



Coop's problems explained

By Pete Materna

Shoplifting, management problems, business conditions, price competition, and credit procedures were among the major concerns of students gathered in Ashdown House Monday night for an open discussion of the Coop.

Two dozen students quizzed three members of the Coop's Board of Directors, asking an explanation of this year's low rebate and a description of general policies.

Inventory losses

Referring to inventory losses, Coop President Milton Brown noted that, "there is no question that the shortage this year is higher than ever before." He said that losses amounted to 6.4 percent of the total Coop volume, and divided it into shoplifting losses inside theft and book-keeping errors. While no store can determine the exact proportions among these categories, Brown asserted, shoplifting accounted for a major part of the half-million dollar increase over last year's inventory losses.

Another serious problem the

directors cited was a serious retail business depression. They complained of ten to twelve percent drop in sales at the Harvard Square branch, which accounts for a major part of Coop business. Moreover, the dropoff has seriously affected sales of their most profitable articles.

'Loyal and dedicated'

Howard Davis, the new Coop manager, spoke of his aims and efforts so far. He plans no major managerial shakeup, saying "The worst thing I could do is to go and start churning the place up. We have many loyal and dedicated people." He pointed out that if customers desert the Coop now, the result could only be a decrease in sales, profits, and rebates. Davis stressed the value of communication of all kinds between Coop officials and members and voiced his optimism for the future.

The directors endorsed competitive pricing with other stores in this area, emphasizing that policy is to meet, but not beat, prices offered at their competitors. Pledged Brown, "we will

not be undersold on identical items."

Harvard Trust

Billing and credit cards drew many student complaints, and Brown detailed the arrangement whereby Harvard Trust, in addition to lending to the Coop, has assumed and computerized the Coop's accounts receivable and billing. The directors expect a financial saving for the Coop, and Brown said he would do it again if he had to, though a little more slowly to limit the confusion.

MIT store

Business at MIT for the most recent period was described by Tech Coop manager Roscoe Fitts. Because MIT's summer enrollment was off this year by one third, summer sales were poor. This year's September sales barely matched those of the first month of fall last year, a disappointing result since this September included one more week of school. October sales fell about fifteen percent, a drop attributable to the week-long political break. Brown added that a drop in sales usually causes a more drastic drop in profits.

The directors also fielded questions about the Coop's internal management and the effect of past history and growth as they affect the current situation.

MIT graduate student Jim Monk, candidate for a post as one of the eleven student directors of the Coop, organized the discussion. Besides the students, MIT officials and other candidates also attended.

Assembly postpones SHL mixer request

By Bruce Peetz

The General Assembly refused to take any action on the Student Homophile League's request for a mixer at a meeting Tuesday night. UAP Wells Eddleman indicated at the meeting that clarification of the original motion passed at the last meeting was necessary before it could be implemented.

Last meeting's motion used the word "granted," leaving unclear whether the Assembly was merely supporting the mixer or defying the Dean's office. Three new proposals came before this meeting: one supporting the mixer, one granting it without regard to the Dean's position, and one co-sponsoring a mixer.

Before discussion could get underway on the proposals a motion was introduced to postpone consideration until the next meeting. Spokesmen from the Task Force on Homosexuality supported the motion, as it would enable the Task Force Report to come out before final action was taken.

Although it was pointed out that there was a resolution already on the books and the new proposals were for clarification, the Assembly voted to cut debate.

'Obstructionist'

One representative called the move "obstructionist," and

called the GA "apathetic." Eddleman said after the meeting, "Passing SHL motions would not stop education of homosexuality. By being as obstructionist as the Dean's office, the General Assembly has failed."

In anticipation of further action next meeting by the GA, (Please turn to page 5)

Visiting lecturer appointed

Dr. David D. Rutstein, Ridley Watts Professor of Preventive Medicine at Harvard Medical School, has been appointed Visiting Institute Lecturer at MIT for the coming year, according to a recent announcement by Provost Jerome B. Wiesner.

The title of Institute Lecturer is rarely granted at MIT and implies a person whose ideas are likely to have an impact on the Institute community at large rather than on a single department. Only Winston Churchill and Dr. Benoit Mandelbrot, a French mathematician, have been awarded this title in the past.

Rutstein's lectures this year have evolved from his 1966 MIT lecture series, "The Medicine of the Future," published in book form by the MIT Press under the title *The Coming Revolution in*

Medicine. The new series will follow as a sequel, also to be published by MIT Press.

Rutstein has described his new Institute Lecture Series as one "directed towards the definition of the professional standards scientific criteria, and the organization of a United States national health and medical care program." Continuing under the

general title, "Medicine of the Future," the lectures consist of a set of four lectures, "The Essential Elements," on November 17, 19, 24, and December 1. A second group of lectures, "Medicine of the Future - A Proposed Plan," will be given on February 4, 9, 11, and 18. Lectures during both terms will begin at 4:30 p.m. in Kresge Auditorium.

How Commons compares

Our fearless reporter
samples the fares
at other schools

By Dave Searls

In the interest of lending some perspective to MIT's commons situation, *The Tech* has conducted an in-depth investigation and comparison of college dining services in the area.

In addition to collecting general data on all the major schools, this reporter visited and ate at a smaller number of colleges which covered a spectrum of "types" of campuses, in order to formulate a subjective rating of the relative merits of each dining system.

Those schools included: MIT, as a point of departure and representative of a large urban campus; Wellesley, a relatively isolated, suburban girls' school; Boston University, a large urban "non-campus"; Boston College, a not-so-isolated suburban campus; and Harvard, representative of a Harvard-type school.

The basic information collected included whether or not the plan was compulsory, the cost per year and the number of meals per week, and the selection offered, as indicated by the number of different main dishes

served. The vast majority of schools were found to have compulsory commons for undergraduate residents, but the cost and selection vary widely.

The nature of the subjective information is such that it is far from conclusive, but the two methods employed cancelled each other's weaknesses to some extent. On the basis of one meal, this reporter rated the quality of the food on a scale of 1 to 5. Students in the dining hall were then polled for their opinions of: 1.) the quality of the food, and 2.) the quality of their dining service, in terms of administration, service, and responsiveness to criticism. This was also done on a scale ranging from one, "completely unsatisfactory," to five, "completely satisfactory."

The students, of course, had little or no basis for comparison for their opinion, and this was the reason for our comparative rating; on the other hand, that rating was based on a single meal, while the students are subjected to all the meals served, justifying an interest in their opinions. Also, the second part of that poll is probably a valid indicator of the general satisfaction of the student body with each particular system.

