**The Tech**

**VOLUME '90 NUMBER 11**

MIT, CAMBRIDGE, MASSACHUSETTS TUESDAY, MARCH 17, 1970

**FIVE CENTS**

**Genet pleads cause of Black Panther Party**

By Harvey Baker

November 30, 1969

Last Tuesday, the stage, a scene Thursday night of a stunning series of impromptu speeches, was called for revolution, a rousing debate between two of the leaders of the Black Panther Brigade and several Cuban refugees living in this country, and a revived shouting of the French playwright Jean Genet that he was a "supreme logomachy, and illegally, speaking on behalf of the Black Panther Party.

The overflow audience later told the overflow audience a 500 or more that more than five revolutionaries should have the campus, and start organizing in the title communities, particularly in places like Charlestown.

**NEW SPACE WORK FOR DRAPER LABS**

The Draper Laboratory has received a new proposal to work on guidance, navigation and control systems. These systems are for advanced space missions, including analytical studies of the guidance and control systems for a space shuttle vehicle.

Dr. Paul Cusick, B.S. Comptroller of the U.S. Army having to do with an advanced project in which vertical take-off and landing aircraft (V/STOL) was awarded on January 15, and the 50-year extension to January 15 and 16. The contract will pay for a total extension to March 31. The contract, which is classified, began October 16, 1969.

The new contract and the contract extensions were part of contracting activities at the Laboratory during the three-month period of December 1969, through February 1970, and were reported by the Albert G. Hill, Vice-President for Research, in his recent report.

Dr. Hill said that not all the proposals which precede contract awards were available to the new standing committee, and the Special Labs for their consideration and advice, since the Committee was on vacation, and was not in existence at the time of the early activity.

**Philosophy spin-off seen**

By Lee Giagge

There is a "very good chance" that the formation of an independent Department of Philosophy will take place within the next year.

Associate Provost Walter Rosenblith supported the academic year as the most likely date for the department's appointment. "We are setting our sights on the philosophy Richard Cartwright went in September, 1971, as the date of the establishment of the department.

The Faculty Council has discussed the proposal in a general way, but has not yet considered the details nor dealt with the matter formally.

Both Rosenblith and Cartwright noted that the change would require a change in the college-wide re-arrangement of the Philosophy Department, but that it is feasible to give a new status to the section. Rosenblith pointed out that the change would be involved in determining the relationship of the new department to the core courses and such matters as advising, however. He also noted that it would require consideration by the Faculty and other groups with jurisdiction in the area, which have not yet been consulted.

No new courses

Cartwright said that the change would not involve the addition of new courses or faculty, but that it would bring in additional faculty. He pointed out that the Department of Humanities already grants a Doctor of Philosophy degree and that the new department would entitle a graduate to a new status. Rosenblith pointed out that there would be involvement in determining the relationship of the new department to the core courses and such matters as advising, however. He also noted that it would require consideration by the Faculty and other groups with jurisdiction in the area, which have not yet been consulted.

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Class disruption trial for Kats, Bohmer today

The trial of George Katrafias and Pete Bohmer at the 3rd Middlesex District Court.

Kats and Bohmer are charged with interruption of a school in connection with the alleged disruption of a meeting on January 16, an event related to the occupation of the President's and Corporation offices on January 15 and 16.

Both Kats and Bohmer have already been placed on 60 days' suspension for charges of criminal trespass stemming from the office takeover.

The following day, January 17, on probation as a result of his activities at a Boston University demonstration several months ago.

The incident in question occurred on Friday, January 16 at about 11 a.m., while the offices were still occupied.

Pete Bohmer and George Katrafias left the site to try to attract more support for it; they met the classes of Professors John Wulff and Bobby Seale.

The first incident was in Wulff's class, 1.3, which was interrupted and Bohmer was charged with interruption of a school in connection with the alleged disruption of a meeting on January 16, an event related to the occupation of the President's and Corporation offices on January 15 and 16.

Both Kats and Bohmer have already been placed on six months' suspension for charges of criminal trespass stemming from the office takeover.

