



Speaking at a Tuesday teach-in on the MIT-Iran nuclear engineering program, Institute Professor of Biology Salvatore Luria addresses the academic morality issues arising out of the program.

Iran plan discussed at overflow meeting

By Stephen Blatt

A proposal to set up a faculty committee to monitor future MIT programs involving outside organizations was discussed at a special faculty meeting Wednesday.

Faculty members at the special meeting, which was called to discuss the special program to train Iranian students to the Master's level in nuclear engineering, were told by Dean of the School of Management William Pounds that MIT currently has four other programs involving Iran in various stages of development.

More than 300 faculty and 130 visitors attended the meeting, which was recessed until 3pm today.

Philip Morrison, Institute Professor of Physics, and four other faculty members introduced a motion to establish a standing committee of the faculty "to study and make recommendations on proposed major commitments" by MIT that might affect established Institute policies or "that commit the Institute to positions on seriously controversial issues of a social or political nature."

Morrison explained that "explicit relationships with other organizations" are "circumstances far beyond the dribble of students from around the world" coming to get an MIT education. The Iran program and the controversy in recent years over military research, said Morrison, are two examples of programs which started out innocuously, but became controversial.

An administration which will clearly benefit from a program is not in a position to objectively evaluate the effects of the program, said Morrison. Other professors who objected to the nuclear engineering program voiced fears that "admissions slots are being bought," that "the Institute is about to embark on a series of programs which

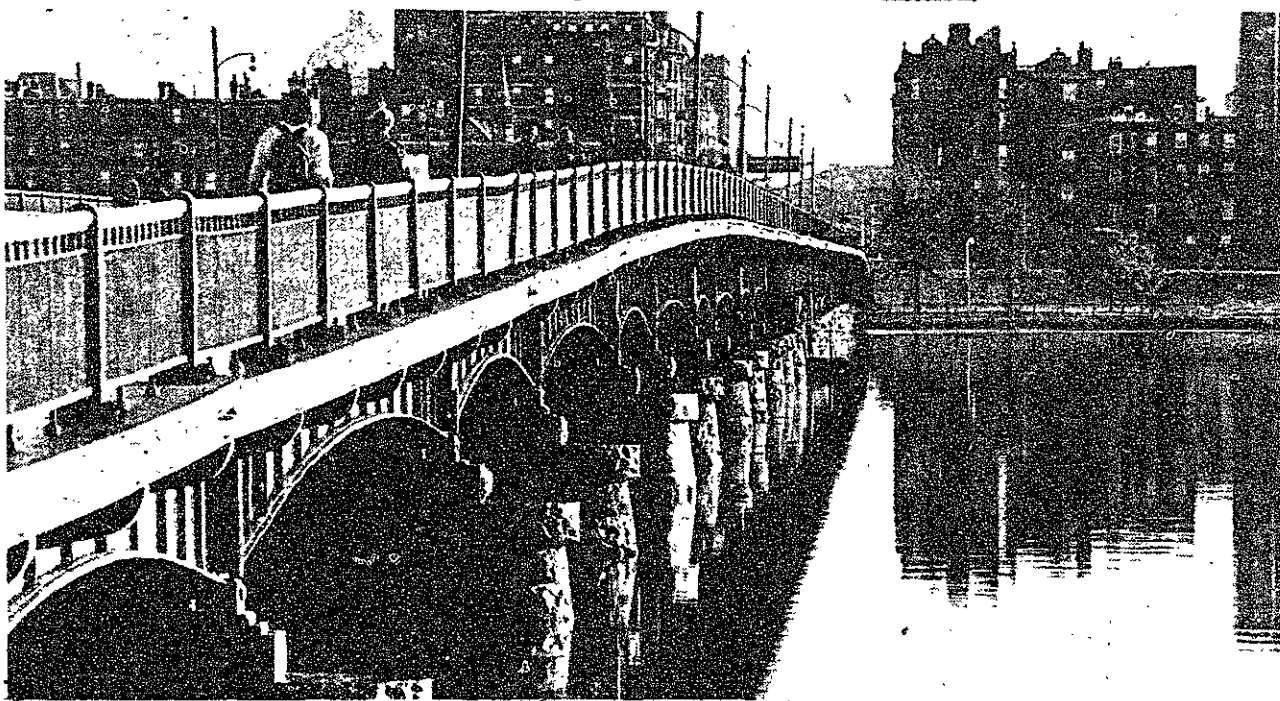
A special meeting of the faculty will be held today, April 4, to continue the discussion of the MIT program to train nuclear engineers for the Atomic Energy Organization of Iran. The meeting is scheduled for 3pm, in room 10-250.

could change its nature" and that the Iranian government "is one of the most repressive in the world."

Acting Head of Nuclear Engineering Kent Hansen noted that previously the number of students admitted depended upon the department's resources and not on the amount of money the student would pay, adding that the Iranian program would be a "one-time" experiment.

Professor of Nuclear Engineering Elias Gyftopoulos, Chairman of the faculty, noted that "twenty or thirty years ago, this country was much richer than the rest of the world. Many foreign students - and I'm one of them - were helped by the United States." But now, he added, some foreign countries can afford to pay for their students, which he doesn't find "immoral or unusual."

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The Harvard Bridge, MIT's link to Boston, will be rebuilt before the close of this decade, according to Metropolitan District Commission (MDC) officials. Only a funds shortage is holding back reconstruction of the 85 year old bridge, they say.

Harvard Bridge to be rebuilt

By Farrell Peternal

The Harvard Bridge will be rebuilt before 1980, according to a Metropolitan District Commission (MDC) engineer.

The bridge, which connects MIT and Boston, extending Massachusetts Ave. across the Charles River, is traversed daily by large numbers of MIT students living in Boston

Three vying for UAP post

By Michael Garry

Three teams of candidates will run for Undergraduate Association President (UAP) and Vice-President (UAVP) in an election on April 16, having each submitted to the UA a nominating petition with at least 500 signatures of undergraduate students.

The UAP-UAVP candidates are: Lee Allen '76 (Burton House) and Steve Shagoury (DTD); Ken Bachman '74 (281 Harvard Street) and Dominick Zito '76 (Ashdown House); Jonathan Horn '77 (Bexley Hall) and Tim Wilson '78 (Ashdown House).

Although Bachman is a senior this year, he said that he plans to remain at MIT next year as a fifth year student to obtain two bachelor degrees and is therefore qualified to run for UAP.

Undergraduates will also elect a President, Vice-President Secretary-Treasurer and three Executive Committee members for each of the four classes.

The election will include referendums on a proposal to adopt a new UA constitution and on the program to train up to 54 Iranian students in nuclear engineering.

The UA has approved a petition asking that the latter referendum be held on election day, according to present UAP Steve Wallman. The petition was signed by more than 394 undergraduates - or about ten per cent of the undergraduate student body - which was the minimum number required for UA approval. The following addition, requested by the petition will be made to the ballot: "Resolved, the undergraduates of MIT call for the MIT administration to publish all agreements with the government of Iran and to not implement the special program to train nuclear engineers for the Shah of

Iran."

