Coalition to organize anti-war sentiment

By Lee Giguere

The People’s Coalition for Peace and Justice will begin an anti-war campaign Thursday by showing a film in the lake house from 5 to 7 p.m. for actions later in the spring.

The new film, Mayday, which deals with the war in Vietnam, will be followed by a meeting to discuss the composition of the Coalition and May and the formation of a coalition of anti-war groups at MIT.

On April 24, a mass demonstration is planned for the Boston area. According to a staff member of the People’s Coalition, a Moratorium Committee has been formed to deal with the issues of immediate withdrawal, the people’s peace treaty, adequate welfare income, and freedom for political prisoners.

On May 6, “a non-violent civil disobedience” at Government Center is being planned.

In conjunction with this, there are plans for a five-day demonstration outside of Washington from May 3 at the Pentagon, on May 4 in Pennsylvania, on May 5 in Washington, D.C., and on May 6 at the Capitol.

All presented plans are to be determined by the four goals of immediate withdrawal, the people’s peace treaty, adequate welfare income, and freedom for political prisoners.

In the next few weeks, there will be meetings to attract as many people from MIT as possible involved in the anti-war movement. According to the Coalition staff member, organizing will proceed by means of films, meetings, major events, committee meetings, and meetings within various MIT departments.

Lee Giguere

IAP earns strong award

By Lee Giguere

January’s Independent Activities Period earned approval as a “good idea” from 89% of the students and a majority of the faculty who returned an evaluation to the Committee on Educational Policy Subcommittee on IAP Evaluation.

The subcommittee’s report to the CEP included the recommendation that the “IAP experiment be carried to its conclusion.”

The report on the IAP will be made to the faculty at its next meeting on April 21.

The findings of the subcommittee in its report are:

1) “both students and faculty favor the IAP,” 2) both students and faculty remained on-campus during January over “all other years,” 3) that there was an “overwhelming” opinion among students and faculty that ending the fall semester before Christmas is an “excellent idea,” 4) that most students “were very appreciative” of the opportunity to be at MIT in the absence of the “usual academic pressures,” 5) that faculty and students were “unhappy” with the shortened fall semester and the extended break, 6) that there is a “dissatisfied mood” among faculty and student groups.

In addition to recommending the continuation of the IAP, the subcommittee urged the faculty, “in planning the fall term, to account for the shorter term by allocating suitable content rather than increasing pace,” urged “stronger and earlier efforts” by departments to involve student and faculty groups in consideration of possible major innovations in the type of activities to be available during the IAP, and urged the CEP to appoint three committees: one for “planning and communication,” one for “academic pressures,” and another for “morale and communication.”

Hopefully, people can be made to realize that opportunities now exist for year-round activity, an example being the newspaper recycling project in programs at MIT and Boston University.

By Paul Raber

Films, slides, and posters in the student center area are only part of the activity at MIT planned for Earth Day–April 21.

The MIT planning group, which held its second meeting last Wednesday night, is currently attempting to involve professors and others in these and other activities, primarily seminars on important environmental issues. Several professors and students involved in the planning process have been selected as likely choices for posters and seminar leaders.

The administration is being approached for aid in funding the Earth Day program, as are several outside groups in the Boston area. The MIT committee estimates that the total cost of the program and activities on April 21 alone, a minimum of $500 is needed.

Ongoing activities

The emphasis will be on ongoing activity rather than a program which attracts a large number of people to campus but fails to interest them in continuing work on the problems exposed. There is a general feeling that last year’s Earth Day failed to encourage continuing interest and work.

Hopefully, people can be made to realize that opportunities exist for year-round activity, an example being the newspaper recycling project in programs at MIT and Boston University.

Morrison urges open class

By Ken Kayd

At a special lecture last Thursday, Professor Philip Morrison, Co-chairman of the Open Classroom, told the Ramnos Society that the open educational idea of the open classroom and its possible value for MIT.