The following day, January 17, on probation as a result of his activities at a Boston University demonstration several months ago.

The incident in question occurred on Friday, January 16 at about 11 a.m., while the offices were still occupied.
Horoscope for Thursday, March 19 at 8:50 am...

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- George Weinhardt
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- George Weinhardt
- Henry Terry
- Maria Callas
- Renata Tebaldi
- Franco Corelli
- Concorde
- Carla Bianchi
- Ferruccio Tagliavini
- Enrico Caruso
- Ignazio Paderewski
- London Symphony
- Pittsburgh Symphony
- Moscow Philharmonic
- Vienna Philharmonic
- N.Y. Pro Musica
- Paul Buhle
- Noah Greenberg
- Leipzig Philharmonic
- Leopold Stokowski
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- Manuel de Falla
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- Malcolm Hamilton

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Announcements.

* The deadline for nominations for the Bakar Award for Outstanding Undergraduate Teaching has been extended to March 20. The award is made annually to members of the faculty who show outstanding interest and enthusiasm in their teaching of undergraduates both in and out of the classroom. Letters of nomination should be sent to Cantor Agnew, 36-414. Anyone with any questions should call him at 7-7113 (day) or 3-3434 (night).

* There will be an important open meeting of the Corporation Joint Admissions Committee on Tuesday, March 17 at 3:30 pm in the Jackson Room, 10-266.

* The Student Mobilization Committee in having a meeting to discuss the anti-war demonstration April 19 in Boston. The focus of the demonstration is to be on a referendum on immediate withdrawal from Vietnam. The meeting will take place Thursday 7:30 in Room 1-190.

* All people interested in helping with the Ecology Teach-In on April 22, please come to a general meeting on Wednesday, March 18, in the Student Center East Lounge at 7:30.

* The Student Committee on Educational Policy (SCEP) will meet Thursday, March 19 at 9:30 pm in room 473, Student Center. All interested persons are invited.

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Train for the PEACE CORPORPS during Spring semester

HARVARD RADCLIFFE Peace Corps Internship program will accept 24 seniors from Boston area colleges to begin academic year training for community development in Senegal and training in Chad. Apply as soon as possible. Application deadline is April 16. Overseas training begins early June. For information contact: Peace Corps Office, Agassiz House Radcliffe Yard or call: 864-6100, 3-3604/3605 Eva Epstein, 3-2967

PULIT WITH THE BOSTONER REBEE

WHERE?

Brookline High School Auditorium

WHEN?

Sunday, March 22

WHAT TIME?

5:45 pm

Admission free, but reservations must be made. To reserve, call: or Andy Goldberg 491-7599 or Mordechay Pekovitz 782-5778

"WE ARE WITNESSING, I THINK, A NEW AMERICAN PHENOMENON - THE MODERN DAY DISSENTERS AND PROTESTORS... ARE THE MOUNTING VOICE OF POLITICAL OPPOSITION TO THE STATUS QUO, CALLING FOR REVOLUTIONARY CHANGES IN OUR INSTITUTIONS." - JUSTICE WILLIAM D. DOUGLAS, POINTS OF REBELLION

Let's begin

with the law

Students of the Georgetown Law Center are forming a growing cadre of radical law students. We are committed to remaking the legal system to reflect concepts of justice and humanity, not money and property. The law must work for freedom, not oppression. If you are not cut out to be a full-time street freak, you might want to give the law a try.

Student Recruiters will visit MIT

MARCH 18, 2 pm — 5 pm

PLACEMENT OFFICE, E19-455

Genet entered US illegally

...not an occasional curse word on the radio.

The most startling revelation of all came about three-quarters of the way through Genet's talk, at which time he revealed that the U.S. Customs Service had denied him a visa to travel in this country, and that as a consequence, he had slipped in illegally. The approximately 65 year old Genet had several felony convictions on his record, and consequently was denied entry to this country. Nonetheless, he said, he had promised several Panther's a while ago in Paris that he would do whatever was necessary to support their entry into this country. Thus, Genet takes a great risk every time he appears in public.