Wallman, said that the new constitution would, among other things, do away with the General Assembly and officially establish the Institute Committee (Inscom), as the central governing body of the UA.

Inscom, which was part of the student government in past years, was revived last fall but does not have any formal powers. The new constitution, Wallman said, would formalize Inscomm, enabling it to more effectively "create communication and cooperation among student groups and be a mecha-

nism for providing student opinion.

In supporting the proposal to eliminate the General Assembly, Wallman pointed out its general ineffectiveness, saying that "nobody is interested in it - it is totally out of date."

UA members are still in the process of drawing up the new constitution, Wallman said, adding that when it is completed it will be presented for publication in the campus media. He said it would be far superior to the present constitution, which he characterized as "logistically impossible to use."

News Analysis

Faculty Iran debate: academic questions

By Mike McNamee

From the time of the first discussion of the MIT-Iranian nuclear engineering program, it has been recognized that two very separate issues are important in the discussion of such a program: academic issues and political issues.

Student groups which have concerned themselves with the Iranian program have approached it largely as a political issue. They are concerned about nuclear proliferation, repression in Iran, and the nature of the Iranian government.

The faculty, however, through its debate at the special faculty meeting called Wednesday to discuss the Iranian program, has come down squarely on the side of the academic questions. The faculty has expressed serious concern with the issues of selling or degrading MIT degrees or academic admission slots, regulating the quality of students, and retaining meaningful competition for MIT admission.

Many of the students, and some of the faculty, at the meeting seemed surprised at this approach to the problem. Some students said later that the faculty apparently didn't want to talk about the specifics of the Iranian program; rather, they said, the faculty was concerned only about MIT's interests, which they termed "parochial."

No one who has examined the history of the MIT faculty's approach to self-regulation would have been surprised by the discussion Wednesday, however. That discussion simply showed that the faculty was interested in protecting, as it has in the past, its prerogatives as the arbiters of academic standards at MIT.

The faculty has made attempts in the past to draw up guidelines for participation in decisions on academic projects, or to specify how the Institute should conduct itself when contracting to undertake research or education. A number of committees have studied the problems involved, but little has come of their work. The reason it seems, is that questions such as these "go right to the heart of the question of what a university is," to quote faculty member; and agreement on these questions, on anything but the broadest terms, seems impossible.

One committee that approached these problems in the area of research was the Deutch Committee, chaired by Chemistry Professor John M. Deutch. Formed after a three-year study of the faculty committee on MIRV (ballistic missile) research, the Deutch Committee attempted to draw up guidelines which would help MIT regulate its research activities, and would make the MIT community aware of the potential results of research conducted on campus.

The Deutch Committee recommended to the faculty that a standing committee be set up to aid faculty members who wished to prepare impact studies on their research. It proposed that eventually all researchers be required to submit such impact studies, but did not specify that any group would have the power to stop research which was felt to have harmful consequences.

The faculty accepted the report of the Deutch Committee

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Bill Chisholm, MDC Superintendent of Information, confirmed that the bridge will be rebuilt, but could not say when construction will begin, pointing out the uncertainty of obtaining funds.

Chisholm said that the MDC submitted an application for federal funds to the Department

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fraternities.

The engineer, Harold Sidineus, told *The Tech* that the MDC is intensively studying ways to reconstruct the bridge, but can not develop final plans until the necessary funds are obtained. "The probability of a new bridge within the next five years is one hundred per cent," he said.

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Harvard Bridge reconstruction studied by MDC

(Continued from page 1)
of Public Works (DPW) two years ago and is still waiting for a decision. He explained that the MDC "evidently has a low priority with the DPW;" his colleague Sidineus suggested that requests for funds "have to go through a computerized study that takes forever."

Preliminary renewal plans, Sidineus said, call for the replacement of the superstructure of the bridge, leaving only the piers, or the columns beneath the bridge that hold it above the Charles River.

The bridge was built using ductile steel in 1890, Sidineus explained, adding that ductile steel becomes extremely brittle with age. As a result, he noted, the parts of the bridge that are not supported underneath by piers may collapse into the river.

But the danger of such a collapse is remote, according to Sidineus. "With vigilance and maintenance it shouldn't collapse, but that's much dependent on how many illegally loaded (excessively weighted) trucks cross the bridge."

"We do a lot of emergency repairs on the bridge," he went on, "and will continue to do so until the bridge is repaired. But you can only do a certain amount of emergency repair before that becomes ineffective."

Because the largest geological fault in the Boston area runs beneath the bridge, and also because the original plans for the bridge are not available, many questions remain about the structure of the bridge, making more difficult the task of devising plans for its reconstruction. One question noted by Sidineus concerns the condition and length of the piles, which are long structures driven into the ground to support the piers. "The piles should be good," he observed, "but you never know what effect that water has on them."

Construction, when it begins, will be done on one side of the bridge at a time, allowing traffic to continue in the lane on the side not being worked on, according to Sidineus and Chisholm.

Chisholm also acknowledged that "rough ridges" exist along the traffic lanes of the bridge, making for very bumpy riding. "We are aware of the problem and plan to take care of it," he said.

Police Blotter

Police Blotter is a weekly compilation of Campus Patrol Activities on and off the MIT campus. Items for the Blotter are selected by the Patrol.

The Campus Police reminds the community that the Bicycle Compound at Bldg. 13 is now back in operation, complete with a vigilant attendant, Monday thru Friday from 7:45am to 5:45pm. The Compound is the safest place on the campus to store your wheels.

During the past week pocket calculators having a combined value of over \$300 were stolen from unattended offices. In each case the owners stated to investigating officers that they had been away from their offices "just for a minute."

An auto was stolen from the Baker House area on Friday; later it was recovered near Baker House, with the ignition torn out, and 35 new miles showing on the odometer.

Two cars parked on Memorial Drive at Fowles St. suffered vandalism over the weekend. Side windows had been shattered and ignitions torn out when the cars were discovered.

The number of recorded complaints received by the Campus Police has increased from 1500 in 1970 to well over 1900 in 1975. In addition the total number of service calls received in 1974 ran over 2200.

City wide there were 51 reported rapes during 1974; none of these reported rapes happened on the Campus.

There were 28 crimes involving violence against the person investigated by the Campus Police.

The harbinger of spring has arrived at the Campus Police Headquarters with the initial report of a stolen bicycle that was left unattended outside of a building.

Everyone is reminded of the existence of strict new penalties for the unlawful possession of firearms. Upon conviction there is a mandatory one year sentence for violations of this new statute.

