Moratorium vote tonight

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And Crimson blushes...

By Robert Elkin

Two relatively new weekly newspapers, the Independent and the University Gazette, are making their debut at Harvard this fall.

Published to provide another student voice on campus, the Independent will spotlight an overview of the news and entertainment features. News analysis will be emphasized, replacing the standard superficial coverage of current events normally associated with a daily newspaper.

The Independent will have a definite editorial policy, but the editors will encourage other opinions and will attempt to present both sides of an issue on the editorial page. Student contributions will provide the majority of articles.

According to Jon Sullivan, news analysis editor, the advantage of the Independent lies in its weekly format, as opposed to the daily publication of the Crimson. This will provide time for a deeper, more intensive analysis of news events and the treatment of subjects that the Crimson, for want of time, cannot cover.

The editors expect the first issue to appear on October 9. However, a dispute over editorial policy and the resignation of three of the original members of the newspaper's staff, Sullivan still feels the paper is intact and will be published on schedule.

Administration journal

The University Gazette represents the Harvard administration's attempt to enter the news field. Aimed primarily at the faculty and staff, the Gazette is actually an expanded and revised version of a former weekly bulletin of current events called by the same name.

The paper will cover general news as well as calendar and other official information. As stated in its first issue, the Gazette intends to serve as a "regular factual source of information on the people of the University, its Schools and Departments, and their accomplishments and their activities."

Laura Nyro in concert

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Do you think a bright young engineer should spend his most imaginative years on the same assignment?

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October 20 & 21, 1969

Representatives of several activities of Hughes Aircraft Company (each with highly-specialized personnel requirements and separate interview schedules) will visit your campus. If your career interests lie in one or more of the following fields of aerospace/electronics, contact your Placement Office TODAY to make sure your name gets on the interviewing schedule for HUGHES AEROSPACE DIVISIONS:

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Gray joins urban group; looks back on city job
(continued from page 1)

agents have been strengthened during his tenure—a fact which should have implications when the City Manager decides what will be the new structure and purpose of the Office of Community Development.

Leaving with the hope that he has left a solid base for his successor, Gray declares that his commitment has always been to the goal of citizen participation in the affairs that involve them. "Without large-scale citizen involvement, community development is nothing."

Gray promises that he and his colleagues will work closely with the City Manager over the next three months in determining the future of the Community Development Office.

During the past few years, Gray's office had been in the forefront of Cambridge's fight to avoid the construction of the Inner Belt highway through residential sections of the city. With his usually flamboyant manner and his image as one who is sincerely involved with the problems of the citizens, Gray became one of the most popular and respected officials in the city government.

Part of the current squeeze in aid funds results from the fact that the Technology Loan Fund, long the source of low interest student loans, is completely lent. This means that the only funds available from this source will come from repayments by students who have already graduated. In addition, Congress has cut the funds requested by universities and colleges for student aid under the National Defense Education Act by 46%.

New Programs
To offset some losses, the Student Aid Office is looking to two other federal programs, the College Work-Study program and the Guaranteed Loan Program. Under Work-Study, the federal government will pay half of a student's wages in a variety of jobs. This will make it possible for many organizations to hire students which previously could not afford to do so. Gallagher intended that these jobs be one of electronic stock market

Do you have to give up your identity to make it in a big corporation?

You've heard the stories: One big corporation forbids you to wear anything but white shirts. Another says it wants employees who are "creative"—and refers to the 4-pound rule book telling you exactly how to do it. Yet another doesn't want you to buy a more expensive car than your boss because "it wouldn't look right."

Is this really happening in American business?

Have companies become so rigid and fossilized that they're scared of people who don't fit the "norm"?

Not this company.

We are not doing instant trivia like that.

The advances General Telephone & Electronics has made didn't come from people hiding behind organization charts and stripping the right thing away from them.

They came from people who used their brains.

People who revolutionized picture-taking with the Sylvania flashcube, who developed the high-energy liquid laser, who came up with the sharpest color TV picture in the world, who pioneered instant electronic stock market quotations, and so on.

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We are an equal opportunity employer.

All you need to make it with us is a good head on your shoulders.

