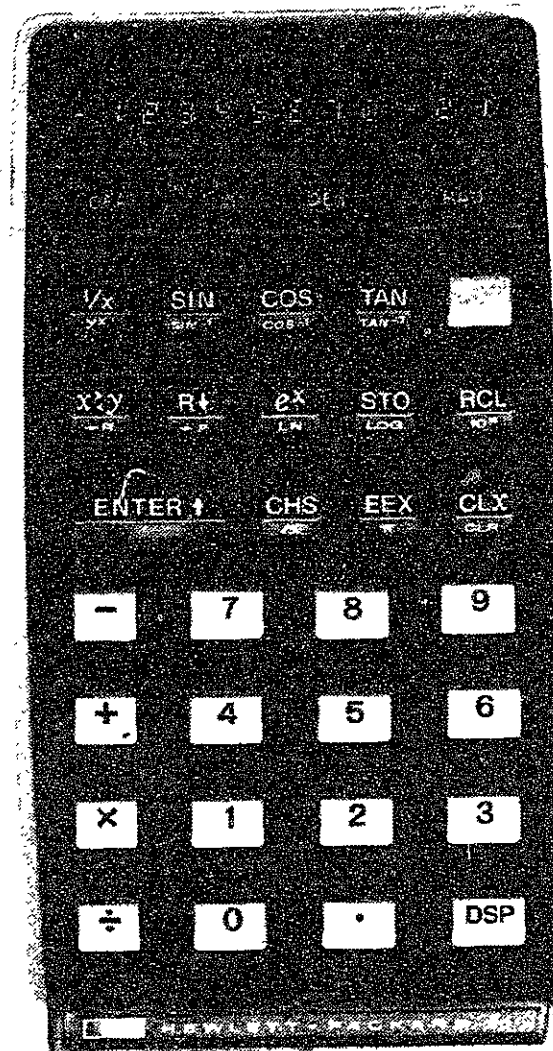
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Sports

Women's bb evens mark

By Caren Penso

Kathy Roggenkamp '77 poured in a total of 33 points last week to become MIT's all-time leading women's basketball scorer and in so doing led the squad to its fifth and sixth consecutive wins.

Surpassing the 325 point mark with a game-high 15 points in last Friday's 45-30 win over Boston University, Roggenkamp then hit for 19 markers four nights later to lead MIT past Lowell Tech, 45-31. The win was also strongly aided by junior Linda Yester's superb performance, totalling 18 points and 18 rebounds.

The key to MIT's recent success has been the ability of its defense to hold the opposition to 35 points or less. Guards Maura Sullivan '76 and Patti Schettig '76 have led the defense with their quick hands in

stealing the ball and leading fast breaks downcourt. Schettig has also broken up many of the opposition's fast breaks singlehandedly with her great speed.

Besides her defensive work, Sullivan has begun to boost the team's offense. She hit for eight points and had seven assists against BU. With willingness to break downcourt instead of always holding the ball to set up for sometimes non-existent offense, MIT has added another dimension to its scoring.

Earlier in the season the guards seldom shot or drove, leaving the scoring burden on Roggenkamp and Yester. With the team relying on Roggenkamp, the opposition often was able to adjust defensively and send someone out to bottle her up, thus removing much of MIT's scoring

potential.

In the game against Lowell Tech, MIT dominated the game completely and won, 38-25. Lowell Tech showed MIT a rather poor "man-to-man" defense, but since that type of defense is fairly uncommon in women's basketball, MIT's normal offense was unable to operate. The team rose to the occasion, scoring often on penetration for the first time this season. In addition, MIT's defense was excellent, holding Lowell Tech to only eight points through the first half and much of the second.

MIT's varsity record is now even at 7-7, and the JV has won its three contests. Before the MIT Invitational, the team record was 1-6. The women beat a tough University of Chicago team in the tournament, but the teams the MIT five have faced since then are not at the same level of competition as MIT's opponents prior to the tourney. This is not meant to minimize the accomplishment of the team, but a truer test will come in future games against Framingham State, Mt. Holyoke and Smith College.