At Wellesley, I had dinner in

Cazenove Hall, with six girls and one "coed," transferred from Dartmouth (who commented that he had been shocked to find that the dining halls were in the dormitories). The room was relatively small; all the tables were round and seated 7 or 8. In contrast to the rest of the dorm, there seemed to be little or no attempt at any sort of decor, let alone luxury; it was much like a high school cafeteria, though rather pleasant in terms of size and arrangement.

The meal plan is what MIT would call "compulsory." Wellesley doesn't call it anything, and in fact, there is not much open criticism or even awareness of the commons system. No one I talked to knew how much they were charged for board, and while nobody seemed to think much of the food, there was no attempt at organized complaint.

One menu

Wellesley had only one menu, consisting of potatoes, slightly sickly green beans, and what I thought was some kind of breaded sea food. It turned out to be veal cutlet and, although the tartar sauce that was served no doubt confused me, it couldn't have been good veal cutlet. At any rate, the dessert nearly redeemed the meal: peppermint

(Please turn to page 2)

Alumni contributions expected to increase

By Dave Bernstein

The MIT Alumni Fund expects an increase in donations this year.

Kenneth Brock, Director of the MIT Alumni Fund, has released the figures for this fiscal year to date. The total donation is up 30% from last year at this time, from \$284,931 last year to \$377,485 this year. The total number of donors is up 7% from last year, from 4495 to 4834.

Only 10%

Brock stressed that since these figures represent only about 10% of the total donations expected, the total donation for this fiscal year might be slightly different from that anticipated. The donations received to date for this fiscal year might not present an entirely correct

estimation for the total expected, since two or three large donations that are usually received throughout the year had already been received this year.

Last year's total donation, about \$3 million, was 14% lower than the previous year. Reasons for the decline were the change in the tax laws and the general economic conditions.

Donors Increase

Aside from the anticipated increase in alumni donations, the other note of optimism at the alumni fund is the greater number of donors from the more recent MIT classes. For example, last year 51% of the class of '67 gave donations to the fund, a marked increase from previous years.

Wellesley pie popular...

(Continued from page 1) fudge pie. It, along with such delicacies as pineapple upside-down cake, seemed to be the most popular feature of Wellesley dinners.

I was surprised to find that Wellesley girls must do everything short of washing their own dishes as they leave the cafeteria. That includes clearing the tray of paper and silverware, as well as scraping food with spatula and stacking dishes.

Seconds, I was told, are given only grudgingly, and were not in demand at all until the influx of male students. On the other hand, students are granted such enticing privileges as permission to change dining halls from dorm to dorm — on Mondays, Wednesdays, and Fridays.

Students rated the food 2.1 and the dining service itself at 3.1. I gave the meal I had two stars, which the student rating would seem to corroborate.

Boston University

The dining hall at Boston University's 700 Commonwealth Avenue building, like the university itself, is huge. The effect of

this is minimized with a low acoustic ceiling and intermittent pillars, but it still has the proverbial dull roar of a large hall. There is an assortment of rectangular and circular tables, in varying arrangements.

Students have food permits which are punched each time they eat. When I explained to the checker that I wasn't a student but wanted to pay cash, she

was shocked that I would want to pay that much — all I could eat for \$2.40.

No flavor

I was shocked when I tried the food. I chose broiled halibut (the other choice was veal parmesan), along with green beans, buttered noodles, and tossed salad. The whole meal was characterized by a marked lack of any

(Continued on opposite page)

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Ventures for better living.

But Harvard's dining service takes the cake

(Continued from opposite page) sort of flavor, and only the halibut had any texture — like tuna. Only drier; the noodles and green beans, on the other hand, were water. I gave it two stars, though the veal had to have been better.

Students gave both the food and the dining service a 2.8 — relatively low, particularly in the latter category. It was interesting to note that, while there were numerous complaints, most held that their food was "better than most;" some said that the quality fluctuated widely from day to day and among different dormitories.

Complaints about the dining service, which included long lines, running out of food, poor selection, and "always fish," are carried to the management by food committees from each floor. Students seemed to agree that the management tried to be receptive to feedback, but usually with limited success.

Boston College

Boston College was the only school that did not have compulsory commons. Most take their meals in McElroy Hall, which is also very large, but with a high roof and a little more decor: wood paneling, huge windows sections of marble, and modernistic chandeliers. Tables are in very long rows only. A card is shown to enter the hall, and seconds are unlimited.

The main dishes included roast beef, fish, and liver, along with mashed potatoes and a variety of vegetables, all of which compared well with institutional food in general (I gave it four stars). Students, on the other hand, rated the food at only 2.8, though the only specific complaint was that steak is not being served as often as last year (once a week).

Complaints procedure

Complaints are taken directly to the manager of the Saga food service (a counterpart of Stouffers), who can be found in the dining hall every two weeks, taking notes. Management seems to be receptive, and the service is good, in general; there are three lines (one express), and rarely does food run out. Perhaps for these reasons, more than the fact of non-compulsory commons, the students rated the dining

service at 4.1, the highest of any visited.

Harvard

Harvard freshmen take their meals in the Harvard Union dining hall, which is predictably extravagant. The serving line alone is done in wood paneling and boasts a full-size fireplace. The dining hall is of medium size and also wood-paneled, with wainscoting all around. Bigger-than-life-size portraits of past presidents, notable alumnae, etc., occupy all four walls, and at either end of hall there are huge stone fireplaces with bronze busts on the mantles. Chandeliers made of elks' horn hang from the arched ceiling.

There was just one menu, but the quality of the food was such that the lack of selection could not be faulted. Roast beef, exquisitely done, was served with three pieces of broccoli and a baked potato, as well as French bread and a green salad. Dessert consisted of chocolate cake roll. The dinner was the best of any rated (five stars), and compared

well with restaurant fare. Students satisfied

The students were justifiably satisfied with both the food (3.9) and the dining service (3.6), even though none was sure of the cost to them — \$800 per year, the highest of any major Boston-area school. Some said that poorer quality dishes were occasionally served, but always on nights when there was a selection of more than one.

The clientele, at least, was not too much different from the other schools. The longhairs approached the straights in quantity, and the number of neckties was negligible. One freshman was accepting glasses full of Coke from his colleagues as they left the line and pouring them in a large plastic container. In general, despite the awe-inspiring surroundings, the atmosphere (and noise) was indistinguishable from that on other campuses.

