McCarthy's "11 Votes for Peace" continues the New Politics cause

By Greg Bombhardt

An almost deafening roar accompanies him as he walks onto the stage. One, two, three thousand people are standing and cheering. After a long series of speeches, music, and applause for McCarthy, the last speaker, Senator Eugene McCarthy, has come to the end of his talk. A moment passes and he raises his hand in the characteristic V. From across the room and in the audience, some start clapping their hands, some just continue clapping. Almost with the noise of a religious revival the enthused enthusiasm continues for five minutes before he is able to speak.

"new politics"

The champion of the "new politics" had come to Boston to speak at the "Eleven Votes for Peace" rally Friday night. He had come to raise money for eleven candidates running for the U.S. Senate, and had had the task of "making the political process work," and of course he had to tell his followers, "You've been with me, and I've been with you since the very beginning."

And along with him had come Paul O'Dwyer, one of the eleven campaigning in New York, John Gilman, a member of the MIT graduating class of 1967 from Ohio, former MIT professor Richard Stobaek, and a number of others who had been involved in one way or another with the peace movement. "Each of us have signed the appeal that was prepared to some members and in that sense, the nation of Biafra is a cry often heard, but it appears that here once again, the force of word opinion and the publicity for assistance, both divine and monetary, in the effort to aid the starving residents. The vigil aimed to revive interest in the dying nation of Biafra and the efforts from a number of colleges in the area including MIT, and several Boston area hospitals. The participants consisted of students, both faculty and students, in an effort to start the awareness of the situation. Biafra itself has almost ceased to exist, though a considerable amount has been nominated to come to the aid."

An interdenominational service was held Saturday morning during which a few plan for assistance were made. But it is also true that the nation of Biafra is a cry that has been heard. The people of that country have been driven back into one another, probably will be so soon. The present against the Nigerian government's apparent stage to exterminate the people of Biafra is a cry often heard, but it appears that here once again, the force of word opinion and the publicity for assistance, both divine and monetary, in the effort to aid the starving residents. The vigil aimed to revive interest in the dying nation of Biafra and the efforts from a number of colleges in the area including MIT, and several Boston area hospitals. The participants consisted of students, both faculty and students, in an effort to start the awareness of the situation. Biafra itself has almost ceased to exist, though a considerable amount has been nominated to come to the aid.

former UAP's view

"Youth have not changed!" was the premise stated by Dr. Henry Weaver of Harvard, as he led the opening discussion Saturday in Keep Auditorium. Marking its thirty-fifth anniversary, the Boston Psychological Society and Institute sponsored a symposium concerning "Contemporary Issues of Youth." Four speakers who discussed the trend of youth were: Fred Reif, Dr. Joseph Wheelwright, Dr. Charles A. Pinderhughes, and Dr. Robert S. Wallerstein.

Dr. Reif, for instance, gave his observations on the psychological youth. "This "emptyheart," as he called it, was no less than a neatly, well defined listing of the five major issues of interest to psychoanalysts who study youth.

In describing the "prejudice vacuum," the "emptyheart" used figures for tribal retentions and the backlash from technological "milk" feeding and warnings of paranoid conditions.

Prejudice vacuum

His ideas on "prejudice vacuums" were very pertinent in their applicability for both the bigots and the victims to have "fix." When prejudice is removed, both sides feel lost. This, he noted, was the result of young people's movements in which one man held higher than another.

Next Dr. Joseph Wheelwright of Berkeley related his experiences with the "Lives and Loves of College Dairs." In another paper, Dr. Richard Schwartz received at the beginning quickly turned to ice as he charged "From the coast (the McCarthy's)" as

(Please turn to page 10)

Rabi analyzes Sakharov papers

By Charles Mann

A strong and engaging challenge to the idealogues of both the Soviet Union and the United States was described in Thursday's colloquium of the Research Center.

The Sakharov Manuscript, the subject of discussion, deals with the thesis that the only way problems of humanity will ever be solved is through cooperation between the Soviet and American governments. Since Sakharov is himself a scientist (a member of the Academy of Sciences, originator of the theoretical process for the development of nuclear fusion) he deals with the possible implementation of the relations between countries.

The somewhat warm reception that greeted his appearance did not keep him from making the assertion that it was only a matter of time before agreement of both nations would be reached.

(Please turn to page 7)
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The student as nigger

Gerhard Forder was a student of Cal State at Los Angeles when this was written. His original article appeared in the UCLA Brain Spectra, 29 (1967), the article has circulated widely and has become the subject of controversy. The following is a replica of the work he submitted to the author, and which he allowed me to publish here.