There are two different types of authorizations. They are (1) the "Firearms Identification Card (FID)" and (2) the "License to Carry Firearms." The issuing agency for both are the City and Town Police Depts. I. Almost anyone over the age of 14 may obtain a "FID" card. This permits the holder to possess a rifle or shotgun, and to carry it, unloaded, from place to place for such purposes as hunting (if one possesses a valid hunting license) and target shooting. It also covers pistols

kept exclusively in the home or place of business. II. The License to Carry Firearms is very difficult to obtain. It must be had in order to legally carry any handgun outside of one's house or place of business for any purpose. III. Except for Police Officers and military personnel, it is illegal for any person to possess, store, carry, or keep any firearm on the campus of any school, college, or other educational institution without the express written permission of the proper authorizing agent of such institution (normally this is the Campus Police). IV. Under

Massachusetts law, air rifles and "B-B" rifles are considered to be firearms (just as is a regular rifle); and air pistols and "B-B" pistols are considered to be handguns (just as is a regular handgun).

Any person in doubt as to his or her status concerning this new statute, and its accompanying mandatory one year jail sentence upon conviction for violation is urged to contact the Campus Police for advice. If you are in any doubt, call Campus Police before you get into trouble with this very strict new law.

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BEER DRINKER'S QUICK QUIZ

Just to kill a minute or two, why don't you match your own beer-drinking habits and preferences against those of the Budweiser Brewmaster. While you're taking the test, it might be a good idea to cover up the answers with a cold can or two of the King of Beers.

1. When you do use a glass, do you ease the beer down the side? Or do you pour it down the middle to get a nice head of foam?
2. How much foam do you like on a glass of draught beer? None at all One inch One and a half to two inches
3. Do you like to drink your beer in little sips? Big swallows? Something in between?
4. Which do you like best? Canned beer Bottled beer Draught beer
5. Which beer is brewed by "exclusive Beechwood Ageing with natural carbonation to produce a better taste and a smoother, more drinkable beer?" Budweiser Some other brand
6. When you say "Budweiser," do you say it... often? ...eagerly? ...loudly? ...gladly?

ANSWERS

1. Right down the middle for a healthy head of foam.
2. 1 1/2 to 2 inches.
3. Big swallows.
4. Any of these, as long as it's Budweiser.
5. Only Budweiser.
6. All answers are acceptable.

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Opinion

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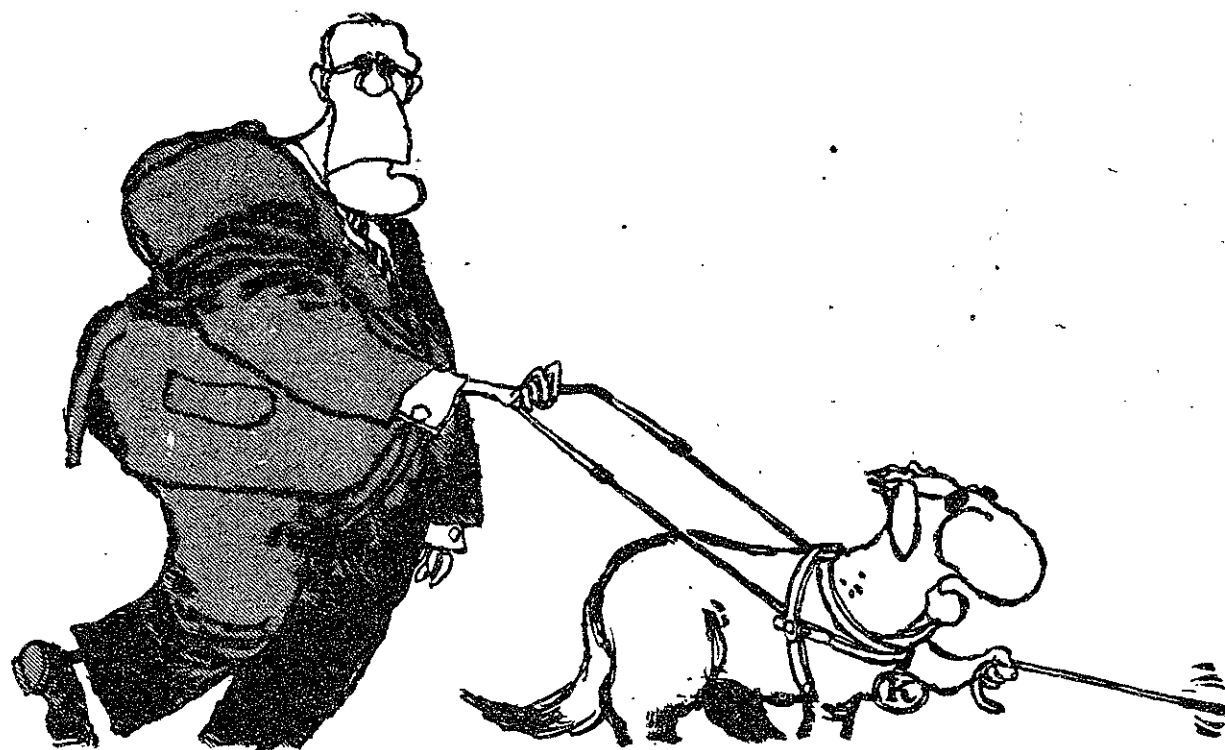
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Mike Peters

THE DAILY NEWS SERVICE



Who takes over when Jerry leaves?

By Michael McNamee

Presidential sweepstake on a national scale seems to be on the way to becoming the perennial American sport. New Hampshire's primary is almost a year away, but journalists, pundits, and The Great Mentioner have already been at work for months predicting who's going to be President come January 21, 1977. Ford's in, then out; Mondale was in, but is out now; Udall can make it if he gets rid of his sense of humor; Muskie might be resurrected, but he'd need a lot more than just humor...

Here at MIT, we don't get to choose presidents as often, or as regularly, as the nation at large does, but when we do, it's almost as much fun. It's the presidential season, and the imminent pressure of six or seven crises seems to have let up a bit, so it might be fun to speculate a bit on What Happens After Jerry (Wiesner, that is) Leaves.

First of all, what does it take to be picked to preside at MIT? Looking at the last several occupants of the office perhaps, in some cases, with the exception of Howard Johnson, several star qualities can be picked out to help our selection:

— Most important of all is the qualification that the president be an "insider," a born-and-bred MIT man. None of this worldwide search stuff for Mother Institute; she sticks to her own faculty and administration for leadership. Wiesner is typical — he's been at MIT at least since World War II. It makes the selecting easier for our predictors, at least.

— Academic stature comes next in importance. MIT presidents are fancied to be the leaders of the free world science establishments, and no academic slouch is going to be able to take that title. You don't have to be a Nobel Prize winner to get the job, however; you can take the well-traveled route used by Killian, Bush, and Wiesner, and get the job by being world-famous as a scientific leader administrator/spokesman. Indeed, ability as a science administrator might almost be Requirement (2a) superseded only by being a Famous Spokesperson.

Demonstrated administrative ability at MIT is probably the third star quality. The Institute isn't getting any easier to run, and the Corporations isn't about to turn its valuable property over to just anyone to administer. It helps any candi-

date to have experience at balancing budgets, hiring and firing, and making administrative decisions. There's a good chance that, as president, he won't have to do any of those things, but experience never hurts.