Panther spokesmen at the rally said they were trying to raise $10,000 that might be used for the Bobby Seale Legal Defense Fund. Seale is currently awaiting trial in New Haven on charges of murdering a fellow Panther in that city. The Panther newspaper the whole affair is a frame-up, and that it is simply a part of planned program of provocation against the Black Panther Party by the U.S. Government. If Seale is found guilty and sent to the electric chair, the Panthers say they will "take to the streets."

Panther brother Doug Miran-

da spoke immediately following Genet and called on white revo-

lutionaries to stop fighting a battle that was beyond their control, get off their asses, and get away from the "safe" campuses. The Panthers, who believe in class struggle, think that the support of a white radical college students alone will not be enough to make a successful revolution in this country. Revolution-

ary whites need to recruit supp-

port in the white community. "The.. nigrras," said Miranda, "have more than their share of white friends. We need the time for whites to pay more than lip service."

MIT cites small need

for more draft advice

How to Get a Doctor of Divinity Degree

Doctor of Divinity degrees are issued by Universal Life Church, along with a D. D. certificate. Doctor of Divinity degrees are issued by Universal Life Church, along with a D. D. certificate. A Masters in Theology degree can be earned in one year at Universal Life Divinity Church School of Theology. A Doctor of Divinity degree is awarded after the completion of an additional year of study. Doctor of Divinity degrees are issued by Universal Life Church, along with a D. D. certificate. A Masters in Theology degree can be earned in one year at Universal Life Divinity Church School of Theology. A Doctor of Divinity degree is awarded after the completion of an additional year of study. A Masters in Theology degree can be earned in one year at Universal Life Divinity Church School of Theology. A Doctor of Divinity degree is awarded after the completion of an additional year of study. A Masters in Theology degree can be earned in one year at Universal Life Divinity Church School of Theology. A Doctor of Divinity degree is awarded after the completion of an additional year of study. A Masters in Theology degree can be earned in one year at Universal Life Divinity Church School of Theology. A Doctor of Divinity degree is awarded after the completion of an additional year of study. A Masters in Theology degree can be earned in one year at Universal Life Divinity Church School of Theology. A Doctor of Divinity degree is awarded after the completion of an additional year of study. A Masters in Theology degree can be earned in one year at Universal Life Divinity Church School of Theology. A Doctor of Divinity degree is awarded after the completion of an additional year of study. A Masters in Theology degree can be earned in one year at Universal Life Divinity Church School of Theology. A Doctor of Divinity degree is awarded after the completion of an additional year of study.

Interactive Lectures

on Astronomy

Freshmen with curiosity about astronomy but no great knowledge of the subject are invited to use an experimental system containing recorded lectures plus answers to questions that may arise while listening. If you would like to try the system, please write a short note to Stewart Wilson, Polarpold Corp., 730 Main Street, Cambridge (near MIT), stating your prospective MIT course, the hours you are free, and how you can be reached.

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Temporary, full-time position available now through early June, microscope camera operator to photograph library catalog cards in a reduced size system. Experience not required (also a temporary full-time position for 4-5 weeks in Boston). Please call 629-4190, G. K. Hall & Co. 70 Lincoln Street, Boston, MA.
Letters to The Tech

Fein Rebuttal

(Ed. note: The following letter resulted from a series run by The Tech on the inner workings of the MIT-Harvard Joint Center for
Pol...
**The TECH**
TUESDAY, MARCH 17, 1970
Page 7

**film:** *Boys in the Band*

**by David Mastruolo**

"Conceived as a "masterpiece."" It implies the perfect fusion of earth and every element of a society. Now consider *And He Looked*, the current production of The Chicago Stage I Drama Workshop, at 577 Washington Street, Boston.

In presenting this "abstract movement piece," Stage I Drama Workshop is entering a new splinter, never-to-be-forgotten experience to any viewer lucky enough to sit in. It is as unique as creation in its mind and concepts, and for shock, sustained audio and visual excitement it is almost indescribable.

