Draper foils I-Lab protesters

By Larry Klein

SACC planned a march on Instrumentation Lab Six Monday afternoon to protest the helicopter research being carried on there.

The protesters never made it to the lab, however. A group of students, including President Rene H. Miller, Head of the Department of Aeronautics and Astronautics, and Professor C. Stark Draper, Director of the I-Labs, are on the steps in front of 77 Mass. Ave.

Mass. Ave.

Charge of plan

Following the procedure adopted last week, the demonstrators assembled at 77 Mass. Ave., from which point they were to head for I-Lab Six at about 1:30. Before departure, however, "late, interrupted, causing Draper and Miller, who were together nearby, to learn of the assembly on the steps. The two immediately interviewed some of the prospective members to join them too lunch, to discuss the gypsums of the students. The students refused, though, requesting instead that the two men appear in front of the Building 7 steps. Then, everybody could hear what they had to say. The protest continued.

Consequently, from about 12:30 to 1:30 Draper and Miller confronted with the roar of the traffic on Mass. Ave. as they addressed the crowd on the steps (which eventually grew to about one hundred persons). Speaking first, Draper informed the audience of his endeavors of the past weekend with regard to a research instrumentarium. Talked with various parties put forth many of the various topics the student body had been considering. A key issue, he maintained, was offer to open files rewith Professor Max Millikan's dramatic TI

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The astronauts, both MIT alums, will relate the adventures of their recent space voyage on Saturday, on Kresge Plaza. Following the opening ceremonies, the astronauts and audience will make tours of the democra- strations, Projects Lab, and display featured in the Open House program Saturday afternoon.

About 25,000 people are expected to attend the biennial event. Among the attractions are a mock-up of the Apollo space capsule and movies of both the Apollo 9 and 8 flights. Other demonstrations include a transportation improvement project from the instrumentation Lab, a demonstration of the premiere of a new film entitled "The Demented" and a display to show the involvement of students outside the classroom.

Open House is planned and carried out by students with faculty support. This year's chairman is Randy Hard- thorne '71, Curso XVI, from Wash-ington, D.C.

Millikan opens CIS files; denies use of CIA funds

By Joseph Kishi

Professor Max Millikan's dramatic offer to open all files relating to the Center for International Studies to all interested persons in an after- nomy meeting devoted to clearing yeat

The Center has often been linked with the Central Intelligence Agency, primarily because of the CIA support of the Center's research in the nineteen-sixties. Millikan, director of the Center, denied that the Center made use of any CIA funds.

Millikan emphasized that the only work done at CIS since 1966 which required the use of classified information dealt with dissent studies. This information was used only to verify material already gather- ed by other means and was not even used for verification, as it is the amount available to the public. Millikan said that the Center does have some value biases, and that those biases were those of the Center's charge, its choice of research topics. The projects are decided upon with these criteria: A demand of availability which wants such research to do. A conserva- nomy meeting devoted to clarifying public misconceptions regarding the Center.

Open House hosts astronauts

By Bob Dennis

The Review Panel on Special Laboratories has spent its first full week dealing in procedural matters and other introductory aspects of its investiga- tion of MIT's special laboratories.

An interview, Dean of the Sloan School William Pounds, Chairman of the commission, related that the panel especially "spared" itself for the first few days. Besides discuss- ing procedures and possible schedules, the committee drew up a list of their prospective information needs. They also began compiling a list of people, including nationally prominent figures, who might be asked to address the committee.

Next, Miller addressed the group. (Please turn to page 3)

SACC drops militant action; Kabots discusses new panel

By Alex Makowski

Tentatively avoiding militant acti- torship, SACC's Nancy Varney has decided to concentrate on education and organization for the rest of the spring.

The decision was made at a Tua- day night meeting called for the considera- tion of future plans and the Pounden Commission. First on the agen- da was discussion of the newly created panel's progress. Discussion leaned on Jonathan Kabot's role. Should he be act as a representative of SACC, or lured from a more personal stance? The general consensus was that Kabot should not be considered a representa- tive, but by acting as a member of SACC he could pursue the group's position papers.

