By Michael D. McNamara

Michigan D. McNamara, Associate News Editor of The Tech, has been selected by the MIT dormitory system to lead the dormitory system. His appointment was made after a detailed analysis of the reports on the MIT dormitory system.

The reports, which were presented by the Committee on Student Environment (CSE), have been providing recommendations for the improvement of student life at MIT. The latest report, "Exchange," focuses on the issue of student life and the need for a comprehensive approach to student affairs.

The report analyzes the major statement made by Professor Louis Smullin, head of the Department of Electrical Engineering, who said, "The world is getting smaller.

Donovan espouses social responsibility

By Wendy Pelkey

Sitting in the living room of a large, three-story house on the campus of Northern Massachusetts, Associate Professor of Electrical Engineering John J. Donovan expressed his views on the role of the engineer in society. He also commented on how MIT students can achieve personal satisfaction in their career and life.

Donovan, who teaches a popular course in computer science, "arrives at the point that he emphasized his concern for the interests of his students," as he puts it, "they can be effective in their careers, how the mechanisms to aid this, and the basic point which must be dealt with before considering the implications of individual, the questions of rights vs. responsibilities.

Donovan emphasized that basic power, which can be used for personal power or by the community, be very concerned with their rights. He is also concerned with the issue of the future. It's going to be their responsibility.

Chairman Hartley Rogers and Professor Arthur Mattuck, Chairman of the "76 Committee," discussed the issue of the future. Rogers replied, "You can't say that Wellesley exchange program has been a lightning rod for criticism. The world is getting smaller.

The CEP statement concludes by stating, "The Harvard program is a different animal," which was always intended to be very limited. It was noted, however, that Harvard was not expected to grow into anything great, while Wellesley was, "It hasn't happened yet," he said, but further growth was indicated by the resolution.

President Jerome Wiesner suggested that not all women, not even students, should be excluded. He urged all departmental officials to be concerned with women in their area, particularly students. It was noted that women in the faculty council last year. Problems arise, however, many situations and secondary. As one participant noted, speaking of women's rights, "The administration has to get used to change. It's time the faculty got it."

Wellesley Exchange

The faculty meeting focused on the MIT-Wellesley Exchange recommendations of the CEP that the exchange be continued, and that new joint activities be developed. The CEP took exception with the Wellesley student when it recommended the continuation of the Wellesley exchange, the CEP stated that it should not be renewed at this time.

Professor Thomas Sheridan took note of the highlights of the CEP discussion. He noted that Wellesley students do not give preference over MIT students, but make such decisions now, in May. He also noted that Wellesley students are not necessarily exclusive.

Professor Robert Hafner did note, however, that Harvard was cross registered in the Wellesley-MIT exchange with Wellesley, and what Wellesley offered that Harvard did not.

Sheridan explained that the Harvard program is a "different animal," which was always intended to be very limited. Wiesner agreed, however, that Harvard was not expected to grow into anything great, while Wellesley was. "It hasn't happened yet," he said, but further growth was indicated by the resolution.

Professor Louis Smullin, head of the Electrical Engineering department, said that the change would improve the "cultural ambiance" of MIT. "We have been a very strong cultural program," he noted, adding that there are a lot of cultural differences that students might be exposed, but that the "cultural program" is still there.

"There is no change as a great positive good," he said. "I think it's going to be their responsibility.

Donovan believes that basic power, which can be used for personal power or by the community, be very concerned with their rights. He is also concerned with the issue of the future. It's going to be their responsibility. We're shifting from rights to responsibilities, and this partly because of technology. The world is getting smaller.

Donovan speaks about pollution problems becoming widespread and its impact upon personal rights. "You can't say that more women students, and that makes an effort to correct the image of MIT and of certain "professions and their associated educational programs as necessary only if exclusively male.

(The complete text of the statement appeared in Wednesday's Tech Talk).