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Aid Office seeks US funds

The College Work-Study program and the Guaranteed Loan Program, the federal government guarantees the repayment of loans which students take from private lending institutions. Recently, interest rates have been raised to 7% which has led some institutions to refuse to lend to students even at the statutory maximum set by Congress. Accordingly, Congress recently agreed to provide a premium for lenders who participate in the program, as more aid should be available from this source.

Federal control?
Since these are federal programs, there is a possibility that decisions concerning fund cuts in the hands of the institutions, although some hard-liners in Congress would prefer to require institutions by law to withdraw funds from students under certain circumstances. Gallagher concluded that the nature of any riders left decisions concerning fund cuts would be studied in the study of these riders.

The experiments themselves range in complexity from microscopic examination for hydrous minerals to the measurement of the thermal expansion of individual atoms by means of X-ray diffraction. The conductivity of the rocks will be determined by attaching a pair of copper plates to them, and measuring the energy required to maintain a constant temperature gradient across the sample. A dilatometer will be used to measure the expansion and contraction of the rocks as they are heated and cooled. Seismic velocities will be measured with transducers to determine the time required for the transmission of seismic waves through the samples. Since the velocity depends only on the frequency of the waves and the nature of the material that they are passing through, this information will be of great use in the study of lunar seismographs.

Hurley will be working on experiments aimed at producing more accurate estimates of the lunar material. Primarily he will be studying the amounts of radiative radium and radon-222 in order to make age estimates based on their radioactive properties in the samples.
Three steps forward

Every now and then we like to pause and distribute kudos to those members of the community who are actually doing something to address the problems we are confronting. It seems to quite satisfy everyone’s hopes, but credit should be given where it is due.

By Executive Committee of the Corporation that MIT will not take on any new contracts for weapons system development. This is not a total abandonment of the work of that MIT’s expertise is no longer indispensable in this field. At the same time, there is a dearth of expertise in the fields of urban systems, environmental protection, and other related areas. We feel that it is a greater service to the country to do that which needs to be done which one can understudy as to what many agencies can and will do.

It may be that this decision will not take us far enough. We might like it, but it will be interesting to see how “weapons system” is defined in practice. Nonetheless, it is a step in the right direction.

In some time we have written about the failures of the Institute’s advisory system. The senior class’s advisor program and the series of conferences and workshops dealing with the matter show that something is being done. It is important to arrange effective conferences and interest in other people, but these efforts should make those more possible.

Undergraduate Policy Seminars

This program, organized through the Provost’s office and co-ordinated by Professor Carroll Wilson makes it possible for students to feel with a number of large-scale programs. This is important to the students, and similar matters in the context of the regular curriculum at the undergraduate level. This program also helps students judge more accurately the relevance (or lack thereof) in some of their other courses. Another small step, but certainly one taken in the right direction.

Notable quote: “If some day you say: ‘President Thain, if you do not accept coalition with the Congressmen, we will abandon you,’ then I will say: ‘Thank you, you have continued the fight against the enemy.’” — President Nguyen Van Thieu. Are you listening, Washington?

Significant absence

By Steve Kaiser

One of the most significant aspects of the September 24 meeting of students and faculty was the absence of MIT. The post has sought tactically to replace confrontation with a search for cooperation. This is a reasonable position, but a search for cooperation is unlikely to lead to a resolution of the problems. The students do not believe that MIT is interested in finding a solution to the problems. The students have not been satisfied with the response of the management to the issues raised at the meeting. The students believe that MIT is not interested in finding a solution to the problems. The students have not been satisfied with the response of the management to the issues raised at the meeting.

HEROES

The minority leader

Traditionally, in order to please all factions of the party, a conservative assumes one position (usually leader) and a moderate or liberal the other. For the first time in many years however, this custom has been reversed. Both Scott and Griffin are liberal or moderate.

President Nixon officially requested a modified core curriculum, but it was tacitly accepted in most quarters that he was not interested in moving to a more conservative Sen. Howard Baker has said that he is pleased with the inclusion of the late Everett Dirksen to have been one of his closest friends. He was, indeed, in so doing may have signed his own death warrant as he was, indeed, in so doing may have signed his own death warrant as he was, indeed, in so doing may have signed his own death warrant as
Schwartz: OK, one at a time. It’s being sponsored jointly by the Dean of the School of Science, Robert A. Albery, and the ERC. Who’s working on it—a collection of people both from the faculty and on the staff of the ERC. The money is coming from the Land Fund. Support is being solicited from the government. Foundations will be approached. A fairly wide spectrum of offices in the government know about it.