The group discussed Kabot's evaluation of the commission's progress. Dealing the panel an independent case, he was also able to present his ideas with decisions to refer matters back to the President's office. A key issue, he maintained, was the actual name of the panel. The status of the commission would be more exhaustive study.

A proposed resolution was opted for a series of leafllets. With distribution begin- ning early next week, the pamphlets would be a series of position papers to inform the community of SACC's goals.

Considered to be of primary impor- tance is a leafllet directed at workers in the special labs. Beside details on the Center's constitutional methods, the pamphlet will relate the standards that any tech- niques developed during a moratorium should receive compensation from the Institute.

A paper on the helicopter guidance sys- tem will be circulated, followed by a final leafllet discussing academic freedom. Finally, a leafllet on the Mass. Avenue steps will be discontinued.

Open Hog

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Miller denies copter charges

Judge lets indictment stand; Zigmond to stand draft trial

Federal District Judge Anthony J. Julian has refused to dismiss the case of MIT research assistant Michael J. Zigmond, who is charged with refusing induction into the armed forces.

Zigmond's lawyer maintained that the case will come to trial sometime this fall. In defying the moratorium for draft evasion, Judge Julian wrote that he could not rule on the legality of the Vietnam war, whose morality Zigmond challenges. He also stated that Zigmond's other contentions must be de-
nounced upon a trial.

Judge Julian agreed with another court that the conduct of a foreign policy is not a matter for the Judiciary. Zigmond had also argued that the dispensability regulations under which he had been ordered to report were illegal, and violated an instruction from Justice Fortas of the United States Supreme Court. Judge Julian replied that the question he had to consider was whether the dispensability ini-
tiations that the defendant com-
mitted a criminal offense.

After remanding his draft card at a protest rally last spring, Zigmond was charged with Selective Service violations, and subsequently ordered to report for active duty. After refusing to be inducted, he was included in September.

Two other members of the MIT community will also stand trial soon on similar charges. They are Bob Kirk, a graduate student, and Richard Gaudet, a researchor at Tech Square.

Discussion of CIS projects spearheads change of face

MBLBAI stated that the main pro-
jects being considered by the CIS now included the following research:

1. Analysis of MIT research problems being undertaken jointly with the Chilean economic-planning staff of the MIT Boston Center, and the Ford Foundation, will also train Chi-

can engineers.

2. An analysis of Chilean development projects being conducted by the Center for International and Development Management, which have influenced national deve-

tion funding. It will also evaluate the

3. A study of the attitudes of the elite of Venezuela toward a wide range of issues, the perceived reasons of areas of consensus and conflict among the various classes of Ven-

zuelan society are under way in con-

junction with the Central University of Venezuela.

4. A study of the implementation of the U.S. economic assistance programs being delivered by the MIT Boston Center.

5. A study of the diffusion of information in Chile. Experience in similar work, and the offerings of Course XVII and the Cave of the Scrolls

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zuelan society are under way in con-

junction with the Central University of Venezuela.

20. A study of the implementation of the U.S. economic assistance programs being delivered by the MIT Boston Center.
Backlash

President Richard Nixon’s latest blast against campus dissent is an ill omen for all institutions of higher learning. Those who read his statement carefully will recall that it was directed specifically at students who practice violence as a means of accomplishing change. For some campuses this may seem to be too much a threat or will condemn Stockton in 10-250. However, the public at large, and particularly Nixon’s constituency, will not be able to differentiate among the different tactics of campus dissent. We fear that there is a very real danger that too many of the general public will equate any attempts to gain necessary reassessment of policies as such are now upcoming at the Institute with the violent tactics employed on other campuses.

