Ivan Illich, author of _To Die in Boston_, spoke Monday afternoon on "Social Control and the Characters of Industrial Production." Illich is best known for his criticism of education and the institutionalization of schools.

The topic of his talk centered around the disastrous condition of health care in the United States. Illich began by attacking the American Medical Association for its role in the medical-industrial complex, which he sees as promoting a death-denial instinct. His family and to be ready to help others in need. 3) There is an oversupply of goods and services in the area of medicine, which makes people overdependent on medical services, from vaccines to yoga, exists now which, if not easily delivered, could greatly improve the chances for individual health.

The fact that "doctors only treat the illness" was described by Illich, who called for good Saxonian laws requiring any competent non-professional to help a person in need of medical aid. He also held that the need for health care is no longer a matter of human rights, but is an absolute need for public health.

By Alex Makowski
The effect of the national economy has forced a change in the personnel policies of many industries, with less emphasis being placed on hiring for MIT's supply of engineers. Judging from talks with recruiters, the most important single factor is the candidate's technical expertise. In addition, the ability to work with people, of course, a subjective skill, and a good estimate of the size and scope of other departments. But there can be no doubt that industry is placing a substantial emphasis on the ability to get along. One recruiter described it as a "part-time job," the "most important thing to look for is whether a guy can work with people.

By Lee Giguere
The establishment of an interdisciplinary degree program in the School of Architecture and Planning was voted at Wednesday's meeting of the student council. The new degree program is to be authorized by the faculty, and an interdepartmental committee composed of members from the School of Architecture and Planning, and newly-appointed Dean William Herlihy of the School of Architecture and Planning.

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The "excess of the hands of the doctors like the public" came under attack. Illich put forth four elements of health care: 1) It is the responsibility of doctors and medical personnel to be concerned with the well-being of their patients. 2) It is the responsibility of doctors and medical personnel to be concerned with the well-being of their patients. 3) There is an oversupply of goods and services in the area of medicine, which makes people overdependent on medical services, from vaccines to yoga, exists now which, if not easily delivered, could greatly improve the chances for individual health.

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Journalist deprecates Nixon administration

By Norman Sandler

In a speech delivered Wednesday at Boston University's Law School Auditorium, New York Times' Carl Isaacs delivered a warning about the situation of the nation's press due to pressure applied by the Nixon administration and a general mistrust and fear across the nation.

Isaacs, former president of the American Society of Newspaper Editors, and a noted journalist, told listeners that the "incessant hammering away at the press by the government... may eventually wipe out the First Amendment protection of free expression on the roads." He noted that most individuals respect the principle of freedom of the press until their own interests "come under scrutiny." This is the situation of the federal government, he said, that "we all, others, 'has more weaponry to use.'"

During his talk, Isaacs singled out individuals such as Vice-President Agnew's attacks on the White House Press Secretary Ronald Zeigler and said that they have a right to say what they please about press coverage. However, in the opinion of Isaacs, "the facts... sell a story of what amounts to a persistent hate campaign against the press... a campaign designed to destroy its credibility." Concerning Agnew's attacks on the press, Isaacs said, "I consider it perfectly legitimate to question the press - totally illegitimate to slander it.

Concerning the actual state of the press, Isaacs was optimistic about the effects the press is beginning to serve the public interest, although it is being battered by the government. Examples he cited of today's far-reaching news coverage include the Anzac prison tragedy, where "newsmen were tied to the wall of the prison." Another example cited of the far-reaching effects of the news coverage was the release of the secret documents, Isaacs stated that he felt "Daniel Ellsberg served the nation honorably by revealing information that every citizen had the right to know - and that the Times' lead, acted out of similar high public interest."

He went on to explain that the system of classification of secret documents had gone "ridiculous lengths" and that this type of government censorship "has led to a double credibility gap - and both government and press are being held in contempt by growing numbers of citizens."

Isaacs then expressed his hope that journalism and freedom of the press will endure after a series of warning symptoms are cleared up. Some of his "symptoms" he mentioned were "government secrecy... pressure and abuse... monopoly without responsibility... and self-censorship resulting in selective distortion and warped pictures of events and issues."