The Tech: How will students be chosen?

Schwartz: The kid will come and think about it and look at it and he might figure out that this seems to be the way for him to spend his time.

The Tech: What is the United Science Study Group Program like?

Schwartz: We’re starting a program in a first year and the freshmen who are interested, who are freshmen in a year different way, may find it all like the normal freshman year. There will be lectures as usual and the revised, there will not be any revisions. There will be no exams. The students will come ultimately to see if there are problems who they are interested in, and we view that as having a deep commitment to the production of material which can be used elsewhere. You may argue that not all students are at that level of seriousness, it may be that what we export is not so much the science as the attitude and approach to the material and how you structure it so that you organize it.

The Tech: Who’s sponsoring it and who’s working on it and where’s the money coming from?

Schwartz: The Tech: How many students will be involved, and what will they be involved in?

Schwartz: The student registers for 45 credits and the way we work it up at the Registrar’s Office is that all the initial regular registration, the final number of credits to be adjusted. And then you ask “what about the institute requirements?” This is that the student does in petition to get the Institute requirements waived on the basis of what he’s done in his course. For example, he may have spent his first semester working on math, so he has 45 credits, but he also petitions the Math Department and says, “look, the stuff I’ve done in math 18.03 and 18.02.” He doesn’t get extra credit for what he’s done but he gets out of that Institute requirement.

The Tech: On the other hand, can he get into the program and decide that he’s all turned on by physics? He’s not so much material as an approach to the material and how you structure it, for example, in the sciences. Sometimes that will be forced. But if we’re making a hard sell on a program, we think that that’ll be possible, and if we’re going to do it by taking Ben Green’s Physics 8.01 and going through it as fast as he can, he can do that. Other people can also get around to Newtonian mechanics as it impinges on the sciences. Sometimes it will, sometimes it won’t.

The Tech: What about humanists?

Schwartz: There will be a humanity part to this which we are saying, in our own particular approach to that, that comes off and in other cases it doesn’t.

Schey: It’s being treated in exactly the same way as physics, chemistry, biology. It’s gone here by someone from the department concerned, but it’s for credit.

Schwartz: He’s going to show films, he’s going to have some discussions, and try to tie in the topics he’s going to discuss with the sciences. Sometimes that will come naturally and sometimes that won’t come naturally. We’ve found out in the Science 1 studies that we’ve all those about it and all that’s honest about it, we’ll work.

The Tech: How I’m still confused about this. Will the students be doing research in independent studies or will they be in small classes or what?

Schwartz: We will depend on how, in part, upon one’s own taste. You may work with regular studies for four weeks and then work by yourself. And then you may get heavily involved with the humanities project for three weeks, in that way that you might be working with six or seven people.

The Tech: What happens if someone becomes heavily involved with some one else’s reading activity? Often they get very bad grades and don’t come back again.

Schwartz: The same thing could happen here. He won’t get grades but he’ll be told to start in his own way. It will be a perfectly open evaluation. Every two weeks there will be an evaluation between student and staff. That is another aspect that I’d like to stress and that is that at this moment the ratio of faculty to students is quite large so that the possibility of some one getting lost in either way or in other ways is much diminished. And in my eyes, one of the great advantages of the program is the close association between students and staff. This is a somewhat laboratory-oriented course and it differs from the Experimental Study Group in that respect among others but it shares with it the aspect of being a community of scholars. A student doesn’t see the instructor three times a week over six weeks heeded. Must be a demoralizing way of getting an education.

The Tech: If you think that many students don’t attend lectures in normal courses.

Schwartz: I don’t think that it’s necessary to have that kind of procedure, there is some such thing as the existence of a legitimate alternative.

The Tech: How do you plan to evaluate the students’ performance?

Schey: Although we won’t be giving examinations and grades, I am convinced that we will be in a much better position to make sensible evaluations than it is ordinarily the case. They will not be our students so much as our co-workers to a large extent and we will be working with them on a day to day basis.

