

## Commission sets Nov. for release of report

By Duff McRoberts

"The feeling is strong in the Commission that significant changes in our educational enterprise are in order," according to MIT Commission Chairman Prof. Kenneth Hoffman.

In November, the Commission will issue a major report to the Institute community.

Instructed last year by President Johnson to comprehensively review all aspects of MIT and to make recommendations for changes that it may find desirable, the Commission has collected and evaluated testimony from a wide variety of sources.

When the report is released later this fall, the Commission "will propose a schedule for the review and discussion of the report by the entire MIT community." The recommendations are likely to have a major impact on the future course of the Institute. Parts of a statement

made to *The Tech* by Prof. Hoffman for the Commission are printed below; the Commission has, however, declined to reveal specifically any part of the report until it is issued in full.

After taking testimony from students, administrators, and members of the Faculty, the Commission formed panels to further investigate many special topics. According to Staff Director Joel Orlen, the panels were composed of people both inside and outside MIT, and inside and outside the Commission. One special panel, for example, was made up of critics of the educational system from several universities.

Orlen said that the Commission would probably issue follow-up reports later.

Excerpts from Prof. Hoffman's statement:

"When we talk about changing M.I.T., we are not talking



MIT Commission members Charlie Mann '72, Marvin Sirbu G, and Associate Professor of Aeronautics and Astronautics Shiela Widnall consider the proceedings of the Commission.

about a low-cost, low-yield experiment. Although we may sometimes take our strengths for granted, and we are probably more aware of our weaknesses than others who know the Insti-

tute from afar, we must bear in mind that M.I.T. is one of the world's leading centers of education and research. There are, of course, many who would ask why we should quarrel with success, especially at a time when many things are uncertain. But I think the vitality of M.I.T. depends upon critical self-examination...

## GA stalls vote on gay rights

By Drew Jaglom

In its first meeting of the year Tuesday night the General Assembly voted to table a motion proposed by UAP Wells Eddleman affirming the right of the Student Homophile League (SHL) to use the facilities of the Student Center.

Eddleman's motion was "The General Assembly affirms that the MIT Student Homophile League, as a recognized student activity, has all the rights of student activities, including the right to hold dances and other events in the Student Center."

The motion was introduced after the SHL's request to hold the mixer in the Student Center was vetoed by the Dean for Student Affairs Dan Nyhart's office.

In a letter to members of the GA, Nyhart stated that "recognition as a student activity does not automatically bring with it the right to hold dances and other events in the Student Center." Any event involving off-campus personnel must have the Administration's approval, he said.

Listing the issues considered

in his decision, Nyhart spoke of the different types of homosexuality: exploratory, facultative, compulsive, and exploitative. He stated he was worried about the possibilities of seduction at a mixer such as that proposed, and cited "the observable unhappiness that homosexuality brings to many persons..." Nyhart also wrote of the distinction between public and private acts. He emphasized that the administration did not plan to suppress the SHL. On the contrary, Nyhart felt that education on the subject of homosexuality was necessary and that the SHL should continue working along this line.

Nyhart apologizes  
Speaking in person at the meeting, Nyhart apologized for the use of the word "disease" in Tuesday's edition of *The Tech*, saying that the word referred only to what he called "compulsive" homosexuality and adding that he would prefer the word "aberration".

Senior House representative Greg Chisolm '73 then compared the situation to that of the blacks trying to get into college

five years ago. "Someone had to break the ice," said Chisolm. Nyhart disagreed with the parallel saying that the present situation did not involve education, but rather public acts. He agreed that on the basis of equality the SHL had the right to hold the mixer, but other factors outweighed this.

At the beginning of the meeting the positions of the Student Committee and the Activities Council were given. The two were in agreement that the SHL should have full status as an activity and therefore have the right to hold the mixer. The SCC was worried about non-college students at the mixer, and felt that there were other problems; however they did not have the right to block the mixer because of this. Joe Angland, of the Activities Council, felt that

## CJAC joins executive hunt

By Bill Mayhew

The Institute's search for a new President entered a new phase as the Corporation Joint Advisory Committee on Institute-Wide Affairs (CJAC) held a meeting Monday night.