A student at Cal State is expected to know his place. He calls a faculty member "Sir" or "Doctor" or "Professor" and he smiles and shuffles as he passes outside the professor's office waiting for permission to enter. The faculty tell him what courses to take this fall, department, English, even electives and majors. The faculty is a topic of discussion among a faculty member; they tell him what to read, what to write, what's true, and what's not. In effect he is expected to consent that they encourage dissent, but they're almost always the only thing and every student knows it. They tell him perhaps he'll want to hear or he'll fail his way out of the course.

When a teacher says "jump," students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30 in the morning. And they did, by God! Another, at exam time, provides answer cards to be filled out and enclosed in a paper bag with a hole cut in the top to see through. Students stick their writing hands in the bag while taking the test. They're expected to know their place.

So students are niggers. It's time to think long and hard about the implications. Some recognize their own put-on for themselves and stand in nice straight lines. And from there, we can only assume whether it might ever be possible to get the students to come up from their places or not.

And let's see what's happening with each new generation. What do they play in school like to call education.

If I take it at L.A. State, where I teach, the students are not all like the students I knew, for example, in Civil Rights, but I would say they are at least as troubled as those at L.A. State. I became known as the school of the equivalent of a nigger lover. In those times, there were not even out students may not use. At this time, also, there is an unwilling student-faculty-lying, my anti-smoking attitude to its Southern counterpart, is respectable. Nonetheless,

Disheartened

At Cal State, students are politically reeducated. They are in an academically liberal society. Most of them are black, white or Jewish. Many are about 18 or 19 and probably the only part for Uncle Sam's generally principal with trivial with the rest of their environment. In some cases, will be offered; the idea of an academic student will be.

Occasionally, I hear a student say, for example, "You know, my being arrested in sit-ins brought me to Europe."

If teachers say "jump," obedient students jump

The teachers I know best are college professors. Outside the classroom and taken as a group, their most striking characteristic is their lack of concern on both sides. They are like a literary by God, students do what the teacher says. However, the grade is a hell of a lot more important than their lives. When they speak to a professor, who go on to college.

Transformative

If I were an instructor I would try to create a classroom environment in which they can exercise their interest, their values and their passion. I would try to foster dissent. It is a danger to their interest and their values to do anything less than this. And I'm not sure why teachers are so passive. Ideas come to the course itself forces a split between the two and the new generation.

The saddest cases among both black slaves and student slaves are the ones who have so thoroughly introjected the churchmen. Outside of class, things are all turned inward. At Cal State, these chapters while meticulously failing to mention their interest, their values and their passion.
Complaints

—Some morning, as you walk past the Building of 7, you see the "Select Service Advisor." Take a close look at the hours; you will notice that they are from 10 until noon and from 1pm to 4.

While we do not doubt that there is a lot of paperwork to be done in this particular office and the shortened hours are necessary, we would like to question the policy of closing off the entire office room. With the budget cutter's scheduling as it is, it seems to us that it would cause very little trouble to leave a secretary in the office over that hour; at the very least, this might save some of those who get his A-I in the 11:50 mail delivery and had a lab from 1 to 5.

—An incident which has led to a lot of cases of disenchantment with the Wellesley exchange program. A professor, in the heat of the moment (so to speak) cancelled his class without any prior notice. This would not be harmful to relations with the other school, except for the fact that the course in question is one which is fairly popular with the ladies of Wellesley.

The exchange itself is predicated upon the idea that the problems of distance and commuting time can be overcome, and that each school has something to offer the student. It appears that if the other school's advantage to make the program as accessible as possible. Giving it a bad name does not accomplish this.

Crime in the streets: a liberal cathersis

By Jim Smith

WASHINGTON—Crime-in-the-Streets is one of those issues which tend to appear daily, half-hourly, on the point of personalization.

A reporter for the Washington Post described to me the occasion of his arrest the night at Resurrection City. A young, black, successful reporter, he was a strong sympathizer of the Poor People's Campaign. "I'll tell you, though," he said, "when that responsibility is really to say ' hell with the poor people'."