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CSE recommends diversity

(Continued from page 1) members felt that a new report was needed. Therefore, in the fall of 1969, when money for a new dorm was available and the for-

coming CSE, the one (then chaired by Assistant Professor Roy E. Feldman of Political Science) was asked to see if the 1963 Report should be used as a design guideline for new housing. "If it was a rather dif-

ficult task," said Graves, who was a member of the CSE then. "MacGregor hadn't been finished, and Burton hadn't been started. We couldn't assess their success as student residences, since, at that time, no students had lived in houses designed under the '63 Report."

The funding for "MacGregor II," as the proposed new dorm was called, was meagre, however, and the pressure was off the CSE. It almost took too much pressure off the com-

mittee - Graves said that "we [the CSE] didn't know whether we were planning for 1975, '80, or '85." The committee did most of the work on the report, last year, meeting for two or three hours almost every week. "We had to start all from scratch," Graves said. "We read several reports and studies that had been done on MIT housing, and even commissioned some additional ones, such as the questionnaire on cool housing, and an extensive program of interviews in Burton and East Campus."

Housing and education

The 1963 Report took the view that residence was an im-

portant part of an under-

graduate's education, and that residence was an im-

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(Continued from page 1)

particular goal; "it is essential that we use all MIT's diverse resources, curricular, residential, and others, if we wish to make our students responsible leaders as well as excellent scientists and engineers."

After considering the efficacy of using the housing system as an extracurricular force for the development of character, the CSE concludes that a student should be given maximum op-

portunity to find his own indi-

vidual life style, and should not be pushed by the residential

system toward any one set of ideal standards. The report also

stated that social interaction be-

tween the diverse elements of MIT's population should be maximized.

Graves said, "We saw that both the residential system and the student body are more di-

verse today than in 1963; we accepted this as desirable and tried to work out its implica-

tions in order to provide a more effective residential experience for all."
DONOVAN URGES FLEXIBILITY

(Continued from page 1)

I

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The MIT decision process

By Paul Schindler

What is most immediately striking about an MIT Faculty meeting and a national political convention is that both are merely fronts for the real decision making process, which occurs behind closed doors.

A small group of reasonable men, the Corporation and the Edu- cational Council, meet in private session as often as is necessary or possible. They make the recommendations which are, in general, passed without significant objection. Occasionally, the body of full faculty who normally attend the meetings may offer amendments. And certainly, as a last resort, any of these people to change a suggestion after it has reached the floor.

In the main, however, the direction and thrust of faculty meetings is predetermined. The amendments are understand- able: after all, even Democrats and Republicans are allowed to put on a show in public.

The governance of a university, however, is decided in behind the scenes. There is little more public than our national parties. The high point of universities is that post-World War II ex-servicemen in a corporation is a "holding" company of nobodies. I must make sure that the public plant and endow- ment continue to support the educational programs of the university. I must freeze the commis- sion of the process, and pass on the decisions to the Corporation and the Educational Coun- cil.

This is pretty much idealistic howey, as are almost all the groups. In any structure, a few people, in this case elected officers and elected representatives, make the real decisions. And real decisions are not axiomatic to the very public form of representation. Real decisions include, but are not limited by, such critical questions as agenda and timing.

Agenda

Agenda is perhaps the great unsung error: of our times. Control of which items come to the floor to be considered and discussed is the right to control the on-off switch on the bulldozer. The long-established faculty policy that no decision can be made on an issue for which there has been no written advance notice virtually ensures agenda hegemony. Even if someone brought something up from the floor, they would have to decide until advance notice of it had been sent out. An unrelated issue could be treated more poorly.

It is not to say that the faculty is being stifled by an imposed despotic. Things are as they would have them: the autonomous, self-appointed hands of the officers of the faculty who form the faculty agenda committee (cor- responding to faculty chairmen Hartley Rogers, this group is himself, the se- cretary, the Educational Council, the endowment faculty, and Drs. Wiener and Gray).

The discussion at the meetings, suffering from the same inertia that afflicts all human beings, will not try very hard to overcome the built-in institu- tional barriers to widespread large-scale public discussion of major issues. It is not, they seem to feel, to keep the notes and facts behind the closed doors of the increased community, and reveal only the output, not the input, to public scrutiny.