The way in which the press and public are likely to interpret the current mood as a call to repress dissent in general on campus is suggested by the headline in one Boston paper, “Nixon tells universities to use some ‘backbone.’” This call from the White House, which will undoubtedly be echoed and carried to greater extremes elsewhere, will require a new degree of sophistication in the tactics of student leaders seeking change. Like it or not, a very unhealthy situation currently exists, in which even private universities such as the Institute are at the mercy of the federal government. If actions in behalf of change transgress a certain level (there is a reason to hope that this level has not yet reached that level, though we may be fast approaching it), it is entirely possible that the vast “unenlightened” masses outside academia which (unfortunately) are paying our bills, may rear back and withdraw their financial support through Washington.

Student activists must recognize that if they are serious about bringing about change, their objective must be to maximize effective nonviolent change and to minimize disruptive action. Militancy for the sake of militancy is not the way to a better militancy is not the way to a better.
**Letters to The Tech**

(Continued from page 4)

I, test, see that it determined who asked whom for an appointment. And the politicians did show themselves much more sensitive than their military betters to the price being exacted for the undesired victory. They assured the common soldier was not merely a Watson's motion really does not relate to the problem of a student who may not be accommodated outside MIT. Be there any students, whom the fight was being raged.

Additional information concerning the central issue may be obtained from the memorandum "Academic Status of ROTC at MIT" in which Professor Austin and Professor Roshenow describe the MIT faculty's record of success in developing ROTC programs as "compatible with the educational goals of the Institute and the interests of its students," quoting from the confiding lines of the acceptor.

The common soldier was not merely a Watson's motion really does not relate to the problem of a student who

**Announcements.**

- The Nominations Committee will hold a meeting Tuesday night at 7:30 in Room W20-400.
- The Nominations Committee of the new Student Government is currently engaged in filling appointments to administration and faculty committees. There are currently positions open on the following committees: Academic Performance, Student Environment, Athletic Board, Community Service Committee, Community Service Fund, Evaluation of Freshman Performance, Placement and Employment Opportunities, Activities Development Board, Task Force on Equal Employment Opportunities, and the Nominations Committee. Anyone who would be interested in serving on any of these groups for the next year should contact Wike Edelman, X3616, as soon as possible.

- A reference collection on MIT and its activities has been created in the Student Center Library. The current President's and Treasurer's Reports, Policies and Procedures, compilation of research projects and publications, and information on the Corporation are among the publications pertinent to the debate on the future of MIT. The Library acted promptly after such a collection was recommended by the Committee to study MIT's External Commitments. Some documents in the collection were not easily accessible to students before, including the Report of the Visiting Committee on Sponsored Research and the Rules and Regulations of the Faculty. The information on research activities at MIT should also be useful to students seeking thesis topics and advisers. The collection is located to the left as you enter the Library.

- Summer Employment: Work in education, recreation, and rehabilitation is available for men, preferably Spanish-speaking, in the South End neighborhood. A few women and board specialists interested in such work can be accepted.

**THE URBAN CALENDAR**

An Institute-wide Spring Urban Conference has been scheduled for Friday and Saturday, May 9 and 10. The Conference will begin with a general overview statement by Professor Charles Miller of the Department of Civil Engineering, followed by panels dealing with specific urban activities now underway at MIT. The Conference will attempt to chart what MIT has done through its commitment to urban affairs, where it now stands, and what actions remain to be taken. Invitations to the conference are being extended to local, state, and Federal officials, representatives of foundations and industry, and members of other organizations concerned with urban affairs. Details of the conference will be released next week.

The Urban Systems Laboratory Computer Group seminars will include the following:

- Ron Nilsson will speak on "CMS/ICES: Tis Use and Subsystem Development" on Monday, May 5.
- Ronald Walter will speak on "Assisting Health Planning with CMS/67" on Monday, May 12.

All lectures will be held in the fifth floor conference room in Building 9 from 3-5 pm.