The following table compares all the information, both factual and subjective, for the larger Boston-area schools. (Note — the

figures for MIT were taken in MacGregor House; inter-dormitory variations should be taken into account.)

| School | Compulsory? | Meals/week | Cost/year | No. Main Dishes | Student food | Poll service | The Tech Rating |
|-----------|------------------|------------|--------------------|-----------------|--------------|--------------|-----------------|
| MIT | yes | 15 | \$594 ¹ | 2-3 | 3.1 | 2.8 | *** |
| BU | yes | 20 | \$580 | 2 | 2.8 | 2.8 | ** |
| BC | no | 21 | \$600 | 3 | 2.8 | 4.1 | **** |
| Wellesley | yes | 21 | \$625 | 1 | 2.1 | 3.1 | ** |
| Harvard | yes | 21 | \$800 | 1-2 | 3.9 | 3.6 | ***** |
| Brandeis | yes | 21 | \$750 | 2 | | | |
| | | (15) | \$650 ² | | | | |
| Tufts | yes ³ | 20 | \$765 | 2-3 | | | |
| N.Eastern | yes ³ | 21 | \$648 | 3 | | | |

¹Includes Independent Activity Period
²15-meal plan for Boston area students
³Compulsory except for juniors and seniors

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Analysis

GA balance sheet

-By Alex Makowski

Tuesday night the General Assembly overwhelmingly approved a motion sanctioning a study of student power and responsibility. In all probability, their findings will be overshadowed by the MIT Commission recommendations on a student role in Institute governance.

The study should be more influential where it deals with the mechanics of student government. The current constitution, the last major design attempt, was approved eighteen months ago; a review now of the plan's accomplishments would be useful. Perhaps such a summary would help defend the Assembly against its detractors.

Basic needs

Any student government should meet two basic needs. First, their must always be available a forum for and a review of student opinion on major disputes or issues which affect the entire student body. (This column on mechanics can ignore for now a crucial question: does this opinion have final authority or does it merely constitute input to the administration?) Co-ordinating the activities of various student groups should be the other major concern.

Two important alternatives to the current structure have been offered within the past few years. Before the General Assembly was established, the Institute Committee sat at the top of the government pyramid. Incomm included UAP, the three upper-class presidents, the IFC chairman and two at-large IFC delegates, the dorm presidents, and, the chairmen of such committees as Finboard, SCEP, SCE, and the Secretariat.

The other alternative was styled Toward a New Government, TANG recommended a "town meeting" arrangement; all issues would be voted on at biweekly open gatherings, with each undergraduate present having a vote. The TANG group included such figures as Mike Albert and Larry White, later prominent in anti-war research demonstrations.

How do these alternatives and the GA rate on satisfying the three basic needs? Clearly, co-ordinating student activities was natural for Incomm, since the leaders of the established organizations were members. But the word "established" provides the lead to a key flaw: groups that developed separately from Incomm tended to remain on the fringe of student government (and consequently the budget). The TANG proposal did guarantee access for any student group, but left the co-ordination function to whatever group of students was interested enough to assume responsibility. In fact, a key concept of TANG was that student interest alone justified the establishment of a committee or task force. Being isolated, as it was, Incomm was prone to spending energy on

projects of no real concern to students.

Better features

The GA, as it now operates, combines the better features of both alternatives. A more formal structure (the Executive Committee) exists for co-ordination, while the need to rely on Assembly delegates as initial volunteers prevents waste on irrelevant projects.

The GA's advantages are even more clear cut when it comes to representing student opinion. Incomm was far too isolated to represent its conclusions as the opinions of the MIT student body, while TANG provided only for those students present at meetings. Referendums would offer the ideal solution, but such frequent polls would be impractical. The GA provides a reasonable balance between referendums and the other proposals.

Dissatisfaction

Why, then, are so many students dissatisfied with the General Assembly? Some complain that the meetings are dull, boring, and bullshit. But most of the meetings will concern themselves with coordination, since few major issues have developed. There have been interesting, emotionally charged occasions; last fall 50 spectators were on hand to witness a prolonged debate on the November actions.

Others lament that the representatives often neglect polling their constituencies, a practice that would cast doubt on the GA's claim to represent student opinion. This would seem to be an unavoidable evil. Of course, affected students could easily elect a new, more responsive

delegate, but often even such minimal interest is lacking. Most of these complaints have originated within the dorms and among non-resident students.

And this leads to the most serious charge: the GA does not relate to the needs of undergraduates. The blame for this can only rest with the students themselves. If they cared at all about problems facing students at MIT, they could elect delegates who would bring the GA's resources to bear on achieving needed solutions. Students who complain that their government is irrelevant to their lives are only admitting that the quality of life for students here doesn't concern them.

Analysis

Identity crisis at MIT

By Harold Federow

MIT is a strange institution. Many people say they hate it while they are here. Yet it is an old joke that MIT students never graduate, they just change status; from undergraduate to graduate, from graduate to post-doc to faculty or administration.

For all that, many people do come to hate it. There is no question that MIT is a top-rated school. In some degree it even deserves that judgment. Yet it is also a grind, a factory for the mass production of BS's and PhD's. In the midst of one of America's largest cultural centers, one has only time for problem sets. Instead of brilliant minds, one hears a monotone and sees a bore. The endless gray

walls and the eternal night-time hissing of the pipes, as if a tire were slowly losing air, combine to produce an atmosphere of unbearable oppression.

Folk wisdom

When I came to MIT, part of the folk wisdom had it that MIT had one of the highest college suicide rates in the country. There have been very few in the past couple of years; seeing the psychiatrists has been heavily pushed as an aid for those with problems. But they can only treat the symptoms, the underlying causes are far more difficult.

It would be quite true to say that MIT merely reflects the malaise of American society. But it is also true that it has its own

set of problems apart from those of the larger society.

Someone in a class of mine recently pointed out that Wellesley students are referred to in garden-like terms while MIT refers to its students in factory or industrial-like terms. The point of the statement was that the use of such terms can reflect ways of looking at the students that can be self-defeating.

Apathy

There is no question that MIT students this year are more apathetic than they have been in the past two years. The past two years were quite exciting times for MIT. Sanctuary, the Pounds panel, disruptions and take-overs all combined to give an air of great issues to the place. This is not the whole picture, nor with all have seen it that way, but it is important as having been perceived that way by a fair number of students.