Timing

Timing is the most formidable area of abuse, although it does not appear that it has been anything but random in the recent past. One reflects the timing of faculty meetings, which is

The Wizard of Id appears Daily and Sunday in The Boston Globe

THE WIZARD OF ID

WILL THE MAN MAKE IT?

No Longer News

According to MIT telecommuni- cations officer Morton Beik, it appears that NET has adopted a policy of removing public coin telephones that experiment failure prudent. As of April 10, two phones were removed in a single week: one from building 35, the other from Walter McManus. As Beik points out: "If this situation continues, the community at large will suffer - not from the availability of public phone service in convenient locations on campus, kindly do your lurking elsewhere, or preferably not at all."

The Tech was sent a copy of this memo (concerning the cut).

To: Carol R. Eisenberg

By Ray Lamson

The tremandous attention which the Symphony Orchestra has received of late has been far more a reflection of that organisation by other MIRY musical clubs. Tenons have been formed in the President and other groups for a long time, and we feel that this is an opportunity to open the door and an infatuated situation. One cause for reimbursement stems from the fact that the Orchestra is allowed to maintain a student activity despite its membership policy, which is due to its resources for its operational expenses. The following information concerning the structure of the Symphony Orchestra, obtained from their tour program, shows this status to be somewhat in the output, not the input, to public scrutiny.

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"Honeywell should listen"

(Continued from page 3)

insurance companies charge people higher rates if they fly a lot or if they smoke, but charge a person the same whether or not he was a physician (e.g., a Christian Scientist or non-Christian scientist). He explains, "It is not that the physicians are incompetent, it is that they do not "In some cases, people can be more effective, and sometimes can be cheaper than a computer." Donovan has, for many students, become synonymous with 6.251. In teaching it, he employs many of his ideas about successful individuals. He believes that it is important to a person's future success to learn how to work with his colleagues. This idea is applied to his course, as he suggests that students "work with a buddy" while studying for tests or working out machine problems. He tries to teach what he calls "an approach to solving problems," as well as the concepts of algorithms, recursion, etc. 6.251 also includes specific applications—design of assembly, loaders, and compilers.

Concerning specific types of companies to work for, Donovan does not advise students to work for, for example, with a straight electronics firm. Rather, a better bet would be a company applying the electronics to some other field, such as health care or environmental protection.

His outlook on the future of the world? "Bright" he says, because "the students we are teaching will make it a better world."
(Continued from page 1) it is that he was "underwhelmed."

James Beeman, a student member of the latest Exchange Committee, suggested that the central office should handle all information on all exchanges MIT participates in, noting that all besides the Wellesley exchange are difficult to get information on. Sheridan suggested that this different nature of the exchanges called for different treatment of them.

Former Assistant Dean for Student Affairs, Professor Emily Wick concluded the remarks by saying that the selection and appointment of members of the new committee was "critical," and that this was a "great opportunity" to make the exchange programs useful, now that MIT is "more sensitive than it was in the past."

The faculty passed the resolution on a voice vote, only one dissent could be heard in the vast hall.

Professor Arthur Mattuck, chairman of the current pass/fail committee, introduced the recommended motion to implement his committee's report as presented at last month's faculty meeting. Holding the motion which was read out with the call to the faculty he said that he would "read it for those who like to be read." The changes proposed to the rules and regulations of the MIT faculty would implement his committee's proposed internal fail, a credit limit for freshmen, a continuous treatment of hidden grades, and use of only one passing grade.

The CEP recommended that all of the Mattuck proposals be adopted as provisional and interim but without a specific limit on time. The recommendation was made because, according to the CEP, "the more immediate answer to difficulties currently perceived in the faculty he said that he would "read it for those who like to be read." The changes proposed to the rules and regulations of the MIT faculty would implement his committee's four proposals: internal fail, a credit limit for freshmen, a continuous treatment of hidden grades, and use of only one passing grade.