Wrestlers crush Tufts; Finish season at 10-7

By Diane Curtis

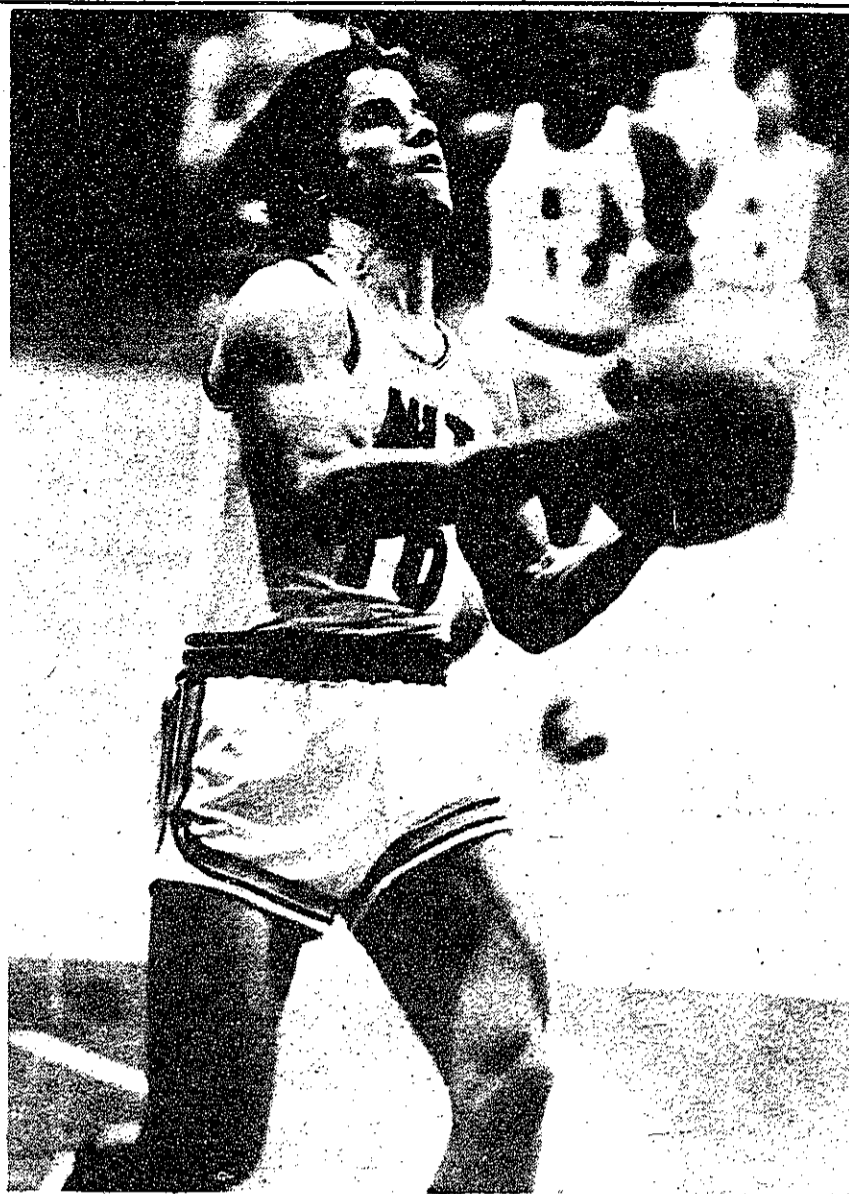
In their last and best dual meet of the 1974-75 season, MIT's grapplers trounced Tufts', 43-9. This match improved the Engineers' final record to 10-7.

Pins were picked up by Jody Silver '77 at 126 in 45 seconds and John Thain '77, also in the first period. Freshman Darwin Fleischaker pinned his 177 pound Tufts opponent in the second period, earning his first fall as a varsity wrestler. Heavyweight Erland van Lidth de Jeude '76 pinned his adversary in 20 seconds, the quickest MIT victory of the season.

Werner Haag '77 won a superior decision with a score of 15-4, while Loren Dessonville '75, wrestling 167, picked up a 7-2 decision against his undefeated Tufts opponent.

Forfeits were received at 118 and 142 by Jack Mosinger '75 and Steve Brown '77. The team's only losses were suffered by Joe Scire '77 at 150, in a 3-2 decision, and Peter Haag '75 at 190.

The team returns to action at the Mass. Maritime Academy for the New England Independent Wrestling Association tournament tonight and tomorrow. Co-captain Mosinger has a good chance at finishing first in the tournament after his 16-0 season, as does heavyweight van Lidth de Jeude on the strength of his 14-2-1 record. Co-captain Dessonville, 10-4, should also be a contender. In last year's competition, Dessonville placed second, van Lidth de Jeude third, and Mosinger fourth.



Basketball captain Al Epstein '75 begins a lay-up attempt at the end of a fast-break drive in the Friday night loss to Middlebury. MIT held a three-point lead with five minutes left in the game, but Middlebury's defense held the Engineers scoreless the rest of the way to deal MIT its twelfth loss of the season.

Basketball Suffolk-ated, 80-78

By Glenn Brownstein

The MIT men's varsity basketball team's year-long quest for a winning season ended disappointingly Wednesday night as the Engineers dropped an 80-78 thriller to Suffolk University at Rockwell Cage. The loss, MIT's sixth by six points or less this season, put the Engineers record at 9-13 with three games remaining.

In the first half of Wednesday's game, both teams showed plenty of offense and little defense as MIT went out to a 49-47 halftime lead.

The second half remained close as neither team could open up more than a five-point advantage. After taking a 73-72 lead into the final two minutes, MIT appeared to have all but won the game on five clutch free throws by Peter Maimonis '77 that were sandwiched around two foul shots by Suffolk's Kevin Clark.