We will know what they know and what they can do. I don’t know that I had hoped to know the students of whom I had only offer of 8.01 and 8.02 and after having lectured all semester, I was up to 25% of the students were unfamiliar to me. I didn’t know that I was going to be able to shape the program and to the extent that it becomes clearer to me what gives back to me and the grade I tell me that the exam that they need.

The Tech: Two students examining the lie detector, one of the USSP projects developed over the past summer.

Photo by Gary DeBardi

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The Tech: What is that program about?

Schey: It’s going to show films, he’s going to have some discussions, and try to tie in the topics he’s going to discuss with the sciences. Sometimes that will come naturally and sometimes that won’t come naturally. We’ve found out in the Science 1 studies that we’ve all those about it and all that’s honest about it, we’ll work.

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Nixon's silence may prove unwise

Thus far, Nixon, whether his leadership style has proven that he has merited or not, has had good morrow. However, his unilateral and the unthinking application of technology to matters of policy that should involve great deliberation, received

Research aids Tech image

(continued from page 4)

One of them was because faculty-undergraduate contact was indeed what students sought advice about their projects; but the effects went farther than this. Students who could do research it seems, were somehow more acceptable, more "responsible" than those who couldn't. And, in fact, in the year following the first ARP summer program, ASCIT was granted the right by the Cal Tech faculty to appoint one student member to any committee wished a member, and not a representative. Last summer, ASCIT again held a program, funded this time by NSF, but working in broader terms. The personal contact was increased as students sought advice about their projects; but the effects went farther than this. Students who could do research it seems, were somehow more acceptable, more "responsible" than those who couldn't. And, in fact, in the year following the first ARP summer program, ASCIT was granted the right by the Cal Tech faculty to appoint one student member to any committee wished a member, and not a representative.

Kaiser...

(continued from page 6)

run" protests which are not sub- ject to the usual ex cathedra or court injunction responses by college administrations. The brief building takeover at Columbia last spring and the raiding party sweeps through a Boston high school and the Harvard Center for International Affairs illustrate a definite trend in splinter group protest. One should note the MIT-SDD, with its general support for a Worker-Student Alliance is strongly opposed to any property damage, since from Physical Plant end up cleansing the buildings. The graffiti. The sad thing about the defacing of Walker Memorial is that nonviolent tactics would be effective at influencing freshmen as they registered in Walker on Tuesday morning; the slogans followed right up the steps where all frosh would have to walk.

In the area of attracting new sources of funding, preferably non-military, President Johnson noted that "I wish there were some progress to report." He found that his own efforts had uncovered "lots of interest" but "no money at hand." Although he optimistically listed a num-

M.I.T. HUMANITIES SERIES 1969-70 presents

Manose Ushidashi, violin; Pascal Siglans, piano—October 26
Makawowitsky-Hillyer-Parnas String Trio—November 23
James String Quartet—February 15
Bubahn-Kroell-Hefetz Piano Trio—February 15
Philadelphia String Quartet—March 1

All concerts on Sunday at 3:00 p.m. in Kresge Auditorium, M.I.T. Series Tickets: $5.00 Single tickets (after October 1 only): $3. Make check payable to M.I.T. Humanities Series. Send with self-addressed, stamped en-

PARIS CINEMA

Feature 2:25--4:20--6:15--8:10--10:05 P.M.

"PUTNEY SWOPE"
The Truth and Soul Movie

"Your shortest path to person-to-person banking."
ANNOUNCEMENTS

* The Student Committee on Educational Policy will hold an organizational meeting Thursday at 7:30 pm in Room W20400. Freshmen and upperclassmen interested in education are welcome to attend.

* The deadline for submission of articles for the Catalyst is Friday, Room 50-210 or 3461. The Catalyst is printed monthly and sponsored by the Graduate Student Council. Articles are welcome from all students, faculty, secretaries, etc.

* The Nomination Committee will meet Monday at 7 pm to interview those interested in the following committees: Congress and Campus Disorder; Graduate School - Policy; Discipline; and the Committee on Special Laboratories (as recommended by the Pounds Panel). For further information, contact the Graduate Student Council Office, x2195.

* A film Thursday night, October 2, at 7:30 in 10-250.

* The MIT SCUBA Club will hold its first meeting Wednesday at 7 pm at the Alumni Pool. The pool will be open for SCUBA practice at 8 pm. All divers welcome.