The key to the excitement was the sense of a goal; a purpose. (Even if that goal was saving or shutting down MIT.) It would be tempting to say that these great goals provide a temporary solution of identity crisis for those involved, but that is not quite the point. The real point is that, in a sense, MIT's identity crisis was somewhat resolved. The questions about where we were headed were subordinated to questions of merely saving MIT. Now that is no longer so, and the questions are recurring.

MIT Commission

The MIT Commission was formed to give MIT a new sense of purpose and direction. The common assumptions about our purposes and goals were no longer common. Unfortunately, commissions take time, and time is one thing we do not have much of.

The key thing that MIT lacks this year is a sense of wanting to do things. Many students have expressed a frustration and lack of purpose. They are increasingly here just to do their time and get out with a degree. People lack a sense of humor that only comes with being comfortable or somewhat secure so that you do not have to take yourself so seriously.

Perhaps the Commission Report, due soon, will be able to change the atmosphere by providing a sense that one can do something and a sense of what to do. Perhaps our new President, whoever he may be, can do some thing to infuse the atmosphere with something that makes a university an exciting place to be. In any case, MIT is now sick and needs a transfusion of spirit.



VOLUME XC, NO. 43

Friday, November 6, 1970

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Letters to The Tech

To the Editor:

The reduction of five pinball balls to three in the Student Center was done without the knowledge of the Student Center Committee. We are doing all we can to restore the old five balls as soon as possible.

Howard Jay Siegel
Student Center Committee

To the Editor:

This letter criticizes the proposal to set up the machinery to discipline faculty members presented to the faculty at its meeting of October 21, 1970, by the Staff-Administration Committee. It does not criticize or question the various provisions of the proposal. It is not concerned with matters of justice. It is rather concerned with the matter of justification. The question it raises is how we can morally justify such a proposal. This is the logically prior question, writing this letter because, so far, this question of moral justification has received no real discussion in our community.

This criticism presupposes

that the faculty members who may appear before a disciplinary body acted from altruistic motives with a reasonable degree of forethought. I am not concerned here with individuals whose motives are those of self-interest or those who have dashed off without thinking the matter out. I am not myself sure how the university ought to respond to someone who steals postage stamps from his or her department or entertains at the university's expense, if there is good reason for not turning the culprit over to the civil authorities. But in the political case at hand I think it is reasonable to assume that the people under consideration and others who may act in the same way intended to do good. Indeed, I know of no one who has seriously questioned the fact that campus political protestors put self-interest (occupational self-interest at least) second to what they understand to be their moral duty.

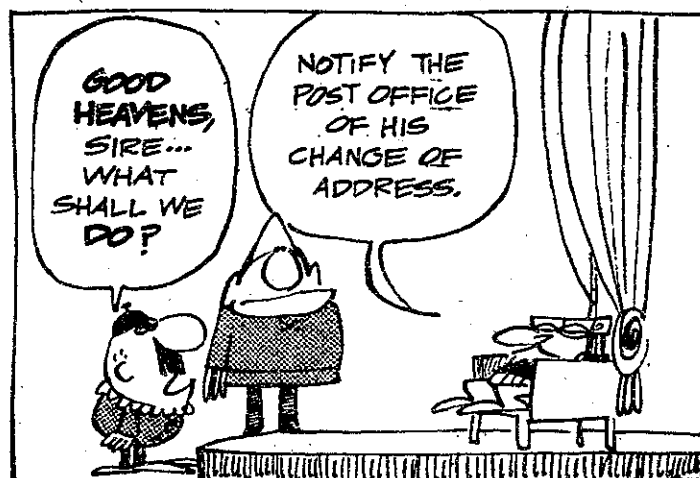
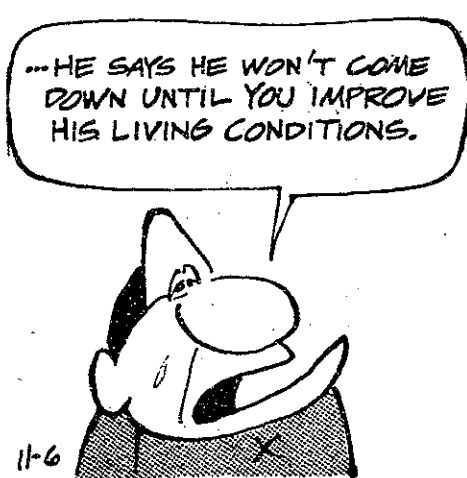
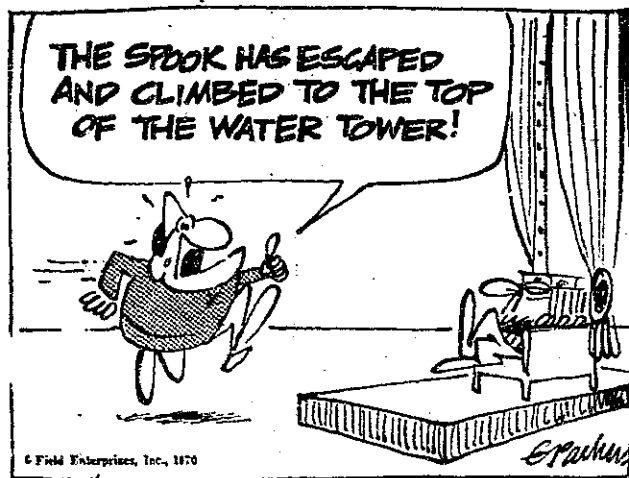
My question is what moral justification can a university, which is dedicated to the ideals of rationality and humanitarianism, have for punishing someone

for an act done from altruistic reasons? Two answers are usually offered. One is reform, the other deterrence. There are, of course, other possible replies, such as vengeance, revenge, etc., but these, I assume, are beneath consideration.

Reform. This answer says that punishment is meted out to make the guilty person better, to improve him or her. If we are, as we say, a community dedicated to the rule of reason, this is hardly the appropriate way to reform. Punishment (or discipline) involves the infliction of suffering, pain, or loss, the very opposite of an appeal to reason or conscience. It must thus have the very opposite effect. Punishment imposed on someone for doing what he or she believes to be morally right must, as we can easily see if we put ourselves in the defendant's place, harden his or her heart to our message of reform. The defendant will be rightly skeptical about how ethical the requested change can be if it has to be imposed by coercion rather than by rational persuasion. Therefore, if reform
(Please turn to page 6)

THE WIZARD OF ID

by Brant parker and Johnny hart



The Wizard of Id appears daily and Sunday in the Boston Herald Traveler.