So back to the word "masterpiece," the piece that gets to make the unit. What are they? Just the idea, the thought that is wonderful. The idea of all of us, poking around in our heads and coming through signs, laughter, tears, or anger. But imagination, yes. A concept of presentation that is bold, beautiful and clear; this is the first and vital distinction. The keynote in this outstanding Company's presentation is the integration, not a pair of cynals and that thing, or that mind. But it is change in the mood, which with no break in time; the only scene in complete chaos.

A gay moment at the birthday party in the film, now at the Astor.

If you don’t believe in women’s liberation, The Happy Ending is required viewing. If you do believe, you will see that the feminist possibilities open to women in this society are severely limited. Since the movie has the same plot, same characters, and same dialogue (essentially—Crawley cut some exposition he didn’t like), its success already half assured: it should have the same effect, though perhaps not so intense. The greatest gain in the transition is the audience, the audience being the only one of their kind. After all, it is a party. The quality and the style of the jokes the best of comedians—the council of the players, all doubt surpass any of them. Uninvited, the straight friends drop in, and despite all precautions all laughter gets into a fight with the most efficient –the sexes. In the midst of the confusion, the birthday girl finalizes up, and the climax, the scene in complete chaos.

At the center of this action, without in no break in time; the only change is in the middle, which is Adams’ staging. Adams is intent, as he puts it, to first gasp, then laugh, then pass through humor. Then, once they thought they understood the characters, perhaps even liked them a bit, he would bring out the boys’ deeper, hidden traits, the frightening half they did not see at first surpassed. This plan’s success, the characters are in characterisation and dialogue, takes the play into the audience to work with the men, instead of concerning them for their role behavior.

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More discs: Illinois Speed Press

Illinois Speed

Duet—Illinois Speed Press (Columbia)

Of their first album they were a quintet. Only two guitars are left this time with the com- position and arrangement of songs performed by nameless studio men. However, it is still the same group, but a little more polish.

The songs are performed in several styles ranging from rhythm and blues to country trashy rock. "Morning Blues" sounds like Delaney & Bonnie &エリック・ヴァン・スパイク at their visit has shades of Chicago, and Paul Cotton's voice and guitar arrangements are in the Crosby, Stills, Nash, and Young style. The album also features a four-part number called "Deadly" which contains a string section.

There is nothing overly outstanding about the production and there are no bad cuts on the album. The Illinois Speed Press do good imitations of everybody and they are ade- quate musicians. James William Guercio has done a fine job of producing this album. It is better than a lot of the crap that is out around these days. Jay Pollack

Shorts

The Seagull

Nina Zarechnaia. Nina's role in The Seagull is at the center of conflict, her coldness to him engendered by the play's dominant influence on stage. Given a group of actors who clearly has paid very close attention to these theatrical arti- facts, I am well aware that some- thing at the centre of the finest productions of Chekhov's work has been cast in precisely this theatrical mold. Given effective interpretation of Nina, the play's fundamental theme, love and in the theater, is a thing at all."

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The Boys on film

The Boys in the Band (Continued from page 5)

Back In The USA—MC 5 (Atlantic)

Kick out the jams, boys and girls! MCS is still pushing a revolution but this album is at a much different, younger audience. It is a high school-type revolutionary lyrics and candy-rock arrange- ments. Your little sister might like it.

Happy Ending

("Bravo! A mind-bending sparkler, shockingly brilliant."

-Cosmopolitan

MOODY BLUES

STEVE MILLER

AMERICAN DREAM

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JOHN MAYALL

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ALL SEATS RESERVED
Tenure related to academic rewards system

By Edward Grossman

This is the last in a series of articles on personnel policies. These reports are solely the author and not necessarily the policy of the MIT administration. As tenure is a part of a complex system of the life of the university, changes in parts of the system and tenure affect each other. Inextricably tied to tenure is the professorial rewards structure, composed of economic and status components: tenure policies reflect the basic values of the institution. The strategy later described in this article is based on modifying the rewards structure as an instrument to change tenure.