*Sponsored by the Urban Systems Laboratory*

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**Antonio's**

**In the Year of the Pig**

May 5

26-100

Two showings – 7 and 9 pm

General Admission – 75 cents
Allocation of power explained

In recent weeks the cry has risen for student participation in policy-making, allocation of power, and in all the decisions that determine the course of a university's growth. The problem is that a student minority number of cases for student participation already exists and is functioning but goes unexplored.

Notably a dozen student faculty groups are now operating and involved in educational reform and the day to day process of making MIT run. Since a number of these groups are open to further participation by interested students and faculty, the following contains the appearance of the apparatus for administration and evaluation of the educational system that has been made. The primary source of information is Peter Harris, former chairman of the CEP and a participant in a broad range of educational reform. In fact, it is no small coincidence that he leaves student involvement and Peter Harris' happen at the same time.

Faculty Committee on Educational Policy

Most decisions made about general education are the province of the Committee on Educational Policy. The CEP has power to conduct experiments for example, to change in requirements; it studies policies concerning teaching and presents them with a recommendation to the faculty. The CEP has as members the Provost and Undergraduate Dean (Friedman, Price, Macht, and Edgar Schein respectively) and ten members of the faculty who serve terms of two years. Questions concerning course content as well as more academic problems of teaching may be addressed to the Student Committee on Educational Policy which, in a companion to the CEP, SCEP's communication with the faculty. A number of the members are of the faculty.

The Chairman of SCEP often meets with the CEP and a number of joint task forces are considering the problems of freshman year and senior pass/fail. At one time a SCEP had a formal structure with standing committees for membership, but the group is now eager to receive anyone who will make a serious effort on some project. Members participate in a number of other faculty groups including Freshman Advisory Committee on Curricula (any committee not preceded by the word faculty is a student committee). SCEP is the place to go if one is interested in working with almost anything academic and wants to do more than gripe. The dry work of the operation in the CEP is the responsibility of the Committee on Academic Performance, the CAP is the "ace board" the group responsible for determining the fate of those who get into academic trouble. Composed of seven faculty and students and a Dean of Student Affairs, Registrar, Medical Director, Chairman of the Student Aid and the Chairman of the Freshman Advisory Council, this group meets on Fridays and sundays, put on probation or readmission. The CAP also has the responsibility for the advisory program and reading finals. There are now two students associated with the committee on an experimental basis at the request of the CEFP. This group, as well as all the others, is always eager to hear new ideas on how existing procedures could be improved or concepts initiated. The CAP is now in the process of writing a paper which will spell out in detail the duties and responsibilities of the committee.

The responsibility for watching over the franquisie is the province of the Committee on the Evaluation of Freshman Performance (CEFP). The CEFP was set up with the freshman pass/fail program: its function is to check the class's program. The members of the CEFP are each taking with at least five freshmen and have run several feedback workshops to make. Since it is rather early to tell much about the efficacy of the pass/fail the CEFP has published little. They have made some regulations, including the units ceiling and they designed the written evaluation forms that all freshmen fill out. Freshmen who have complaints about pass/fail problems with the grading system should talk to Peter Buttur, the Executive Officer. Two students, representatives of President Johnson, sit on the CEFP.

Grooves

by Jeff Gale

The Blues Project was organized by the Chairman of the Faculty who can be, as in Freshman Year, the guiding force of the committee. When a faculty member wishes to innovate he first approaches the CEP. The group considers proposals that are submitted with their recommendations to the faculty. The CEP has as members the Provost and Undergraduate Dean (Friedman, Price, Macht, and Edgar Schein respectively) and ten members of the faculty who serve terms of two years. Questions concerning course content as well as more academic problems of teaching may be addressed to the Student Committee on Educational Policy which, in a companion to the CEP, SCEP's communication with the faculty. A number of the members are of the faculty.