In closing his address, Isaacs noted that it is not only the freedom of the press which is now at stake, because "the freedom of the press remains in the fox's hands of the people... you cannot have one without the other." He ended his talk saying, "In a press conference immediately preceding his address, responding to a question concerning the reporting of the type employed by the Boston Record American last Friday following the bombing of the Lincoln Building (See the Tech, October 9), Mr. Isaacs told his reporter in that opinion, "the headline is on the way out.""
Krasner turns self in for one-year jail term

By Bruce Schwartz

Stephen Krasner '70 has returned to jail to continue serving his one-year sentence for manufacturing and selling illicit tobacco products. Krasner's attorney, Norman Zalkind, did not contest the motion, but asked on behalf of his client that Krasner not be taken from the Boston building of the Court, and that he be permitted to surrender himself on Sunday night in Cambridge. Zalkind did not contest the motion, and braider granted the request.

Krasner, however, gave a last attempt to get his sentence reduced. Zalkind will present a plea for executive clemency with the Governor's office, and hopes to expedite the appeal. The sentence will rule before Krasner has spent very many weeks in jail.

Krasner's parents, his younger brother, and a few friends were present at the Supreme Court last April 6. He now must serve five and a half months before he will be eligible for parole.

The decision to sentence Krasner was made by the Supreme Court without the consent of the Student Center Committee, which normally the Court would have to be permitted to appear before the Superior Court. Krasner's attorney, Norman Zalkind, did not contest the motion, but asked on behalf of his client that Krasner not be taken from the Boston building of the Court, and that he be permitted to surrender himself on Sunday night in Cambridge. Zalkind did not contest the motion, and braider granted the request.

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Why not visit a faculty meeting?

By Lee Gigue

The President wondered if something might be done to stimulate the interest of the students in the subject by increasing their attendance at the meetings. This was the theme of Sept. 27 newspaper article.

Wednesday's faculty meeting attracted less than 100 of MIT's 15,000 faculty members. One man questions the appearance of interest among the faculty. It might be argued that the faculty simply doesn't have time to attend faculty meetings...

IAP

The Beaver Country Day School, a private, co-educational school in Brookline, is looking for a teacher for its eleventh and twelfth grade American literature course. The school is interested in candidates who can bring a fresh perspective to the subject and who have a strong commitment to developing the critical thinking skills of students. The ideal candidate will have a minimum of two years of teaching experience in American literature and a passion for the subject. Salary and benefits are competitive. Applications are due on October 31, 2021. For more information, please contact Dr. Jane Doe, Director of Admissions, at 617-555-1234.
little nervous with students, but can be very friendly. His lectures often contain a few bits of humor, but in a monotone. He grades fairly - one gets what one deserves.

Prof. WATSON is one of the best teaching assistants. He is a fascinating lecturer who knows his material cold. He apparently does not like to give any lectures for the first portion and then he leaves the students to questions at him. He can become haughty, and although he knows his material quite well, he often needs some time to learn how to come across better in class.

Recommended

Prof. BELIN is one of the newer acquisitions of the history section and his incorporation into the lectures is a breath of fresh air. The lectures are nothing to rave about, but he gives students the opportunity to lead the class in whatever direction they desire. The classes thus seem to be disorganized. He is friendly and keeps his classes in a relaxed atmosphere. He just needs a little more time, like a bottle of Chateau Lafite 1770.

Prof. BLUMEN treats his students as colleagues rather than pupils. Even though he never prepares a lecture, he knows enough about the material to be truly interesting. He has a unique way of discussing interesting materials (but not without going into digressions). The course is in a continuous state of flux, but he always tries to make the best of the limited time he puts into the subject.

Prof. BRYANT is a friendly guy who conducts his class in a unique way. He delivers lectures, but prefers the students to take over the class with frequent reports and irrelevant discussion. He also requests students to write a journal of their thoughts on the topic covered in the course. The smaller the class, the better it is because his similar style of teaching works best with smaller groups.

Prof. HARTLEY is an average instructor who can deliver lectures, but he knows how to be concise. There are gaps, but they are not significant and he is "lively and helpful." He is constantly putting forward his own philosophy, but at least informs the student of arguments which would need further research.

Prof. KALEDIN is an unusually warm professor because he is in a very human profession, but gives dull lectures. He gives his courses a free format which reduces the intellectual content of his lectures, but the student becomes drowsy when he uses his monotonous voice. The thoroughness of his knowledge is complemented by the rationality of his approach to any topic he teaches. Students appreciate his thoughtfulness, but do not find him inspiring.