The main point of the lecture was that the open class is becoming institutionalized and loses the charm that comes from innovations. There may be a tendency for boredom to set in unless open classes are accompanied by new student and faculty experience and real contact with the world beyond the academic environment.

Professor Morrison began with some technical information demonstrating the point that real contact is possible in open classes and combining this information to form new inferences are two things that are needed in the learning. For this reason the old method of learning by memorization left a whole segment-of education untouched.

Furthermore, the irreducible nature of some rationales constrains such that they are...
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TUESDAY, APRIL 13, 1971  THE TECH
Project lab shows pollution concern

By Paul Schindler

MIT really is concerned about the environment, and not just because of Earth Day. The Institute's major effort in the field, the Interdisciplinary Environmental Project Lab (IEPL), started last year and is going strong by about two months. The IEPL is the brainchild of (among others) Prof. Michel Modell and Prof. Adel F. Sarif, both of the department of Civil Engineering. Last February, an introductory letter was sent to professors, instructors and employees of the MIT labs. It said, among other things:

While many problems can be handled effectively by a single specialist, there is a large number of critical environmental problems which clearly require an interdisciplinary approach.

Developing an interdisciplinary approach seems to be a formidable task; very few interdisciplinary efforts such as required have been successful. The present university structure does not appear to be conducive to very active participation beyond the present university structure does not appear to be conducive to Earth Day. The institution is trying to change this for the present year by setting up an interdisciplinary approach. For example, according to Myer M. Kessler, associate director of Libraries, there are almost 1000 people from different disciplines involved in IEPL. How do you organize real problems spread across a dozen different fields? The proposed program would concentrate on pollution-related environmental problems (e.g., air, water, thermal, radioactive, noise), and the factors underlying these problems (e.g., electric power generation, space heating, transportation, solid waste, etc.). The proposed operational objectives are:

1) To define Boston's current situation by evaluating data currently available and defining the areas in which data is lacking.
2) To perceive and project the interdisciplinary - and long-range programs and systems necessary to effect a cleaner environment, and in so doing, to identify the problems which may be ill-defined.
3) To evaluate the feasibility of proposed solutions and projects:

- The proposed topic and operational objectives have several appealing features: The entire MIT community is personally concerned with the area's problems and is vitally interested in their solution; real problems definitions need for and catalyzing the development of interdisciplinary cooperation; the projects would draw in, as participants, consultants, members of the local community including executives of city and state agencies; after an initial period of orientation, the labor forming valuable resource for the solution of local environmental problems.

One particularly frustrating question of the environmental question is the confusion in the area of air-pollution literature. For example, according to Myer M. Kessler, associate director of Libraries, there are almost 1000 articles on sulfur dioxide, some cross-referenced, but all of them spread across almost a dozen fields and a nearly equal number of technical journals. Thus, information and the Environmental Problem is an important subproblem of the environmental problem, to which will be addressed by the IEPL. How do you organize people from different disciplines to work together? That is his thesis, his mission, and his problem. He has found that there exists, of as this time, no really

Graduate student Steve Austin, and associate Director of Libraries Myer M. Kessler, during interview. Steve Austin, a graduate student working with the program, also spoke with this reporter about one of the big areas of concern and research involved in IEPL. How do you organize people from different disciplines to work together? That is his thesis, his mission, and his problem. He has found that there exists, of as this time, no really...
Science and foreign policy

For more than a decade now this committee has performed an important service by bringing together every year some of the best scientists and engineers in the United States to discuss the role of technology and science in the foreign policies and foreign technology of this country. The committee has emphasized some of the more obvious and powerful aspects of the interplay of science and politics in this country. They have done this in an effort to help the committee members understand the responsibility and opportunities for American scientists in this area.

The committee has also worked to understand the nature of the relationship between technology and the foreign policy of the United States. In the past, the committee has focused on a number of specific areas, such as the role of science and technology in national security, the relationship between technology and diplomacy, and the role of technology in international cooperation.