Announcements

- * Students interested in spending Independent Activities Period at another school contact Bruce Rummel at 864-0254.
- * "Zionism, The Middle East and Revolution" will be the topic of a lecture, Monday, November 9, 8 PM, room 4-270. Speakers are Muki Tzur; Kibbutz Ein Gev, author of *The Seventh Day*, Jonathan Brandow, Executive Secretary of the Radical Zionist Alliance, and Michael Walzer, Professor of Government at Harvard. Sponsored by MIT Hillel Society in cooperation with the Radical Zionist Alliance.
- * Vietnam Returnees: Student Research Group wants to contact people who've participated in, or have experience with, military or civilian assistance programs in Vietnam (AID, CIP, etc.) call Doug: 498-2304.
- * For information on grants for graduate study abroad, 1971-1972, contact Dean Hazen, Foreign Study Advisor. Fulbright and Foreign Governments Grants are available in approximately 30 countries. Application deadline is 30 November. Room 10-303; ext. 5243.
- * The American-Scandinavian Foundation offers numerous fellowships and grants for study in Scandinavia. Application deadline is December 1, 1970. Contact Dean Hazen, Foreign Study Advisor, for further information. Room 10-303; ext. 5243.
- * Free space available - vacated Student Bank space in basement of Student Center available for free for interested activity or any (wholesome) fun idea you may have. Call x3913 with requests or ideas.
- * Benefit for People's Bookstore Information Ctr.; Denise Leverton Reading Poetry at the Charles St. Reading House, 8:00 PM, Fri., Nov. 6.
- * Abba Eban, speaking on Peace in the Middle East. Sponsored by Harvard Radcliffe Hillel. Monday, November 9, at 8 PM; Sanders Theatre. Public invited - no admission charge.
- * Student Struggle for Soviet Jewry (SSSJ) will hold the following meetings in the B.U. Hillel, 233 Bay State Road: Monday, Nov 9 - 6 PM - Gunther Lawrence author of 'Three Million More' will speak on politics and tactics of Soviet Jewry activism. Wednesday, Nov 11 - 3 PM - Election of officers and committee chairmen of Student Struggle for Soviet Jewry. Sunday, Nov 15 - 2 PM - Organizational meeting of SSSJ. All members and potential members of SSSJ are invited and encouraged to attend!
- * Community Hockey League - games Sundays and weeknights after 8 PM. First game November 25; many games in January. Needed: Athletic card, affiliation with MIT, e.g. faculty, staff, and grad students. Equipment (gloves, pads, and helmets) may be signed out for any game. Call: Scott Rhodes, x6430; Don Bosack, x5958; Phil Henshaw, x4628; or Charlie Stannard, x5369.

GA stalls on SHL mixer

(Continued from page 1)
the Executive Committee decided Wednesday to ask the Student Center Committee to make room on its schedule for a gay mixer. In this light, no action was taken on the original motion.

Individual members of the Executive Committee felt that the Dean's office is trying to stop the Student Homophile League from growing as a political organization, and that such a position is wrong.

The Dean's office has not come out with a statement on the issue since Dean Nyhart's statement against the mixer two weeks ago.

In other business, the GA voted to form committees, involving all the representatives, to investigate various areas in which the Assembly could expand its power. The committees should be formed by next meeting, and are due to draw final conclusions by the end of this term.

The Assembly also filled the

vacancy in the Executive Committee caused by the resignation of Andy Gilcrest '71. Gregg Chisolm '73 was elected by a 30-7 margin as the Assembly's member-at-large. Chisolm said that more of an involvement by the representatives and student body is needed to avoid stagnation in the Undergraduate Association Office.

The General Assembly approved faculty plans making it harder to earn a double degree in five years. Both departments will have to agree on a student's program, a move designed to protect departments with light explicit degree requirements from having students "pick up" an extra degree in their department.



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Letters to The Tech

(Continued from page 4)
is the justification for the proposal of the Staff-Administration Committee, the proposal is misguided. It follows from what has been said that the Committee should instead propose the formation of a "panel for the rational discussion of misguided political action."

Deterrence. This answer to the question of the moral justification for the proposals of the Staff-Administration Committee says that punishment is meted out to safe-guard the community from further acts of the same kind either by the person(s) in question or others who might act in the same way. We often enough say we are a community dedicated to setting a high moral example, particularly to our students. If we resort to punishing

those who act out of a desire to do good, we fail to practice what we preach. The example we are thereby setting (that is, what we are saying by imposing punishment) is that people should abjure high ideals and moral concerns and submit to our greater force. We ask them to forget their altruism and knuckle under to our threat. We are asking them to act in their self-interest against the dictates of their moral conscience. Since it is immoral of us to coerce others to choose self-interest over what they believe to be morally right, I conclude there is no justification for using punishment on altruistically-motivated people. Moreover, in connection with deterrence we address ourselves not to the guilty but to those who have committed no offense

to date, to those about whom we can only have suspicions. Accordingly, our example is also that we take both the innocent and the guilty to be incapable of responding to reason and to appeals to conscience, and to be more properly dealt with by methods used to control the behavior of animals.

I note finally that the above arguments apply equally well in the case of the students who were disciplined for their part in demonstrations and in the occupation of President Johnson's office, and I urge on this basis that their punishment be rescinded.

Jerrold J. Katz
Professor of Philosophy

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Gradeless Jr. class

stymies honoraries

By Dave deBronkart

MIT's honorary societies are facing a dilemma regarding the Class of '72, which has been graded only one term so far. Since selection of members is based on candidates' cumulative averages, the two societies, Tau Beta Pi and Pi Tau Sigma, have been left with less substantial criteria for selection than usual.

Dick Geist X, head of TBP, described his group's action in, as he put it, "five words: we punted." The bylaws of the society stipulate that junior candidates must be considered for three terms; they are to be taken from the top 1/8 of their engineering class. Due to the current unusual situation, though, TBP has decided to skip considering juniors this term.

Pi Tau Sigma, however, feels that in their case the lack of grades is not that important. Jay Mackro II, vice-president of the mechanical engineering honorary, pointed out that the one term's worth of grades was in this specialized case sufficient.

(The new chapter of Phi Beta Kappa at MIT is not yet well enough organized to decide its position. Prof. William Bottiglia, head of the PBK committee, said it would be "premature" to indicate any direction the chapter might take.)