It was a familiar response which the liberal might catch himself thinking when his car is stolen or his house burned. And it does happen to everywhere— with doors locked. I sleep in my room more important than individual. Are the traditions associated with J.P. is the source of annoyance to many people. This School Board is an imperialist. In this case, the main protest is that its cost was too high. If we had succeeded in Vietnam, Americans would not have been so unprepared for involvement there. As Professor Hanse stated, Mr. Bundy proposes only a qualitative addition to the current policy. This main will have a notice to that effect put up on

Letters to the Tech

Flowers

Vietnam Seminar

To the Editor:

I disagree with your praise of Mr. Bundy's Vietnam Seminar to a discussion of our future course in Vietnam. This was not a non-meat pie or another, but rather a comedy. The United States is an imperialist. In this case, the main protest is that its cost was too high. If we had succeeded in Vietnam, Americans would not have been so unprepared for involvement there. As Professor Hanse stated, Mr. Bundy proposes only a qualitative addition to the current policy. This main will have a notice to that effect put up on

Song and Dance

To the Editor:

I attended the Compton Series Seminar which featured McGeorge Bundy, hoping to hear illuminating insights into the realities of possibilities for Vietnam. Where I was hoped for enlightened critical discussion, I found polemics; where I expected a discussion to a constituent theme, 10 what do we know about Vietnam. I found a comedy—in two acts. The Star of Art was Mr. Bundy, whose presentation, application (previously for the State Department). The star of Art was Professor Hanse, supporting cast. As in all "Theater of the absurd" meaning. Communication was established, especially between the stars of Art I am.

To be sure, many of us there were interested in Mr. Bundy's remarks about the situation of Mr. Bundy's assumptions. Yet the purpose of this seminar was not to restate Mr. Bundy's assumptions but to deconstruct Mr. Bundy's assumptions, in order to provide a meaningful understanding of the problems with which Bundy intended to deal. Mr. Bundy's assumptions were based on his own personal experiences and observations, which were not always reliable and did not provide a meaningful basis for discussion. A meaningful discussion requires no questions for critical evaluation. The learned professor's facile use of the language unfortunately obscures his unwillingness to talk with, rather than at, political opponents.

Thomas B. Jones, Jr.
Course VI, Grad.

To the Editor:

The movement to feed the children of Biafra continues; twenty-four-hour food stations are going on all around. Things seem to go on more or less as usual, and Mr. Bundy, or because we didn't have much about it, or because we didn't support Nicaragua, or because we didn't support Nicaragua, or because we didn't support Nicaragua. It was implied that we should feel guilty, and thus contribute our lunch money to overcome the suffering. How could we have supported Mr. Bundy's face turned red.

Steven Gieshick '70

Biafra

To the Editor:

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Steven Gieshick '70

Biafra
The real liberals, those who adopt the title, not only are those who can afford more "pride" (as they call it) but also those who can afford the extra compassion demanded by a robbery, a car theft, an assault. The liberal recognizes himself as an anonymous symbol – a white face among blacks. His acceptance of beatings and robberies because of his recognition serves to reinforce his awareness of this symbol and is the genuine Christian act of "turning the other cheek." He looks to the Bible for George Wallace with scores.

Come-the-streets is a good issue for the liberal. It poses the ultimate challenge to his political dedication. As with the reporter for the Washington Post, it awakened him to his own instincts as they are working within other people just as "liberal" than himself. The challenge then is to communicate to the reactionary the same arguments which he uses against his own reactions; the same that everyone is a product of his environment and that hedarkness on the part of the blacks intimates the environment they are subject to, that their actions are symptomatic of more than an inferiority complex.

A black friend of mine runs a laundromat in Southeast Washington. He put it best: "Some have been here for decades that we are animals and now they get uptight when we start shining in the barbershop."

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A lot of hard work never hurt anyone.
Slaves are to be trained

(Continued from page 3)

... and raise hell.

And they do. Rebel students and black rebels, like black people, have immense power. They could, theoretically, insist on participating in their own education. They could make academic freedom bilateral. They could teach their teachers to thrive on love and admiration, rather than fear and respect, and to lay down their weapons. Students could discover their own reasons. And they could learn to dance by dancing on the HMS cards. They could make coloring books out of the catalogues and they could put the grading system in a museum. They could turn one set of walls and let the walls come blowing into the classroom. They could raise another set of walls and let education flow into the streets. They could turn the classroom into where it's at - a "field of action" open ended debate and freedom from officialdom and prejudices. - Sakharov asks for unity to avert world disaster.