In recent years, the committee has focused on a number of new areas, such as the role of science and technology in international trade, the role of technology in international development, and the role of technology in international governance.

The committee has also worked to understand the nature of the relationship between technology and the foreign policy of other countries. In recent years, the committee has focused on a number of specific areas, such as the role of science and technology in international relations, the role of technology in international cooperation, and the role of technology in international governance.

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U.S. Propaganda: Selling the Pentagon

By Lee Giguere

The Pentagon Propaganda Machine
Major William Fulbright (Vintage, $16.50)

Appearing concurrently with "The Devil and Daniel Webster," the Pentagon Propaganda Machine is a clearly-written, well-documented treatise which lends strong support to the criticism voiced by CBS news of the Department of Defense's propaganda efforts.

Morally, this emphasis differs significantly from that of CBS; as a law-maker, he is more conscious of legal precedents. He lends weight to the spirit of his criticism, if not to its substance, by repeatedly noting that the only legal sanctioned US propoganda effort is that of the United States Information Agency, which is prohibited by statute distributing any of its material within the US. This was done, Fulbright is careful to point out, so that "a propaganda agency should not propagate the taxpaying public's money for the program." Fulbright's voice in criticism of legitimate "public relations" efforts aimed at improving relations between large continental military bases and the surrounding communities is directed at military efforts to "sell" expensive weapons programs over the cost of the maintenance of a large military establishment, and to capitalize on the "support of the American public." Fulbright's sources coincide in several instances with those of CBS. A particularly telling point, is that of the TV program "Selling the Pentagon," Major James N. Rowe, a special forces officer, "on television propagation of the war." Fulfright then mentions yet another "Port reported Rowe's appearance on "at least twenty television interviews and six radio programs." CBS reported Rowe's Fulbright suggests that this program and suffered heavy criticism, but Fulbright, in three pages lends testimonial support to their attack.

Fulbright is careful to describe a number of ways in which the Pentagon attempts to influence the public's opinion. "Diplomatic" demonstrations, often at great cost to taxpayers, are "all part of the well-managed propaganda tool is speaking engagements. Not only the 'travelling colonel' of the CBS special, but officers from nearly all levels of military command are called on to speak a civic gatherings across the country. Webster is very conscious of the public's constrained, when speaking in public, from discussing policy, Fulbright suggests that this is not always the case. At any rate, the availability of high-ranking, decorated military men is at a premium. The Pentagon is searching for interesting speakers.

Fulbright, however, does not abuse the media from all blame. They are often unwitting pawns in the Pentagon's strategy to sell its mission to the public. Small, "home-town," newspapers, and radio and TV stations, hungry for free "filler" programs, are willing to buy up DoD produced material. Radio and TV, because they present much of the material without editing or re-writing, are particularly helpful to the service in presenting its "twisted image" to the public.

"In November, 1969, Vice President Spiro T. Agnew, in his speech castigating television commentators gave us his view of a 'small group of men' who help shape public opinion by "screwing around the fact that '40 or 50 million Americans will learn of day's events in the nation and in the world by the group of people much larger than that. While this number is staggering -- remembering approximately 2,800 -- working to shape public opinion. It is hard for the public to learn this. It is known less to the public since its members are never or heard of the existence of these officers and employees. In the one area where it is selling the public on the Department of Defense, the individual military services, and their appropriations.

The force of public opinion in the councils of government is never forgotten by the men in power, as Senator Fulbright's book demonstrates. If American citizens are to be able to sort through the bewildering media which bombards them daily, books like this, detailing the workings of the government's propaganda machine, are a necessity.