The CEP recommended that all of the Mattuck proposals be adopted as provisional and interim but without a specific limit on time. The recommendation was made because, according to the CEP, "the more immediate answer to difficulties currently perceived in the community."

Assistant Professor G.E. Nelson offered the only amendment to the Mattuck proposals as adopted by a voice vote. The amendment was defeated by a vote of 33-66. After its failure, there was some further discussion, then the entire motion was passed 83-14. Finally, Rogers brought up a motion to set up an ad hoc committee to analyze grades at all levels. It was passed by a voice vote. The meeting was then adjourned.

THE PHYSIOLOGY OF CONSCIOUSNESS

TRANSCENDENTAL MEDITATION

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LECTURE: TUESDAY, APRIL 24, 7:30 PM
STUDENT CENTER, MEZZANINE LOUNGE
New Haven, Connecticut. The time was 6:01.3, one-half second faster than Yale.

The junior varsity highlighted the day with the fastest time and sprint. Coach Fraszy attributed the small margin to the somewhat high cadence of 35-strokes per minute. MIT’s winning time was 6:01.5, one-half second faster than Yale.

Wilson places first in BC decathlon

The golfers finished out this week with a strong Williams College contingent at MIT’s home course in Medford, Massachusetts, then head into the Greater Boston collegiate tourney at Concord Country Club next Monday.

The match and the tourney will wind up a busy two weeks for MIT since returning from a Florida tour in late March.

In a triangular meet at home early last week, MIT fell to Brown and Holy Cross in matches decided by total strokes of the five best of seven players for each school. Holy Cross swept with a five-best score of 404, to 409 for Brown and 426 for MIT. Pete Wolczanski ‘76 paced MIT with a 78, second low for the meet.

A week ago in another five-best total score contest, MIT’s 412 strokes gave the Engineers a victory over Wesleyan with 434, second best was second to Tufts with 400 even. Captain Bob Keeth ‘76 led MIT with a 78 for the day and a tie for second low medallist.

Earlier this week at Vesper Country Club in Tyngho, in a hole-by-hole match play, MIT lost four matches but won three from St. Anselm’s College of New Hampshire and lost five and won two from Lowell Tech. Wolczanski won both his St. Anselm’s and Lowell Tech matches. Keith and Jim Hanston ‘73 added wins over St. Anselm’s. Jeff Yongo ‘73 contributed the second win over Lowell Tech.

The golfers finished out this week with a triangular match against Worcester Poly and Baldwin Institute at Wellesley Country Club before facing Williams and the Greater Boston tourney.

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M.I.T. STUDENT CENTER
Sports

Baseball splits two games

By Dan Gess

With each passing game it becomes more evident that MIT's baseball squad this season will depend on the quality of its pitching and defense. Last weekend's contest with Lowell Tech and Middlebury serve as excellent examples.

Lowell Tech smashed three pitches for the game-winning run, receiving eight gifts from MIT fielders in rolling out an 11-6 score on, all days, Friday and the 13th. However, the very next day Middlebury ran into a brick wall in Mike Royal's 7th as he pitched six strong innings of solid fielding, yielding a 4-0 shutout. The contest leading Lowell Tech 4-1 before the roof caved in. Five runs in the bottom of the third on just two hits and a six-run fifth virtually signed MIT's death certificate.

The clutch hitting of captain Frank Cucchiaro at Rick Chapin '73 with a two-run single in the first and an RBI backhanded in the third was perhaps the Beavers' only bright spot in the contest.

Saturday the 14th was a different story altogether. A pair of doubles by Mike DiRienzo '75 and timely hitting by Kevin Rowland '74 (three singles) and Charpie with a double and a single against Royal with all the support he needed to dump Middlebury. Royal outlasted early control problems to post MIT's first distinct of the campaign and pick up his second win of the season.

Punting single tallies in the first and fifth innings and a pair in the third on Charpie's two-homer blown down the left field line, the MIT nine racked up their third triumph without defeat on Briggs Field. MIT does not return to action at home until next Thursday at 3 pm against Lowell Tech.