* Correction in the published hours for the Rotch Library: Monday through Thursday, 9-11; Friday, 9-10; Saturday, 10-6; Sunday, 1-11.

* The Undergraduate Biology Student's Association will hold an introductory meeting Wednesday at 7:30 pm in Room 16134. Refreshments will be served.

* Registration for English conversation course for foreign wives at MIT will be held today from 10 am to noon in the Emma Rogers Room (10-340). A fee of $15 will be charged.

* Junior Prom has officially been moved to the weekend of February 21-22. Details will be forthcoming.

A film by FRANCOIS TRUFFAUT

STOLEN KISSES

SHOWS AT 8:30, 10:30, 3:35, 6:15, 7:50, 9:30

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By Jay Zucker

College recruiting is an integral part of the athletic department at most universities where success is measured by win-loss records. The situation at MIT is not in the normal recruiting process. Up until two years ago athletic recruiting was essentially non-existent. The school policy at the time was that an MIT coach would not initiate contact with a prospective student until he had decided to attend MIT. This was still the policy at least as late as a year ago. This year's freshman class revealed that this boy had made his decision without any real knowledge of the athletic program at the Institute. As a result, many interested students were not aware of the opportunities in intercollegiate sports.

Two years ago MIT decided to introduce the first real changes in its recruiting policy. A decision was made to allow MIT coaches to initiate contact with a student after he had been accepted at MIT and before he had entered college. Such an official contact could lead to an early visit to the campus where a potential freshman could actually see the athletic facilities and talk with the coaches before he made his final choice.

Almost without exception most colleges in America engage in active recruiting tactics whereby high school athletes are contacted by the coaches. Schools such as Notre Dame, Syracuse, and Ohio State, whose images are directly related to football won-loss records, compete for high school athletes in a manner similar to the pre-baseball draft bonus struggles of the early 1960's. Coaches, whose jobs are directly related to the playing field, realize the necessity of a strong recruiting policy. Therefore, athletic departments, aware of the nationwide competition, have recognized that a coach is not a team but a man who can also entice high school seniors to come to their campuses.

The coaches at MIT saw their situation in an unique position. Because there is no nationwide recruiting program, entering undergraduates are encouraged to go out for freshman and later varsity teams. Ken Weisshaar, quarterback for the 1969-70 team, that already went on to be the number one pick in the NFL draft, decided to play for MIT. MIT's primary goal is to give all students the opportunity to compete. The coaches at MIT are satisfied with the ability of the student to play for the team, without having concerns about his grades or potential to play on a varsity team. The coaches at MIT realized this was the key to attracting top students to play for the institute.

Coach Bill Morrison called one of the firsts to open up a season with a narrow victory over PLP. Although the year's runner-up, BTP, began their season with a narrow victory over Tech, it was Tom Tennison in the open for Mike Ashmore '72. Then in the second quarter Mike Ashmore handed off to Tom Pipal '71 to A. J. and Steve Waller '73 catching two passes. The other two touchdowns were caught by a second Burton openers. The ball and it crossed the line for the first Tech score. Hughcock Steve Young, '70 scored twice from his halfback spot. One of the goals was fumbled by Young crashed into the enemy netminder as they were both going for the ball. Young's netminder deflected a round sphere bounced off of Young and into the unprotected net. Sophomore Tony Keith also scored two goals for the en- emy.

Gale Tom Aiken, another pine in the Tech scramble, opened the first-half Tech scores. Maskie-boxing the Tech, third-half Tech scores. Maskie-boxing the Tech, third-half Tech scores. Manley using a spectacular display of ball control from his wing position would draw the Holy Cross defense towards him and then slip perfect centering passes in front of the crease.

Peter's scores

Dave Peterson '70, continuing his hot scoring of the Lowell Tech assortment, opened the attack for the engineers with a 75-yard pass. The goalboz bobbled the ball, and it crossed the line for the first Tech score. Hughcock Steve Young, '70 scored twice from his halfback spot. One of the goals was fumbled by Young crashed into the enemy netminder as they were both going for the ball. Young's netminder deflected a round sphere bounced off of Young and into the unprotected net. Sophomore Tony Keith also scored two goals for the enemy.

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