Mad dogs, Big Sur: Music becomes film

It seems that "rockumentaries" are the "in" thing to do these days, least in the music world. Hard on the heels of the Maylbe's brother's Gimme Shelter comes this week's Celebration at Big Sur by 20th Century Fox, and the queen of the unknowns, the Buckminster, to Joe Cocker's Medds and Englishman album. Mad dogs and Englishmen, opening soon at the Cher. is the film rock legend. John Woodruff was released almost two years ago. Mad Dogs makes a point of avoiding the rockumentaries, but can understand that, and concentrate on just making music. "Come inside and live" is one of the most powerful rock songs. The band was one of the most accomplished groups ever assemblers. It is the music produced by A&M Productions, makes it clear that Cocker and Co. are only in it for the music, maintaining no delusions about political image in messages. As Cocker puts it, "We leave it for others to say." The film, consequently, is the most real appearing of the documentaries that have appeared. Stones' Gimme Shelter, in which the Stones show no recognition of the camera, one of the most impressive demonstrations. If American citizens are to be able to sort through the bewildering media which bombards them daily, books like this, detailing the workings of the government's propaganda machine, are a necessity.
"...the Greatest Story Ever Told, so far..."

(Continued from page 5) Running time had been trimmed to 60 for some future version. That means that the infusion of fresh blood into the "WTRS Presents" cast of characters is more likely to go straight to the male, hardly. Harry Klein and Alan Blumgarden were back in bit parts, but they said in their SI story, Howard Seegers, Dale Hill, Larry Wood, and Bob White, theře were all new. They all handled their parts well, and their real theatrical experience seemed to show through. Producer Paul Schindler injected himself into a bit part as a local newspaperman, with remarkably appropriate dialogue.

The series was too long to attempt to tell the whole story of the evening, and it would be impossible to explain the material that the evening belongs to. However, without the social motivation coming from a structured class, there is the danger of boredom, or "doing nothing by yourself." In response to this, Morrison advocated learning through contact. As an example, he cited learning about birth. Once this was done by first-hand contact with farm animals and by a child's own mother. Today it has been largely changed to learning through the symbols of written words.

Of course, these problems of a unit class are also present at MIT. The need to allow different approaches to progress and to mix their methods learning with the internal standards of written words and equations is especially present at a university such as MIT. To date, however, very little has been done to apply the techniques of the open classroom to the university level. As a possible answer to three needs of MIT's, Morrison suggested elective courses taught on the model of the open classroom. The physics department has already begun doing this. Special exhibits and extra-curricular activities were cited as valuable means of varying educational experience, but are not a new improvement. The completeness of the open classroom is the greatest new attraction for MIT students. He added that there is "no new enthusiasm." This observation reinforces the need to experiment with open classes.

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Survey reveals strong support for IAP

(Continued from page 1)

Two other areas which the report mentioned were registration and faculty rules. A better system, it was stated needed for reporting IAP grades. There were still being sent to the Registrar's office last week. The report also raised the question of whether fall or spring courses should extend into the fall or spring term, a difficulty which may affect students. P. A. O. Box 161, Stn-A, Toronto, Ont. Enclose $3.00 to cover cost of mailing and communications.

Professor of Nuclear Engineering and head of the subcommittee, commented on how much of this was due to the fall term. A number of IAP activities require formal planning and communications, and the subcommittee recommended that the department be allocated an "autonomy" for them.

While admitting that there was a problem with employees (for example, secretaries) who were not involved with the question period during the course, the subcommittee saw no immediate solution. More than 100 colleges now have "fourths" in their calendars, a change which could affect student exchange programs.

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By Randy Young  MIT's sailing squad's biggest weekend of competition this past week was the 41st New England Intercollegiate Sailing Association Spring Intersectional Regatta, held Saturday and Sunday at Boston University. The regatta was won by the Harvard women's team, easily winning a repeat of last year's victory. The Engineers' men placed third in both A- and B-divisions, and the frosh sailed to a second place finish, only one point behind third. The only point the frosh missed was in their final race, running into trouble as they approached the finish line.