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Roan Debonair Presents

RCA VICTOR RECORDING ARTIST

Feliciano

M. J. T. DRAMASHOP

"WE BOMBED IN NEW HAVEN"

by Joseph Heller

Directed by MICHAEL MURRAY

May 1, 2, 3, 9 & 10 at 8:30 p.m.

Little Theatre, Kresge Auditorium

All tickets $5.00

Reservations: UN 4-6900 Ext. 4720

DEFERRING GRADUATE SCHOOL?

The Smithsonian Astrophysical Observatory likes to staff its world-wide network of satellite tracking stations with men of unusual intellectual curiosity. The CBO is the CBO, ITP's largest single agency (Cambridge, Mass.). Phone: (617) 232-3300

MIT Gilbert and Sullivan Society

The Yeomen of the Guard

May 1, 2, 3, 9 & 10 at 8:30 p.m.

Kenzie Auditorium

Tickets $5.00, $2.50

reserved seats available lobby of building or call MIT X 4770

Pocket Billiards

"Great for a Date"
Conference criticizes advisory system, offers improvements

By Karen Wattel

Is your advisor really too busy to see you, even though he has his three office hours a week posted on his door? Does your advisor rush away from you, even after replying to your questions to come and see you, and after you've had him back for dinner with you and the family? Maybe something's wrong with the system.

About 200 people involved with the official advising structure, the advisors, students, housemasters, tutors, house officers, medical and Dean's staff attended for workshop sessions. In these mixed groups of ten, many first realized the other resources, possibilities, and responsibilities of the system.

Questions and answers

It took some time to realize what questions had to be asked. What, for example, do students need and want? How can it be made available? Can people be made to take advantage of the resources already available to them?

Some students would like nothing more than to talk with a advisor about what's going on around them in the college community, and where is it all taking them. The professor seems a natural person to turn to in a university; but the professor who has not come to know the student in a casual, everyday way, is not a suitable-advisor. It is not in a good position to be of help and guidance when problems come up with that student wise.

How many students do you think go to see their advisors just to talk? Not many, unless they've had them for a class, or have spent time with them in other comfortable, informal way.

Most students are afraid to go in just to talk; they find they would be wasting the professor's time, or he thought of them as obnoxious, an unnecessary distraction.

The advisor, on the other hand, seems to be fearful of and shy of the 'I'm-expensive' himself upon the student. Often he doesn't realize the desire to just sit and talk even exists. In this age of student independence, our advisors are not going to chase the student until he comes in.

More recruitment needed

Much of the trouble with the advisory system seems to stem from the lack of recognition of its importance and from its real service in this area. Can the faculty in the system which places such value upon professional status afford to spend their time listening and speaking to students? Student input would be useful as an example of the skill, if it were included in a rating system for promotion and tenure, as has been done at other universities.

The problem of closer relations between faculty and students is a larger one than can be chalked up to the inadequacies of the advisory system. Since warm relationships does not often develop in the college environment, it is necessary, then, to start patching up a system with mechanisms such as assigning each student a faculty member for a registration process. It was suggested that allowing the student to choose his own advisor would make for better communication between the two.

Fragrances

Fahrenheit is nature-in-the-wind: Aphrodisia, Flambeau, Tigris and Woodhue. Spray Cologne, 2 oz. $1.50

Mary Chess gives a treat: hone Oil Mist with Tillet Water, 8 oz. $7.50

Her shirts

Feminine romanticism by Alice Stuart $11.16

Handbags

Imported straw, beautifully designed. Spring accessory $6.16

Record bouquet

THE JOY OF MUSIC Bernstein conducts favorites from symphonies, ballets and shows. Columbia Mx2 Special: 2 records for $6.20

THEMES LIKE OLD TIMES 90 of the most famous original radio themes 35018 $5.98

GALVESTON — Glen Campbell sings his current hit tune plus ten more. Capitol ST. 210 $3.00

FUNNY GIRL — Barbra Streisand, Oscar winner for best actress, on the original track. Columbia BCO 3205 $5.90