WHITE is a novice, and his lectures show it. He is amiable, but not authoritative. He organizes his material well, but needs some time to learn how to come across better in class.

Unrecommended

Prof. FOGELSON has a distinct method of putting everyone to sleep with minimal effort. He is obnoxiously laid back and although he knows his material, he does not convey his knowledge to those students who are awake. They just know that he knows, not what he knows. His grading is based on only one test, and he prevents discussion in class. Keep away.

Mr. KOEING is a terrible lecturer, very boring, and often incomprehensible. Anyone caught in one of his 21.05 lectures is bound to get lost fast. He has about 1/5 of his class and those he comes to, the student might as well sleep.

Prof. MACMASTER is from the old school who is not quite certain when the topic of lecture begins. He keeps his distance from students and gives their assignments a "go get em" gesture. He has been flexible in his assignments and hard in grading. Sampled students have characterized him as "confusing, chaotic, authoritarian, and unpressive." Avoid at all costs, even though the subjects he teach appear to be relevant.

Insufficient Information

The following professors have had too few evaluations to be fairly assessed. That might mean something.

Prof. Rotberg

Prof. Wurgard

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Bicycles unite!

Over the past two years, we have printed several articles in The Tech concerning the ease of bicycle theft. In the process of collecting information for these articles, we often heard ideas that various administration divisions had for dealing with the problem, but nothing ever came of them. We counseled individual cyclists to take what precautions they could, and waited.

Despite the loss of about ten thousand dollars worth of bicycles last year, bicycle use in the MIT Community has continued to grow, a heartbreaking development in terms of lessened pollution, traffic, and parking space competition. Judging from the glut on some of the Institute's bicycle racks, MIT is having a bicycle population explosion. We now hang out only a bicycle theft problem, but a bicycle parking problem.

Noting these issues and the lack of action on the part of the administration, we all set to fire off a hard-hitting editorial when we learned that the Planning Office had developed a proposal for upgrading bicycle parking and security across the campus, and was trying to scrape up money for the improvements. This was news to us. Typically, the Planning Office had gotten so far along in its thinking without any significant input from users. Feedback in the form of so far so good only. From the Institute's parking committee (chaired by Prof. August Hessehulstwer), whose customary concern is with automobiles and whose make-up, while representative of faculty, students and staff, did not profess any one specifically interested in bicycles. ("Representation" is also dubious since Dean Robert Holder is the spokesman for student interests.) The committee is probably perfectly adequate for handling parking permits and the like, but as a feedback channel for cyclists its value is questionable.

Institute Planning Officer Robert S. Nyhart has indicated the proposals his office had drafted for the bicycle parking committee would be the province of the Committee on Student Environment, but like many other committees this one has been rather mandelbusted lately.

However, an ad hoc committee will probably be formed as a result of our inquiries. (A trifle John Krzywiz has volunteered to organize it, and Dean Nyhart has indicated his willingness to push their recommendations. We might as well call it the Ad-hoc Bicycle Committee (ABC). Anyone interested in working on it (the work should be short-term) is invited to contact John at W25441 or x2696 after Monday. Suggestions and questions may also be sent there via interoffice mail.

And in the meantime, be careful where you chain your bike.

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Faculty okays interdisciplinary degree

(Continued from page 1) In an experimental education, Wiener said he saw "great excitement." At a different time in his address, he suggested that MIT "look at the assumptions we ought to make about student trends," this, he emphasized, is the "key question." He also said that a "Council for the Arts" had been formed at MIT, and that Professor of Humanities Roy Lannon was appointed "special assistant to the president for the arts."

Porter immediately preceded Wiener with a report on his School. He pointed out that it was moving into a "much broader front," with increasing interest in "social and scientific intervention." Conceptions and concerns in the School, he emphasized, are shifting, with the change manifesting itself in the areas of education, professional roles, and the ways the School shapes its direction.

In education, Porter saw the need to teach "a wider range of skills." The groupings within the school, he noted, are constantly changing, and frequently cross departmental boundaries. The evolution of a School Council and an education and research development group, he explained, is one of the ways in which the School's patterns of self-direction are changing.

Dean Robert Albert of the School of Science introduced the motion to establish a special interdisciplinary program in his school. He traced the development of the XII-B option from 1964, when 16 students were enrolled, to the present academic year, noting the divergence of interest in the participating students involved.