CJAC was assigned the role of considering and recommending candidates to a Corporation committee handling the search for a successor to Howard Johnson, who leaves the Presidency next June to become Chairman of the Corporation.

Monday night's meeting was primarily organizational. The only important announcement was that meetings to discuss the qualifications of individual candidates will be closed to the public. CJAC chairman Gregory Smith said that this was due to historical evidence of withdrawal by candidates at other institutions when they were to be considered under the open view of the public. All other meetings will be open.

Student ideas sought

Smith also announced that Randy Hawthorne, a member of Alpha Tau Omega, will chair a committee composed of the stu-

dent members of CJAC, whose purpose will be to seek student opinion regarding the duties of the President, as well as possible candidates for the office.

The job that lies ahead for CJAC is a complex, time-consuming one. President Johnson, who attended the meeting along with Corporation Chairman Dr. James Killian, emphasized that CJAC should have its recommendations in by March 1 at the latest. The Committee will meet once each week to fulfill this request.

President Johnson discussed with the members of CJAC some of the problems his successor will have to face. "He ought to be someone who really understands... the strivings, the hopes, and the purposes of everyone in the organization," and he will also have to cope with "the massive problem of making the Institute work." In addition, he must be able to lead the Institute's educational programs.

Must guide change

Johnson feels that the Institute is "one of those rare institutions that does change." The

## Dean of Engineering to resign next week; no replacement set

The present Dean of Engineering, Raymond Bisplinghoff, will terminate his duties as dean sometime next week.

Bisplinghoff is to become the deputy director of the National Science Foundation.

President Howard Johnson has appointed a committee to nominate a new dean. The nominations of the committee will be forwarded to Johnson who will make the appointment within two weeks.

The recommendation of the committee will be forwarded to President Johnson as soon as possible, probably within a few weeks. If a recommendation is not forthcoming soon a temporary dean will be appointed. The past few Deans of Engineering have all been from the MIT faculty.

Chairing the committee is Prof. Louis Smullin, Head of the Department of Electrical Engineering. With him on the committee are Gerald Austin of the Massachusetts General Hospital, P. V. Kaiser, Chairman of the Alumni Association, Professors Frank Jones, Louis Bucciarelli, Arthur Ippen, Alfred Keil, Tom King, Bob Mann, Denis Smith, and MIT grad students Bruce Hamilton and James Pugh.

James Pugh, a member of the committee and President of the Graduate Student Council, in an interview for *The Tech* said that he feels he can play a significant part on the committee. Although the faculty outvotes the students on the committee by ten members to two, the students should not be considered merely as a token addition on the committee. He stated that the committee has not reached general agreement on the man to be nominated or even the type of man that is desired; however, the committee has only met twice.

## Sub detector advances end arms stability

Possible breakthroughs in Anti-Submarine Warfare (ASW) have advanced to a point where limitations on deployment must be seriously considered.

Professor Bernard Feld, VIII, told *The Tech* Wednesday that there are some prospects for progress in the development of high-powered sonars and phased-array detectors which could greatly increase the vulnerability of Polaris submarines. However, Feld said countermeasures can be taken which will extend for five years the invulnerability of Polaris submarines.

While the specific detector may be quite effective, the overall system would probably be poor. Feld had previously been misquoted in *The New York Times* as saying that there were



immediate and serious vulnerabilities in the Polaris system.

SALT could guarantee the preservation of a stable submarine deterrent force, he said, by acting immediately upon the problem of new ASW devices and prohibiting their deployment.

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# Educational Reform I

MIT seems headed for a rather quiet fall. Last year's issues — disciplinary processes, war research, ROTC, coed housing — are unlikely to provoke a new storm of argument.