— Acceptability may be the most important qualification. Not acceptability to students and faculty, of course; acceptability is defined in terms of what the Corporation and alumni want. Although the faculty and students are allowed to set "search committees" and to endorse the final choice of the Corporation, no one is going to grant either group a veto power.



The Gray/Wiesner team: they came together, but will they leave together?

The alumni, who donate most of the money the president is trying to raise, are probably given a veto of sorts; alumni opinion is certainly a factor in the choice.

Acceptability accounts for a fifth criterion — the idea that the president should be a man of science or engineering, not a humanist or social scientist. It's unlikely that a "soft" scientist-candidate who would be acceptable to the alumni or even the Corporation. MIT despite what it might say to the world, is still an engineering school, and it just wouldn't do to have a "soft scientist" heading The World's Greatest Technological University, would it?

By almost the same argument, women and, to a lesser extent, minority group members can be excluded from the presidential search. For a variety of reasons, no black, woman, or other minority person can meet the first three criteria; and without labelling the alumni as racist or sexist, it is hard to imagine them approving a woman or minority president, at least in the near future.

With those criteria in mind, let's play the Presidency Game.

The most obvious candidate for the presidency is Chancellor Paul E. Gray '54. Gray has many strong qualifications: the "'54" after his name attests to his long-standing relationship with MIT, and helps with the alumni. He has done an excellent job as a top-level administrator in the School of Engineering, Provost's Office, Dean for Student Affairs Office, and as Chancellor. His behavior during the antiwar demonstrations at MIT reportedly earned him points with alumni and the Corporation, if not with all elements of the

lawyer and pre-law advisor — and neither are billed as well-known academics, although both have good credentials.

There also don't seem to be many candidates among the Vice Presidents, either. None seem to have the combination of academic standing, administrative ability, and alumni respect that is needed by MIT presidents. The administrative ability of a Vice President might, however, win out over other qualities in a situation (similar to the one which Johnson made president) where the Corporation senses the need for a firm hand on the controls and strict management. Gray's stewardship of the managerial side has been good, making that possibility seem remote.

If the Corporation should want a manager with academic standing, they could get one by choosing Sloan School Dean William Pounds. Pounds is a top man on some people's lists, especially those people who feel that the Corporation likes to alternate management-types with blue-sky academics. The other Deans don't have such good odds.

There are a lot of other areas in which one might expect to find a new president, but they all lack one or the other of the qualifications. Going down to the level of department head might turn up some candidates; but running over the names, none leap out and grab attention

as obvious choices. It's hard to imagine anyone making the step from ordinary faculty (or even Institute Professor) to the president's chair without some administrative grooming in between, and no one seems to be making fast promotions up through the ranks now.

One last question is necessary: How soon will we be needing a new president? Clearly, if it were rumored that Wiesner is going to quit tomorrow, these vague speculations would take on a great deal more importance. The jostling between people who fancied themselves candidates would begin, and the self-effacing don't-look-like-you-want-it-too-badly campaigning would start to make its appearance. Institute politics would live up quite a bit.

However, it doesn't look like there's much of a chance that we'll have a new president soon. Wiesner was inaugurated in 1971, and there was some talk at that time that he might step down after five years. He's still going strong though, and it would be complete folly to have to pick a new president in the middle of the strongly-rumored massive fund drive that MIT's been talking about for many months now. So, barring some accidental circumstance, this column remains simply a collection of idle musings, a useful way of filling time between the crises.

Letter to The Tech Iranian Naivete?

To the Editor:

"Seldom is there an issue where actions of the MIT community can have such an effect on national and international affairs."

This statement in the Friday, March 7 *The Tech* editorial about the MIT plan to establish a special graduate program in nuclear engineering for Iranian students, at the request of their government, is, I believe, correct. By saying "No" we can prove that we are uninformed, hypocritical, willing to change policies in a knee-jerk manner, and feel ourselves quite able to make moral judgments about how the Iranians ought to conduct themselves. This from the same community that a few years ago was telling its government that we had no right to meddle in Vietnamese affairs. Of interest too is the question, "If we have a right to attempt to influence Iranian development

by choosing not to help them develop nuclear technology, don't Arab nations have a right to try to influence Mid-East affairs by not trading with companies that do business with Israel?"

There are already graduate students here in Nuclear Engineering from Iran — as well as Japan, Brazil, Republic of China, Turkey, Greece, and other countries (as a check of the student directory would have shown). What policy do you advocate in their cases? Shall we allow them to complete their degrees and then admit no more students from their countries? Shall we dismiss them now! (and brainwash out what they've already learned?) Several of these countries already have nuclear power plants purchased from the United States, or will have them shortly. Why is Iran any different than say her neighbor —

(Please turn to page 5)

The Op-Ed Page

Letters to The Tech Knocking 'Sacred Grades'

To the Editor:
I congratulate you on your special grades report. It, by contrast with contributions of an individual editor, was a piece of journalism of which you can be proud.

As some of the dust at the "Grades Corral" begins to settle and hopefully before other major issues come through the chutes, it is essential for the MIT community to ask what are the underlying reasons that the ad hoc committee on grading found the adoption of its recommendations less than a formality. Unfortunately, the question of pass-no-credit grading in the freshman second term, like many of the other questions raised concerning the recommendations, did not confront squarely what is wrong with where we as the Institute are going. Even so, as a "sacred cow", Pass/No Credit "grading" provided a forum for making it clear that there are serious and consequential decisions that must be made within the MIT family or there will be consequences that none of us want.

The controversy centers around the use of grades for certification. Anyone currently at the Institute is here through a process in which grades played a certifying role. The screening process for graduate schools and many other post-graduation opportunities is based on much the same types of evidence as for undergraduate admissions to the Institute. There is a component derived from grades (transcript) together with standardized test scores and a part that comes from recommendations and general information contributed by the applicant. This is all that we have to go on in distinguishing those student that are admitted to MIT from those that are not.

There are two extreme positions that could be taken as to the reliability of this screening process. On the one hand, the selection procedure is an excellent one and those that are admitted really do deserve to be automatically granted a degree unless they run into personal difficulties. In that case the forms of evidence used for admission must be regarded as highly reliable. But then, so must a careful system of grading during the college experience together with recommendations and information about the total person at least be useful in making fair selection four years later. At the other extreme is the view that grades are meaningless and that there must be some other means of making the

selection... hopefully a fair one. To be consistent and take this view requires that we accept the fallibility of our admissions process and recognize that even among those that make it to MIT there are some that do not deserve to receive a degree. I personally do not ascribe to either of these extremes. I think our admission procedure is a good one. But only a fool would say that our admissions procedure is infallible. Couple that with the notion, held by some, that the Institute should become one where we never require a student to leave except by his own consent, and the stress placed on our grading system is very large indeed!