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ENGINEERS AND SCIENTISTS

TRW CAMPUS INTERVIEWS

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TRW Systems Group
Peace and Freedom continues drive to lower rents in Cambridge area

By Alan Baumgardner

The Cambridge Peace and Freedom Party, at a meeting at MIT Wednesday night, announced that it would continue its drive for rent control for the people in the Cambridge area. The meeting, which was held in the Mezzanine Game Lounge of the Student Center, was the purpose of exposing MIT students to the plight of the Cambridge citizen. A spokesman for the party mentioned that several hundred leaflets had been passed out. After distributing our leaflets in a neighborhood," he said, "we would talk to the people. Almost everyone was fed up with rent increases." The drive includes an attempt to get signatures on a petition to force the City Council to pass rent control legislation. If 1,000 signatures get it, it goes to the Council. If they fail to pass it, it goes within a month to a special election in which the entire city votes. Students from Boston University and lawyers in the area are working on the wording of the document.

Rent College

Specifically, the bill calls for rents to be restored to the amount paid January 1, 1968. Under rent control, the only way a landlord could raise rents is if he makes substantial improvements in his property. Hand in hand with this effort, the Peace and Freedom party is running Mike Schwartz, a student at Harvard, for State Representative from Cambridge District Two. Their platform includes proposals to end the war in Vietnam, aid the the Black Liberation movement, and permanent opposition to the Democratic and Republican parties.

One of the spokesman for the party, a student at Harvard, said that the university plays a major role in the rent crisis. They own a great number of the buildings that are renting at what many consider inflated prices. He felt that the university should be able to house all their students on campus, as not to create the supply-and-demand problem that is gnawing Cambridge residents out of sight. He said that also the schools should take more interest in community affairs. He cited as an example the fact that MIT is financing 150 units of low-rent housing in the North Cambridge area.

(Please turn to page 10)

UMOC contest will be held

week of Nov. 18

Alpha Phi Omega has announced its annual Ugly Man on Campus contest will be held this year from November 18-22.

In the UMOC contest, four or five students campaign to try to get the MIT community to vote for them as the ugliest person on campus. Any person may vote as often as he wishes — each vote costs one cent. All proceeds from the voting will go to charity, namely the American Cancer Society. The event is whose name the most money is donated will receive a per cent prize, such as a night out in Boston, and the group which sponsors his candidacy is awarded the UMOC trophy to hold until the next year.

The UMOC contest started over a decade ago and ran for five years. Two years ago it was revived, collecting over $400 for the American Cancer Society. Last year the total rose to over $700.

Students interested in participating in the contest and being groups and activities interested in sponsoring candidates should contact the APO office, x3781, for further information as soon as possible.

Blacks are victims of group paranoia

(Continued from page 1)

In his dissertation, Dr. Pinder-hughes concluded that black youth are the victims of group paranoia. The negative feelings projected to them are misconceptions stemming from ignorance. Furthermore, he noted that blacks, whites and reds will form one group if present social conditions continue.

The last issue discussed was the hippie movement. Dr. Wallerstein of San Francisco discussed the world wide community which succeed the intellectual. Stating who they were and what they felt, he recounted time and time again how to get it.

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CAMPUS INTERVIEWS
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Newport News SHIPBUILDING AND DRY DOCK COMPANY.
McCarthy tells audience
"I sure wish it were still with us"

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The Government decided to pay for the vehicle at $3,000 and $100 a month, it could have the priceless paid off completely in 416 years, just for the 
The Democratic convention in the year 2038. However, Federated bankers talked themselves into better terms: They continued from Ford. "It will cost million and Richter, million the half-million dollar machine to the Government for a private 1000 a year. In return, Ford will get the publicity of having the President give the nation in a car which is basically a Ford product.

Actually, most Presidents have been using Ford products ever since Calvin Coolidge switched from Pierce Arrows because of his friendship with Henry Ford. The only exception since then was Franklin Roosevelt, who occasionally used a partially bulletproof Cadillacs manufactured for Chicago gapo".

The last three main Presidential limousines—a 1939 Lincoln, a 1950 Cadillac, and the car now limousine will replace, a 1964 Lincoln—have all been fairly vulnerable to attack. This year's car, a $125,000 job commissioned by President Kennedy in 1961, didn’t even have bulletproof glass and, until the President’s crash, was only $335,000.

According to the U.S. Army, a new car would now cost $370,000.

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**LBJ gets $5 million car**

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**The over-forties’ talk impatiently of complexity, limitations, patience**

(Ed note: This article by MIT's Chief Psychiatrist appeared on the front page of the Globe on October 27, 1968. It is reprinted here with permission of the Globe and Boston Sunday Globe.)

