Sixty-six Negroes offered admission to Class of ’73

By Craig Gordon

The General Assembly will meet for the first time at 7:30 tomorrow night in the Sal de Puerto Rico. Most members would conduct the meeting of more than 80 representatives. They are to elect three members to the executive committee, 10 undergraduates to serve on the Nomination Committee until September. Much of the meeting will focus on the work of the assembly. The selection of the executive committee, the standing committees, CECF, SCLC, the women’s pan of the Faculty Committee, Board and Secretariat, as well as the recently formed action group on racial issues. According to the HAC constitution, the Faculty Committee, Counseling the UA, the UVP, the Secretary General, and three members at-large in the standing committee of the Undergraduate Association. The meeting is open to all and is sponsored by the Faculty Assembly in honor of the decrease in the student body. Some sentiment has been voiced against the admission of members of the Student Assembly to the meeting, and it is not expected to be present at tonight’s meeting. The meeting signal passed through the admissions of a few students, by Dale gijer 71.

Humphrey's lecture draws from his varied research in education and psychology, as well as his experience in the education field. He believes that an unspecified degree does not necessarily mean a loss of opportunities, but it is still important for students to consider the possibility of their choices. He also emphasizes the importance of critical thinking and the ability to adapt in a changing world.

Humphrey's lecture is well-received, but there are some concerns raised by students about the admission process. Some students believe that the process is too rigid and lacks flexibility, while others feel that it is a fair and transparent system. Nevertheless, the lecture provides a valuable perspective on the importance of education and the need for continuous improvement in the admissions process.
Legal proceedings against MIT research associate Michael Zigmond began Monday morning in the Boston Federal District Court.

Zigmond, who is under indictment for refusing induction, met with his attorney, the defense attorney, and Judge Anthony Julian in a hearing at which measures to disburse the case were entered. The judge took the motion under advisement.

Zigmond refused to be inverted into the army last May 31st, after he had attempted to stop-and succeeded in delaying the induction order. In September, he was arraigned in the federal district court before Judge Julian.

At an unlawful meeting last spring, Zigmond had turned in his draft card, and was consequently declared delinquent.

CO religious requirement overturned by Boston judge

Federal District Judge Charles Wyman ruled last Tuesday that the portion of the draft law requiring conscientious objection to base his objection on religious grounds is unconstitutional.

The decision came last Tuesday in the case of John H. Simon Jr., Harvard graduate who refused induction in April, 1968. The Justice Department is expected to appeal to the Supreme Court.

Judge Wyman ruled that the draft law is discriminatory on the basis of race, sex, and creed.

In his decision, Judge Wyman noted that this decision will make it easier to escape the draft by pretending to be convinced by a religion which is accepted by the Supreme Court. This decision represents a major broadening of the conscientious objection provisions of the law, provided that it is upheld by the Supreme Court, as is now the case with the exemption of church and state, it does not seem unreasonable to expect the court to support this decision.

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Innisfree decides to disband

Innisfree, the little bastion of idealism and progressive thought in Czechoslovakia, is disbanding. Various ideas about pricing, advertising, and getting to specific audiences were discussed, but without success. The Executive Board has decided to adjourn and wait for the VooDoo room and vote on whether or not to disband themselves.

After caucuses, sub-caucuses, and an hour for twenty minutes, the Board voted 4-3 to disband. George and Smith have stated that the name of the magazine will be changed so that it can have no association with its new format and organization. Smith refused to work for any future issues.

The magazine was then slated into an organizational discussion. Plans were mentioned to possibly publish one short issue quarterly after vacation, with a major article to coincide with the forthcoming visit of Senator Humphrey.

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Obituaries

William Speer or Mrs. Gideonse, x486 1. Directed to Robert McGregor, Finance Board Chairman at x3214, 247-8029, or to William Speer at Regular Room W20401 or call x2696. Any questions may be reserved 75 rooms at a Boston hotel. For further information contact Shelley Steele at x778.

Interviews for Finance Board members will be held Tuesday, April 15 beginning at 7 p.m. in the Finance Board office, W20-403. Students interested in interviewing for a position on Finance Board should sign up with the student representation secretary in Room W20-404 or call x8781, or by signing up at the East Campus desk or in the Freshman Advisory Council, Room 7-133.

The Class of '69 will operate a Hotel Information Clearing House for accommodations for parents during Commencement week. At this time it has reserved 75 rooms at a Boston hotel. For further information contact Shelley Steele at x778.

The Boston Planet in conjunction with FIS Lambha UPAN, GAF Kappa Mu, and SN Tal Sigma, will sponsor a lecture by Dr. Richard J. Johns, head of Jaida's Medical Department, entitled "Is Humanoid Drying Inflexible?" at 4 p.m. Thursday, April 10, in the Vassar Room. Refreshments will be served.

The President of the Freshman Advisory Council, Room 7-133.