What is happening at the same time we all know. For reasons that have to do with campuses everywhere, grades take on less significance with each passing year. What this means is that the selection process which at least at MIT includes the same "two dimensional" representation of the applicant as used for admission to undergraduate school, becomes more and more "one dimensional." The recommendations alone can be the finest information in the world but they can also be as unfair to the applicant as can be imagined. Both dimensions are needed if we are to be fair.

What is going to happen for lack of meaningful certification within the University is a greater and greater dependence on uniform externally determined examinations (shades of MIT entrance process). What we have then to look forward to is an increased forced uniformity among comparable departments at different institutions. This dictation of our curriculum is a totally unacceptable compromise.

If only we could perceive how truly fortunate we are at MIT to be able to have foremost in our minds the needs of the individual in the long term, and not the short term training

regarded as most useful to the first employer. We teach basics and we teach broadly. Especially in engineering, but (during a period when the world doesn't know it needs all the talent it can get), in all disciplines, we at MIT stand to lose. I for one have no interest in going back to the "good old days" of engineering "education." What is needed now is for all of us to exercise responsibility and keep the accrediting process a "family affair." To be fair, this can only be done gradually, but must be done.

Professor J.R. Melcher
March 21, 1975

ASA's Side

(A copy of this letter was sent to The Tech. It was written before the ASA held hearings on the Ergo dispute - Editor.)

To the Ergo Staff:
We on the ASA Executive Committee have watched these past weeks as increasing amounts of information have been appearing that we think is somewhat slanted in its representation and somewhat misleading. In the hopes of clearing up the matter of what exactly is happening we want to explain as best we can.

To date the Executive Committee has informed Ergo that we believe serious enough questions have been raised as to the actual validity of Ergo's use of its present office to warrant a serious evaluation of the situation. In addition, we have set dates for hearings on the questions of space by those who wish to apply for space or offer opinions on the subject as the initial activities. In as much as no activity that currently has space is immune from the considera-

tion of having its space removed we do not feel that we have made any real decision with respect to Ergo as of yet. Rather we have tried to indicate the seriousness that we believe is inherent in Ergo's current situation.

At the time that the space review is concluded and the decisions of the Executive Committee become known, any organization that feels it has been treated unfairly can request that an appeals board be appointed to judge its case. If the activity is unhappy with the board's action the decision may be overturned by a 2/3 vote of the ASA. We do not believe that these procedures are in order until the Executive Committee has made its decisions. If there are specific questions as to procedure that you would like to address to us, we will be more than willing to answer you.

Forrest Krutter '75
for ASA Executive Committee
March 11, 1975.

Iranian Naivete?

(Continued from page 4)

India - who had US and Canadian reactors and has made her own "peaceful" nuclear explosives?

I see nothing immoral about the Institute charging the Iranian government - or any other government or organization - the true costs, particularly since, according to Prof. Hansen, the Iranian government approached the Institute with the request for a special program. There is no reason for the Institute's endowment to underwrite this - or any other - special program, since the government can afford the full costs. I believe that regular students here from all foreign countries are admitted on an equal footing with everyone else, and the endowment

underwrites all our educations.

Ever since the first caveman to invent the throwing spear (or bow and arrow, or fire, etc.) showed his neighbors how to make them, the problem of how to influence people to use responsibly technology that can be used for good or bad purposes has existed. The naivete lies in thinking you can influence people 100 per cent, rather than in admitting that there is a risk that they might act irresponsibly.

The "broader questions" to which you refer, but do not state, seem to me to be:

"What are our responsibilities in developing and spreading technology that can only have 'bad' effects?"

"What are our responsibilities in spreading technology that can

help to improve human conditions - but which also might be turned against others?"

"What weight should be given to student body opinions in Institute decisions?"

"What obligations does the administration have to announce every tentative plan?"

"Why was the Iranian deal apparently kept secret for a whole semester?"

For the last, I await a response from President Wiesner.

Finally, perhaps some will now gain a deeper appreciation of the feelings of many foreign nations about US "economic imperialism," now that the shoe is on the other foot.

Howard Shaffer G
Nuclear Engineering
March 8, 1975

Letters

(The Tech welcomes Letters to the Editor, and attempts to print all letters it receives. Typed letters are preferred. No letter that is unsigned or which does not identify the writer's MIT affiliation can be accepted for publication. Please make letters brief: The Tech reserves the right to edit letters which are unnecessarily long.)



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Karl Taylor Compton Lecture

"Art, Technology, and History"

by
Cyril S. Smith
Institute Professor Emeritus

4:00pm, April 10, 1975
Lecture Hall 10-250

NOTES

* All members of the faculty should notify the Head of their Departments by May 5 if they wish to march at Commencement on Monday, June 2, 1975. The Faculty will assemble at 10:00am in the duPont Athletic Center Locker Room with Professor A. Douglas Carmichael as Marshal of the Faculty. Miss Makris at the Coop, Extension 19275, would be glad to order regalia for faculty who call her no later than May 21.

* The Freshman Advisory Council is in the process of recruiting associate advisors for next year. Any student interested in working with a freshman advisor should stop by the FAC Office, 7-103 to pick up and fill out an information sheet.

* An important meeting for students applying to law school for September, 1976, will be held Monday, April 7, at 4pm in Room 3-133. Contact the Preprofessional Advising and Education Office, 10-186, ext. 3-4158, for information.

* The following jobs with the MIT Physical Plant will be available to students this coming summer:

A total of 50 custodial positions split between 3 shifts: 14 day (7am-3:30pm), 18 evening (3pm-11pm), 18 night (11pm-7am). There are 20 positions open for grounds work and 6-10 positions in the shops available. To apply for a custodial job, fill out a student resume at the Student Employment office (5-122). Check at the office to confirm on April 15. It is best to

apply as soon as possible. To apply for grounds or shop work, fill out a student resume (available 5-122) and leave it with Jack Foley E18-210. To confirm, check back with him on April 15.

* The Physics Department will hold an Open House for freshmen and sophomores interested in learning more about the opportunities in physics for a major and/or a career on Monday, April 14, from 7pm to 9pm in the Student Center Mezzanine Lounge. Department faculty and students will be on hand to chat with students and answer questions about course requirements and options for physics majors, career opportunities, etc. Refreshments!

* The MIT Community Service Fund invites new proposals for funding during the summer or for the 1975-76 academic year. The CSF provides financial assistance to Institute people who participate in community service and action projects, focussing particularly on proposals in which grants for equipment, supervision, administration and service can give special leverage to the efforts of MIT volunteers. The fund also provides seed money for innovative proposals. Proposals should be sent to the CSF in Room 5-208 by Monday, April 21st. For more information, call Joseph Collins, extension 3-1988 or 3-5728.

* Errata sheets for Senturia and Wedlock, *Electronic Circuits and Applications* (6.071 text), are available in Room 36-113.