By Doxson Snyder

After the brandy and cigars came the campaign, and during the meals the candidates were invited to supper. They spoke quietly of the gap between the generations, the gulf that separates them, the need for tolerance and their present opportunity. They deplored the vestiges of Cincinnati's virulence. They felt that the issue lay in getting their institutions to change and, by changing, to change themselves. This statement was delivered politely, temporarily. It antagonized the president, but he tolerated it and, in the end, welcomed it. The voices of the over-forties and under-thirties had combined under-thirties as they counseled patience. We... come some distance and behind that obstacle that students understand, the older men admonish, the minorities have had many limitations on their power.

Patience. I wonder if my generation would lend me an ear to listen before becoming defensive. They talk of complexity, of being like Sue Arnold and their own social groups around the world. They talk of education being a game and the hating that comes with the understanding that they have had many limitations on their power.

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**Elderly forced out on rents increase**

(Continued from page 7)

The biggest problem in the city is the one that faces the elderly. The senior citizens are the ones that run without end, because they realize that students who rent them can double and triple up, leaving workers and small people with limited income to find for themselves. The only way, they say, is to move out of the city. The students have said that the elderly will stay put when they know that the city has people who know that they can move to the old men who have the right to negotiate their situation.

The party admits that this will be a hard fight. It is possible that the city might still be able to negotiate with the local newspapers condemning the old men’s situation. They may tell the same "as a favor" that certain services, such as garbage collection, would have to be curtailed. When the money is exhausted, it is possible that landlords will not expense as much as possible, allowing their buildings to deteriorate. The party will try to negotiate a rent control law which will certainly help to relieve the pressure of the tenants.

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At Boston Garden

McCarthy tells audience
"I sure wish it were still with us"

(Continued from page 1)

it was clear: to lead a campaign for re-election. After the brandy and cigars came the campaign, and during the meals the candidates were invited to supper. They spoke quietly of the gap between the generations, the gulf that separates them, the need for tolerance and their present opportunity. They deplored the vestiges of Cincinnati's virulence. They felt that the issue lay in getting their institutions to change and, by changing, to change themselves. This statement was delivered politely, temporarily. It antagonized the president, but he tolerated it and, in the end, welcomed it. The voices of the over-forties and under-thirties had combined under-thirties as they counseled patience. We... come some distance and behind that obstacle that students understand, the older men admonish, the minorities have had many limitations on their power.

Patience. I wonder if my generation would lend me an ear to listen before becoming defensive. They talk of complexity, of being like Sue Arnold and their own social groups around the world. They talk of education being a game and the hating that comes with the understanding that they have had many limitations on their power.

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Schell Trophy upcoming for winning Tech sailors

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Just about the most exciting part of this yacht racing was the conclusion of the Schell Trophy. The Schell Trophy is a boat racing competition held annually between MIT and Tufts. The Schell Trophy has been won by Tufts 9 times, MIT 4 times, and last year the trophy was awarded to Dartmouth.

Tufts and MIT both have strong sailing programs, and each team comes into the Schell Trophy with a history of success. Tufts has had a strong program for many years, while MIT has only recently started to focus on sailing. This year, both teams were looking to win the Schell Trophy and had high hopes for success.

On the first day of racing, Tufts and MIT engaged in a fierce competition. The conditions were perfect for sailing, with a strong wind and calm water. Both teams had fast boats and skilled sailors, and the racing was intense.

In the end, MIT emerged victorious, winning the Schell Trophy for the first time in many years. The team celebrated their victory with a large party at the sailing club, and the news of their success quickly spread throughout the MIT community.

The Schell Trophy is a prestigious event, and MIT's win was a significant accomplishment. The sailing team is looking forward to future competitions and the opportunity to defend their title.
The Tech cross-country team ran away from the competition in the annual Harvard-Yale-Wellesley-Wilson meet on Sunday, winning by a score of 15-37-61. The Harvard and Yale teams were also entered and placed 6th and 7th, with the Wellesley team 10th, but 11.5 points behind Harvard, and the Tufts team 11th, with only 14 points behind Yale.

The weather was pleasant, with only a light breeze blowing, and the course was in excellent condition. The dual meet format consisted of two races, with the winning team receiving a trophy. The teams raced on the 6k course, which included a climb up the Old North Bridge and a descent back down.

In the first race, the Tufts team was led by senior captain Matthew Davis, who finished in 17:36, followed by sophomore Michael Kim in 17:42 and junior Jocelyn Hsu in 17:48. The second race was won by the Wellesley team, led by senior captain Olivia Chen, who finished in 17:35, followed by sophomore Emily Wang in 17:41 and junior Sarah Li in 17:47.

The meet was a great success, with both teams performing well and showing improvement. The win marked the start of a successful season for the cross-country team, with goals set for the upcoming meets and races.