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Freshmen and sophomores who are curious about the topics above are invited to use an experimental system containing these four interactive lectures, which were recorded specifically for individual listening. The lectures are unique in that they include a great many recorded answers to interesting questions. The answers extend and deepen the discussion, and can be quickly and conveniently accessed.

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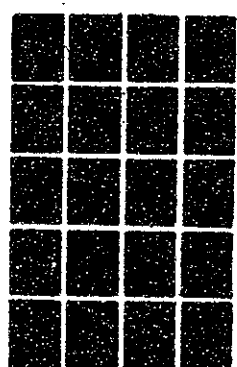
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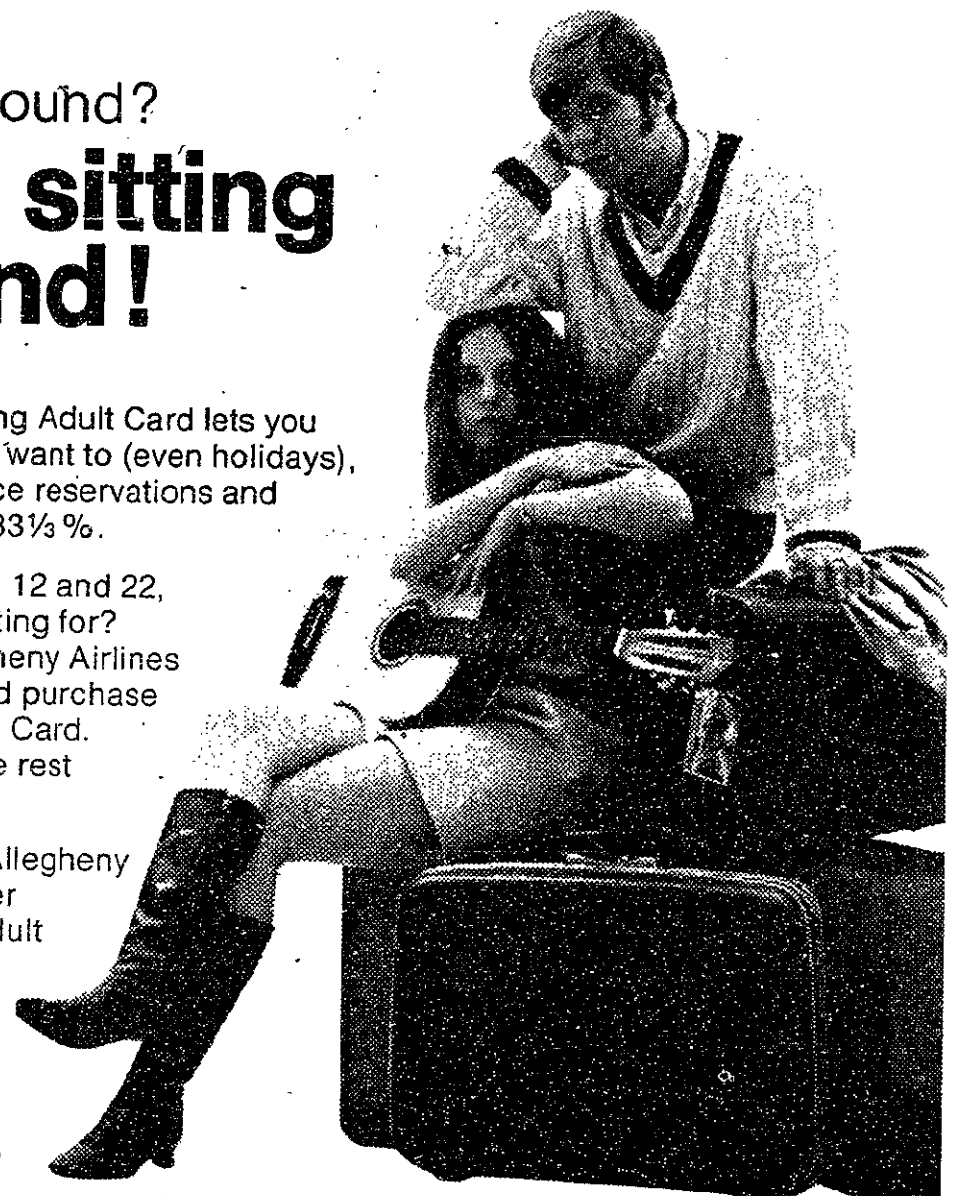
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The Tech Sports

Field hockey triumphs, 2-1

By George Vitek

On Wednesday the girl's field hockey team finished the season in fine form with a 2-1 win against Framingham State College. The girls played their best game of the fall to even their record at 2-2.

The game began with most of the action at center field as neither team could mount an attack. After ten minutes, MIT began to take control. Wings, Sue Giller and Jean Tam, started taking clearing passes downfield and then passing across to inners, Robin Waldron and Cheryl Hall, and center-forward, Betty Kridel. Halfbacks Lisa Klein, Elisabeth Metzner, and Marcia Keyes moved in behind the forward line to block Framingham's clearing passes. MIT came close on several occasions until Miss Hall scored in a scramble in front of the goal. The growing crowd began to cheer for more goals and MIT went right to the attack again. After a few minutes Miss Hall scored again, beating the goalie on a semi-breakaway. Framingham scored just before the half ended.

MIT began the second half without Miss Hall because her dog was lost, however, Carolyn Larson filled in well and MIT continued to dominate the game. A good offense requires a good defense to get you the ball and fullbacks Kay Hansen, Mottlene Wang, and Mary Ellen Hynes were quick to stop Framingham attacks and clear up field. Framingham had a golden opportunity to score in the second half on a breakaway, but Dana Dickinson, the Tech goalie, came out to cut off the angle and made a fine save with Miss Hynes clearing the rebound. The game ended as the crowd cheered, "We're number one! We're number one!"

A week from last Wednesday afternoon the girls played at Jackson College. Jackson jumped to a quick 1-0 lead and continued to dominate the play in the first half. Miss Hynes and Miss Wang, and goalie Dana Dickinson were kept busy clearing Jackson drives. The halfbacks were forced to play back on defense, thus limiting MIT's own offense.