Disregard over tenure decisions reflects an antagonism between student power and corporate power, between local, community control and outside, professional regulation. Students want the resources of the university used primarily for teaching purposes, i.e., to aid personal development; the faculty and administration want the resources of the university used primarily for research and personal purposes, i.e., to enhance the status of professors and the professorial rewards system (university corporation and its affiliates).

The balance of these forces - the actual allocation of funds - initiates the dynamics of the staff. Universities, prime institutes of higher learning, have a number of stakeholders, a few, if not most, do not see eye to eye. There is, and should be, a difference between a political scientist and a professor of political science. However, the promotion and rewards structure is so closely tied to teaching than upon research; increased salary, rank and prestige come from publications, not from education.

This is the reason that we do not afford good professors (teaching?) without individual and institutional subsidies from research. For example, many professors at MIT are guaranteed teaching assistantship-research assistantship-conducting research. This policy is present in the School of Engineering because of the shortage of research funds this year, the school faces a crisis of over-extension of staff caused by this "mixing on margin." In addition, other overhead funds from testing lab facilities help defray institutional costs. However, one could argue that today's half-salary research professor spends, perhaps, half the time of yesterday's full-salary teacher on instructing and advising students; moreover, the costs of maintaining a laboratory (or Center) should include the "required funding of extra administrators, professors' research assistants and the fold number of other non-academic expenses. It is true that the establishment of a laboratory allows students research opportunities that would not have been possible without additional funds. Furthermore, the campus being in or immediate vicinity denotes teaching to a student, and it is important to have a teacher book standard for use-of-facilities.

An important phase of any study - particularly a comparison of the teaching and research environments at MIT before World War II and today - is, as always, to compare and encourage such a study.

Surely, teaching, and not tenure, is the issue on which students should focus; tenure, an administrative tool, should not be confused with it, or with which it is put. Abolishing tenure will (I believe) not affect the underlying educational problem that students faced: a lack of interest by the university (particularly senior staff and administration) in the growth of faculty.

Essentially, there are two ways to increase the productivity of "good teachers" - to de-emphasize research and to emphasize teaching. There are a few such and I am not encouraging the former. First, this will be the first year since 1952 that the MIT budget has been cut; this cut has occurred primarily in the research allocation of research funds. Second, there is a national movement to end campus involvement with those projects (vis-a-vis military) that have "informed the most of the research money to universities (see Capworn, "Public versus Private Marketplaces); students' ability to participate in research. With the change in career interests at other universities; the universities' long term interests in teaching and research payments, the move for community control (independence) is incompatible with the kowtowing to outside interests (e.g., US Government) which is characteristic of many research projects. Also encouraging is the growing movement towards universal higher education. Such a system would result in the reduction of the number of full time teacher of in a given course. In addition, the establishment of a laboratory allows students research opportunities without their substantive effects, both theoretical and practical, which are the foundations of the aforementioned goals. These data should be gathered for each student and in the form of data, we may be able to map the system and identify particular components within each of the groups. This information can be used to set up good relationships with faculty members involved in these policies, particularly the chairman of the department.

Based on my knowledge of Course XVII, a course to which I have been search committees for some years (Ed. note: Search committees are also committees of academic positions). First, we must establish contacts with members of the committee and particularly the chairman and those junior faculty members who are involved in, teaching. Thereupon, for each candidate, we should contact members of the committee, under him in other universities to determine his interest and ability in teaching. Most often, I suspect, the professor will have a sense of ambition or ambition as a teaching record; however, it is in instances in which excellence is poor or teaching ability appears that the undergraduates would interact with the members of that committee to determine the candidate's opinion of the candidate. This introduces the teaching as a criterion for re- tenure, in the system. Information on candidate's qualifications is often scarce or not indicative of differences between candidates, this additional data about the candidate's teaching performance could be of great importance. If nothing else, we may be able to delay, and direct the attention of professors with notably poor reputations. By this I mean appointments, those who show some interest in teaching, but who in the past have coming staff could gradually come to feel more sympathetic to undergraduate problems, and as a result, their reputation will have a real effect on changing the system. As stated earlier, hiring policies should be related to the good students contacts among universities. This is true of all graduate students and informal chairman of depart- ment grapevine that presently values professional theses, the efficency of this network would per- haps have an impact on other issues not possible today.