Perhaps the community could benefit from this tranquility by developing in a new area — educational reform. For too long student and faculty leaders have ignored this crucial issue: no major action has been taken since Mike Albert's Ad Hoc Committee For Change introduced their no-grades, no-requirements proposals during the 1968-69 school year. In fact, February, 1969, marked the last faculty vote on a reform issue: the faculty rejected a (radical?) CEP proposal to eliminate chemistry from the list of Institute requirements.

Is MIT's educational plan so sound that so minor a detail as the chemistry requirement cannot be changed? Are the current mechanisms of required courses, grades, and degrees relevant to the needs of today's students? We think not. The justification for requiring certain subjects, for example, is threefold: 1) The "well-rounded education" goal is boosted, 2) the student is prevented from going astray, and 3) the degree's "worth" is securely established. Of course, requiring at least a passing grade in several specific courses does not insure that the student will emerge well-rounded; it does insure that many students will take courses they find irrelevant to their own goals. As for point two, it may be that the student knows what is best for his own plans — what he needs from the faculty is suggestions, not a rigid routine. Finally, a degree, under any current definition, has little inherent value. The sheepskin is only a passing grade on a pass-fail system; it communicates next to nothing.

Moving on to grades themselves, for too long they have been mis-used. Grades should provide a means for the student and teacher to evaluate development. The student can measure his competency with the material, while the professor can determine how well certain points are getting through to his class. But to submit these grades to an outsider's judgment begs for a misinterpretation. Only the teacher is equipped to evaluate the grades he gives.

As for the degree, the point made earlier is the

most important. Since it conveys no specific information, the degree is useless — its existence only justifies many of the faults noted above.

It would be foolish, though, to sweep away the old structure without providing a new one. *The Tech* suggests a totally different concept: a student written summary of what was accomplished. Every term, or every year, the undergraduate would describe how his education had progressed. His professors would add their analysis and comments, and the total would be filed (or micro-filmed, or computer-taped) in university records. All these yearly reports, plus whatever reports a student may submit on special projects, would constitute the "degree."

The beauty of this system is its utility and flexibility. The report would offer, not some vague promise of four years spent at a prestigious school, but a detailed account and analysis of what the student had learned. And flexibility? Students that desire a grade, for example, need only request that their professor include one as part of his analysis. And there would be no worry about whether to give "credit" for activity done outside MIT: the student could prepare a summary of his efforts for insertion, perhaps analyzed as well by an interested faculty member.

And how may students work toward these goals? The most important tactic is personal contact with faculty members. Speak with your professors — urge them to consider the options available. It is the faculty, not the administration, that will ultimately vote on any reform program.

As for concerned faculty, they are the ones with the power to encourage formal consideration of these and other new ideas. We ask them to lead their colleagues into a discussion of MIT's evaluation structure and possible replacements for it.

Finally, *The Tech* does not seek to upstage the MIT Commission. We introduce these ideas for fear that the Commission report will be cast in the familiar mold of recommending further refinements on the present evaluation structure while neglecting to consider the broader issues of its essential worth. By presenting our thoughts now, we hope to spark a debate on this essential facet of educational reform.

# Educational Reform II

When the MIT Commission report is released in November, it will undoubtedly cover a wide range of issues. But there is one minor point that will probably be ignored, as all other committees and study groups have ignored it in the past.

We speak of that epitome of classical educational rigidity, the object of hatred for hundreds of tools—the physical education requirement. From out of the misty past, this dogma has survived to harry and worry undergraduates. Like Montezuma's curse, it threatens the physical and emotional well-being of those who ventured onto the campus.

During summer vacation, hundreds of letters went out to hundreds of students, warning them that they were ineligible for a degree unless they

satisfactorily completed four quarters of physical education.

What kind of justice is that? A student can spend four years attending all those lectures, grinding out dozens of problem sets, rioting for a lower tuition, and still be denied a degree for failing to work up a little sweat. In this modern, enlightened age, such anti-intellectualism cannot be tolerated.

The inscription on the old Field Day trophy read, "He who shuns the dust and heat of the arena shall enjoy the cool shade of the olive branch of victory." Surely that is sufficient punishment for those students who disdain taking gym.