After a halftime huddle, the MIT offense took control, sparked by substitutes Kaye



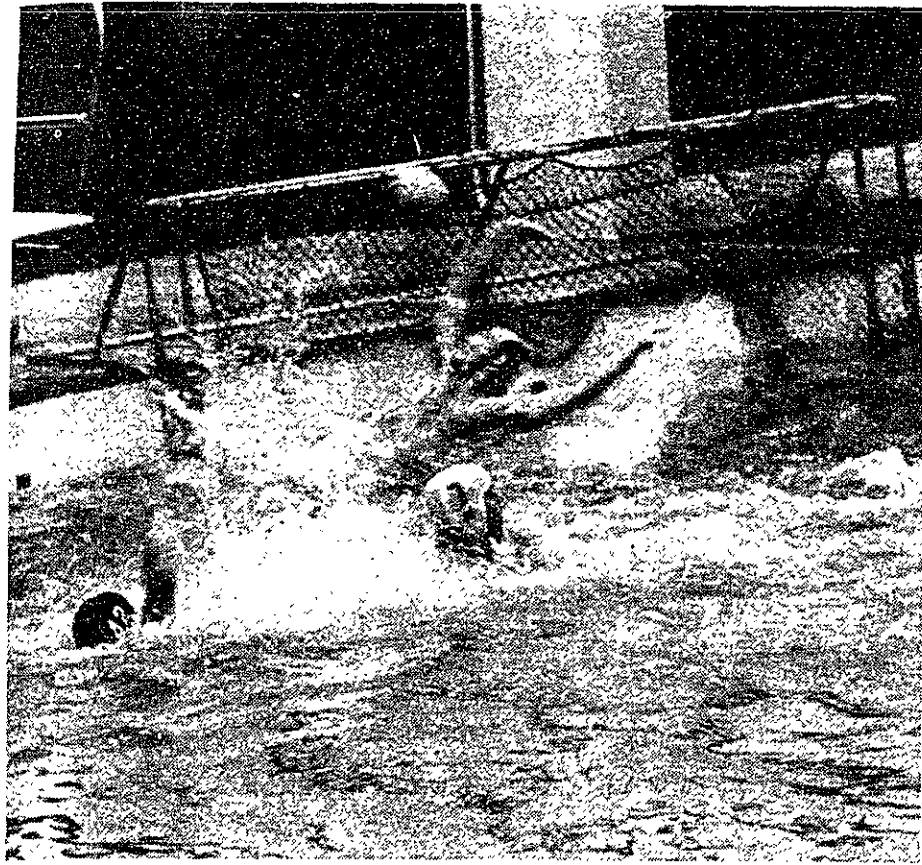
MIT forward Cheryl Hall moves for a shot on the Framingham goal. The girls won 2-1.

Hansen and Cheryl Hall. The wings began working the ball inside to Misses Kridel and Larson. MIT tied the game up when Miss Larson scored on a pass from Miss Giller. The Tech offense kept the pressure on and barely missed on several plays near the goal. Jackson scored the winning goal on a mistake by the referee during a penalty bully at MIT's goal.

Monday, MIT traveled to Providence and defeated Rhode Island College 1-0 in the girls' varsity sport.

finest game of the season. MIT continually pressed the attack while the defense played a tight game helping Miss Dickenson to her first shutout. The lone goal came on a fine shot by Captain Robin Waldron. The ball hit the right post and was tipped in by Miss Giller.

Girls' sports have come a long way as witnessed by this year's hockey team, and if more girls come out for the team next season it will soon become a



Water polo 2nd in NE qualifies for easterns

This past weekend, the water polo team qualified for the NCAA eastern regionals by placing second in the New England. They missed first by losing to Harvard, 10-3, in the finals.

The swimmers opened the tournament, held at MIT, by trouncing Northeastern 11-3. High scorer Pete Sanders '72 had six goals despite a painful pulled muscle on his shooting side. The next target was Tufts, and the Techmen took them by a 14-8 score.

The Tufts game was a well-played team game. Scoring was spread out over a number of players. Co-captain Dave James '71 had three goals, while Sanders, Ed Kavazanjian '73, and Vic Hansen '71 each had two goals. This set the stage for the finals against Harvard.

In their two previous meetings this year, Harvard had won the first with a goal with nine seconds left, 13-12, and the second in overtime, 14-12. The

Techmen played one of their worst games of the year, missing passes and hurrying shots, and lost 10-3. Sanders was not as effective as usual, scoring only one goal. Starting freshman Pete Solberg had one, as did Hansen.

This weekend the swimmers travel to Cornell for the eastern regionals. There will be six teams in the tournament. Saturday will see two groups of four teams in

Varsity and freshman swimming practice has started. For details, contact Coach Batterman immediately.

a round-robin, with the top two in each going into Sunday's single elimination finals.

In the group with MIT are defending champion Yale, Army, and Syracuse. The other group contains Harvard, Northeastern, Cornell, and Bucknell. MIT, Harvard, and Yale are favored.

The basic idea of entering such a tournament is not solely that of winning. The team will lose only one man from this year's team for next year, and with this experience against top competition, they will be in a position to take it all, next year if not this year.

On Deck

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Soccer(V), Connecticut, Home, 2 pm

Soccer(F), Connecticut, Away, 2 pm

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HARVARD SQUARE

The Tech

Sports



Tech's Marc Carignan (15) controls the ball enroute to a pass to the wing. Carignan scored twice in the win over BC and scored the only goal against Colby.

New defense aids booters

By Nakir Minazian

The varsity soccer team's record moved to a 3-6-1 mark over the past week and a half in winning, tying and losing. The booters, sporting a new defensive alignment, took Boston College, tied Colby, and were beaten by Tufts.

Instead of playing their standard 4-3-3, three halfback, three fullback game, the Techmen started playing a 4-2-4 offense; the four defensemen were playing in a diamond with standout fullback Al Levin '71 as the back fullback or sweeper. The sweeper plays almost as a quarterback, directing the defense and picking up loose balls and men that get by the other three halfbacks, thus eliminating the fast breaks up the middle that have hurt the booters all year.

One week ago Wednesday, the engineers topped Boston College by a score of 3-1. Freshman Mark Abkowitz scored the first goal and set up the other two, both by Marc Carignan '72. On a slow, muddy field, MIT outshot BC 23-14.

The Techmen scored at the 17:00 mark of the first period when fullback Tony Reish '72 hit Dave Peterson '71 with a pass and Peterson set up Abkowitz at the near corner on the left. Two minutes later, Abkowitz shot and Carignan put in the rebound. The third goal came in the fourth period, as Abkowitz beat the BC goalie in a race for the ball at the edge of the penalty area; Abkowitz then hit Carignan who scored in the open goal. The sore spot in the game was the loss of starting lineman Iain Glendinning '72 who suffered a 12-stitch cut in the first quarter, putting him out for the year.