Books to cook by

Rizz Connecticut. Chapter 1, Lippinout (Riding) $17.95

Ladies Home Journal — Prentice Hall $11.95

Time-Life Series: France, Italy, Vienna, America $6.95

Fannie Farmer — Little Brown $6.95

Art of French Cooking — Knopf (Julia Child, Beck and Bertholle) $10.00

Bartter Home and Gardens New Cook Book — Meredith $5.95

HAPPY SELECTION OF GREETING CARDS, CANDY AND STATIONERY NOTES

COLD CASH FOR YOUR TEXT BOOKS

Tech students, turn in your textbooks for quick cash at the MIT Coop in the Student Center.
BU extends Tech nine losing streak to seven with 6-0 win

Boston University has one of the best teams in New England this year, and Monday night, it showed it in a 6-0 sweep of Tech. BU's goalie, Rich Goldhew '72, stayed with the pack all the way in the freshman three matches. Goldhew's mile times were 4:45, 5:00 and 5:12 for an impressive showing for the frosh, who now stand at 4-0 in the league with two games to play.

Boston has continued on its winning streak at 7 matches, and 5 in the league with two games to play. This Saturday BU faces the Tecmen in a doubleheader.

While the victory may have been expected, BU's nine singles continued on their way to a winning season. Tuesday afternoon, the Harvard BU Duo, Dyer and Dyer, won 6-3, 9-7 in this dual. Two interim dates later, Dyer rip

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BU's victory sectionally taxes a first place finish in the Greater Boston Coaches' Cupchships at Boston College on Tuesday and Wednesday. The Tecmen finished in fifth place in both the varsity and freshman divisions.

The highlights of the most for the Tecmen was a first place finish in the 220 yard medley. The BU '75 turns came facing slight wind and tied the Harvard runner in the inside lane and had a slight lead after the last hundred yards to win by one inch. Albert Lau of BU won the 200 yard breast by a nose, while British Columbia star Bob Dyer was the winner of the 200 yard fly.

The Tecmen's distance crew. Rich Goldhew '72 stayed with the pack all the way in the freshman three matches. Goldhew's mile times were 4:45, 5:00 and 5:12 for an impressive showing for the frosh, who now stand at 4-0 in the league with two games to play.

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Boston University has one of the best teams in New England this year, and Monday night, it showed it in a 6-0 sweep of Tech. BU's goalie, Rich Goldhew '72, stayed with the pack all the way in the freshman three matches. Goldhew's mile times were 4:45, 5:00 and 5:12 for an impressive showing for the frosh, who now stand at 4-0 in the league with two games to play.

Boston has continued on its winning streak at 7 matches, and 5 in the league with two games to play. This Saturday BU faces the Tecmen in a doubleheader.

While the victory may have been expected, BU's nine singles continued on their way to a winning season. Tuesday afternoon, the Harvard BU Duo, Dyer and Dyer, won 6-3, 9-7 in this dual. Two interim dates later, Dyer ripped a hit to right, only to be straddled at the plate. The next runner, Rebornding from last week's fast finish, the Players played sound defensive bullpens, committing only the throwing error in the first inning. Dyer's two-run homer was turned in at third base by John Cotter '70, who fired all six chances cleanly, while playing his first game in almost two years at the hot corner. Mike Zinck, third baseman for Cotter at second base, also contributed an excellent effort.

BU's victory sectionally taxes a first place finish in the Greater Boston Coaches' Cupchships at Boston College on Tuesday and Wednesday. The Tecmen finished in fifth place in both the varsity and freshman divisions.

The highlights of the most for the Tecmen was a first place finish in the 220 yard medley. The BU '75 turns came facing slight wind and tied the Harvard runner in the inside lane and had a slight lead after the last hundred yards to win by one inch. Albert Lau of BU won the 200 yard breast by a nose, while British Columbia star Bob Dyer was the winner of the 200 yard fly.

The Tecmen's distance crew.