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Prof advocates nuclear power

By Gerald Radack

The United States must use nuclear power for at least the next 15 years, Professor of Nuclear Engineering Norman Rasmussen declared in a Cambridge Forum lecture Wednesday.

Speaking to an audience in the First Parish Church in Cambridge near Harvard Square, Rasmussen asserted that the only alternative to nuclear power is coal power, which he said poses a much greater hazard to the public.

More electric power is necessary to raise the standard of living of the "one third of the nation that still is underprivileged," Rasmussen stated, which means, he added, that the demand for power will rise despite any conservation efforts.

Although conservation is important, Rasmussen said, it will not significantly reduce power consumption in the near future. "Maybe by the year 2000 we will have marched ahead to a significant extent in reducing consumption," he said.

Rasmussen discounted fears that it would be easy for terrorists to obtain fissionable

material from a reactor and produce a nuclear bomb. "The chances that a saboteur or group of graduate students could do it are very small," he asserted.

"I believe it is a very difficult process to develop a nuclear weapon," Rasmussen said. "I do not believe the recent Nova program [the WGBH documentary on designing an atomic bomb and on obtaining plutonium] truly showed how difficult it is."

In addition, he said, even if no reactors existed, there would still be a nuclear threat from terrorists, because "tens of thousands of plutonium explosives are distributed around the world today" by countries with nu-

clear weapons technology, and "it is conceivable that one could be stolen."

Nuclear power may advance the cause of world peace, Rasmussen stated, because its use "reduces the demand for oil, which reduces international tensions arising over demand for oil."

In addition to pointing out the fact that burning coal causes pollution that adversely affects the health of many people, Rasmussen noted that coal, oil, and gas are used to produce plastics, fertilizer, and other products. "I think it is a crime to burn up such deposits," he said, since they "form the basis for everything man needs to live on this earth."

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'Faculty didn't discuss Iran'

(Continued from page 1)
tee, but voted down the recommendations. Many faculty present at that meeting about a year ago expressed concern that their research would be "regulated" by a central committee which would hinder academic and research freedom.

Institute Professor Philip Morrison, a member of the Deutch Committee and a proponent of a review mechanism for academic programs, feels that the experience of the earlier committee is "relevant but not entirely parallel" to the situation in the Iranian program. Faculty feelings about research, Morrison told *The Tech*, differed greatly from faculty opinion on education, which Morris termed "a matter of reputation."

"The faculty is concerned here that the integrity of any MIT degree is being threatened by this program," Morrison said. "They feel that a second level of students is being created in this program, and they wonder about the effect on MIT's educational program."

Faculty debates Iranian program

(Continued from page 1)

Pounds announced that five programs with Iran are in various stages of development. These include the nuclear engineering program and the advisory program to help Wentworth Institute's Iran program, (see *The Tech*, March 21, 1975), an oceanography program, a program to develop an engineering school at Iran's Aryamehr University and a possible "substantial investment" by Iran in support of MIT's Energy Lab.

"We have made a contractual obligation" to train 27 Iranians in nuclear engineering for the next two years and 27 more starting June, 1976, Pounds told the faculty. According to Hanse, 23 Iranians, who have met the normal requirements for admission to the Master's Degree Program in Nuclear Engineering, have been admitted. Iran is continuing to send applications to raise the number of students to 27.

Although some faculty members complained of "being presented with a *fait accompli*," most felt that the nuclear engineering program itself "was not worth polarizing the Institute" as previous controversies over defense research had. Much of the discussion centered upon what kind of machinery should be set up to allow discussions of controversial programs before they are implemented.

Neither Morrison's motion, nor an alternative proposal by Pounds that President Jerome Wiesner appoint an ad hoc committee which would report on what structure the permanent machinery should have, were voted upon. However, at today's meeting, a revised motion and possibly amendments to the Bylaws of the Faculty to create a standing committee to oversee future controversial proposals will be presented.

An MIT degree, Morrison said, is viewed as "certification by the Institute." "No one interrogates you on your background if you've got an MIT degree," he explained. "The faculty feel that MIT's reputation is at stake."

Research, on the other hand, "makes its own way through the world. The research puts his name and reputation behind it, not the institution, and research tends to be viewed as more of an individual thing," Morrison said.

These differing attitudes, Morrison said, account for the faculty's apparent willingness to set up a committee to deal with educational programs that are somewhat outside MIT's usual mission. The faculty discussed establishing an ad hoc group to examine the possibility of such a committee at length at the

meeting Wednesday, and is expected to vote on a motion to establish an ad hoc group this afternoon when the meeting is resumed.

"They won't set up a mechanism to make such examinations (today)," Morrison told *The Tech*. "But I expect they'll set up ways to look at the problem, and to see if we need a committee."

Any ad hoc group named by the faculty or President Wiesner will have a difficult job ahead of it. Many of the faculty are concerned with the standards of the Iranian deal, which they feel will hurt the Institute. The questions that will have to be dealt with are very basic, and although the faculty has tried to find means of dealing with them in the past, it has never succeeded.

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Sports

Sailors win at MIT; 2nd in Tufts regatta

By Chris Donnelly
(Chris Donnelly '77 is a member of the men's varsity sailing team.)

The varsity sailing team opened its spring season successfully last weekend, winning one regatta and placing second in another.

Last Saturday, sailing in Larks (sailboats with a mainsail and jib) against nine other schools, MIT finished second to host Tufts. In five races, Bill Critch '77 with Sally Husted '78 crewing sailed consistently to finish third in A-Division. In B-Division Larry Dubois '75 finished fourth with crew Marty Lurie '78.

The following day, MIT hosted seven schools in a Lark invitational on the Charles River. Sailing in light air, Critch with Heusted crewing dominated A-Division, winning four of the five races. As co-skippers, Steve Ryan '77 and Dubois combined to finish third in B-Division. This team effort gave the varsity its first win of the season.

On Saturday and Sunday a regatta for the Boston Dinghy Club Cup was held at Coast Guard. In light, shifty winds

MIT finished a disappointing 13th of 14 schools. Sailing for MIT were skippers Paul Erb '76 and Chuck Tucker '75 with crews Steve Gourley '77 and John Arrison '78.

The freshman team opened its season Sunday with a win over six schools in a regatta held at MIT. Sailing in Tech Dinghies, (dinghies are boats with only a mainsail) co-skippers Wally Corwin '78 and Spahr Webb '78 won A-Division. In B-Division co-skippers Marty Lurie '78 and Bill Gooch '78 also placed first.

The varsity will compete for the Owen Trophy at Penn this weekend while the freshmen compete at Harvard. The women's team opens its season tomorrow in the Regis Bowl at Wellesley.