Last Saturday, the team traveled to Waterville, Maine for



Soccer co-captain Dave Peterson is surrounded by Colby players in last Saturday's action. The booters tied Colby 1-1.

a game against Colby. Two overtime periods failed to produce a winner as the game ended in a 1-1 tie. Though clearly controlling the flow of play most of the time, the booters were unable to pierce the enemy nets. Outshooting Colby 26-18 did no good; Carignan got the sole MIT goal on a head ball after a corner kick and a shot by halfback Hohn Fetrow '73, who picked up the assist. Colby had picked up their lone goal ten minutes earlier at 5:35 of the second period. Again the defense, with co-captain Levin and goalie Tom Aden '72 making some exceptional saves starred for the team. The booters missed their golden opportunity to win in the fourth period when they were awarded a penalty shot; however, the shot was missed.

This Wednesday, the Techmen lost to an excellent team from Tufts by a 5-0 margin. The offense opened up strong in the first period and just missed on

several excellent scoring opportunities. In the second quarter, though, Tufts opened up. The Tufts team poured in three goals in the first half of the period. The first two were on head balls off of corner kicks while the third was on a pickup of a loose ball. Tufts poured 15 shots on goal and only fine goaltending by goalie Tom Aden, who blocked some shots at point-blank range, kept the score down. Tufts scored only one goal in the third period out of twelve shots and one in the fourth. Harrison, the Tufts center forward, went for the hat-trick in getting the last three goals, although the Tech defense did hold all-New England candidate Gomez to one goal in 10 shots. In all Tufts had a phenomenal 43 shots on goal.

On Saturday, the booters end their season with a home game against University of Connecticut on Briggs field at 2:00 pm.

Undefeated riflemen set scoring record

By Larry Krussel

Last Saturday the MIT varsity rifle team traveled to Providence, Rhode Island and returned with a sound victory over Providence College and an all-time high score for an MIT rifle team. The score was 1352 to 1317.

The team was led by Bill Swedish '71 with a 274 out of a possible 300. He was followed by Tom Milbury '73 at 273 and Eric Kraemer '71 at 271. Karl Lamson '71 and Frank Leathers '72 completed the score with 268 and 266, respectively.

None of these individual scores is overwhelmingly great; only Swedish's and Milbury's scores rate among the MIT top ten shooters since 1963. On the

other hand, all the scores are very good and well balanced. This well-balanced attack beat the old record of 1343 by nine points, the largest increase since the '64 team, and figures to give MIT its strongest team in many years. Other members of this year's varsity include Howard Klein '72, Dennis Intravia '73, and Larry Krussel '73.

Saturday's victory brought the team's record to 2-0 with a victory the preceding week over Lowell Tech, 1342-1207. Scores in this match were Kraemer 279, Swedish 271, Lamson 270, Leathers 261, and Krussel 261. A match scheduled last Friday against Boston State was postponed due to a bomb scare.

BENCHWARMER

By John Kavazanjian

This Tuesday will be the first meeting of the year for the MIT Athletic Association. Generally, meetings in past years have been held only to elect new officers, but Tuesday's meeting will include several important policy decisions.

The first topic under discussion will be that of the status of women's sailing. Most people know of the fine men's varsity team at the Institute, but few know that we have the finest women's team in New England. The Association will vote on the question of whether women's sailing team members should receive varsity letters of the same type given to the men's teams or if they should receive a special type. As radical as it may seem to some, there is really no valid reason why men's and women's sports should not receive the same varsity letters or be in the same varsity club. As women's sports are proliferating into other areas (e.g., swimming and field hockey), this question has a long-range significance.

The other question to be decided is that of varsity status for the water polo club. If it is granted, letters would presumably be presented retroactive to the fall season. Since the water polo club fields almost two full teams, one of enough quality to be going to the Easterns at Cornell this weekend, there appear to be few obstacles to making it a full-fledged varsity sport.

Hopefully, a good turnout at the meeting will result in a more active role for the MITAA as a whole instead of just for the executive committee. The Athletic Association consists of Captains, Managers, varsity club officers, and IM council members.

* * * * *

Before our elections recess, *The Tech* ran an editorial asking for the abolition of the physical education requirement. The phys ed requirement is not, as most people think, a requirement manufactured by the phys ed department, but is rather a general Institute requirement, just as much so as 8.01 or 18.01. Apparently, the editors, in writing the editorial, considered their own personal dilemma more than the relative importance of the requirement. As Institute requirements go, the phys ed requirement is probably more a part of your overall education than any of the others, especially for academically oriented students. As such, it probably should rank last on the list of requirements to work on getting rid of; it's a poor choice for attack.

Sailors edged by Harvard

In an exciting battle of team skill and individual cunning, the varsity sailing team was edged out by Harvard this weekend in the New England Team Racing Championships at the Coast Guard Academy.

Team racing is one of the most interesting types of sailing regattas. Normal sailing rules and strategy are suspended and it is one four-man team against another. The number of finish of each of the team's boats is what counts, and the lowest total wins. Boats can cover for each other, cut each other off and do many things which are illegal in a normal individual race. MIT went with Nesbeda, Bergan, Bacow, Hart, and Lacy against six other schools, to wit URI,

Coast Guard, Harvard, Dartmouth, Yale, and Tufts. In the first round of races, the engineers did not lose a race and breezed to first seed for the finals. The finals pitted the sailors against Coast Guard with the winner to take the winner of Harvard-URI. While Harvard downed URI in two straight in the two out of three, MIT dropped the first race and then took two straight against CG.

In the finals, Harvard took first race and MIT the second. This set the stage for an exciting final. On the start, Nesbeda jumped out fast and took the lead. MIT went around most of the course in the lead until on the next to last leg, Bacow got caught in a hole in the wind and Bergan was back in fourth. With

Nesbeda covering on two Harvard men trying to pass him, Bergan worked on moving up. Within sight of the finish, Bergan made a beautiful tack across the second Harvard man but just then, the wind, which had been blowing light and fluky all day, decided to die. Bergan fought it and edged up more but was beaten by no more than a yard at the finish, giving Harvard a slim but decisive margin.

This weekend wraps up the fall season with the all-important Schell Trophy. Last year Milligan and McComb took it for MIT, and this year Nesbeda and Bergan will be looking to repeat.



In Wednesday's field hockey action, left wing Sue Giller moves in on goal as Marcia Keyes (11), Betty Kridel (7), and Cheryl Hall wait for the rebound.

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