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Hansen, teaching, and tenure

Every year at least one extremely effective teacher leaves the Institute when his contract is not renewed. One of these is Professor Eric Hansen, as well as others who are not quite so well known among the student body. Whenever this happens, it is appropriate to consider the priorities of the Institute's academic departments.

We do not suggest that the political science department made its decision without considering Hansen's professional achievements. On the contrary, it is clear that he will probably be in a better position at Haverford than he has here. There is no point in trying "to save" Eric Hansen, simply because he doesn't want to be saved.

Rather, we should look to the Institute's departmental attitudes toward teaching and selection of faculty. We were not aware that the decision was made not to retain Hansen and other young professors with similar outlooks, so we have only the word of the senior faculty concerning the priorities of the political science department. However, the record suggests what some of those priorities might be.

One prerequisite for tenure seems to be intimate connections in Washington. Another seems to be an interest in a quantitative approach to policy problems rather than the historical/philosophical approach. A third is a departmental attitude which has led one young professor who has clearly demonstrated his contributions to the field to the conclusion that the department is not as concerned about undergraduate teaching as it should be. None of these facts suggest that interest and ability in undergraduate teaching are prime criteria for selection or retention of faculty members.

On the other hand, a departmental committee has been established to evaluate the undergraduate program, and a spot check of several political science undergraduates indicate that they enjoy the emphasis on current problems. In addition, at least one recently hired professor received praise for his teaching.

This confusion concerning the priorities of the political science department (or any other department) is amplified by the fact that there is virtually no large-scale, organized feedback on teaching ability in any department which has a significant effect on faculty hiring. A series of interviews with some time back with chairmen of major departments revealed that while teaching theoretically is a major component on tenure decisions, the mechanisms by which it is judged are informal and haphazard. A few conversations between senior faculty and random students they happen to know provide a poor source for organized effort to determine how well junior faculty reach the majority of their students. In contrast, it is easy to judge a man's research; it is publicized and treated with an intimate detail by other faculty members. If data of comparable quality were available concerning a man's teaching ability, it would certainly have a bearing on the quality of undergraduate education. The presence of such data might or might not have affected other decisions, but it would have increased participation by the student body in determining the nature of their education. The mere fact that the turnover in the student body makes it less able to continue to protect its interests with the university that the faculty or the administration does not make the interest of the student body any less legitimate.

One ironic part of this whole problem is that the faculty has already indicated that it agrees with the position that undergraduate teaching is prime importance. The article recalls an editorial in The Chronicle when President Nixon was engaging in public relations pyrotechnics to fill something closer to home, namely, the political machines, and turned to this, the students became frustrated after the national elections showed their real influence within the political system. The Compton Awards, MIT's highest award for contribution to political science undergraduates indicate that they enjoy the emphasis of Vietnam protests in the "teaching into view." According to this idea, the students became frustrated after the national elections showed their real influence within the political system. The Compton Awards, MIT's highest award for contribution to political science, made major contributions in improving things them from action. Yet, the administration seems to back down. This would, of course, mean that the President may have made to the White House. Goodpaster was Origin-
Advisory system faces a dilemma of values

By Robert Dennis

It is the duty - and the obligation - of the student's advisory system to serve as the "guide" for students fulfilling four of the most important and complex years of their lives and charting their plans for after commencement. Yet a truly valuable advisor must be more than just a guide. In addition to ensuring that a student fulfills the institute and departmental requirements, the "Guide for Undergraduate Faculty Counselor" notes that: "He is expected to know the quality of his students' academic performance. He should try to discover and encourage the talent in special areas and to identify the weaknesses whether academic or personality or psychological problems. He should be sufficiently acquainted with his students and with the curriculum to assist them in selecting the major course and determination of their academic plans." 

Advisors should give perceptive estimates of their students when they apply for scholarships, employ-ment, and admission to graduate schools. He should have the ability to assess the prospects of those of them who are not immediately accepted by the Committee on Academic Performance because of poor academic records.

In recent months, it has become increasingly apparent not only to student concern but also from campus appeals by the administration (including the Visiting Committee on Student Affairs), that there are few faculty advisors who fulfill most or all of the above criteria.

The Institute's counseling services are reorganized to function effectively in the academic environment in responding to the changes that have taken place over the last decades. It was not so long ago that MIT was essentially a 9 to 5 commuting school where students faced rigid requirements with which they had to satisfy and accept - and implementing in its changing times, the Institute's counseling services also have been reorganized in order to provide counseling in the program designed to identify and bring to their attention at the Institute while reserving the "real" advisors from their acquaintance with student's weaknesses.

Dean Wadleigh frankly admits that the transition from registration officers to faculty counselors "has not been too successful" to date. He confides that many students have felt that the Institute has been slow in making the change-over and that he had the assistance of the counseling officers' tasks only to see that their students fulfilled the requirements and got through successfully.

MIT has gone rather rapidly from the "no help" school of the past to the "broader one today in which there is a more flexible system of Institute requirements and much more freedom of choice in the freshman program."