III. Tenure Requirements

It is important that depart- ment establish a common core load for each faculty member per term (or period). The requirements for the former are the greater teaching load than senior faculty members, they would favor the institution of a "high" minimal teaching load. This is to equalize differences between a "good" and a "bad" teacher. Such a requirement would, such a basic requirement for all faculty members in a given department, would encourage those few faculty members who believe that university professors are foremost teachers - particularly those in the visible disciplines and in strict enforcement, a self-selection process, could take place. The number of those interested in teaching. Therefore, one of the many reasonable expression of the teaching requirement, is a teaching load policy to which the faculty could say "no" only if they really mean it. For the sake of all students, we should collect statistics and remove those professors that rate his contract expires, the university may decide in specific cases to fire teachers. Before the decision, our views should be heard. ALL teachers who are involved in, teaching. Thereupon, for each candidate, we should contact members of the committee, under him in other universities to determine his interest and ability in teaching. Most often, I suspect, the professor will have a sense of ambition or ambition as a teaching record; however, it is in instances in which excellence is poor or teaching ability appears that the undergraduates would interact with the members of that committee to determine the candidate's opinion of the candidate. This introduces the teaching as a criterion for re- tenure, in the system. Information on candidate's qualifications is often scarce or not indicative of differences between candidates, this additional data about the candidate's teaching performance could be of great importance. If nothing else, we may be able to delay, and direct the attention of professors with notably poor reputations. By this I mean appointments, those who show some interest in teaching, but who in the past have coming staff could gradually come to feel more sympathetic to undergraduate problems, and as a result, their reputation will have a real effect on changing the system. As stated earlier, hiring policies should be related to the good students contacts among universities. This is true of all graduate students and informal chairman of depart- ment grapevine that presently values professional theses, the efficency of this network would per- haps have an impact on other issues not possible today.

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Marksmen Boston champs

The MIT rifle team concluded its regular season in the Greater Boston League by defeating Boston State 1297 to 1169 Friday evening, making their record 13–1 in this league, clinching the Greater Boston Championship.

Taking only five shooters to the Boston State match, the minimum required for a team, the MIT team lacked depth and so, had a bad team score. Karl Lamson '71 led the team with 268, followed closely by Captain Dick Evans '70 with a 267. [Next came Bob Kirkpatrick '72 with a 260, Eric Kraemer '71 at 256 and Jack Cheley '71 at 246.]

On Saturday the team traveled to the University of New Hampshire for a match in the New England League. Again, taking only five shooters, the team had no depth. Due to the excellence of two of the three shooters, though, the team had 1325 to New Hampshire's 1070. Cheley and Captain Evans were hot as they fired excellent 274's to lead the team, but the highlight of the whole meet was when Evans fired a New England record 98 in the kneeling position.

Evans and Cheley were tied at 81 for top standing honors, while Lamson had the high phone score, a perfect 100, for a 267 total. Dave Hunt's 258 and Eric Kraemer's 252 rounded out the team.

This pushes the team's record up to 18–3 overall. Saturday the team will fire against Boston College in the last match of the regular season in the New England League, a match which MIT is favored to win. After this match there remain two more meets, the New England Championship, to be held at MIT on April 11, and the Greater Boston Outdoor Tournament, to be held at Framingham in May.

This weekend the Eastern Intercollegiate Fencing Association championships were held in DuBois Gymnasium. Though MIT did not fare as well as was hoped, Guy Penman's 79 earned the right to go to the Nationals next weekend by taking second place in the epee. Penman also won the Outstanding Sportsman Trophy.

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