During the questioning, following his presentation, Albert explained that the program was meant to be one of small enrollment. He explained that a large enrollment would be taken as an indication that the interdisciplinary program was implying on the existing departments. While there is no explicit quota in the proposal, Albert pointed out that the Interdisciplinary Science Committee, which is to review the programs of all candidates, could control the enrollment informally.

Preceding the presentation of the CEP's statement by Associate Professor of Metallurgy Roy Kaplow, Professor of Electrical Engineering Robert Fano summarized the work of his committee. The issue of privacy, he stated, involves balancing the need to know with the right to privacy. He explained that the committee felt that guidelines, not rigid regulations were what was needed, and wanted rules "to develop over time." Information about people, Fano asserted, "should be treated as dangerous information." He broached the issue of who "owns" certain types of information, and reiterated the committee's assertion that researchers in behavioral sciences must be kept aware of their responsibilities to their subjects.

Responding to questions, Fano warned that difficulties could arise in the interface with the outside world, "where MIT cannot always control the situation." He concluded with the remark that the committee "did not run into serious intentional violations of privacy," but observed a great deal of insensitivity to the issue.

Social critic assaults health care programs

(Continued from page 1) the label for laymen, and greater availability of settings and similar hardware.

For an hour and a half, Ilich fielded questions, often shifting to other topics of discussion. When speaking of education, he compared it to alchemy--taking base elements, heating them up and making them rise into a higher plane. The law supports the mythology of the doctor as in medicine. When asked how education is job-related before entering it as a criterion for hiring.

Ilich said there is the same exclusive professionalism in law as in medicine. When asked how the mythology of the doctor might be challenged, he compared the situation now to the attitudes toward priests and education.

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By Brad Billedesaux

Interscholastic football can be fun. Witness the Sigma Phi Epilson Homecoming Game played last Saturday on Briggs Field against Sigma Alpha Mu. (Yes, MIT does have a football team, complete with cheerleaders and a band.)

The cheerleaders displayed a wide repertoire of cheers, including that old standard "to the dxx." The show was stolen, however, by the Sig Ep Marching Kazoo Band. Drummajor Ken Knyld '72 directed his marchers through a variety of formations with some interesting special effects including a carbon dioxide fire extinguisher used to accompany their "Coo, Coo, Coo." Highlight of the halftime entertainment was their fraternity trademark, "The Flying Sigma!"

Inspired by the cheerleaders, their band and good fan support, Coach Lee Giguere ’73 directed SPE to a smashing 29-0 victory over the hapless Sarnmies.

Scott Owen Peck ’73 was the star of the first half. On offense, he ran the quarterback keeper around the left side for 28 yards and a TD. As a defensive back, he intercepted a SAM pass and returned it from midfield for another score. The SIG Ep defense also came through, forcing a safety.

In the second half, the SPE offense made use of their many ends and back. Peck connected with Jeff Alexander ’72 from midfield, making the score 22-0, Rick Chau '72 wrapped up the scoring with a 15 yard touchdown run after SPE got the ball deep in SAM territory when Ken Knyld blocked a punt.

In the game's final minutes, the play on the field did not detract from the fine quality of entertainment on the sidelines.

The MIT cross-country team swept through the New Hampshire meet with ease. The harriers took 22-37, in wire clipping more than they are?" game was rough and tumble, as Giguere was heard to inquire, "Are we clipping more than they are?"

"Steamboat." Highlight of the game was the one-sided 29-0 victory for the Sig Ep Marching Kazoo Band, top picture, performed at halftime during the SIG Ep Homecoming game against SAM. The crowd was delighted by the various machinations of the 15-piece band as by the one-sided 29-0 victory for SPE. Above, Coach Lee Giguere ’73 confers with his players and plans strategy. Despite the score, the game was rough and tumble, as Giguere was heard to inquire, "Are we clipping more than they are?"


The MIT cross-country team ran away with their meet against New Hampshire, 22-37, in competition at Durham, N.H. last Saturday. The harriers rebounded from their 21-34 loss last Saturday. This, the SIG Ep Marching Kazoo Band, top picture, performed at halftime during the SIG Ep Homecoming game against SAM. The crowd was delighted by the various machinations of the 15-piece band as by the one-sided 29-0 victory for SPE. Above, Coach Lee Giguere ’73 confers with his players and plans strategy. Despite the score, the game was rough and tumble, as Giguere was heard to inquire, "Are we clipping more than they are?"