The new academic environment has created the need for qualified counselors who are not only familiar with the curriculum and its flexibilities but also familiar with the personal and social problems of students. The new academic environment has created the need for qualified counselors who are not only familiar with the curriculum and its flexibilities but also familiar with the personal and social problems of students.

Dean Wadleigh deals separately with the "16 fast facts about advising." He points out that the Institute lacks any centralized counseling office and that "the few faculty advisors who fulfill most or all of the above criteria." He notes that the counseling offices have responsibilities that are "as important as classroom teaching." He points out that the Institute lacks any centralized counseling office and that "the few faculty advisors who fulfill most or all of the above criteria." He notes that the counseling offices have responsibilities that are "as important as classroom teaching." He points out that the Institute lacks any centralized counseling office and that "the few faculty advisors who fulfill most or all of the above criteria." He notes that the counseling offices have responsibilities that are "as important as classroom teaching." He points out that the Institute lacks any centralized counseling office and that "the few faculty advisors who fulfill most or all of the above criteria." He notes that the counseling offices have responsibilities that are "as important as classroom teaching." He points out that the Institute lacks any centralized counseling office and that "the few faculty advisors who fulfill most or all of the above criteria." He notes that the counseling offices have responsibilities that are "as important as classroom teaching." He points out that the Institute lacks any centralized counseling office and that "the few faculty advisors who fulfill most or all of the above criteria." He notes that the counseling offices have responsibilities that are "as important as classroom teaching." He points out that the Institute lacks any centralized counseling office and that "the few faculty advisors who fulfill most or all of the above criteria." He notes that the counseling offices have responsibilities that are "as important as classroom teaching." He points out that the Institute lacks any centralized counseling office and that "the few faculty advisors who fulfill most or all of the above criteria." He notes that the counseling offices have responsibilities that are "as important as classroom teaching."
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UNDERWRITERS AND INVESTMENT BANKERS
Hitting droop stops Tech

By Joel Gottfried

Tech, which succeeded in placing but a lack of hitting talent, the MIT Tech baseball team finished their annual spring trip with a 2-1 record. In the first game, shortage to 7 innings because of weather and later on to Tech starter Dave DeWitt '69 for two runs in the first. They added six more in the third and one in the fourth for an easy 9-0 victory.

Captain Lee Bristol '69 and Bob Gerber '70 with singles and DeWitt with a double were the only Tech runners against Loyola's pitcher Bob John Vliet '70. A strong defense more in the third period on the rest of the game. The Engineers' first baseman, who allowed a run on one hit, and a hit batsman, who walked.

The next day, the Engineers moved to the University of North Carolina, I where they played the Atlantic Coast Conference, the only major college league not to have a winter season. The locals had a batting average of .120 is the only reason baseball in these areas with a fair 2-2 record.

Coach Ben Martin looked hopefully at the season. In the first game against N.Y., the Tech nine registered a 1-3 mark on their ability to bounce back, as their season. They got one back in the second which Rich Freyr'74 Tech took first and walked out. He was amazed to watch as the Engineers took Rich John Hustak '69 and John Vliet '70. A strong defense turned the tide. The Engineers' first baseman, who allowed a run on one hit, and a hit batsman, who walked.

The second second was a quick 1-0 lead, but by the end of the third the scoreboard was 9-1, MIT. Play in the second half was even, but the engineers couldn't overcome the home team's 12-8. On Wednesday the Tech stickmen suffered a costly 1-3 loss at the hands of last year's Long Island champions C.W. Post. Keen. Last, an outstanding attackman, received an oasis injury in the game and will probably be out for the rest of the season.

The Loyola game was the usual contest against the Autumn League. Unfortunately, another of the few offensive players was hurt and the Engineers started slow as they allowed Loyola to score on the first hit in the first inning. It was 9-0. Bob DeWitt and Montgomery embarrassed the Engineers 9-0. The McKnelly and Weiss doubles teams of Metcalfe and Stewart, and Brookfield and Smith teamed to form the first, second, and third doubles. All nine of these players headed south.

The next Monday found the Tech' ten ready to go. The Engineers defeated Pace Tech nine 9-0. The McNally and Weiss doubles teams of Metcalfe and Stewart, and Brookfield and Smith teamed to form the first, second, and third doubles. All nine of these players headed south.

On Saturday, March 29, the Engineers faced off against the University of North Carolina, I. While the sunshine was brilliant, the Tech ten registered a 6-0, dropped the second set 2-6 and, with a strong backhand and good volley shots, the Engineers' first baseman, who allowed a run on one hit, and a hit batsman, who walked. The Tech faced off against the UNC ten with a strong serving and consistent overall spinning serve and consistent overall spinning serve and consistent overall spinning serve and consistent overall spinning serve and consistent overall spinning serve and consistent overall spinning serve. The Engineers utilized a doubles team of Metcalfe and Stewart, and Brookfield and Smith to form the first, second, and third doubles. All nine of these players headed south.

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