Lark Invitational Results:

| Team | A | B | Total |
|-------------|----|----|-------|
| MIT | 8 | 19 | 27 |
| Yale | 23 | 13 | 36 |
| Harvard | 17 | 22 | 39 |
| URI | 17 | 23 | 40 |
| Tufts | 28 | 16 | 44 |
| Coast Guard | 29 | 20 | 49 |
| UMe/Orono | 34 | 30 | 64 |
| BU | 26 | 39 | 65 |

IM Bowling Standings

A-league (T8)

| | | |
|-------------------|----|----|
| BSU | 11 | 1 |
| Sloan Masters | 10 | 5 |
| Lambda Chi Alpha | 9 | 6 |
| Pi Lambda Phi 'B' | 6 | 6 |
| Turkey X | 7 | 8 |
| Pi Lambda Phi 'A' | 7 | 8 |
| Alpha Tau Omega | 5 | 10 |
| Theta Chi | 2 | 13 |

A-league(W8)

| | | |
|-------------------|----|----|
| Metallurgy | 12 | 3 |
| IMOF | 10 | 5 |
| Kappa Sigma 'A' | 9 | 6 |
| Kappa Sigma 'B' | 9 | 6 |
| Beta Theta Pi 'A' | 5 | 7 |
| Baker 'A' | 5 | 7 |
| Zeta Beta Tau I | 4 | 11 |
| Epsilon Theta 'A' | 3 | 12 |

B-league (T6)

| | | |
|------------------|-----|----|
| 1st West | 11½ | 3½ |
| Kappa Sigma 'C' | 9 | 6 |
| Earth & Plan Sci | 8 | 7 |
| Theta Xi 'B' | 8 | 7 |
| 2E 'A' | 6 | 9 |
| Kappa Sigma 'G' | 6 | 9 |
| Burt 5 Smok IV | 6 | 9 |
| MacGregor 'AA' | 5½ | 9½ |

B-league(T10)

| | | |
|-------------------|----|----|
| 2E 'B' | 10 | 5 |
| H Turkey 'B1' | 10 | 5 |
| Kappa Sigma 'F' | 9 | 6 |
| Burton 5 Smok VII | 8 | 7 |
| Burton 4 | 8 | 7 |
| Baker 'B3' | 6 | 9 |
| Epsilon Theta | 5 | 10 |
| Poten Kaput Sharp | 4 | 11 |

B-league (W4)

| | | |
|------------------|----|----|
| Bur 5 Smo I | 13 | 2 |
| Theta Delta Chi | 9 | 3 |
| Zeta Beta Tau V | 10 | 5 |
| Baker 'B6' | 8 | 7 |
| Zeta Beta Tau II | 7 | 8 |
| NRSA 'A2' | 6 | 9 |
| Baker 'B7' | 3 | 12 |
| Conner 3 Balloon | 1 | 11 |

B-league (W6)

| | | |
|-------------------|-----|----|
| ZBT Thugs | 12 | 3 |
| Baker 'B2' | 11½ | 3½ |
| McCormick 'B' | 9 | 6 |
| Pi Beta Epsilon 6 | 6½ | 8½ |
| 2nd West II | 6 | 9 |
| Theta Xi 'D' | 6 | 9 |
| Burt 5 Smok VI | 5 | 10 |
| 2nd West I | 4 | 11 |

B-league (W10)

| | | |
|-------------------|----|----|
| 3E Mass Mark & MP | 12 | 3 |
| Nuclear Engs | 10 | 5 |
| Astros | 8 | 7 |
| Pi Lambda Phi 'C' | 7 | 8 |
| Brand X | 7 | 8 |
| Burt 5 Smok III | 7 | 8 |
| H Turkeys 21 | 5 | 10 |
| Delta Tau Delta | 4 | 11 |

B-league (R4)

| | | |
|--------------------|----|----|
| Fiji All-Stars | 10 | 5 |
| Phi Delta Theta | 10 | 5 |
| NRSA 'A1' | 9 | 6 |
| Griches | 9 | 6 |
| Phi Beta Epsilon 2 | 8 | 7 |
| Baker 'B4' | 7 | 8 |
| Baker 'B5' | 4 | 11 |
| Fast 'N' Bulbous | 3 | 12 |

B-league (R6)

| | | |
|--------------------|----|----|
| Kappa Sigma 'E' | 11 | 1 |
| Al Sux-Burt 5 Smok | 8½ | 6½ |
| MacG Turkeys 'B2' | 6½ | 5½ |
| Zeta Beta Tau IV | 8 | 7 |
| Phi Beta Epsilon 5 | 7 | 8 |
| Baker 'B1' | 7 | 8 |
| Theta Xi 'C' | 6 | 9 |
| McCormick 'A' | 2 | 13 |

B-league (R8)

| | | |
|-----------------------|----|----|
| Theta Xi 'A' | 11 | 4 |
| Delta Kappa Epsilon | 11 | 4 |
| Sigma Phi Epsilon | 10 | 5 |
| Beethoven's Three | 8 | 7 |
| Beta Theta Pi 'B' | 6 | 9 |
| Phi Beta Epsilon 4 | 5 | 10 |
| Sigma Alpha Epsilon 2 | 5 | 10 |
| Pin Knock Spastics | 4 | 11 |

B-league (R10)

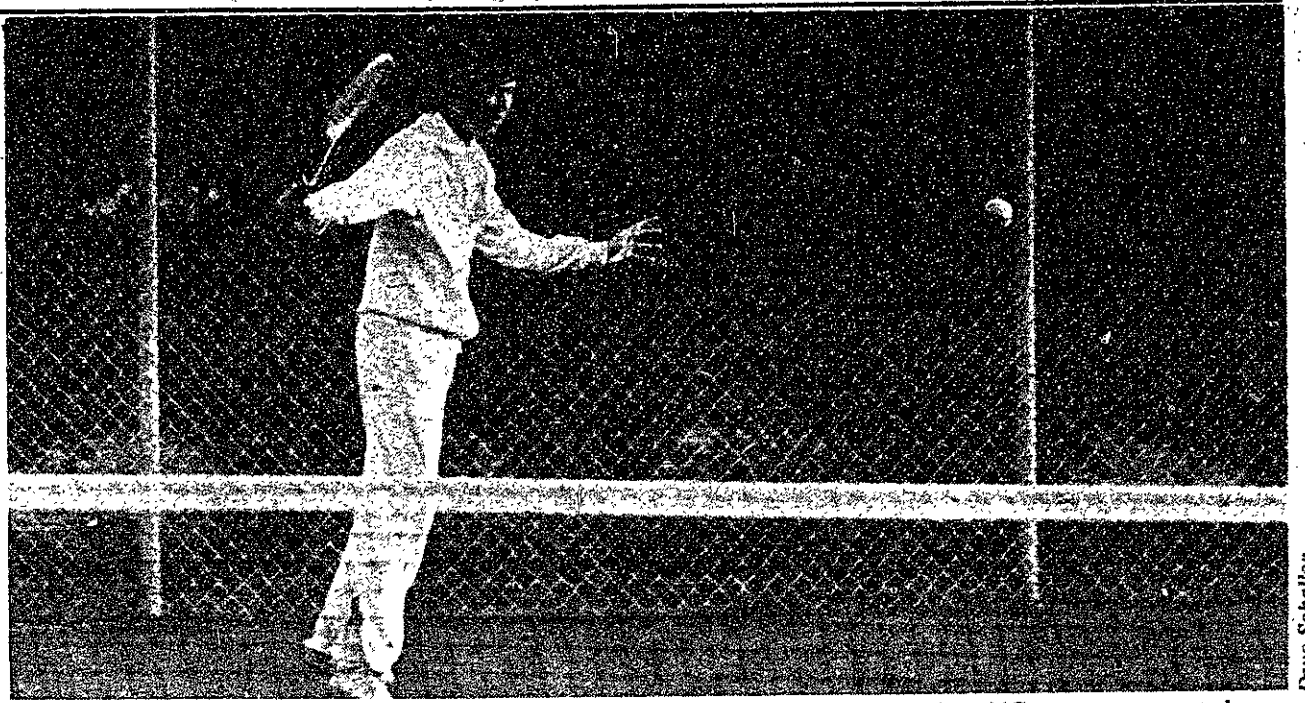
| | | |
|--------------------|---|---|
| DKE 'A' | 9 | 3 |
| Bur 5 Smok V | 9 | 3 |
| SAE I | 7 | 5 |
| Phi Beta Epsilon 3 | 6 | 6 |
| Phi Phrisbee Grunt | 5 | 7 |
| Kappa Sigma 'D' | 5 | 7 |
| Baker 'B8' | 4 | 8 |
| Teralta | 3 | 9 |