With 38 seconds left, Maimonis fouled out and Clark hit another free throw to make the score 78-75. Clark got the rebound, but was called for traveling despite apparently being forced out of bounds by an Engineer player.

Dribbling upcourt, after the inbounds pass, Al Epstein '75 lost the ball to John Howard and committed his fifth foul in trying to get it back. Howard's two foul shots with 29 seconds left cut the Engineer lead to one.

On the subsequent play, Clark fouled Glenn Tuckman '77 during an attempted steal, but Tuckman missed the free throw and Suffolk's Steve Barrett got the rebound. Suffolk brought the ball downcourt and Clark drove the foul lane with eleven

seconds remaining, hitting the shot and getting fouled. Clark then completed the three-pointer, and MIT trailed by two.

MIT tried to work the ball inside for a high-percentage last shot, but junior John Cavolowsky's attempt was long, and Suffolk forward Chris Tsiotos pulled down the rebound and was fouled with one second remaining. Tsiotos gave the Engineers one last chance by missing everything on the free throw attempt, and MIT had the ball out of bounds on the sideline.

Cavolowsky tried to throw a fullcourt pass to Peter Jackson '76, but Cavolowsky's pass sailed out of bounds after Jackson was apparently knocked down by Tsiotos on the play. No call was made on the alleged infraction, though, and Suffolk threw the ball inbounds, ending the game.

Clark, in addition to scoring what proved to be the winning basket, led all scorers with 24 points. Cam Lange '76 tallied 23 to lead MIT. Suffolk forwards Tsiotos and Barrett both had excellent games, Tsiotos with 16 points and 18 rebounds, and Barrett with 22 points and 15 rebounds.

In other games last week, MIT trounced Nichols and Gordon, while the Engineers fell victim to a late Middlebury surge, losing 66-60.

Jackson had 33 points and 15 rebounds in the 81-66 win over Nichols, and scored 22 against Gordon in MIT's easy 91-54 victory. The Engineers shot 54% in handing Gordon its eighteenth consecutive loss.

Against Middlebury, MIT led by as many as nine in the second half, but could not score in the final 4:50 of play as Middlebury tallied the last nine points of the contest.

Lange had 20 points and Jackson added 18 to pace the Engineers, while forward David Davidson scored 19 to lead the victors.

The varsity meets Bates at home tomorrow night and Amherst Monday before traveling to WPI for the season finale Thursday. Game time for both nights will be 8:15.

Gymnastics falls to Dartmouth

By Paul J. Bayer

The MIT men's gymnastics team record dropped to 3-5 last Saturday with a 149.75 to 138.7 loss to Dartmouth. As in most of MIT's losses this season, Engineer wins on parallel bars and high bar were not able to overcome minor losses on rings, floor exercise and vaulting and a major loss on pommel horse. In addition, at Dartmouth the Engineer gymnasts were not able to overcome the apparent anti-MIT bias in the judging, though it only affected the magnitude of the loss.

The Dartmouth meet produced the best MIT performances of the year on parallel bars and high bar. The individual highlight was senior Scott Foster's routine on high bar, his best of the season though the

judges' rating of 7.5 did not indicate it.

Unfortunately, Dartmouth had the best high bar man MIT has seen all year, beating Foster easily with 8.4. Foster's set followed good performances by David Lu '77 with 5.5, Andy Rubel '75 with 4.1 and Curt Thiem '75 with 3.75. This effort gave MIT a 1.25 event win.

The Engineer parallel bar team however, performed even better, beating Dartmouth by 3.25. Rubel took first with 7.55, while Thiem edged out Alan Razak '75 for third, 7.3 to 7.25.

But these two wins could do little to make up for the losses in the other four events. Jon Johnson '76 took second on rings with 7.2 to hold the loss there to 1.7. David Lu's second place in floor exercise and third in vaulting limited those losses to 3.3 and 3.0, but Dartmouth's scored of 7.6 and 8.5 on pommel horse compared to MIT's best of 5.1 from Wes Taylor '76 produced a seven and a half point loss.

MIT's poor record this year obscures the improvement that the team has made after losing five of last year's seniors.

Allen Hart '75 has been scoring in every meet in floor exercise and pommel horse, and in some meets in the vaulting competition. Thiem had never scored before this season on pommel horse, rings, vaulting, or high bar. John Troiani '78 and

Jeff Swift '77 had never competed in a meet before this year, and have consistently scored on floor exercise and rings respectively.

The team completes its dual meet season at home against Long Island University on Saturday. The teams have never met before, but LIU is expected to bring some good gymnasts.



Scott Foster '75 dismounts from the high bar in Saturday's four-point gymnastics loss to Boston State. MIT faces Long Island University at duPont Saturday to close out its home season.

Sporting Notices

WTBS, MIT's radio station (88.1FM), will broadcast tomorrow's varsity basketball game vs. Bates beginning at 8:00pm.

People interested in becoming sports announcers for upcoming events this spring should contact Gary Wilkes c/o WTBS, 3 Ames Street, Cambridge, or call 494-8810.