The MIT lightweight crew squad completed the engineers' weekend sweep, as they won all four races in the eight-school field, led by the varsity boat, which finished first in the four-race series. The Frosh heavyweight varsity boat placed second in the final three-seat victory in 5:45.9. An evaluation of the upcoming season? The freshmen, on the basis of their performance against Yale (and the second freshman 0.8 second loss to Harvard's freshman boat here in Cambridge), are headed for a strong season under coach Fraser Walsh. The second varsity will get a second chance, and the other a first shot, at Harvard this Saturday in what is probably the toughest pre-sprints weekend the crews will face. Though the varsity performance against Yale was far from overwhelming, the trip left the crew with a winning identity it will have a chance to solid further as the season goes on. Whether it will be set for Harvard next weekend will be apparent then.

Also on Saturday, the varsity, JV, and freshman heavyweight squads completed the engineers' weekend sweep, as they won all their races against the Columbia heavyweights. In the first Saturday morning race, the heavyweight varsity eight completely overwhelmed the Columbia frosh, as they dealt the New Yorkers a six-length loss. Coach Don Sale's crew jumped out to an early lead and held on to defeat the Colombians easily over the 2000 meter course.

Last over the weekend, the MIT varsity heavyweights gained their first victory in almost three years, as they raced the Columbia varsity boat to an exciting finish, pulling out a winning margin of 11.2 seconds.

All the squads look strong, including the second freshman boat, which split up into two fours and easily defeated the Columbia second boat and JV. This Saturday's squads will face Boston University and Northeastern in more races on the Charles.

KENDALL SQUARE<br>SERVING M.I.T.
The MIT Lightweight crew team swept Yale on their Homestonic River course Saturday, in the season's first contest for both teams. The feeling among the crews had been one of expectations, as the unfamiliar surroundings and the togetherness of team traveling could turn into tension which come with opening races. For the freshmen in particular, it was to be the first taste of regular intercollegiate competition, while the varsity boated as we all were anxious to see just how good they were.

The freshmen took the first 2000 meter race of the day, beating their opponents in a time of 6:00.2 over the fast course. Beginning four seats down at the staggered start, they took the lead with only 300 meters gone, and by the thousand-meter mark had a length of open water between them and their opponents. The inside advantage at the slight port turn gave an extra boost to their already widening margin.

The second varsity, also in the inside lane, took their Yale counterparts by a length in the next race.

Times were getting faster, but winning margins were growing proportionately as the afternoon progressed. The varsity started out on top, building a lead, but as the crew came out of the turn it was an exciting race. The lead almost exchanged hands repeatedly until MIT began to pull ahead with around 500 meters to go, and stretched out a final three-seat victory in 5:45.9.

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Death of Slow, Big Ticket

It was a scene out of a classic sports story. The score was 3-1, fewer days away from the annual Harvard-Yale, going into the bottom of the ninth inning. The famous Engineer clutch had failed, allowing only one point to win, and the Harvard9s ace had lost his control. DeAngelo and Tierrell were on first and second when Alex roy bunted. The first baseman errors, so the runners could be picked off. The Margiery hits a grounder to the shortstop, but they only get one out at second and threerunners. So it's 3-2, with men on first and second. But the only out. Steve Reber walks to load the bases. Dresser comes to the plate as Lowell gets a pinch in a reliever. Dresser hits a shot, but right at the shortstop, who throws home for the force.

That makes it 3-2, two bases loaded, men on the ninth, and who comes to the plate? The Chip Hilton of MIT, the classic scholar-athlete-niceguy, the number-three hitting second baseman for the Engineers, Ken Weisshaar.

And what does he do? What he should do. He rips the pitch down the middle line to the powerhouses Tufts and Harvard on that Monday and Wednesday.

Fellini's color masterpiece, JULIET OF THE SPIRITS, will be shown in Room 3-270 on Thursday, April 15, at 7 and 9:30 pm. Admission is $1.00.

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