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Frank Fuller '77, of MIT's varsity tennis team, hits a backhand to his UConn opponent in an intercollegiate match held Wednesday afternoon at Briggs Field. The Engineer netmen defeated the Huskies, 8-1, to register their first northern win and second overall this season.

Track hopes to improve mark

By Dave Dobos

With eight returning lettermen, the MIT varsity outdoor track team hopes for a much improved season this spring. Although it may be difficult to significantly better last year's disappointing 1-5 record, optimism prevails for fine performances by many of the athletes.

The Engineer cindermen should substantially reduce their 1974 losing margins against most of their rivals. Because New Hampshire, Bates, Bowdoin, and Coast Guard are powerful again the chances of upset are small. However, MIT defeated both Tufts and WPI during the indoor season and stands a strong chance of repeating the feat outdoors.

Co-captains Gary Wilkes '75 and Jeff Baerman '76 will be two of the main sparkplugs this season. The versatile Wilkes, who sprints, long jumps, and tosses the shot put, will certainly score heavily for the Engineers. Now that Baerman has recovered from the heel injury that sidelined him during the indoor

season, he should chop a number of seconds off his 4:19 mile time of last year.

Also quite diverse in his abilities is junior Greg Hunter, last year's second highest point scorer. Hunter will do well in the high hurdles and shot put, and hopes to qualify for the Division III nationals in his specialty, the javelin. Distance ace Frank Richardson '77, also of Division III nationals quality, is back after not competing during the indoor season. He should be a consistent two-mile winner.

Hopes are high for sophomore Rich Okine, leading scorer indoors, in both the high and intermediate hurdles and sprints. Discus thrower Dave Grasso '75 will be aiming for a 150-foot toss and pole vaulter Jim Williams '77 a 13-foot vault. Paul Kuzmenko '77, long and triple jumper and sprinter, will add to the depth of this year's squad.

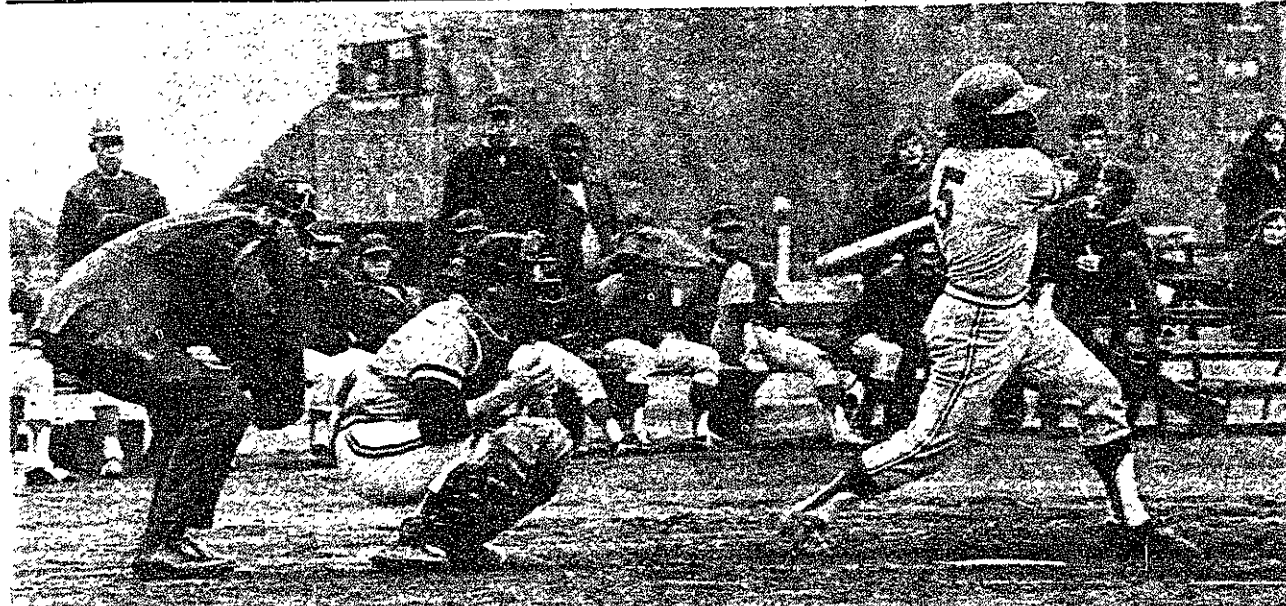
Other athletes who should fare well for MIT are distance men John Krolewski '77, Jaxk Reeves '77, Steve Keith '77,

Stan Martin '77, Jeff Kaste '78, and Steve McDougall '78, sprinters Jim Banks '76 and Mike Ryan '76, weight men John Lundberg '77 and Fred Bunke '78, and intermediate hurdler Chris Perley '77.

Gordon Kelly, now in his second year as head track mentor, coaches sprinters, hurdlers, and field event men, while cross country coach Pete Close instructs the middle distance and distance runners.

Sporting Notices

An IM Council meeting will be held Sunday, April 6, at 7:00pm in the Student Center West Lounge. Business will include the election of managers for cross country, cycling, football, soccer, tennis, and volleyball. Nominations for the Harold J. Pettegrove Award will be accepted and eligibility rules will also be discussed.



Beaver left fielder Vince Maconi '76 swings and misses against Boston College in Tuesday's home opener at Briggs Field. MIT could manage only three hits off Eagle pitching and lost, 10-2, to drop its season record to 6-2.

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