Correction

The reference to Sigma Nu vis-a-vis Brookline in the Tuesday issue of *The Tech* was incorrect. No license has been granted; discussions with the city are continuing and final results will not be known for some time.

*The Tech* would like to extend its sincere condolences to the seven packed busloads of Wellesley freshmen who, like lambs to the slaughter, travelled Wednesday night to the annual fest known as the Harvard freshmen mixer.

Unbeknownst to most of the horny, husband-hunting beauties was the fact that Harvard upperclassmen weren't returning to their dorms until Thursday (yesterday.) As a result most of the lovelies went back home on their charter bus (\$1.50 per & \$1.00 for the mixer) unaccompanied.

## Announcements

\* POT LUCK is back! Yes, the Pot Luck Coffeehouse is reopening for the fall term and it's under new management. The food and the folksing are still free, though, so why not stop by? Tonight, Student Center West Lounge, 8:30 P.M. 'til midnight.

\* People interested in working for the MIT yearbook *Technique* please come to the meeting at 11A.M. in Room 457 of the Student Center on October 3.

\* Two openings for Finance Board. Interviews and appointments will be made at the September 30 Finance Board meeting. For further information, contact Neil Satten at ZBT Fraternity, or Paul Snover at 267-7776.

\* Postdoctoral and faculty fellowships: Application deadline is 5 October for: Senior Postdoctoral Fellowships, National Science Foundation Science Faculty Fellowships, National Science Foundation NATO Postdoctoral Fellowships in Science, National Research Council Application deadline is 8 December for NRC Postdoctoral Fellowships Further information available at the Office of the Foreign Study Advisor, Room 10-303; ext. 5243.

\* The Wellesley-MIT bus has been made free with two restrictions — the first time a cross registrant can't get onto the bus because there are too many non cross registrants the service will go back to the ticket system, and service after 7:00 P.M. Friday has been discontinued.

\* The Student Committee on Educational Policy (SCEP) will meet this Wednesday, September 30 at 9 P.M. in the lobby of building 7. New members invited.

\* The Hayden Gallery begins its fall season with "Leon Golub: Paintings," an exhibition selected from the artist's recent work. The exhibition will continue until Sunday, October 25, and is sponsored by the MIT Committee on the Visual Arts.

\* Freshmen and sophomores interested in studying abroad during junior year should explore the idea promptly. Long-term planning for the academic program and early consideration of foreign language skills are important. If interested, see the Foreign Study Advisor, Dean H.L. Hazen, Room 10-303; ext. 5243.

\* Membership certificates from the Society of the Sigma Xi National Headquarters have now been received. Please obtain your certificate from Prof. Devendra P. Garg, Room 3-453A by dropping by or calling on extension 6234.

\* The Law School Admission Test will be given on Saturday, October 17, 1970. Closing date of registration for the Fall test is September 25, 1970. A Bulletin of Information of the Law School Admission Test & Registration Form is available in Room E52-443B.

THE WIZARD OF ID



by Brant parker and Johnny hart

Policy on

Letters to the Editor

*The Tech* exists to provide coverage of the MIT community.

*The Tech* welcomes written comment from all members of the MIT community — students, faculty, staff, or alumni. Space limitations, however, often force us to be selective about what will be printed on the editorial page. As a general practice, only those letters that deal directly with the MIT community or student life in general will be printed.

# SHL motion tabled by G.A. Commission to release main report in 2 months

(Continued from page 1)  
 guidelines for the future should be established in order to avoid a repetition of the situation.  
 Stan Tillotson '71, of the SHL, spoke in reply to Nyhart's arguments. He stated that the words compulsive and exploitative did not apply only to homosexuality, but could be used in reference to heterosexuality. He said that unhappiness was not necessarily a factor in homosexuality. He also refuted Nyhart's arguments of distinguishing between public and private acts, saying sexual acts should be private, but there was nothing wrong with dancing in public.  
 Education on the subject of homosexuality, said Tillotson, involved changing attitudes such as that of MIT toward the proposed mixer. The purpose of the mixer, he said, would be to provide a service to the MIT gay

community just as other mixers do for the MIT straight community. SHL would abide all the usual rules governing use of the Student Center, he said. It merely wanted equal treatment.  
 In the discussion that followed Tillotson's remarks it was proposed that SHL wait two months in order to conduct a large-scale educational campaign, thus possibly satisfying the administration. Other arguments put forward stated that MIT should not act as a parental authority over its students, and cited the administration position that it would not interfere with students' lives as they were capable of thinking rationally for themselves. As far as the possibility of seduction went, it was argued that seduction took place at heterosexual mixers.  
 At this point a motion to table the motion was proposed

in order that the GA could try to change the Administration opinion, rather than simply pass the motion, which might be an ineffectual action. This motion was passed by a vote of 19 to 4, with 5 abstentions, and a committee was set up to convince the Administration to accept a GA ruling on the mixer. The committee will also consider possible restrictions on the mixer which would satisfy the Administration, and what wider action the GA might wish to involve itself in.  
 After the meeting, Tillotson commented that he was disappointed with the tabling action and annoyed that after the person who proposed the motion spoke in favor of tabling, Robert's Rules of Order did not permit further discussion on the topic.

Other business in the meeting included approving committee nominations, lowering of the quorum to one-third, passing an amendment limiting to one the number of Executive Committee members from the same living group, and passing a motion from the floor affiliating the UA with the National Student Association (NSA), "in order to take advantage of the services and the representation afforded by the NSA, and to assist the NSA in information dissemination." NSA is a twenty-year old group representing about 500 colleges and universities, with policies set by a vote of the member schools. Information supplied by the NSA, such as their legal rights newsletter, could be of help to the UA. First year membership is \$5, and after that the cost will be \$50 or \$100.

(Continued from page 1)  
 student as he moves through his academic career.  
 "2. There is now under way a profound national effort to transform American national goals. This is an effort in which M.I.T. can and should take a leading role. M.I.T. has been very much influenced by the general evolution of American society. When the dominant concern of our society was industrialization, we were a major instrument of that purpose. When national security and American power in the world became a critical national priority, we again sought to serve the need. Now there is reason to hope that a combination of frustrations and dangers will lead to a national restructuring of our social goals. Instead of being entirely preoccupied with economic growth and military power, we may be on the way toward a recognition that we have other problems at least as serious, such as the continuing social evils of poverty, illiteracy and crime, the danger of nuclear war, the threat of over-population and pollution, the indifference to the fate of the environment. All of these problems have critical scientific and technological components. Our leadership in education and research must depend, in part on our willingness to make our talents and resources available for efforts to understand and cope with this wide range of pressing social problems.

of federal funding and (even) punitive tax measures have combined to place severe financial strains on the university — strains which may make it difficult, if not impossible, for the institution to set its own goals or apply its own scale of priorities in education... These pressures will force the Institute to exercise greater internal control over the initiation and continuation of research projects, and greater efforts will also be needed to identify and cultivate alternate sources of funding, public as well as private.

"4. The turmoil universities have recently experienced makes it imperative that we redefine the rights and responsibilities of membership in the M.I.T. community, and that we provide greater opportunities for participation in the decision-making processes that affect the character and role of the Institute. Not very long ago, the great majority of faculty and students, here as elsewhere, thought of university governance (if they thought of it at all) as something that was inevitably the business of trustees and administrators. Now, there is a widespread concern for the right to be heard and the right to participate in decision-making. This makes it imperative that the community as a whole reconsider its basic constitution and perhaps revise some of the guidelines dealing with executive, legislative, and judicial aspects of governance.

"All of these changes have in common one basic aim. They all envision M.I.T. as an environment for learning in which the pursuit of knowledge is guided by a concern for human welfare. This has always been the aim of M.I.T. To accomplish that aim, we must seriously consider again making fundamental changes in our structure and emphases.

"3. Current and anticipated declines in the level of public funding supporting established programs of research and graduate education require adjustments in Institute practices and planning. Shifts in national priorities, changes in the patterns

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IM Sports

# Football to start on weekend

Intramural football opens this weekend with some changes in format but no change in the favored contenders for the trophy. Once again, SAE 'A', LCA, and BTP should dominate play with DTD fielding a strong team. Also in the eight team A league will be PLP, PDT, and DU, rounded out with the powerful defending champion SAE's also fielding a strong 'B' team. Burton House, perennially a tough team, will not participate in the A league because of the MacGregor-Burton-in-Exile split. The top favorites, last year's playoff opponents, LCA and SAE 'A' figure to dominate the league, with some tough competition expected from BTP. The format changes come in

the lower leagues, where round robin play has replaced the previously used mode of tournament play. There are 3 six-team B leagues, 3 six team C leagues, and one 8 team D league. The abolition of IM points has made it unnecessary to rank every team and the new league structure hopes to take advantage of this. Rained-out games may be replayed more conveniently and nobody's season will be cut short by a tournament loss or failure to make the play-offs. Also new this year is the creation of the post of Head of Referees, to be filled by Mike Goldman '71. He will be responsible for finding referees for each game and actually being on the fields to see that the games are started on time.

The action starts this weekend with key games including LCA 'A' vs. DU, BTP vs PDT 'A' on Saturday and with DTD vs. SAE 'B', SAE 'A' vs. PLP on Sunday.



It's an end around in some of last years IM football action. This year's season opens on Saturday with a newly revamped league setup which includes a 2 division 8 team A league.

## Booters open season Saturday against H.C.

By Nakor Minazian

Tomorrow, the varsity soccer team opens its season with a home game against the Crusaders from Holy Cross. Usually a stiff competitor, Holy Cross tends to provide fairly tough play but in recent years, the Engineers have usually come out on top. Last year saw a fairly easy five goal victory against an inexperienced squad. This year both teams are far more experienced and should provide an interesting contest.

The tech squad will be counting on insides Iain Glendinning '72 and Dave Peterson '71 for much of their scoring punch. Glendinning has been especially hot of late, scoring both goals in last week's 2-1 scrimmage win over Lowell Tech and scoring four goals in two intra-squad scrimmages during the week.

Saturday's contest will take place on Briggs field, starting at 2:00 pm.

### Fall Soccer Schedule

Sept 26	Holy Cross	Home	2pm
Oct 3	Trinity	Away	11am
7	WPI	Away	3:30pm
10	Middlebury	Home	2pm
14	Boston U	Away	7:30pm
17	Amherst	Home	2pm
21	Brandeis	Home	3:30pm
24	Springfield	Home	2pm
28	Boston Col.	Away	12:30pm
31	Colby	Away	12:30pm
Nov. 4	Tufts	Away	3pm
7	Conn.	Home	2pm

### On Deck

#### TODAY

Baseball vs Mass. Bay (V)  
Away 4:00 pm

#### SATURDAY

Sailing at URI (V)  
Away 12:30 pm

Soccer vs Holy Cross (V)  
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#### SUNDAY

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Away 9:30 am

Sailing at Coast Guard  
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(les choses de la vie)

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a film by CLAUDE SAUTET



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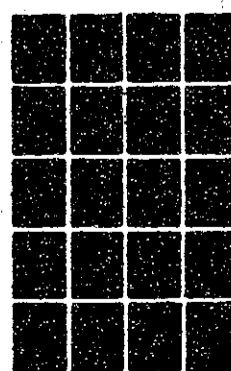
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She's 28, left-wing, and just out of Fordham law. She'll be at the Student Center (room to be posted) Monday, Sept. 28 at 3:30 pm to talk to you about her politics and canvassing in N.Y. all expenses paid (transportation, food, lodging). For further information, or if you can help publicize (I desperately need it) call Larry Poster 547-6918.

twenty chimneys

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